



Spring 2025 Results

May 28th, 2025

●●● Agenda ●●●

The Journey
of MI Student
Voice



Dr. Ron Gorman

Superintendent,
Kent ISD

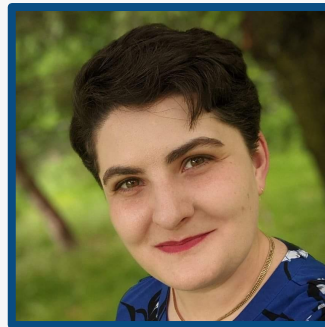
Reading Your
Reports



Dr. Davie Store

Director of Research &
Continuous
Improvement, Kent ISD

From Pages
to Insights



Jen Rotach, M.S.

Senior Research &
Data Analyst, Kent
ISD

Moving
Forward
Together



Dr. Jenny Fee

Assistant
Superintendent,
Kent ISD



Survey Background

Survey Creation

- Superintendents across Kent ISD gathered to create the Student survey.

2019

Pilot Testing

- The Student survey was pilot tested with **13** Kent ISD schools.

2021

13

Year 1

- The Student survey was launched with **22 districts** across the state participating.

2022

22

Year 2

- The Student survey was modified with **58 districts** across the state participating.

2023

58

Year 3

- **108 districts** across the state participated in the Student survey.
- The Educator and Parent/Guardian surveys were pilot-tested.

2024

108

Year 4

- **127 districts** across the state participated in at least one survey.
- The **Educator** and **Parent/Guardian** surveys were officially launched.

