



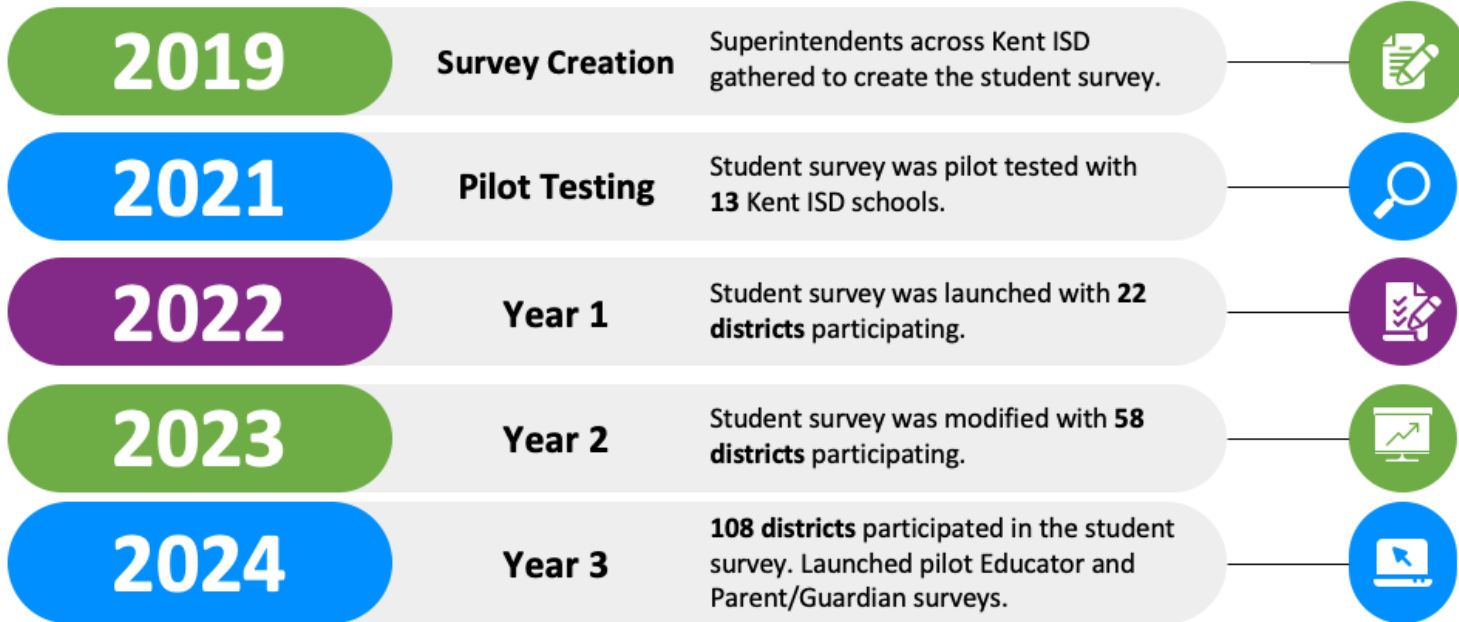
2024 Student Perception Survey ANNUAL REPORT



The MI Student Voice Perception Survey was developed by Michigan Superintendents in 2019 to address the need for a common measure to provide a more complete picture of student experience. Participation has grown significantly year over year, and the survey is now playing a transformative role in how education leaders across the state approach district and school improvement planning by prioritizing the voices of students.



SURVEY HISTORY



Today, MI Student Voice is a suite of surveys designed to provide a holistic picture of the student experience.



Raising voices to drive school quality



Student Perception Survey

Raising voices to drive school quality



Educator Perception Survey

Raising voices to drive school quality



Parent/Guardian Perception Survey

Raising voices to drive school quality



SURVEY PARTICIPATION IN 2024

Student Perception Survey

108 Participating Districts

186% increase over 2023

70,623 Student Voices

112% increase over 2023

Parent/Guardian Perception Survey

54 Participating Districts

8,002 Parent/Guardian Voices

Educator Perception Survey

49 Participating Districts

2,954 Educator Voices

Alpena-Montmorency-Alcona ESD

Atlanta Community Schools

Bay-Arenac ISD

Au Gres-Sims School District
Bangor Township Schools
Bay-Arenac Community High School
Essexville-Hampton Public Schools
Pinconning Area Schools
Standish Sterling Community Schools

