MI Student VOICE℠

Student Perception Survey

Raising voices to drive school quality

2023-2024

District Level

Carney-Nadeau Public Schools

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We are excited to share with you the results of the *MI Student Voice Perception Survey* that was recently administered in your district. The purpose of the survey is to measure student perceptions based on your district selections in the domains of social and emotional learning, engagement, and belonging.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall well-being.

Our team looks forward to working with you to elevate student voice to support the success and well-being of students across the state.

This work is supported by the Michigan Health Endowment Fund which works to improve the health and wellness of Michigan residents, and reduce the cost of healthcare with a special focus on children and seniors. You can find more information about the Health Fund at mihealthfund.org.

Understanding the Survey

Domains

The MI Student Voice Perception Survey consists of three domains that districts could choose from: Social-Emotional Learning, Student Engagement, and Belonging.

The Domain-level report shows an overview of domain responses categorized by grade, gender identity, and race/ethnicity.

The Question-level report breaks down each domain into their subdomains as shown below. Responses are then categorized by grade, gender identity, and race/ethnicity.

Social-Emotional Learning

- Relationship skills
- Responsible decision-making
- Self-Awareness
- Self-Management
- Social-Awareness

Student Engagement

- Classroom climate
- Classroom rigor
- Growth mindset
- Teacher relationships
- Valuing the subject

Belonging

- Cultural awareness
- Fairness
- Inclusive environment

Social-Emotional Learning

Social-Emotional Learning (SEL) is the "process through which students acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions" (Collaborative for Academic, Social, and Emotional Learning [CASEL], 2022). A focus on SEL helps cultivate skills in five interrelated areas (henceforth titled the "CASEL 5"), including: self-awareness, self-management, social awareness, relationship skills, and responsive decision-making (CASEL, 2022). The CASEL 5 "can be taught and applied at various developmental stages from childhood to adulthood and across diverse cultural contexts. Many school districts, states, and countries have used the CASEL 5 to establish preschool to high school learning standards and competencies that articulate what students should know and be able to do for academic success, school and civic engagement, health and wellness, and fulfilling careers" (CASEL, 2022).

Implementing SEL programs is associated with improvements in students' social and emotional competence, academic performance, and well-being (Taylor et al., 2017). Students are also better positioned for future success and civic engagement when districts and schools purposefully implement and reinforce skills associated with social and emotional competency (Jagers et al., 2019). Finally, the need for implementing SEL programs has grown in light of recent research indicating that students who attended school remotely amid the pandemic reported lower levels of social and emotional well-being as compared to peers who attended school in person (Duckworth et al., 2021).

Given the (a) adverse effects of the pandemic on students' social and emotional well-being and (b) importance of SEL development on short- and long-term outcomes, the MI Student Voice Perception Survey has SEL-focused questions to gauge students' development of SEL knowledge, skills, and attitudes.

Student Engagement

Student Engagement (SE) comprises of intellectual urgency, emotional resonance, perspective bending, and sense of the aesthetic. The Kent Intermediate School District (Kent ISD) Teaching and Learning Department defines these four components as follows:

- Engagement is born of intellectual urgency. Engaged children often tell us through talk and action that they "have to know more about" a topic. They are willing to put time and considerable effort into learning more. They drive the learning with their own questions. Often, conflict is embedded in the experiences, concepts, and stories in which children are deeply engaged. We're drawn to conflict and lean toward a resolution. Children are intrigued by conflict and may want to act to mitigate a problem in their community or the world. They believe that they just have to apply more attention to this text or idea.

- Engagement is often born of an emotional resonance to ideas—engaged children can describe experiences when a concept is imprinted in the heart as well as the mind. They are far more likely to remember the idea when a strong emotion is tied to a concept they're learning or a text they're reading. They may want to share their emotional reactions through writing, conversation, or art.

- Engagement is deepened by perspective bending—engaged children are aware of how others' knowledge, emotions, and beliefs shape their own. When children talk and write about their beliefs, they are more engaged; they have a stake in the learning. They may be open to changing their thinking or beliefs when challenged and particularly relish the idea that their ideas can impact other learners. Their beliefs may bend, but rarely break.

- Engagement is often connected to a learner's sense of the aesthetic—engaged children can describe moments when they find something beautiful or extraordinary, captivating, hilarious, or unusually meaningful. They may speak of a book or illustration, a painting, or an idea in science or math that seems to have been created just for them. They are drawn back to view it, discuss it, read it again and again. They claim the idea as somehow their own.

Students who are more motivated to learn and engaged in school have higher academic achievement and drop out at lower rates as compared to students who are less engaged in school (Klem & Connell, 2004). In light of the relationship between SE and academic achievement, creating a more positive, engaging experience for students is a promising approach to improving the academic performance of all learners (Appleton et al. 2008).

Given the importance of SE on short- and long-term outcomes, the MI Student Voice Perception Survey has SE-focused questions. The questions solicit students' perceptions of student-teacher relationships, teacher encouragement, personal motivation, and growth mindset.

Belonging

The *Belonging* domain is designed to help school districts develop a robust understanding of supportive learning environments and students' sense of belonging through learning about their diverse perspectives and experiences related to cultural awareness, fairness, promoting an inclusive environment, and policies and procedures within the school.

Belonging refers to the extent in which students personally feel accepted, included, and supported at school - a valued member of the school community. A sense of belonging includes overall feelings, a connectedness of mattering and membership in school-based experiences and relationships with teachers and peers. "Belonging is a universal human need that is fundamentally linked to learning and well-being" (Healey & Stroman, 2021, as cited in Baumeister & Leary, 1995). A student's learning environment and their confidence about performing in that environment are connected (Blad, 2017). Research states that students with a strong sense of belonging are more likely to feel understood, supported in their learning environments, respected, engaged in school, and academically perform well.

Given the importance of these topics for school improvement plans, it is crucial for stakeholders to continually monitor the implementation of inclusion efforts in local districts and schools. Focusing on implementation will provide stakeholders with insight into why differences might exist between districts and schools, where application deviates from expectations, and what barriers may impede local implementation. Understanding implementation challenges and barriers will provide stakeholders with useful data that could be used to inform how resources and supports are used to successfully apply these efforts in local districts and schools. According to Panorama, without this data, schools cannot truly benchmark their progress towards ensuring that each and every student feels included and equipped to succeed (Panorama Education, 2022).

Participation Rates

Participation rates are provided based on Responses compared to Student Count. This is the total percentage of students in the school/district that participated in the survey.

- **Responses:** The total number of students who participated in the survey.
- **Student Count:** The total number of students in the school/district according to the audited Fall Count in *mischooldata.org*.
- **Participation Rate:** Responses ÷ Student Count

Survey accuracy increases as participation rates increase. Rates around 50% are considered good whereas rates below 30% are not as reliable.

Scale

Students answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Almost Never	(2) Rarely	(3) Sometimes
(4) Often	(5) Almost Always	

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Not At All	(2) Slightly	(3) Somewhat
(4) Quite	(5) Extremely	

Next to each bar chart are several key insights.