2025

127

SURVEY PARTICIPATION IN 2025

Student Perception Survey

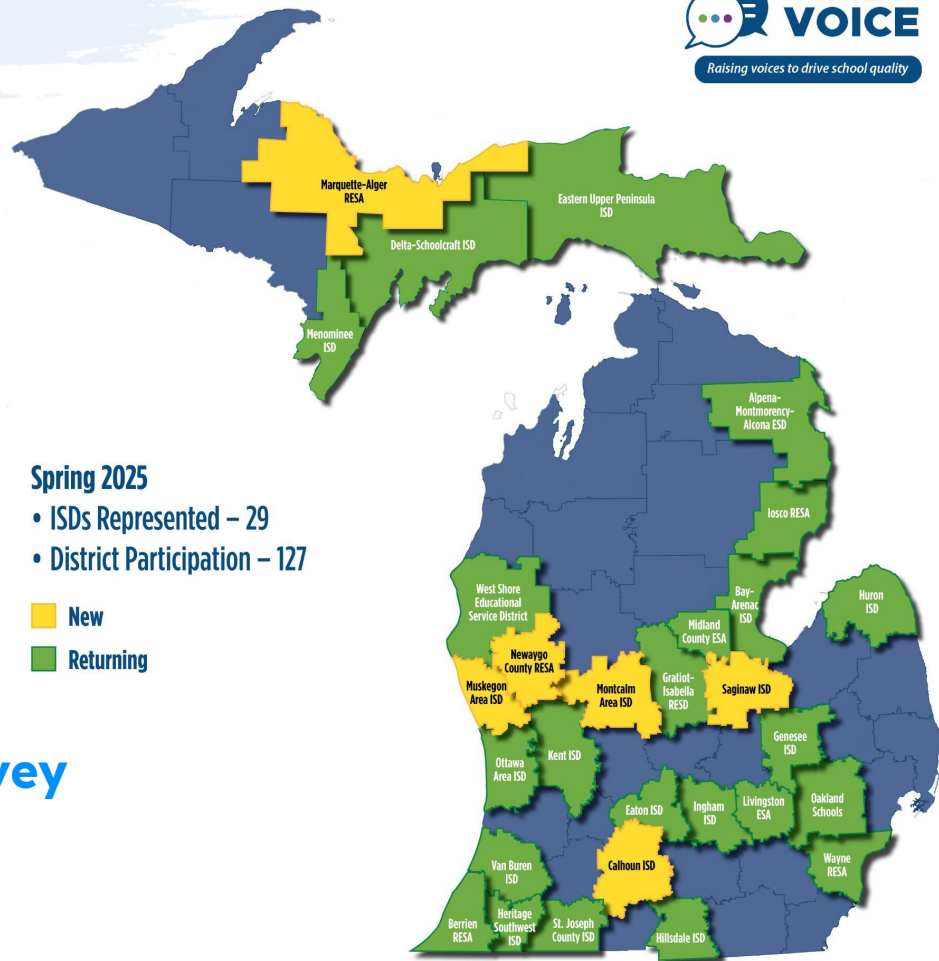
- 125 districts
- 87,181 student voices

Educator Perception Survey

- 96 districts
- 7,471 educator voices

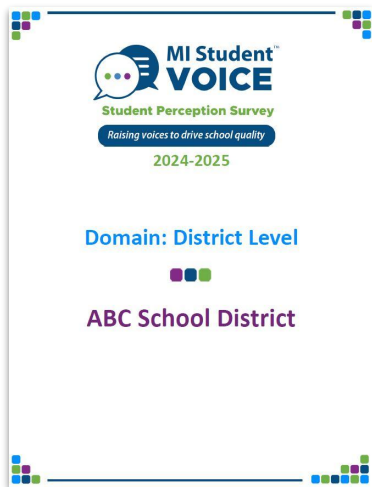
Parent/Guardian Perception Survey

- 86 districts
- 17,834 parent/guardian voices

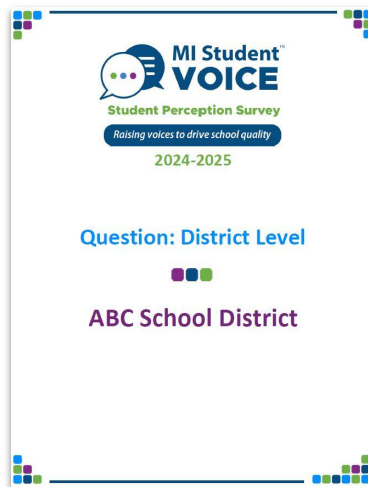
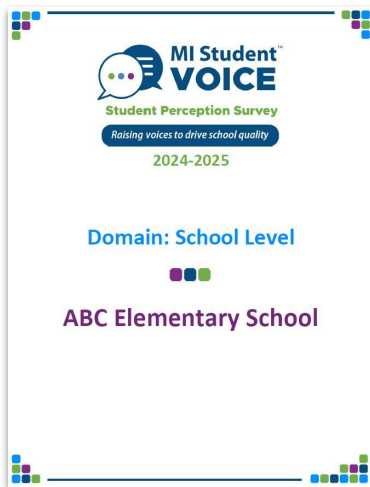


Reading Your Reports

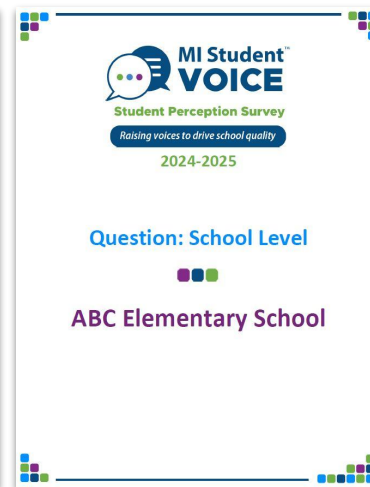
Districts receive both a **Domain-level** and **Question-level** report for their District and each building within their district.