Berrien RESA

Brandywine Community Schools
Buchanan Community Schools
Coloma Community Schools

Countryside Academy

Eau Claire Public Schools
Niles Community Schools
Watervliet School District

Clinton County RESA

Bath Community Schools

Copper County ISD

Baraga Area Schools

Delta-Schoolcraft ISD

Bark River-Harris School District
Delta-Schoolcraft ISD
Escanaba Area Public Schools

Gladstone Area Schools

Manistique Area Schools
Mid Peninsula School District

Eastern Upper Peninsula ISD

Sault Ste. Marie Area Schools

Eaton RESA

Eaton Rapids Public Schools
Grand Ledge Public Schools
Insight School of Michigan
Maple Valley School District
Relevant Academy of Eaton County

Genesee ISD

Beecher Community School District
Bentley Community School District
Davison Community Schools
Flint Cultural Center Academy
Genesee School District
Genesee Intermediate School District
Grand Blanc Community Schools
International Academy of Flint
Lake Fenton Community Schools
Mt. Morris Consolidated Schools
Westwood Heights Community Schools
Woodland Park Academy

Gratiot-Isabella RESD

Alma Public Schools
Renaissance Public School Academy

Heritage Southwest Intermediate School District

Cassopolis Public Schools

Hillsdale ISD

Waldron Area Schools

Huron ISD

Huron Area Technical Center
North Huron School District
Ugly Community Schools



PARTICIPATING DISTRICTS 2024



Ingham ISD

East Lansing Public Schools
Mason Public Schools
Stockbridge Community Schools
Waverly Community Schools

Iosco RESA

Hale Area Schools
Tawas Area Schools
Whittemore-Prescott Area Schools

Jackson ISD

Da Vinci Institute

Kent ISD

Caledonia Community Schools
Cedar Springs Public Schools
Comstock Park Public Schools
East Grand Rapids Public Schools
Godfrey-Lee Public Schools
Godwin Heights Public Schools
Grand Rapids Public Schools
Grandville Public Schools
Kelloggsville Public Schools
Kenowa Hills Public Schools
Kent ISD
Kent City Community Schools
Kentwood Public Schools
Lowell Area Schools
Northview Public Schools
Sparta Area Schools
Thornapple Kellogg Schools
Wyoming Public Schools

Lenawee ISD

Blissfield Community Schools

Livingston ESA

Hartland Consolidated School District
Howell Public Schools

Menominee ISD

Carney-Nadeau Public School
Menominee Area Public Schools
North Central Area Schools
Stephenson Area Public Schools

Midland County Educational Service Agency

Midland Public Schools

Oakland Schools

Avondale School District
Clarenceville School District
Clarkston Community Schools
School District of the City of Hazel Park
Novi Community School District
Royal Oak Schools
Southfield Public School District