- **Average:** The mean of responses for the school/district is calculated by adding all student responses for the question/domain and dividing by the total number of respondents (*n*).

- **% Positive:** The percent of positive responses (any student who answered 4 or 5) are added together.

- **Consortium Avg.:** The mean of responses for all participating districts within the consortium is calculated by adding all student responses across the state and dividing by the total number of respondents in the state (*n*).

Participation Rates

Grade Level	Responses	Student Count	Participation Rate
5th Grade	21	26	80.8%
6th Grade	10	18	55.6%
7th Grade	16	17	94.1%
8th Grade	12	20	60.0%
9th Grade	15	22	68.2%
10th Grade	12	22	54.5%
11th Grade	9	17	52.9%
12th Grade	12	50	24.0%
Total	**107**	**192**	**55.7%**

108 districts are included in the "Consortium Average."

Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills

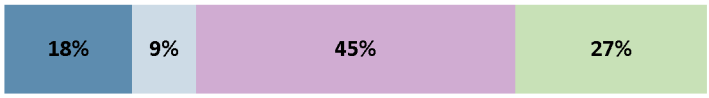
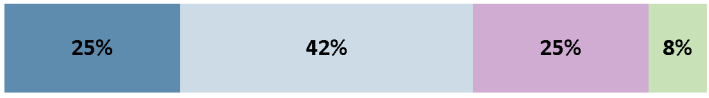
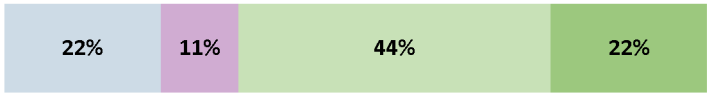
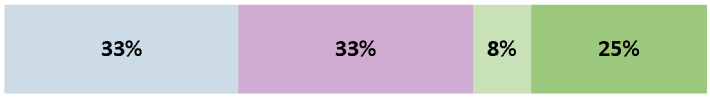
Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students		3.02 n=105	34.3%	3.33 n=68580

Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade		3.80 n=20	70.0%	3.72 n=8352
6th Grade		2.70 n=10	20.0%	3.54 n=9148
7th Grade		2.75 n=16	25.0%	3.40 n=10686
8th Grade		2.82 n=11	27.3%	3.28 n=9946
9th Grade		2.73 n=15	13.3%	3.20 n=8878
10th Grade		2.17 n=12	8.3%	3.13 n=7906
11th Grade		3.67 n=9	66.7%	3.11 n=7807
12th Grade		3.25 n=12	33.3%	3.11 n=5413

Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	13% / 23% / 30% / 17% / 17%	3.02 n=105	34.3%	3.33 n=68563

Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% / 33% / 33% / 17%	2.67 n=6	16.7%	3.18 n=2922
Asian or Asian American	100%	3.00 n=1	0.0%	3.40 n=3267
Black or African American	50% / 25% / 25%	2.50 n=4	25.0%	3.17 n=12455
Hispanic, Latinx or Spanish Origin	50% / 33% / 17%	1.83 n=6	16.7%	3.25 n=8517
Native Hawaiian or Other Pacific Islander	100%	2.00 n=1	0.0%	3.07 n=563
White	12% / 25% / 29% / 17% / 17%	3.01 n=89	33.7%	3.37 n=39910
Other	17% / 33% / 17% / 33%	3.50 n=6	50.0%	3.25 n=4848
Prefer not to answer	11% / 22% / 33% / 22% / 11%	3.00 n=9	33.3%	3.31 n=4455

Do you feel connected to the students at your school?

Social-Emotional Learning - Relationship Skills

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	7% 18% 32% 25% 19%	3.31 n=106	43.4%	3.44 n=68810

Do you feel connected to the students at your school?

Social-Emotional Learning - Relationship Skills

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	10% 15% 40% 35%	4.00 n=20	75.0%	3.73 n=8403
6th Grade	10% 40% 20% 30%	3.60 n=10	50.0%	3.65 n=9190
7th Grade	6% 25% 25% 25% 19%	3.25 n=16	43.8%	3.58 n=10729
8th Grade	17% 33% 25% 25%	2.58 n=12	25.0%	3.45 n=9976
9th Grade	7% 7% 67% 13% 7%	3.07 n=15	20.0%	3.33 n=8906
10th Grade	8% 25% 58% 8%	2.67 n=12	8.3%	3.25 n=7911
11th Grade	11% 22% 11% 22% 33%	3.44 n=9	55.6%	3.18 n=7825
12th Grade	25% 17% 33% 25%	3.58 n=12	58.3%	3.13 n=5425

Do you feel connected to the students at your school?

Social-Emotional Learning - Relationship Skills

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	7% / 18% / 32% / 25% / 19%	3.31 n=106	43.4%	3.44 n=68792

Do you feel connected to the students at your school?

Social-Emotional Learning - Relationship Skills

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% / 17% / 33% / 33%	2.83 n=6	33.3%	3.34 n=2925
Asian or Asian American	100%	3.00 n=1	0.0%	3.53 n=3261
Black or African American	25% / 25% / 50%	2.75 n=4	50.0%	3.29 n=12474
Hispanic, Latinx or Spanish Origin	33% / 17% / 33% / 17%	2.50 n=6	16.7%	3.34 n=8545
Native Hawaiian or Other Pacific Islander	100%	3.00 n=1	0.0%	3.31 n=565
White	6% / 18% / 33% / 24% / 20%	3.35 n=89	43.8%	3.50 n=40055
Other	17% / 67% / 17%	3.67 n=6	83.3%	3.37 n=4861
Prefer not to answer	10% / 20% / 30% / 20% / 20%	3.20 n=10	40.0%	3.33 n=4508

Do you feel connected to the adults at your school?

Social-Emotional Learning - Relationship Skills

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	15% 21% 32% 15% 17%	2.98 n=106	32.1%	3.21 n=68786

Do you feel connected to the adults at your school?

Social-Emotional Learning - Relationship Skills

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	5% 10% 25% 25% 35%	3.75 n=20	60.0%	3.61 n=8396
6th Grade	20% 40% 10% 30%	3.30 n=10	40.0%	3.34 n=9192
7th Grade	13% 13% 50% 13% 13%	3.00 n=16	25.0%	3.16 n=10724
8th Grade	33% 25% 25% 8% 8%	2.33 n=12	16.7%	3.10 n=9970
9th Grade	20% 33% 40% 7%	2.33 n=15	6.7%	3.05 n=8892
10th Grade	25% 33% 25% 8% 8%	2.42 n=12	16.7%	3.05 n=7911
11th Grade	33% 22% 22% 22%	3.33 n=9	44.4%	3.13 n=7828
12th Grade	8% 25% 25% 25% 17%	3.17 n=12	41.7%	3.24 n=5428

Do you feel connected to the adults at your school?

Social-Emotional Learning - Relationship Skills

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	15% | 21% | 32% | 15% | 17%	2.98 n=106	32.1%	3.21 n=68768

Do you feel connected to the adults at your school?