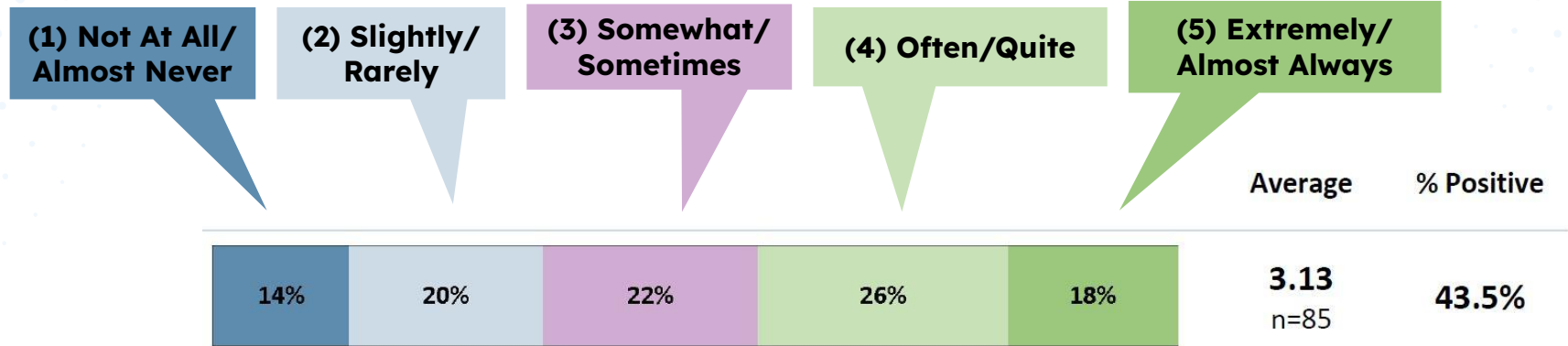
Summary-level
information



Deep-dive into the
information

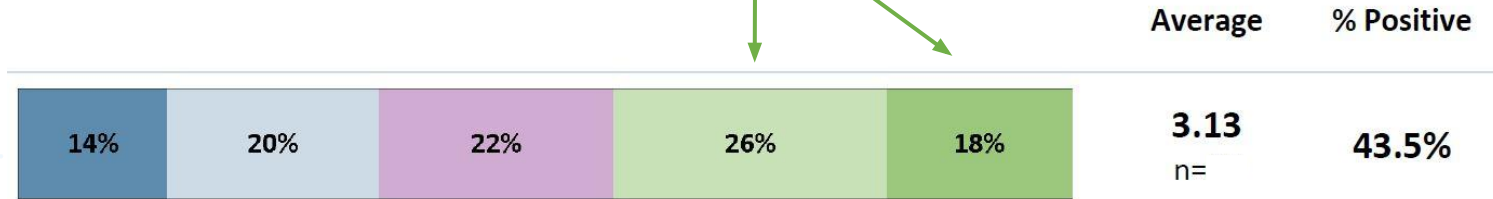


Reading Your Reports



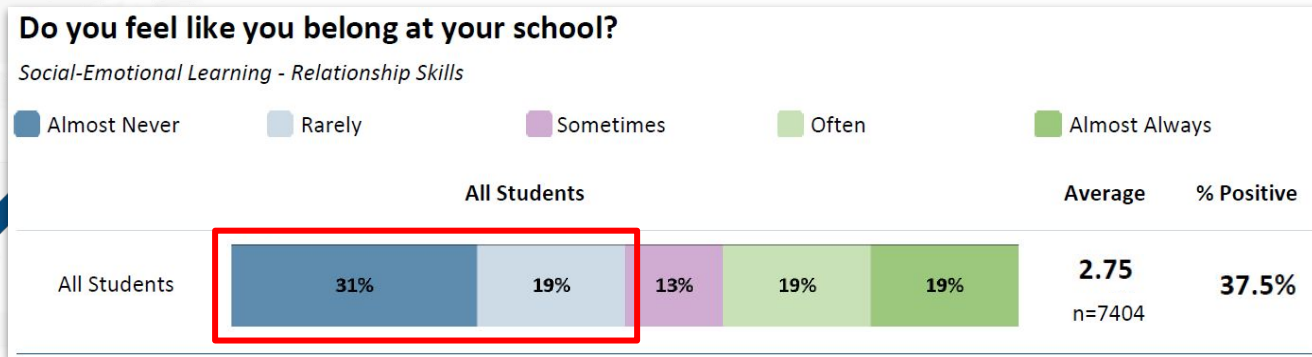
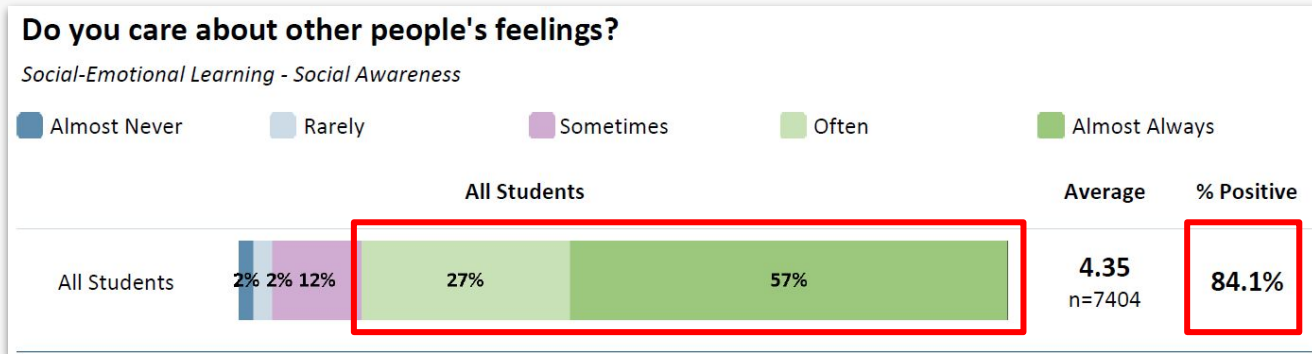
Reading Your Reports

The green parts of the bar chart show
positive responses
(Often/Quite and Extremely/Almost Always)



This is your “**% Positive**,” showing the percent of students with favorable responses to that domain or question

Reading Your Reports - An Example

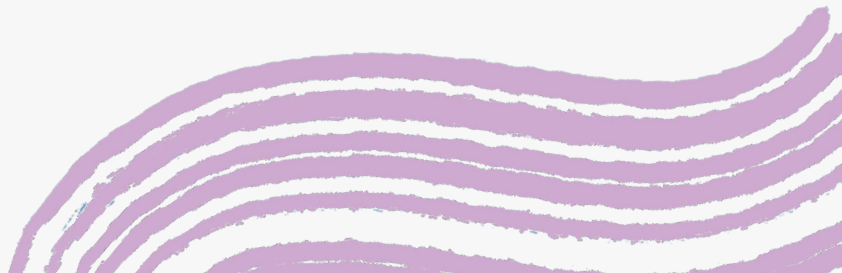


Zoomed Out: A Statewide View

Today's information is about the **consortium** - or statewide - data.