Ottawa Area ISD

Saugatuck Public Schools

St. Clair County RESA

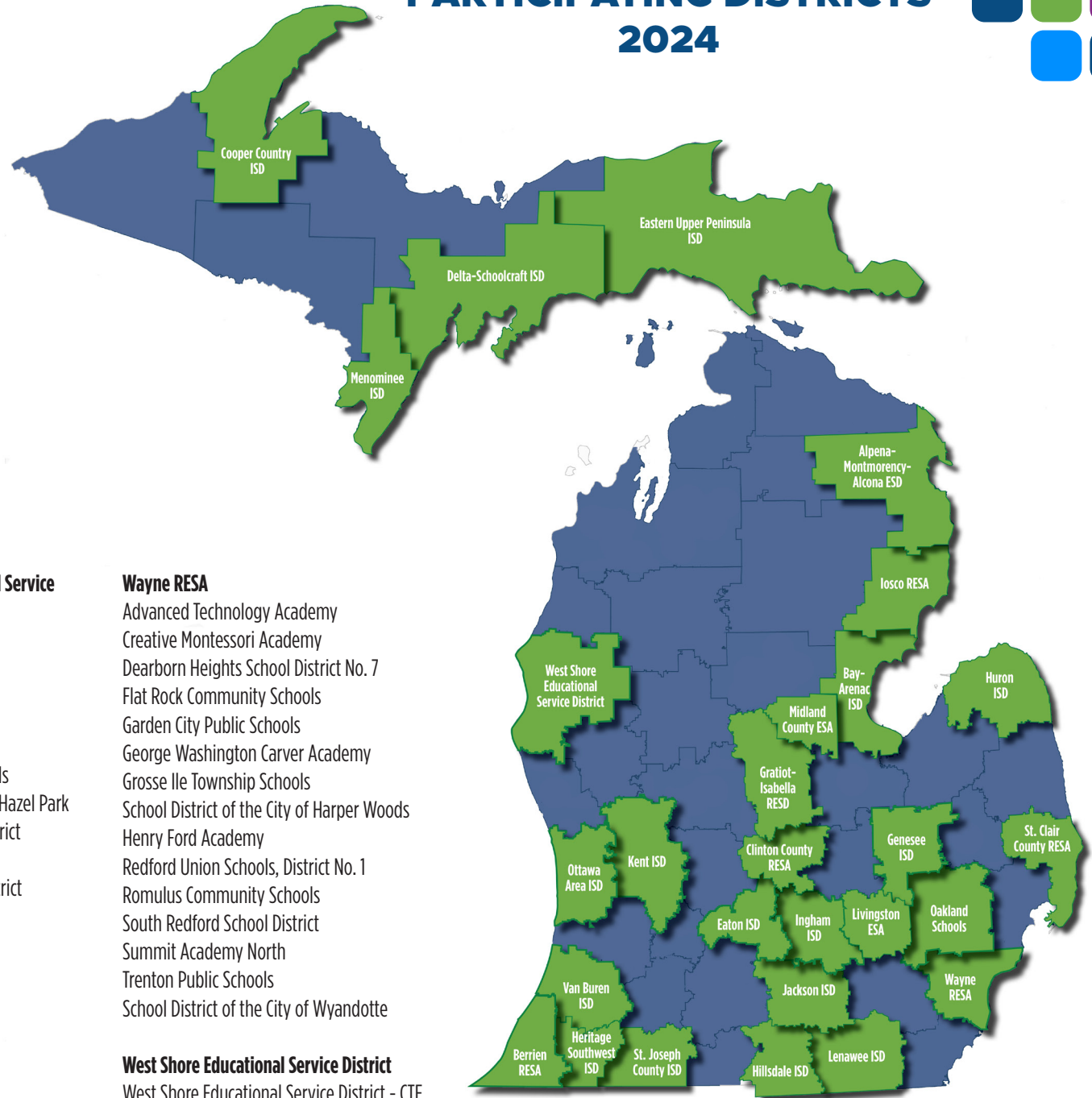
Marysville Public Schools

St. Joseph County ISD

Burr Oak Community Schools

Van Buren ISD

Decatur Public Schools



Wayne RESA

Advanced Technology Academy
Creative Montessori Academy
Dearborn Heights School District No. 7
Flat Rock Community Schools
Garden City Public Schools
George Washington Carver Academy
Grosse Ile Township Schools
School District of the City of Harper Woods
Henry Ford Academy
Redford Union Schools, District No. 1
Romulus Community Schools
South Redford School District
Summit Academy North
Trenton Public Schools
School District of the City of Wyandotte

West Shore Educational Service District

West Shore Educational Service District - CTE

2024 KEY DATA TAKEAWAYS

Statewide aggregate data provides the opportunity for individual districts to see where they land compared to the state as a whole. By the numbers, student participation in the survey is representative of the state student population by both grade level and race/ethnicity.

These topline observations indicate that there is indeed work to be done:

STUDENT ENGAGEMENT

- Student Engagement scores are lower than Social-Emotional Learning and Belonging; also, engagement varies by grade level.
- Teacher-student relationships is an area for improvement.

BELONGING

- Students in elementary grades have a higher sense of Belonging than students in high school. Additional work is needed in creating inclusive environments in schools.

SOCIAL-EMOTIONAL LEARNING (SEL)

- Gaps continue to exist in Social-Emotional Learning – relationship skills seem to be the major issue.
- On average, White students have higher SEL scores than Black or African American students or Hispanic students.
- Non-binary/third gender students and students that prefer to self-describe their gender have lower SEL scores than male or female students.
- Making connections with adults seems to be an issue.

TAKING A CLOSER LOOK



Each participating district receives a Domain-Level Report and a Question-Level Report for the district and each of the individual schools that administered the Student Survey, along with a Consortium Report.

While statewide aggregate data allows districts to compare how their students are performing relative to students across the state, this Consortium data presents only the average picture. It is critical for each district to dial in on specific district and building data. Likewise, it's important to go beyond the Domain-Level Reports to drill deeper into the data from the Question-Level Reports.