Social-Emotional Learning - Relationship Skills

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	33% | 50% | 17%	2.83 n=6	16.7%	3.11 n=2925
Asian or Asian American	100%	3.00 n=1	0.0%	3.17 n=3266
Black or African American	25% | 25% | 50%	2.25 n=4	0.0%	3.00 n=12478
Hispanic, Latinx or Spanish Origin	17% | 33% | 33% | 17%	2.67 n=6	16.7%	3.06 n=8548
Native Hawaiian or Other Pacific Islander	100%	3.00 n=1	0.0%	2.98 n=566
White	18% | 20% | 31% | 16% | 15%	2.89 n=89	30.3%	3.28 n=40047
Other	17% | 33% | 17% | 33%	3.50 n=6	50.0%	3.13 n=4856
Prefer not to answer	20% | 30% | 20% | 30%	3.60 n=10	50.0%	3.27 n=4491

Do you think about how your actions affect others?

Social-Emotional Learning - Responsible Decision-Making

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	5% 9% 24% 36% 26%	3.70 n=106	62.3%	3.91 n=68853

Do you think about how your actions affect others?

Social-Emotional Learning - Responsible Decision-Making

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	10% 15% 10% 40% 25%	3.55 n=20	65.0%	3.86 n=8389
6th Grade	10% 30% 10% 50%	4.00 n=10	60.0%	3.86 n=9192
7th Grade	6% 6% 13% 38% 38%	3.94 n=16	75.0%	3.86 n=10739
8th Grade	8% 8% 17% 50% 17%	3.58 n=12	66.7%	3.86 n=10002
9th Grade	7% 40% 47% 7%	3.53 n=15	53.3%	3.90 n=8902
10th Grade	8% 25% 58% 8%	2.67 n=12	8.3%	3.95 n=7929
11th Grade	22% 33% 44%	4.22 n=9	77.8%	4.01 n=7827
12th Grade	8% 50% 42%	4.33 n=12	91.7%	4.06 n=5429

Do you think about how your actions affect others?

Social-Emotional Learning - Responsible Decision-Making

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	5% 9% 24% 36% 26%	3.70 n=106	62.3%	3.91 n=68835

Do you think about how your actions affect others?

Social-Emotional Learning - Responsible Decision-Making

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% 33% 50%	4.00 n=6	83.3%	3.78 n=2913
Asian or Asian American	100%	3.00 n=1	0.0%	3.94 n=3275
Black or African American	25% 50% 25%	3.00 n=4	25.0%	3.69 n=12462
Hispanic, Latinx or Spanish Origin	17% 50% 33%	4.17 n=6	83.3%	3.79 n=8533
Native Hawaiian or Other Pacific Islander	100%	1.00 n=1	0.0%	3.60 n=564
White	6% 9% 22% 38% 25%	3.67 n=89	62.9%	4.01 n=40114
Other	20% 40% 40%	3.60 n=5	40.0%	3.74 n=4855
Prefer not to answer	20% 20% 30% 30%	3.70 n=10	60.0%	3.84 n=4506

Do you gather information and facts before forming an opinion about something?

Social-Emotional Learning - Responsible Decision-Making

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	5% 12% 27% 31% 25%	3.60 n=107	56.1%	3.71 n=68850

Do you gather information and facts before forming an opinion about something?

Social-Emotional Learning - Responsible Decision-Making

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	10% 19% 19% 24% 29%	3.43 n=21	52.4%	3.62 n=8357
6th Grade	10% 40% 20% 30%	3.70 n=10	50.0%	3.61 n=9197
7th Grade	6% 13% 38% 19% 25%	3.44 n=16	43.8%	3.62 n=10749
8th Grade	8% 33% 33% 25%	3.67 n=12	58.3%	3.65 n=9992
9th Grade	13% 33% 33% 20%	3.60 n=15	53.3%	3.71 n=8921
10th Grade	8% 33% 25% 17% 17%	3.00 n=12	33.3%	3.80 n=7932
11th Grade	22% 44% 33%	4.11 n=9	77.8%	3.88 n=7830
12th Grade	8% 67% 25%	4.17 n=12	91.7%	3.92 n=5429

Do you gather information and facts before forming an opinion about something?

Social-Emotional Learning - Responsible Decision-Making

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	5% | 12% | 27% | 31% | 25%	3.60 n=107	56.1%	3.71 n=68832

Do you gather information and facts before forming an opinion about something?

Social-Emotional Learning - Responsible Decision-Making

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% | 17% | 50% | 17%	3.50 n=6	66.7%	3.69 n=2926
Asian or Asian American	100%	5.00 n=1	100.0%	3.76 n=3273
Black or African American	50% | 25% | 25%	3.75 n=4	50.0%	3.64 n=12477
Hispanic, Latinx or Spanish Origin	33% | 67%	4.67 n=6	100.0%	3.64 n=8546
Native Hawaiian or Other Pacific Islander	100%	1.00 n=1	0.0%	3.49 n=562
White	6% | 13% | 27% | 33% | 21%	3.51 n=89	53.9%	3.76 n=40098
Other	67% | 33%	3.67 n=6	33.3%	3.58 n=4868
Prefer not to answer	10% | 40% | 10% | 40%	3.80 n=10	50.0%	3.64 n=4481

Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	6% 9% 28% 38% 20%	3.58 n=104	57.7%	3.81 n=68650

Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	10% 5% 35% 35% 15%	3.40 n=20	50.0%	3.77 n=8298
6th Grade	20% 10% 50% 20%	3.50 n=10	70.0%	3.78 n=9150
7th Grade	6% 25% 25% 38% 6%	3.13 n=16	43.8%	3.80 n=10720
8th Grade	10% 20% 40% 30%	3.90 n=10	70.0%	3.81 n=9985
9th Grade	7% 47% 27% 20%	3.53 n=15	46.7%	3.79 n=8902
10th Grade	25% 17% 33% 25%	3.58 n=12	58.3%	3.82 n=7909
11th Grade	33% 33% 33%	4.00 n=9	66.7%	3.85 n=7816
12th Grade	25% 50% 25%	4.00 n=12	75.0%	3.91 n=5426

Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	6% 9% 28% 38% 20%	3.58 n=104	57.7%	3.81 n=68632

Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	33% 50% 17%	3.83 n=6	66.7%	3.74 n=2926
Asian or Asian American	100%	4.00 n=1	100.0%	3.80 n=3267
Black or African American	25% 50% 25%	3.00 n=4	25.0%	3.75 n=12482
Hispanic, Latinx or Spanish Origin	33% 67%	3.67 n=6	66.7%	3.73 n=8537
Native Hawaiian or Other Pacific Islander	100%	4.00 n=1	100.0%	3.69 n=562
White	6% 9% 28% 37% 21%	3.57 n=87	57.5%	3.86 n=39923
Other	17% 67% 17%	4.00 n=6	83.3%	3.72 n=4847
Prefer not to answer	11% 11% 33% 22% 22%	3.33 n=9	44.4%	3.71 n=4471

Are your thoughts mostly helpful (for example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad)?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	7% | 17% | 29% | 18% | 29%	3.46 n=106	47.2%	3.50 n=68838