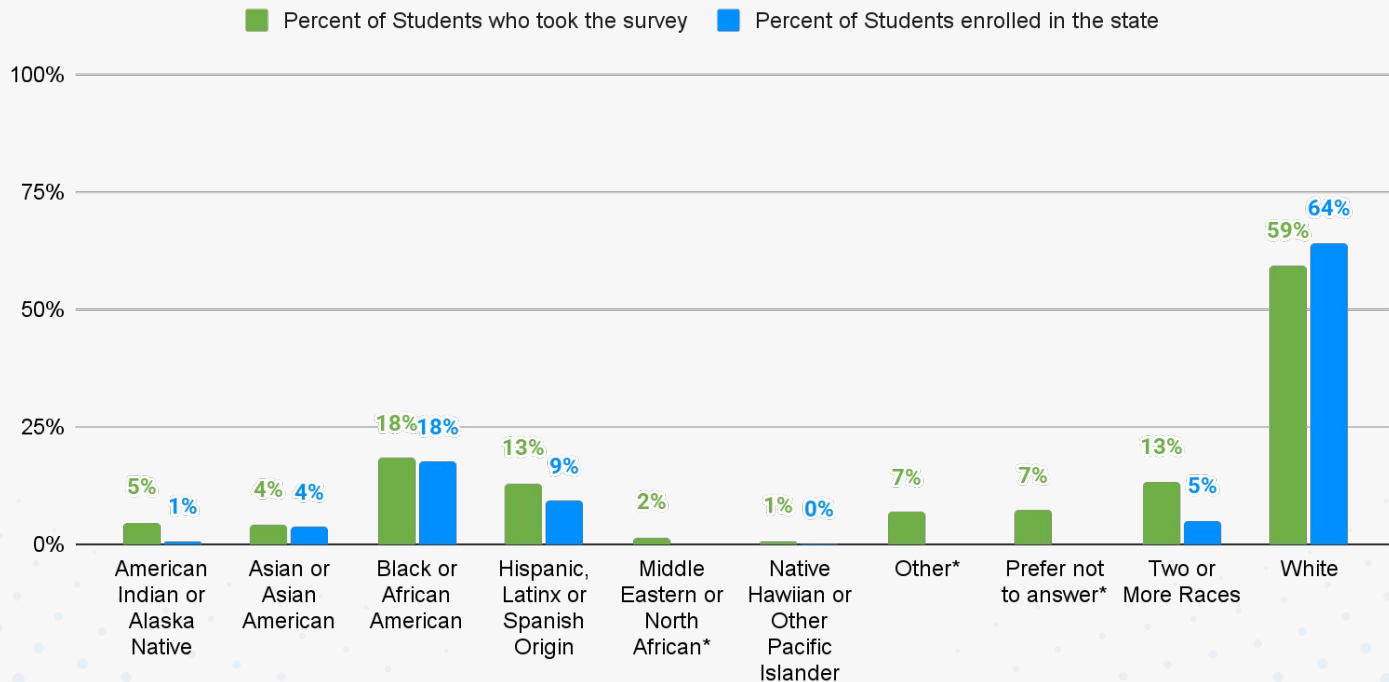
You can use this information and the Consortium Report to draw comparisons. Remember to also drill into your own district's data.

Our sample does not accurately represent the ethnic or gender distribution of **all** MI students. However, our "oversampling" of smaller groups affords us a better understanding of groups who might otherwise be underrepresented.



Zoomed Out: A Statewide View

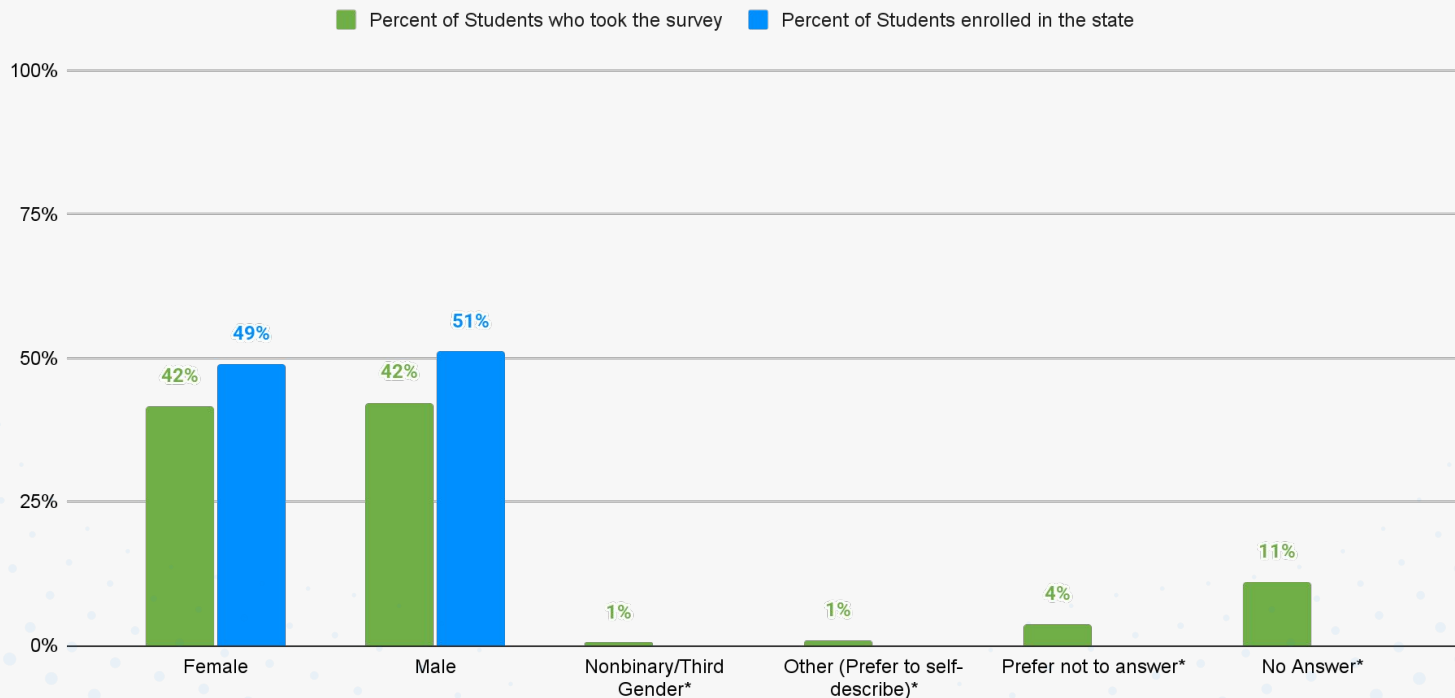
Race/Ethnicity of Surveyed Students vs Statewide Student Race/Ethnicity



