MI Student VOICE™

Educator Perception Survey

Raising voices to drive school quality

2024-2025

Survey Questions

Domains

The MI Student Voice: Educator Perception Survey consists of seven domains: Leadership Effectiveness, School Satisfaction, Belonging, Relationships & School Culture, Instructional Resources, Respect & Support, and Educator Effectiveness.

Scale

Educators answer questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Almost Never   (2) Rarely   (3) Sometimes
(4) Often   (5) Almost Always

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Not At All   (2) Slightly   (3) Somewhat
(4) Quite   (5) Extremely

References

Center on Positive Behavioral Interventions and Supports (PBIS). School Climate Survey (SCS) Suite Manual. (January 2022). University of Oregon. https://www.pbis.org/resource/sas

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https://archive.globalfrp.org/family-involvement/publications-resources/a-new-tool-for-understanding-family-school-relationships-the-harvard-graduate-school-of-education-prek-12-parent-survey

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Leadership Effectiveness

- Do your school leaders understand you as a person?
- Do you feel like the culture of your school supports collaboration between colleagues?
- Do you feel like your school's leadership values a positive environment for students, teachers, or staff?
- Is your school leadership clear with their communication about expectations for teachers and staff?
- Is your school leadership effective in handling student discipline and behavioral problems?
- Is your school leadership supportive when you face challenges at work?
- Does your school leadership give feedback on your work?
- Does your school leadership offer specific professional learning opportunities that are tailored to your needs?
- Does your school feel like a learning community where ideas and suggestions for improvement are encouraged?
- Does the influence of your school leadership have a positive impact on the quality of your work?
- Do you have opportunities to contribute to the development of goals in your school?
- Does your school leadership act in the best interest of the school most of the time?
- How respectful is your school's leadership towards you?
- How comfortable do teachers or staff feel in raising issues and concerns that are important to them with school leadership?

School Satisfaction

- Does your job matter to you?
- Do you feel connected to the students at your school?
- How confident do you feel that students are safe in your school?
- How enthusiastic do you feel about being at school on most days?
- How likely are you to recommend this school to parents seeking a place for their child?
- How likely are you to return to this school next year?

Belonging

- Do **adults** treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. in your school with respect?
- Do **students** treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. in your school with respect?
- How confident are you that students at your school can have open and honest conversations with one another about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- How well does your school prepare students to be open and respectful of diverse perspectives from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?
- Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?
- Do you feel that you are well prepared to teach or work with students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- Do you provide experiences to students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. to help them be successful in your school?
- Do students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. have the same opportunities to do well in your school?
- Is your school a place where all students are able to try and do their best?

Relationships & School Culture

- Do you get along well with other staff members at your school?
- Do other adults in your school respect your point of view, even when they disagree with you?
- Do you feel like you belong at your school?
- Do you feel connected to your colleagues at school?
- Do you feel that there is an atmosphere of trust and mutual respect among adults within your school?
- How respectful are your colleagues towards you?

Instructional Resources

- Do you feel like the school's current instructional resources support your students' growth?
- Does your school have <u>high quality</u> instructional resources to support your students' learning?
- Does your school have <u>enough</u> instructional resources to support your students' learning?

Respect & Support

- How respectful are your students towards you?
- How respectful are the parents/guardians towards you?
- How supportive are parents/guardians towards their children's learning?

Educator Effectiveness

- How comfortable are you with helping the most academically challenged students learn?
- How effective do you think you are at managing disruptive students?
- How effective do you think you are at engaging with students who are less motivated to learn?

Open-ended

- Do you have any other feedback you'd like to share about your experiences at school?