



MI Student[®] VOICE

Educator Perception Survey

Raising voices to drive school quality

2025-2026



Survey Questions



Domains

The MI Student Voice: Educator Perception Survey consists of seven domains: Leadership Effectiveness, School Satisfaction, Belonging, Relationships & School Culture, Instructional Resources, Respect & Support, and Educator Effectiveness.

Scale

Educators answer questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the educator experience.

(1) Almost Never	(2) Rarely	(3) Sometimes
(4) Often	(5) Almost Always	

A perception scale measures how an educator feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the educator experience.

(1) Not At All	(2) Slightly	(3) Somewhat
(4) Quite	(5) Extremely	

Customizations

Several customizations can be made to the Educator survey.

- Administration Window – Districts can choose which administration window(s) they want their schools to take the survey in.
- Domains – Districts can elect which domains they want to include in the survey.





References

Center on Positive Behavioral Interventions and Supports (PBIS). School Climate Survey (SCS) Suite Manual. (January 2022). University of Oregon.

<https://www.pbis.org/resource/sas>

Panorama Education. Teacher and Staff Survey (2022).

<https://www.panoramaed.com/>

Project, H. F. R. (2013, February 7). A new tool for understanding family–school relationships: The harvard graduate school of education prek-12 parent survey.

<https://archive.globalfrp.org/family-involvement/publications-resources/a-new-tool-for-understanding-family-school-relationships-the-harvard-graduate-school-of-education-prek-12-parent-survey>


Tennessee Department of Education. Tennessee Education Research Alliance.

Tennessee Educator Survey (2023). Tennessee Educator Survey (tn.gov)



Leadership Effectiveness

*Each question in this domain will be answered separately for **School Leadership** and **District Leadership** to capture perspectives at both levels.*

- Do you feel like the culture of your school/district supports collaboration between colleagues?
 - Do you feel like your school/district leadership values a positive environment for students, teachers, or staff?
 - Does your school/district leadership clearly communicate their expectations for teachers and staff?
 - Are you satisfied with how student discipline is handled at your school/district?
 - Do you have sufficient support from your school/district to effectively handle student discipline and behavioral challenges?
 - Is your school/district leadership supportive when you face challenges at work?
 - Does your school/district leadership give feedback on your work?
 - Does your school/district leadership offer specific professional learning opportunities that are tailored to your needs?
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- Does your school/district feel like a learning community where ideas and suggestions for improvement are encouraged?
- Does the influence of your school/district leadership have a positive impact on the quality of your work?
- Do you have opportunities to contribute to the development of goals in your school/district?
- Does your school/district leadership act in the best interest of the students most of the time?
- Do you feel like your school/district leadership is respectful towards you?
- How comfortable do teachers or staff feel in raising issues and concerns that are important to them with school/district leadership?

School Satisfaction

- Do you feel like you are able to make a difference in your school?
- Do you feel connected to the students at your school?
- Do you feel confident that students are safe in your school?
- Do you look forward to being at school on most days?
- Do you look forward to returning to this school next year?
- Would you feel comfortable recommending this school to parents seeking a place for their child?

Belonging

- Do **adults** at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)
- Do **students** at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)
- Do you find it helpful for students at your school to have honest conversations with one another about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- How well does your school prepare students to be respectful of diverse perspectives from other backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?





- Does your school make all types of people feel welcomed and included?
- Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?
- Do you feel that you are well-prepared to teach or work with students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?
- Do you provide positive classroom experiences to students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?
- Do students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.) have the same opportunities to do well in your school?
- Does your school feel like a place where all students are able to try and do their best?

Relationships & School Culture

- Do you get along well with other staff members at your school?
- Do other adults in your school respect your point of view, even when they disagree with you?
- Do you feel like you belong at your school?
- Do you feel connected to your colleagues at school?
- Do you feel that there is an atmosphere of trust and mutual respect among adults within your school?
- How respectful are your colleagues towards you?

Instructional Resources

- Do you feel like the school's current instructional resources support your students' growth?
- Does your school have high quality instructional resources to support your students' learning?
- Does your school have enough instructional resources to support your students' learning?





Respect & Support

- How respectful are your students towards you?
- How respectful are the parents/guardians towards you?
- How supportive are parents/guardians towards their children's learning?

Educator Effectiveness

- How comfortable are you with helping the most academically challenged students learn?
- How effective do you think you are at managing disruptive students?
- How effective do you think you are at engaging with students who are less motivated to learn?

Open-ended

- Do you have any other feedback you'd like to share about your experiences at school?