Recently, a research paper developed by two members of the MI Student Voice Technical Committee was presented at the AERA 2024 Annual Meeting. After examining the Spring 2023 Student Perception Survey, their findings revealed that demographics played a major role in domain scores, and that student experiences varied based on their gender identity and racial/ethnic heritage, illuminating why the disaggregation of data is vital to ensure all voices are being heard.

“The Voices of the Many Outweigh the Voices of the Few” can be found in the Resources section of the MI Student Voice website.



MAKING THE RESULTS ACTIONABLE



FOCUS GROUPS

Many of the districts use the data to conduct student focus groups to further validate and understand the findings. This data allows school districts to assess where students are now and use it to inform district and school improvement plans, professional development, interventions, classroom improvements and much more.



"We utilize the results from our MI Student Voice Surveys to provide questions for discussion in our advisory classes. Our teachers facilitate life skills, social emotional skills and development of emotional intelligence during this class period.

Our students are really engaged when they see what their peers experience and this leads to great conversations about their school community, their role in establishing community and goal setting for what we want our schools to be.

As a district, we use these results to determine if our new efforts in advisory are making a positive impact on our school culture and our students' sense of belonging and engagement. The MI Student Voice survey has been an invaluable tool for us to really dive into this work and assess our progress."

Dr. Katherine Bertolini,
Superintendent, Maple Valley Schools



"As part of our work with our Strategic Planning in our district, we have been really dialing in on the whole child. You can't truly serve the whole child unless you know how the school environment is impacting them.

Using the MI Student Voice Perception survey has provided that element of student voice so that we are shaping our school environment around what they need, not what we perceive they need. The survey results are provided in a very user-friendly format that is easy to unpack with teachers and students so that we can better work together to foster an environment where our kids know that they belong because their voice is critical to the work we do."

Dominic Lowe,
Principal, East Kentwood Freshman Campus

MAKING THE RESULTS ACTIONABLE



ENGAGING THE STUDENT LEADERSHIP COMMUNITY



Kent County's Student Leadership Community



Listen. Learn. Lead.



"Having the opportunity to share my voice through the Student Leadership Community has been a total life-change for me. I went through a lot of my education wishing I could have a say and have an impact on the system. I wish every student had this chance."

Micah Nagel,
Caledonia High School



MAKING THE RESULTS ACTIONABLE



KENT ISD'S PARTNERSHIP WITH THE LEADERSHIP ACADEMY

Since 2003, The Leadership Academy has supported 12,000 schools and system leaders who work in 300 school systems across 39 states, serving 9 million students. As of 2023-24, Kent ISD has partnered with The Leadership Academy to support MI Student Voice Perception Survey activities through the use of instructional rounds.



CELEBRATING 20 YEARS

Empowering leaders. Transforming schools for every student.

NEW IN 2024



TRANSLATIONS

The Student Perception Survey was translated and available to students in 10 languages: Arabic, Dari, Karen, Kinyarwanda, Pashto, Persian (Farsi), Somali, Spanish, Swahili and Tigrinya. Students have the opportunity to select their preferred language at the start of the survey.

PILOT TEXT-TO-SPEECH

Upon request, text-to-speech capabilities were built into the survey and pilot-tested with two districts. The intent is to provide this opportunity for all participating districts in the coming year.

PILOT SURVEYS

We expanded our survey offerings to include an Educator Perception Survey and Parent/Guardian Perception Survey, both of which were pilot tested this year. The full suite of surveys is intended to provide a more comprehensive view of school climate and culture, allowing for triangulation of the data. Anchor points between the surveys can lead to greater insights, illuminating potential alignment or disconnect between the three groups in various areas.

Reception was very positive – *34% of districts that administered the Student Perception Survey elected to administer both of the pilot surveys*; other districts elected to administer one or the other pilot survey. The Educator and Parent/Guardian Perception Surveys will be offered in full in 2025.