Are your thoughts mostly helpful (for example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad)?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	10% | 15% | 20% | 10% | 45%	3.65 n=20	55.0%	3.52 n=8378
6th Grade	30% | 30% | 40%	3.50 n=10	40.0%	3.48 n=9206
7th Grade	6% | 25% | 31% | 19% | 19%	3.19 n=16	37.5%	3.49 n=10732
8th Grade	25% | 17% | 33% | 17% | 8%	2.67 n=12	25.0%	3.48 n=9998
9th Grade	7% | 40% | 27% | 27%	3.73 n=15	53.3%	3.50 n=8914
10th Grade	8% | 25% | 33% | 8% | 25%	3.17 n=12	33.3%	3.50 n=7912
11th Grade	11% | 11% | 56% | 22%	3.89 n=9	77.8%	3.48 n=7822
12th Grade	8% | 33% | 17% | 42%	3.92 n=12	58.3%	3.55 n=5428

Are your thoughts mostly helpful (for example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad)?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3.46 n=106	47.2%	3.50 n=68820

Are your thoughts mostly helpful (for example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad)?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	3.50 n=6	50.0%	3.40 n=2922
Asian or Asian American	4.00 n=1	100.0%	3.47 n=3272
Black or African American	2.75 n=4	25.0%	3.49 n=12500
Hispanic, Latinx or Spanish Origin	2.17 n=6	0.0%	3.44 n=8532
Native Hawaiian or Other Pacific Islander	5.00 n=1	100.0%	3.44 n=562
White	3.52 n=88	50.0%	3.51 n=40072
Other	3.83 n=6	66.7%	3.39 n=4866
Prefer not to answer	2.90 n=10	20.0%	3.43 n=4494

Are you able to recognize signals from your body that help you understand how you feel (for example, butterflies in your stomach signals that you may be nervous)?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	3% 7% 21% 29% 41%	3.98 n=106	69.8%	4.02 n=69072

Are you able to recognize signals from your body that help you understand how you feel (for example, butterflies in your stomach signals that you may be nervous)?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	5% 5% 35% 10% 45%	3.85 n=20	55.0%	3.87 n=8429
6th Grade	10% 30% 60%	4.10 n=10	60.0%	3.94 n=9241
7th Grade	6% 6% 19% 38% 31%	3.81 n=16	68.8%	4.00 n=10779
8th Grade	25% 17% 33% 25%	3.58 n=12	58.3%	4.04 n=10024
9th Grade	7% 7% 13% 47% 27%	3.80 n=15	73.3%	4.03 n=8930
10th Grade	33% 42% 25%	3.92 n=12	66.7%	4.09 n=7943
11th Grade	11% 33% 56%	4.44 n=9	88.9%	4.11 n=7839
12th Grade	33% 67%	4.67 n=12	100.0%	4.17 n=5438

Are you able to recognize signals from your body that help you understand how you feel (for example, butterflies in your stomach signals that you may be nervous)?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3% 7% 21% 29% 41%	3.98 n=106	69.8%	4.02 n=69054

Are you able to recognize signals from your body that help you understand how you feel (for example, butterflies in your stomach signals that you may be nervous)?

Social-Emotional Learning - Self-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% 17% 17% 50%	4.00 n=6	66.7%	3.90 n=2942
Asian or Asian American	100%	3.00 n=1	0.0%	3.98 n=3280
Black or African American	25% 25% 50%	4.00 n=4	75.0%	3.94 n=12534
Hispanic, Latinx or Spanish Origin	17% 33% 33% 17%	3.50 n=6	50.0%	3.93 n=8568
Native Hawaiian or Other Pacific Islander	100%	5.00 n=1	100.0%	3.85 n=562
White	3% 6% 16% 32% 43%	4.06 n=88	75.0%	4.12 n=40174
Other	50% 17% 33%	3.83 n=6	50.0%	3.86 n=4882
Prefer not to answer	20% 30% 20% 30%	3.60 n=10	50.0%	3.82 n=4522

Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management

Almost Never | Rarely | Sometimes | Often | Almost Always

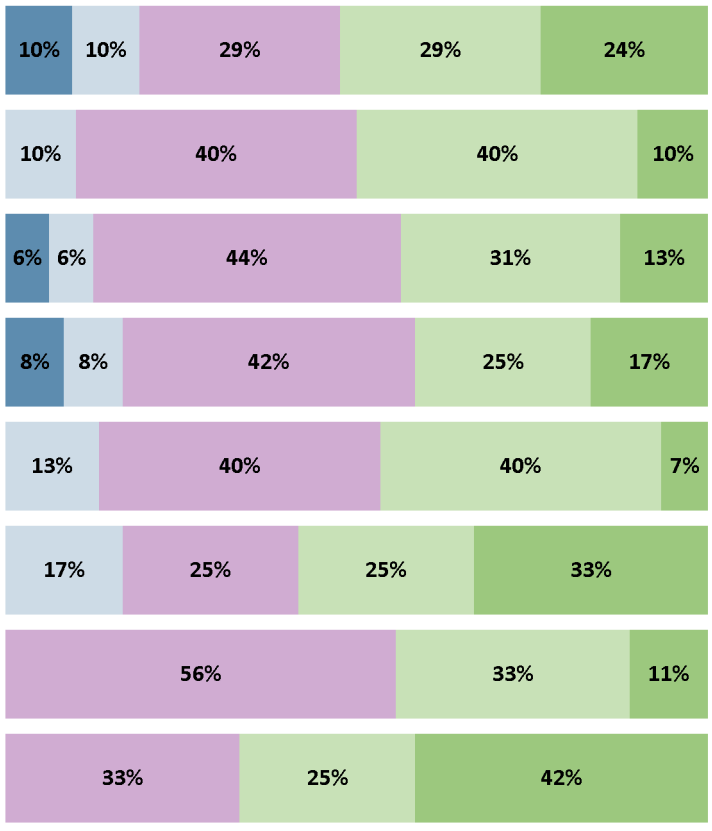
All Students	Average	% Positive	Consortium Avg.
All Students	3.54 n=107	50.5%	3.72 n=69274

Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level	Average	% Positive	Consortium Avg.
5th Grade	3.48 n=21	52.4%	3.65 n=8497
6th Grade	3.50 n=10	50.0%	3.68 n=9274
7th Grade	3.38 n=16	43.8%	3.71 n=10806
8th Grade	3.33 n=12	41.7%	3.70 n=10041
9th Grade	3.40 n=15	46.7%	3.72 n=8944
10th Grade	3.75 n=12	58.3%	3.74 n=7962
11th Grade	3.56 n=9	44.4%	3.77 n=7854
12th Grade	4.08 n=12	66.7%	3.82 n=5448



Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	4% 8% 37% 31% 20%	3.54 n=107	50.5%	3.72 n=69256

Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% 67% 17%	2.83 n=6	16.7%	3.62 n=2951
Asian or Asian American	100%	4.00 n=1	100.0%	3.76 n=3291
Black or African American	75% 25%	3.50 n=4	25.0%	3.52 n=12567
Hispanic, Latinx or Spanish Origin	17% 50% 17% 17%	3.33 n=6	33.3%	3.66 n=8581
Native Hawaiian or Other Pacific Islander	100%	1.00 n=1	0.0%	3.52 n=564
White	3% 8% 38% 30% 20%	3.56 n=89	50.6%	3.79 n=40246
Other	33% 17% 33% 17%	3.33 n=6	50.0%	3.59 n=4892
Prefer not to answer	10% 50% 30% 10%	3.30 n=10	40.0%	3.66 n=4552

Are you able to control your emotions when you need to?