**The state does not collect the following categories: Middle Eastern or North African, Other, or Prefer Not to Answer.*

Zoomed Out: A Statewide View

Race/Ethnicity of Surveyed Students vs Statewide Student Race/Ethnicity



**The state does not collect the following categories: Nonbinary/Third Gender, Other, Prefer not to answer, No answer*

From Pages to Insights

Student Survey



Building on our **Successes** - Student

Student Engagement

Teacher encouragement

emerged as a clear strength, with many students feeling supported to do their best in school.

Students reported putting significant **effort into their learning** and **staying attentive** in class.

Social-Emotional Learning

Caring about others' feelings was a commonly expressed value among students.

Students expressed greater **self-awareness** through noticing how their **bodies reflect their emotional states**.

Belonging

Students widely agreed that teachers **treat peers from diverse backgrounds fairly**.

Students expressed confidence that they were afforded the **same chances for success** as others.

Opportunities for Growth - Student

Student Engagement

Students are still **struggling the most with engagement.**

There is an opportunity to **increase teacher-led conversations** about **how actions affect other students** and **constructive ways to resolve disagreements.**

Social-Emotional Learning

Students continue to face **ongoing challenges in certain aspects of SEL.**

Building a stronger **sense of understanding** and **community** among students remains an **important area for growth.**

Belonging

Belonging was the highest-scoring domain for students.

Student responses indicated concerns about how **discipline is handled** at school, pointing to a potential area for further attention and dialogue.

From Pages to Insights

Educator Survey



Building on our **Successes** - Educator

School Satisfaction

The top-rated response highlighted how much our educators **value** the significance of their role.

Relationships & School Culture

Educators reported **positive relationships** with their colleagues and **felt respected** by their peers.



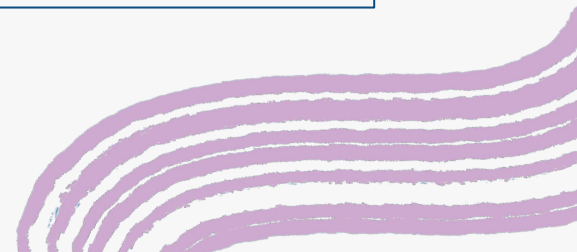
Opportunities for Growth - Educator

Respect & Support

There is opportunity to **strengthen partnerships** between **educators** and **families** to support student learning.

Leadership Effectiveness

Educators emphasized the importance of **individualized professional learning** and **supportive feedback** from administrators.