NEW IN 2024

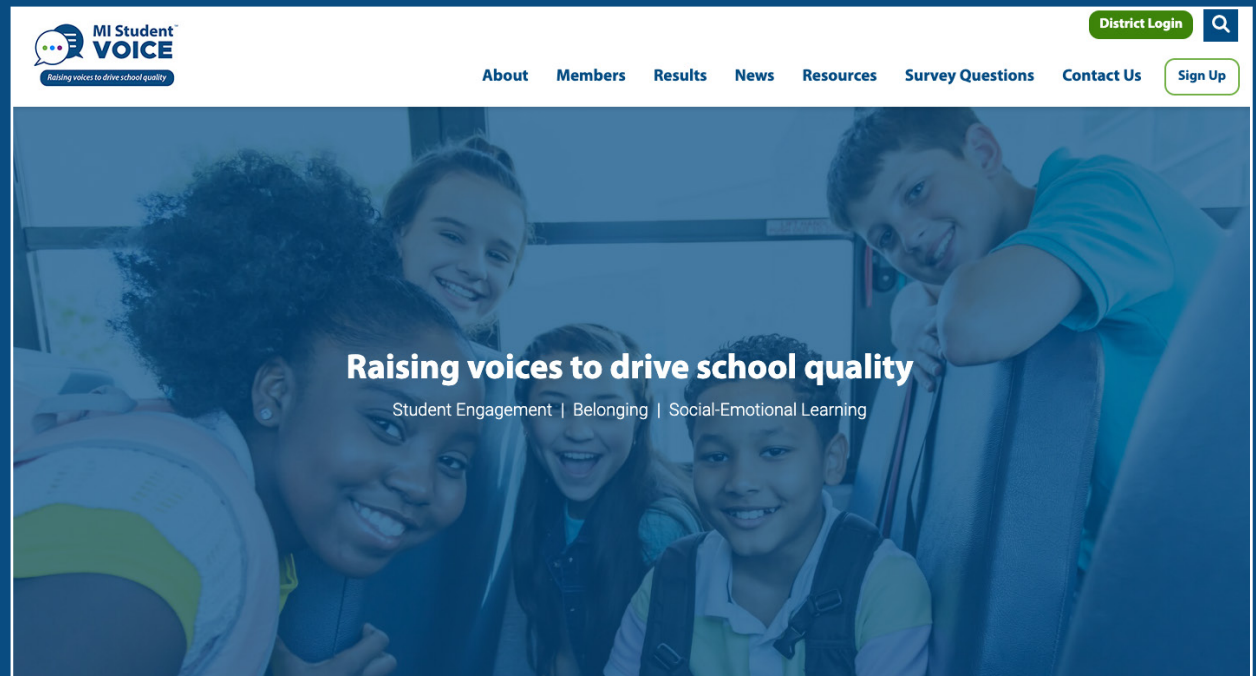


WEBSITE

We've bolstered the website – www.MIStudentVoice.org – to offer background information, educational materials and resources, relevant media coverage, and student and educator testimonials. Additionally, we've incorporated a password-protected district login portal where participating districts can access their survey data reports; 2023 reports have been archived and are available to those districts who administered the survey last year.

BASIS POLICY RESEARCH

Basis Policy Research examined the data from the spring 2023 administration of the MI Student Voice Perception Survey and developed three research briefs, summarizing the data through a research lens and providing key questions and results for each of the survey's three domains. The research briefs and accompanying executive summaries can be found under the [Resources](#) tab on the MI Student Voice website.



WHY STUDENT VOICE MATTERS



Students remain the primary stakeholders in our school communities. The more we engage them to use their voice, the better we can meet their needs. If we truly want to see student performance increase, we must care for our students' social, emotional and mental well-being. Students need to know that we care, and the ultimate way we demonstrate that is through our actions – first by listening to them and then taking steps based on their voice, their concerns and their ideas.

The MI Student Voice Perception Survey was developed and designed to measure student perception across Student Engagement, Belonging, and Social-Emotional Learning with the goal of enabling schools to identify, develop and implement effective strategies and interventions. Data from this survey helps open the door for reexamination of school quality beyond the limited picture of test scores. Again, we look to the research that is crystal clear about the significant role that student engagement and student belonging play in student success. **Engaged students are 2.5 times more likely to say they do well in school and 4.5 times more likely to be hopeful about the future.**¹

¹ Jackson, C.K. et al. Linking social-emotional learning to long-term success. Education Next.



"Feeling heard makes me feel like I can be a better student. Schools are made for students, so I think that trying to create the best environments for students where they do feel welcome and they do feel comfortable is very important. If a student doesn't feel comfortable in the environment they're in, they can't be as successful as they would be if they did feel comfortable, welcome and were heard."