Social-Emotional Learning - Self-Management

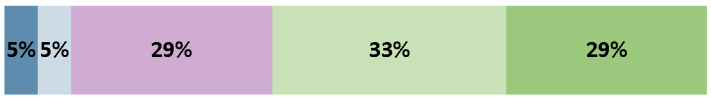
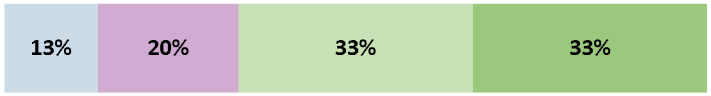
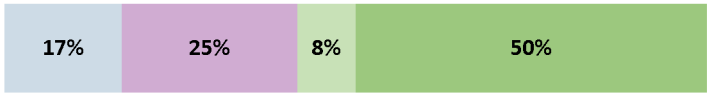
Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students		3.86 n=107	63.6%	3.96 n=69129

Are you able to control your emotions when you need to?

Social-Emotional Learning - Self-Management

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade		3.76 n=21	61.9%	3.82 n=8458
6th Grade		3.90 n=10	60.0%	3.90 n=9251
7th Grade		3.69 n=16	56.3%	3.94 n=10800
8th Grade		3.33 n=12	41.7%	3.98 n=10026
9th Grade		3.87 n=15	66.7%	3.98 n=8923
10th Grade		3.92 n=12	58.3%	4.03 n=7940
11th Grade		4.33 n=9	88.9%	4.05 n=7842
12th Grade		4.33 n=12	83.3%	4.06 n=5439

Are you able to control your emotions when you need to?

Social-Emotional Learning - Self-Management

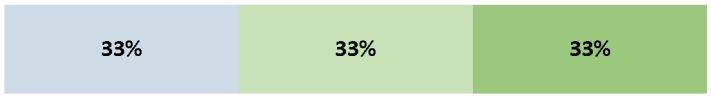
Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School		3.86 n=107	63.6%	3.96 n=69111

Are you able to control your emotions when you need to?

Social-Emotional Learning - Self-Management

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native		3.50 n=6	50.0%	3.86 n=2940
Asian or Asian American		4.00 n=1	100.0%	3.98 n=3285
Black or African American		3.25 n=4	25.0%	3.76 n=12531
Hispanic, Latinx or Spanish Origin		3.67 n=6	66.7%	3.87 n=8566
Native Hawaiian or Other Pacific Islander		3.00 n=1	0.0%	3.80 n=562
White		3.91 n=89	66.3%	4.06 n=40195
Other		3.67 n=6	50.0%	3.81 n=4882
Prefer not to answer		3.60 n=10	50.0%	3.84 n=4540

Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	7% 10% 18% 27% 38%	3.80 n=107	65.4%	3.91 n=69083

Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	5% 5% 5% 33% 52%	4.24 n=21	85.7%	3.91 n=8450
6th Grade	30% 10% 20% 40%	3.70 n=10	60.0%	3.93 n=9243
7th Grade	13% 25% 19% 25% 19%	3.13 n=16	43.8%	3.91 n=10784
8th Grade	25% 25% 25% 25%	3.25 n=12	50.0%	3.89 n=10014
9th Grade	7% 33% 27% 33%	3.87 n=15	60.0%	3.89 n=8922
10th Grade	8% 17% 8% 25% 42%	3.75 n=12	66.7%	3.90 n=7943
11th Grade	33% 22% 44%	4.11 n=9	66.7%	3.92 n=7841
12th Grade	17% 33% 50%	4.33 n=12	83.3%	3.93 n=5438

Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	7% | 10% | 18% | 27% | 38%	3.80 n=107	65.4%	3.91 n=69065

Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% | 17% | 17% | 50%	3.67 n=6	66.7%	3.79 n=2934
Asian or Asian American	100%	4.00 n=1	100.0%	3.88 n=3278
Black or African American	25% | 25% | 50%	3.75 n=4	75.0%	3.87 n=12510
Hispanic, Latinx or Spanish Origin	17% | 50% | 33%	3.33 n=6	33.3%	3.82 n=8562
Native Hawaiian or Other Pacific Islander	100%	2.00 n=1	0.0%	3.69 n=562
White	8% | 10% | 18% | 26% | 38%	3.76 n=89	64.0%	3.95 n=40188
Other	17% | 50% | 33%	4.17 n=6	83.3%	3.82 n=4880
Prefer not to answer	20% | 10% | 50% | 20%	3.70 n=10	70.0%	3.83 n=4544

Do you care about other people's feelings?

Social-Emotional Learning - Social-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	2% 5% 25% 25% 43%	4.03 n=107	68.2%	4.17 n=69147

Do you care about other people's feelings?

Social-Emotional Learning - Social-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	29% 10% 62%	4.33 n=21	71.4%	4.33 n=8488
6th Grade	10% 10% 80%	4.50 n=10	90.0%	4.24 n=9249
7th Grade	25% 38% 38%	4.13 n=16	75.0%	4.19 n=10781
8th Grade	8% 17% 33% 42%	4.08 n=12	75.0%	4.13 n=10024
9th Grade	40% 33% 27%	3.87 n=15	60.0%	4.11 n=8932
10th Grade	8% 8% 50% 25% 8%	3.17 n=12	33.3%	4.08 n=7945
11th Grade	44% 56%	4.56 n=9	100.0%	4.11 n=7842
12th Grade	25% 25% 17% 33%	3.58 n=12	50.0%	4.14 n=5436

Do you care about other people's feelings?

Social-Emotional Learning - Social-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	2% 5% 25% 25% 43%	4.03 n=107	68.2%	4.17 n=69130

Do you care about other people's feelings?