From Pages to Insights

Parent/Guardian Survey



Building on our **Successes** - Parent/Guardian

Parent/Guardian Involvement

Parents reported **frequently engaging** in conversations with their children about **academic needs** and **classroom learning**.

Parent/Guardian Satisfaction

Parents reported feeling **respected** by staff both personally and in relation to their children, and expressed **comfort** in communicating with school personnel.



Opportunities for Growth - Parent/Guardian

Student Engagement & Connection

Findings suggest that **student motivation** - both in terms of **learning** and school **attendance** - represents a key area where the school can enhance its impact on the overall educational experience.

Belonging

Responses indicated that parents perceive **limited opportunities** for students to engage in conversations about **different perspectives**, suggesting a potential area for further exploration.



Telling the Whole Story

Anchor Reports



The school community feels that staff consistently treat individuals from all backgrounds with fairness and respect

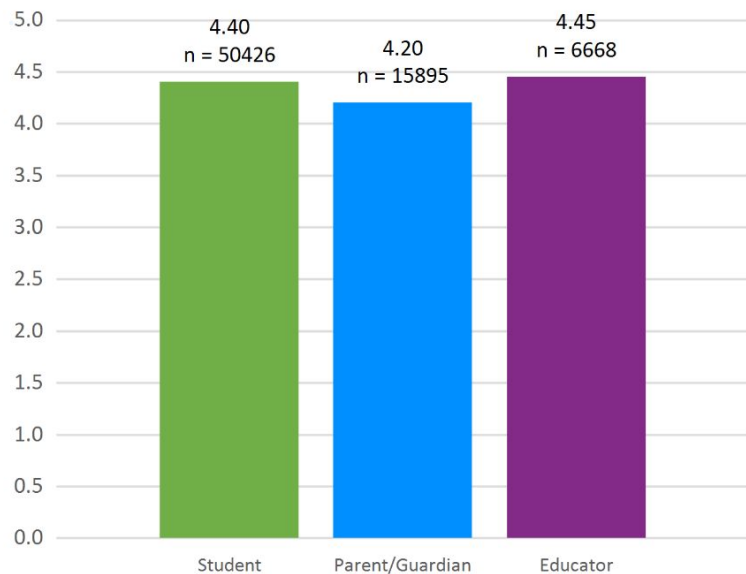
Anchor Questions

Student: "Do teachers at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?"

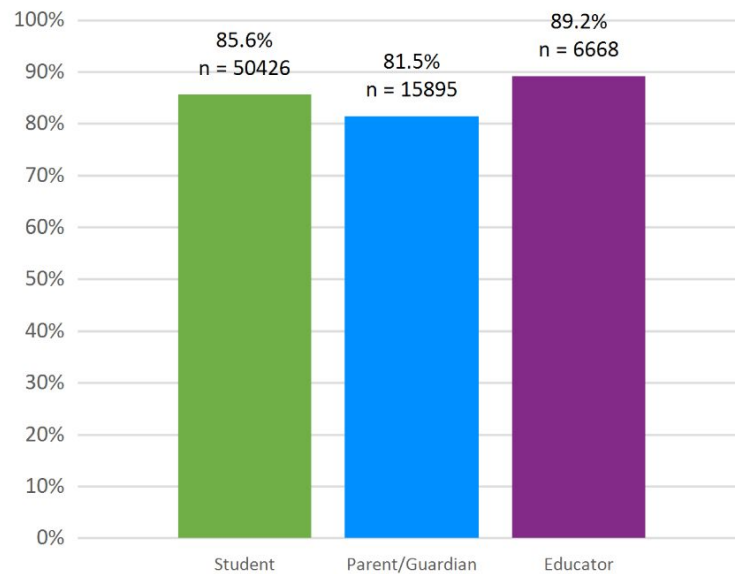
Parent/Guardian: "Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?"

Educator: "Do adults treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. in your school with respect?"