J'Kyla Hobbs, Wilson Talent Center



"A lot of students – the reason they're struggling or not doing as well in classes is because they don't feel the need to be there, because they don't feel cared about or wanted. Sometimes, just knowing that the teachers are there for you, the staff is there for you to help you become a better version of yourself, it really helps you just want to learn as much as they want you to learn."

Sutherland Philip, Buchanan High School

OUR STEERING COMMITTEE

MI Student Voice is supported by a Steering Committee comprised of a diverse and representative array of education leaders from across the state. This year we expanded the roster to include representation from district superintendents to offer a more localized lens.



Daveda Colbert, PhD
Superintendent, Wayne RESA



Wanda Cook-Robinson, PhD
Superintendent, Oakland Schools



Ron Gorman, PhD
Superintendent, Kent ISD



Eric Hoppstock
Superintendent, Berrien ISD



Scott Hutchins
Supervisor of the School Behavioral Health Unit, Michigan Department of Education



Heidi Kattula, PhD
Superintendent, East Grand Rapids Public Schools



Ron Koehler
Superintendent Emeritus, Kent ISD



Dori Leyko
Superintendent, East Lansing Public Schools



Randy Lindquist
Superintendent, Muskegon Area ISD



Kyle Mayer, PhD
Superintendent, Ottawa Area ISD



Jason Mellema
Superintendent, Ingham ISD



Philip "Ric" Seager
Superintendent, Watervliet Public Schools



John Severson, PhD
Executive Director, Michigan Association of Intermediate School Administrators



Peter Spadafore
Executive Director, Michigan Alliance for Student Opportunity



Alan Tulppo
Superintendent, Gogebic-Ontonagon ISD



Steve Tunnicliff, PhD
Superintendent, Genesee ISD



Sean Williams, PhD
Superintendent, Eaton RESA



TECHNICAL ADVISORY COMMITTEE

We have also established a Technical Advisory Committee comprised of data experts who dig into the analysis of reports, as well as maintain the validity and reliability of the survey.



Sunil Joy
Executive Director of Strategy and Innovation, Kentwood Public Schools



Mark Maynard
Director of Technology Partner Services, Kent ISD



Joseph Musial, PhD
Assessment and Evaluation Consultant, Wayne RESA



Steve Petros
Director of Assessment and Evaluation, Grand Rapids Public Schools



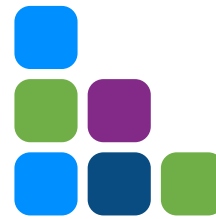
Jen Rotach
Research & Data Analyst, Kent ISD



Davie Store, PhD
Director of Research and Continuous Improvement, Kent ISD



SPREADING THE WORD



Our team has continued to champion student voice and share the importance of the survey through presentations, meetings and conversations with multiple education organizations, ISDs and individual school districts throughout the state. Our hope is to continue this work so that all students have the opportunity to be heard.



“When you have that voice and when you see things that you’ve said being implemented in the school, you have that connection and it just makes you feel at home almost and able to learn rather than being a number in the system.”

Elijah Brook, Eaton Rapids High School



WHY MI STUDENT VOICE



We continue to work to make implementation of the survey as streamlined and seamless as possible.



FREE

Everything is Free

EVERYTHING is free - using the survey, working with a technical advisor, customizations, receiving reports, etc.



CONCISE

Less than 40 Questions

The Student Survey consists of 3 domains with 12-13 questions each. It takes ~10 minutes to complete.



FLEXIBLE

Customizations Available

The survey has customizable features for districts. We also provide customizable marketing materials and templated communications.



VALIDATED

Research-Driven

The survey design is backed by ongoing research and validation studies. A committee oversees its development.

THANK YOU



Thank you for recognizing the significance of elevating student voices. To cultivate a supportive school culture that prioritizes both academic success and overall student well-being, we believe it is imperative that students are engaged, feel a sense of belonging in school, and have their social-emotional needs met. Help us continue the momentum as we strive to uplift student voices to create the best possible education experience for ALL students in Michigan.



"A school's ability to listen to students creates a system that not only empowers the school, but the students around it. And this starts with there being administrators and teachers and faculty members that are willing to listen to the students and making sure that they feel heard."

Kerim Suleman, East Kentwood High School

This work is supported by the
Michigan Health Endowment Fund



Learn more!

www.MIStudentVoice.org



Fill out the Interest Form to receive regular updates for the Spring 2025 administration.