Social-Emotional Learning - Social-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

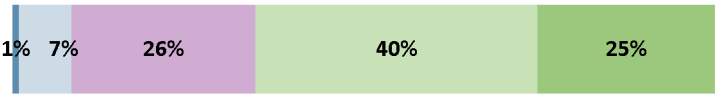
Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	50% 50%	4.50 n=6	100.0%	4.03 n=2937
Asian or Asian American	100%	5.00 n=1	100.0%	4.17 n=3287
Black or African American	25% 25% 50%	4.25 n=4	75.0%	3.88 n=12547
Hispanic, Latinx or Spanish Origin	17% 17% 50% 17%	3.67 n=6	66.7%	4.02 n=8569
Native Hawaiian or Other Pacific Islander	100%	4.00 n=1	100.0%	3.75 n=564
White	2% 6% 26% 27% 39%	3.96 n=89	66.3%	4.29 n=40203
Other	17% 17% 67%	4.50 n=6	83.3%	4.03 n=4884
Prefer not to answer	30% 10% 60%	4.30 n=10	70.0%	4.17 n=4535

Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students	Average	% Positive	Consortium Avg.
All Students	3.81 n=107	65.4%	3.96 n=68991

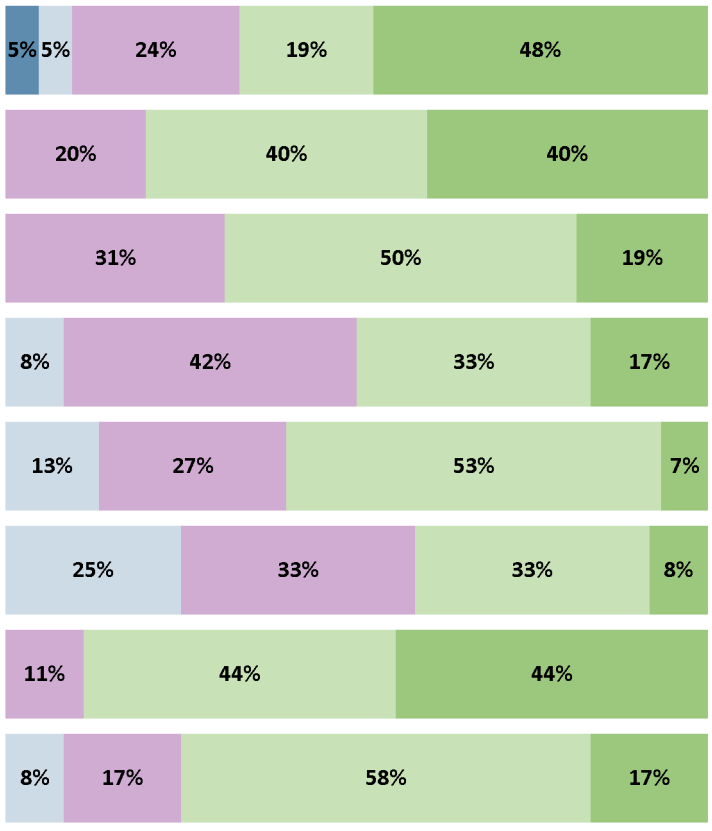


Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level	Average	% Positive	Consortium Avg.
5th Grade	4.00 n=21	66.7%	3.93 n=8436
6th Grade	4.20 n=10	80.0%	3.92 n=9237
7th Grade	3.88 n=16	68.8%	3.92 n=10756
8th Grade	3.58 n=12	50.0%	3.91 n=10011
9th Grade	3.53 n=15	60.0%	3.96 n=8909
10th Grade	3.25 n=12	41.7%	3.99 n=7932
11th Grade	4.33 n=9	88.9%	4.04 n=7835
12th Grade	3.83 n=12	75.0%	4.06 n=5428



Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School (1% / 7% / 26% / 40% / 25%)	3.81 n=107	65.4%	3.96 n=68973

Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social-Awareness

Almost Never | Rarely | Sometimes | Often | Almost Always

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native (67% / 17% / 17%)	3.50 n=6	33.3%	3.87 n=2927
Asian or Asian American (100%)	4.00 n=1	100.0%	3.97 n=3277
Black or African American (25% / 25% / 50%)	3.25 n=4	50.0%	3.74 n=12501
Hispanic, Latinx or Spanish Origin (50% / 33% / 17%)	3.67 n=6	50.0%	3.89 n=8550
Native Hawaiian or Other Pacific Islander (100%)	3.00 n=1	0.0%	3.62 n=564
White (9% / 27% / 38% / 26%)	3.81 n=89	64.0%	4.04 n=40146
Other (17% / 33% / 50%)	4.17 n=6	83.3%	3.78 n=4872
Prefer not to answer (10% / 20% / 50% / 20%)	3.70 n=10	70.0%	3.95 n=4535

Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	16% 21% 30% 16% 17%	2.97 n=106	33.0%	3.10 n=68684

Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	10% 29% 19% 43%	3.95 n=21	61.9%	3.60 n=8420
6th Grade	10% 20% 20% 30% 20%	3.30 n=10	50.0%	3.37 n=8879
7th Grade	19% 38% 25% 6% 13%	2.56 n=16	18.8%	3.21 n=10695
8th Grade	27% 18% 36% 9% 9%	2.55 n=11	18.2%	3.09 n=9929
9th Grade	13% 33% 40% 13%	2.53 n=15	13.3%	2.88 n=8989
10th Grade	42% 25% 8% 17% 8%	2.25 n=12	25.0%	2.78 n=8030
11th Grade	22% 33% 33% 11%	3.11 n=9	44.4%	2.80 n=7842
12th Grade	8% 17% 50% 8% 17%	3.08 n=12	25.0%	2.84 n=5450

Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	16% / 21% / 30% / 16% / 17%	2.97 n=106	33.0%	3.10 n=68667

Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	33% / 17% / 17% / 17% / 17%	2.67 n=6	33.3%	3.07 n=2953
Asian or Asian American	100%	2.00 n=1	0.0%	3.11 n=3261
Black or African American	50% / 25% / 25%	2.50 n=4	25.0%	3.13 n=12576
Hispanic, Latinx or Spanish Origin	33% / 33% / 17% / 17%	2.83 n=6	33.3%	3.06 n=8536
Native Hawaiian or Other Pacific Islander	100%	5.00 n=1	100.0%	3.05 n=570
White	18% / 20% / 30% / 18% / 14%	2.89 n=88	31.8%	3.07 n=39866
Other	17% / 50% / 17% / 17%	3.17 n=6	33.3%	3.13 n=4841
Prefer not to answer	10% / 30% / 30% / 30%	3.10 n=10	30.0%	3.17 n=4483

Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	16% 21% 30% 15% 18%	2.98 n=105	33.3%	3.18 n=68541

Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	5% 5% 14% 24% 52%	4.14 n=21	76.2%	3.75 n=8380
6th Grade	10% 10% 30% 10% 40%	3.60 n=10	50.0%	3.45 n=8860
7th Grade	38% 25% 19% 13% 6%	2.25 n=16	18.8%	3.24 n=10698
8th Grade	30% 20% 40% 10%	2.30 n=10	10.0%	3.12 n=9929
9th Grade	7% 47% 33% 13%	2.53 n=15	13.3%	2.97 n=8975
10th Grade	17% 33% 33% 17%	2.67 n=12	16.7%	2.89 n=7996
11th Grade	11% 11% 44% 33%	3.00 n=9	33.3%	2.89 n=7820
12th Grade	17% 17% 42% 17% 8%	2.83 n=12	25.0%	2.93 n=5436

Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	16% | 21% | 30% | 15% | 18%	2.98 n=105	33.3%	3.18 n=68524

Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate

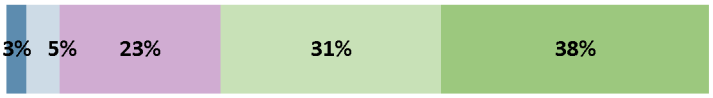
Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% | 33% | 50%	2.33 n=6	0.0%	3.13 n=2944
Asian or Asian American	100%	3.00 n=1	0.0%	3.19 n=3248
Black or African American	25% | 50% | 25%	2.75 n=4	25.0%	3.27 n=12530
Hispanic, Latinx or Spanish Origin	17% | 50% | 17% | 17%	3.17 n=6	33.3%	3.21 n=8527
Native Hawaiian or Other Pacific Islander	100%	1.00 n=1	0.0%	3.02 n=567
White	18% | 23% | 29% | 15% | 15%	2.85 n=87	29.9%	3.10 n=39846
Other	60% | 40%	3.80 n=5	40.0%	3.23 n=4823
Prefer not to answer	10% | 10% | 30% | 10% | 40%	3.60 n=10	50.0%	3.32 n=4456

Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor

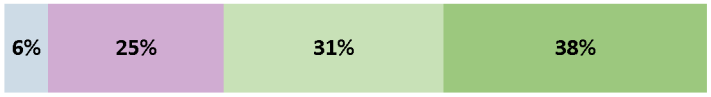
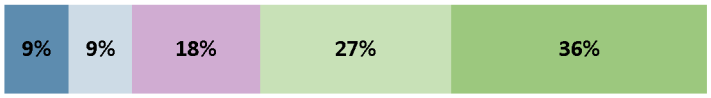
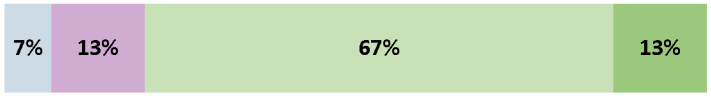
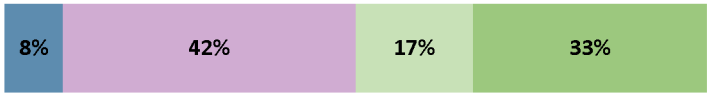
Almost never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students		3.97 n=105	69.5%	4.24 n=68816

Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor

Almost never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade		4.40 n=20	85.0%	4.56 n=8462
6th Grade		4.40 n=10	80.0%	4.42 n=8906
7th Grade		4.00 n=16	68.8%	4.27 n=10710
8th Grade		3.73 n=11	63.6%	4.17 n=9949
9th Grade		3.87 n=15	80.0%	4.13 n=8995
10th Grade		3.25 n=12	25.0%	4.08 n=8037
11th Grade		4.33 n=9	100.0%	4.11 n=7851
12th Grade		3.67 n=12	50.0%	4.13 n=5456

Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor

Almost never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3% 5% 23% 31% 38%	3.97 n=105	69.5%	4.24 n=68798

Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor

Almost never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	33% 33% 33%	4.00 n=6	66.7%	4.11 n=2949
Asian or Asian American	100%	4.00 n=1	100.0%	4.20 n=3265
Black or African American	50% 25% 25%	3.75 n=4	50.0%	4.15 n=12566
Hispanic, Latinx or Spanish Origin	17% 17% 17% 50%	4.00 n=6	66.7%	4.16 n=8542
Native Hawaiian or Other Pacific Islander	100%	5.00 n=1	100.0%	3.82 n=568
White	3% 5% 27% 31% 34%	3.88 n=88	64.8%	4.28 n=39962
Other	17% 17% 67%	4.50 n=6	83.3%	4.16 n=4840
Prefer not to answer	10% 40% 50%	4.30 n=10	90.0%	4.31 n=4527

Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor

Almost never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	7% 16% 33% 22% 23%	3.38 n=106	44.3%	3.71 n=68760

Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor

Almost never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	10% 5% 10% 25% 50%	4.00 n=20	75.0%	4.20 n=8445
6th Grade	20% 30% 50%	3.80 n=10	50.0%	3.91 n=8899
7th Grade	6% 56% 25% 13%	3.44 n=16	37.5%	3.68 n=10703
8th Grade	8% 25% 33% 25% 8%	3.00 n=12	33.3%	3.57 n=9949
9th Grade	7% 27% 40% 20% 7%	2.93 n=15	26.7%	3.55 n=8995
10th Grade	8% 25% 33% 25% 8%	3.00 n=12	33.3%	3.50 n=8027
11th Grade	11% 44% 22% 22%	3.44 n=9	44.4%	3.57 n=7841
12th Grade	8% 25% 25% 25% 17%	3.17 n=12	41.7%	3.64 n=5453

Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor

Almost never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	7% / 16% / 33% / 22% / 23%	3.38 n=106	44.3%	3.71 n=68742

Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor

Almost never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% / 33% / 50%	3.83 n=6	50.0%	3.59 n=2937
Asian or Asian American	100%	4.00 n=1	100.0%	3.74 n=3261
Black or African American	25% / 25% / 25% / 25%	3.50 n=4	50.0%	3.65 n=12551
Hispanic, Latinx or Spanish Origin	50% / 50%	4.00 n=6	50.0%	3.67 n=8529
Native Hawaiian or Other Pacific Islander	100%	5.00 n=1	100.0%	3.38 n=567
White	7% / 19% / 31% / 21% / 21%	3.31 n=89	42.7%	3.70 n=39957
Other	17% / 17% / 67%	4.17 n=6	66.7%	3.64 n=4833
Prefer not to answer	10% / 40% / 20% / 30%	3.60 n=10	50.0%	3.82 n=4514

Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset

Not At All | Slightly | Somewhat | Quite | Extremely

All Students		Average	% Positive	Consortium Avg.
All Students	6% 8% 19% 35% 32%	3.79 n=106	67.0%	3.85 n=68892

Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset

Not At All | Slightly | Somewhat | Quite | Extremely

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	10% 10% 35% 45%	4.05 n=20	80.0%	3.98 n=8476
6th Grade	20% 10% 30% 40%	3.60 n=10	70.0%	3.89 n=8913
7th Grade	19% 25% 31% 25%	3.63 n=16	56.3%	3.82 n=10723
8th Grade	8% 17% 17% 25% 33%	3.58 n=12	58.3%	3.81 n=9965
9th Grade	7% 20% 47% 27%	3.93 n=15	73.3%	3.82 n=9006
10th Grade	8% 17% 42% 25% 8%	3.08 n=12	33.3%	3.80 n=8045
11th Grade	33% 33% 33%	4.00 n=9	66.7%	3.84 n=7854
12th Grade	8% 50% 42%	4.33 n=12	91.7%	3.89 n=5460

Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset

Not At All | Slightly | Somewhat | Quite | Extremely

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3.79 n=106	67.0%	3.85 n=68874

Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset

Not At All | Slightly | Somewhat | Quite | Extremely

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	3.00 n=6	33.3%	3.74 n=2954
Asian or Asian American	5.00 n=1	100.0%	3.96 n=3275
Black or African American	2.75 n=4	25.0%	3.81 n=12595
Hispanic, Latinx or Spanish Origin	3.33 n=6	50.0%	3.76 n=8553
Native Hawaiian or Other Pacific Islander	3.00 n=1	0.0%	3.59 n=570
White	3.80 n=89	67.4%	3.89 n=39979
Other	4.50 n=6	100.0%	3.72 n=4854
Prefer not to answer	3.70 n=10	70.0%	3.75 n=4518

Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset

Not At All | Slightly | Somewhat | Quite | Extremely

All Students		Average	% Positive	Consortium Avg.
All Students	10% 12% 25% 31% 22%	3.44 n=105	53.3%	3.49 n=68764

Do you feel like you can do well on all your tests, even if they are hard?