Item Score



Percent of Positive Responses



Feedback from the school community highlights the potential to reevaluate approaches to discipline

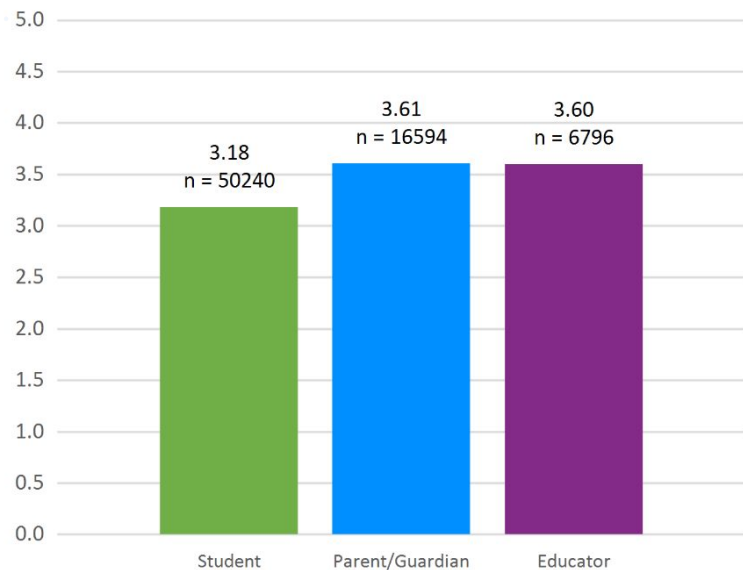
Anchor Questions

Student: "Are you satisfied with how discipline is handled at your school?"

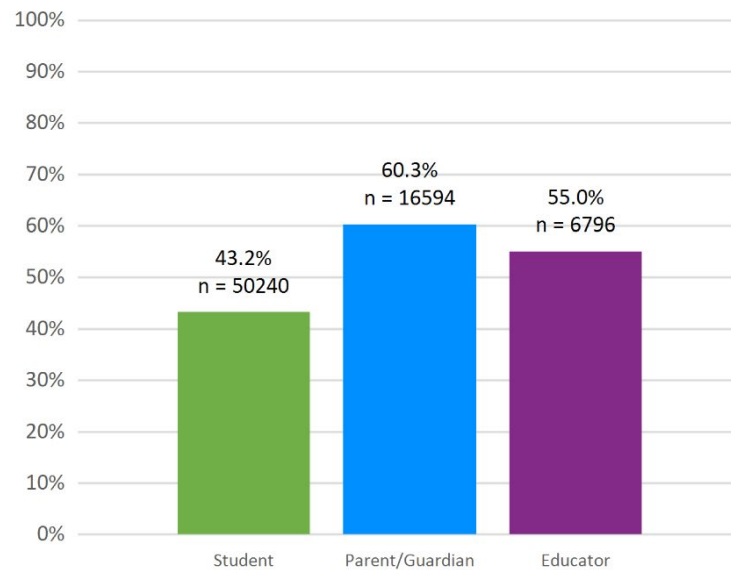
Parent/Guardian: "Are you satisfied with how discipline is handled at your child's school?"

Educator: "Is your school leadership effective in handling student discipline and behavioral problems?"

Item Score



Percent of Positive Responses



Their Voices

Video can be found in the shared Google folder

What can I do with my data?

- Conducting focus groups with students, staff, and parents
- Informing school improvement plans
- Incorporating into MiCIP and/or MTSS
- Supporting counselors in designing targeted student interventions
- Guiding professional development opportunities
- Facilitating stakeholder-driven discussions to inform continuous improvement planning
- Instructional Rounds
- Connecting SEL lessons to identified student needs
- Establishing classes focused on student connection and support, such as Advisory
- Providing resources to students, educators, and families
- Comparing with other survey or assessment data

Your Voice Matters Too



Translations



Customizable
domains



Customizable
demographics



District and school
level reports



Participation
rate updates



Administration
window timelines



QR Codes



Anchor reports



Questions?

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Thank You!



MI StudentTM
VOICE

Raising voices to drive school quality

MIStudentVoice.org