



MI StudentTM VOICE

Parent/Guardian Perception Survey

Raising voices to drive school quality

2024-2025



Survey Questions



Domains

The MI Student Voice: Parent/Guardian Perception Survey consists of four domains: Parent/Guardian Satisfaction, Parent/Guardian Involvement, Student Engagement & Connection, and Belonging.

Scale

Parents/Guardians answer questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

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|------------------|-------------------|---------------|
| (1) Almost Never | (2) Rarely | (3) Sometimes |
| (4) Often | (5) Almost Always | |

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

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|----------------|---------------|--------------|
| (1) Not At All | (2) Slightly | (3) Somewhat |
| (4) Quite | (5) Extremely | |

References

Center on Positive Behavioral Interventions and Supports (PBIS). School Climate Survey (SCS) Suite Manual. (January 2022). University of Oregon.

<https://www.pbis.org/resource/sas>

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Panorama Education. Family-School Relationships Survey (2022).
<https://www.panoramaed.com/>

Project, H. F. R. (2013, February 7). A new tool for understanding family–school relationships: The harvard graduate school of education prek-12 parent survey.
<https://archive.globalfrp.org/family-involvement/publications-resources/a-new-tool-for-understanding-family-school-relationships-the-harvard-graduate-school-of-education-prek-12-parent-survey>

Parent/Guardian Satisfaction

- Do you feel that staff are respectful to your child?
- Do you feel that staff are respectful to you?
- Do you feel welcomed at your child’s school?
- Do you feel comfortable talking to teachers/staff at your child’s school?
- Does the school offer the types of programs your child needs? Examples may include AP, CTE, Gifted & Talented, IB, intervention programs, music or athletic programs, dual enrollment, early college, etc.
- Does the school leadership value a positive environment for students and teachers/staff?
- Are you satisfied with the way your child’s school communicates with you?
- Are you satisfied with the services offered by the school (e.g., transportation services, lunch services, school counselors, school library services, etc.)?
- Are you satisfied with how discipline is handled at your child’s school?
- Are you confident that this school has the ability to meet your child’s learning needs?
- Are you confident that your child is safe in this school?
- Are you satisfied with your child’s teachers?
- Are you satisfied with the school administration?
- Overall, are you satisfied with your child’s school?
- Would you recommend this school to other parents seeking a place for their child?






Parent/Guardian Involvement

- Do you discuss your child's emotional needs with them?
- Do you discuss your child's academic needs with them?
- Do you have conversations with your child about what they are learning in school?

Student Engagement & Connection

- Do you feel that your child has a connection with other students at school?
- Do you feel that your child has a connection with teachers/staff at school?
- Do you feel that there is a sense of belonging at this school?
- Does your child feel successful at this school?
- Does your child look forward to going to school?
- Does the style of teaching in your child's classroom(s) align with your child's style of learning?
- Does the school motivate your child to learn?

Belonging

- How confident are you that your child and other students at their school can have open and honest conversations with one another about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
 - How well does your child's school prepare students to be open and respectful of diverse perspectives from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
 - Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
 - Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
 - Do extracurricular activities at your child's school provide positive experiences for students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
 - Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
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- Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?
- Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?
- Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?

Demographics

- Which of the following best represents your racial or ethnic heritage? Select all that apply.
- What is your highest education level?
- What is your child's grade?

Open-ended

- Do you have any other feedback you'd like to share about your child's school?