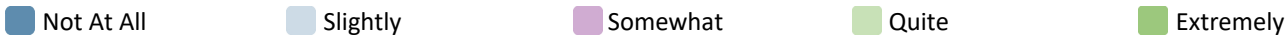
Student Engagement - Growth Mindset

Not At All | Slightly | Somewhat | Quite | Extremely

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	16% 16% 16% 26% 26%	3.32 n=19	52.6%	3.69 n=8440
6th Grade	10% 10% 40% 40%	4.00 n=10	80.0%	3.53 n=8888
7th Grade	6% 19% 25% 25% 25%	3.44 n=16	50.0%	3.50 n=10704
8th Grade	17% 8% 33% 25% 17%	3.17 n=12	41.7%	3.46 n=9950
9th Grade	13% 13% 53% 20%	3.80 n=15	73.3%	3.43 n=8990
10th Grade	17% 8% 42% 25% 8%	3.00 n=12	33.3%	3.39 n=8041
11th Grade	22% 22% 33% 22%	3.56 n=9	55.6%	3.40 n=7845
12th Grade	8% 8% 42% 25% 17%	3.33 n=12	41.7%	3.48 n=5462

Do you feel like you can do well on all your tests, even if they are hard?

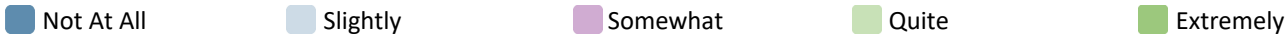
Student Engagement - Growth Mindset



Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	10% 12% 25% 31% 22%	3.44 n=105	53.3%	3.49 n=68746

Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset



Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% 17% 33% 17% 17%	3.00 n=6	33.3%	3.40 n=2940
Asian or Asian American	100%	4.00 n=1	100.0%	3.58 n=3263
Black or African American	50% 25% 25%	2.25 n=4	25.0%	3.42 n=12562
Hispanic, Latinx or Spanish Origin	17% 17% 50% 17%	2.67 n=6	16.7%	3.35 n=8539
Native Hawaiian or Other Pacific Islander	100%	5.00 n=1	100.0%	3.31 n=569
White	9% 11% 27% 31% 22%	3.44 n=88	52.3%	3.53 n=39940
Other	67% 33%	4.33 n=6	100.0%	3.42 n=4833
Prefer not to answer	10% 20% 30% 40%	3.70 n=10	70.0%	3.46 n=4512

Do you feel like you are capable of learning anything?

Student Engagement - Growth Mindset

Not At All | Slightly | Somewhat | Quite | Extremely

All Students		Average	% Positive	Consortium Avg.
All Students	5% 12% 21% 28% 34%	3.74 n=105	61.9%	3.87 n=68747

Do you feel like you are capable of learning anything?

Student Engagement - Growth Mindset

Not At All | Slightly | Somewhat | Quite | Extremely

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	11% 26% 16% 5% 42%	3.42 n=19	47.4%	3.96 n=8425
6th Grade	20% 10% 40% 30%	3.50 n=10	70.0%	3.84 n=8884
7th Grade	19% 25% 31% 25%	3.63 n=16	56.3%	3.82 n=10691
8th Grade	8% 17% 25% 33% 17%	3.33 n=12	50.0%	3.83 n=9955
9th Grade	27% 27% 47%	4.20 n=15	73.3%	3.84 n=8992
10th Grade	17% 33% 33% 17%	3.50 n=12	50.0%	3.86 n=8043
11th Grade	33% 33% 33%	4.00 n=9	66.7%	3.87 n=7850
12th Grade	8% 33% 58%	4.50 n=12	91.7%	3.95 n=5460

Do you feel like you are capable of learning anything?

Student Engagement - Growth Mindset

Not At All | Slightly | Somewhat | Quite | Extremely

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3.74 n=105	61.9%	3.87 n=68729

Do you feel like you are capable of learning anything?

Student Engagement - Growth Mindset

Not At All | Slightly | Somewhat | Quite | Extremely

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	3.67 n=6	66.7%	3.80 n=2937
Asian or Asian American	4.00 n=1	100.0%	3.93 n=3262
Black or African American	2.50 n=4	25.0%	3.92 n=12561
Hispanic, Latinx or Spanish Origin	2.50 n=6	33.3%	3.79 n=8548
Native Hawaiian or Other Pacific Islander	5.00 n=1	100.0%	3.64 n=571
White	3.82 n=88	63.6%	3.88 n=39934
Other	4.00 n=6	83.3%	3.79 n=4836
Prefer not to answer	3.60 n=10	60.0%	3.77 n=4505

Are your teachers respectful towards you?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

All Students		Average	% Positive	Consortium Avg.
All Students	1% 16% 20% 41% 23%	3.68 n=106	63.2%	4.03 n=69036

Are your teachers respectful towards you?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	15% 15% 35% 35%	3.90 n=20	70.0%	4.26 n=8494
6th Grade	30% 20% 20% 30%	3.50 n=10	50.0%	4.12 n=8947
7th Grade	19% 31% 44% 6%	3.38 n=16	50.0%	4.01 n=10753
8th Grade	25% 25% 33% 17%	3.42 n=12	50.0%	3.93 n=9981
9th Grade	7% 7% 80% 7%	3.87 n=15	86.7%	3.97 n=9024
10th Grade	8% 17% 42% 25% 8%	3.08 n=12	33.3%	3.94 n=8059
11th Grade	44% 56%	4.56 n=9	100.0%	3.99 n=7866
12th Grade	17% 17% 33% 33%	3.83 n=12	66.7%	4.04 n=5462

Are your teachers respectful towards you?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3.68 n=106	63.2%	4.03 n=69019

Are your teachers respectful towards you?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	3.67 n=6	66.7%	3.85 n=2957
Asian or Asian American	4.00 n=1	100.0%	4.08 n=3279
Black or African American	3.50 n=4	75.0%	3.90 n=12625
Hispanic, Latinx or Spanish Origin	3.67 n=6	66.7%	4.03 n=8573
Native Hawaiian or Other Pacific Islander	2.00 n=1	0.0%	3.59 n=571
White	3.66 n=89	61.8%	4.06 n=40042
Other	4.00 n=6	83.3%	3.87 n=4863
Prefer not to answer	3.70 n=10	60.0%	4.07 n=4536

Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

All Students		Average	% Positive	Consortium Avg.
All Students	12% | 22% | 28% | 25% | 12%	3.04 n=106	37.7%	3.38 n=68766

Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	10% | 30% | 40% | 20%	3.70 n=20	60.0%	3.89 n=8429
6th Grade	20% | 10% | 30% | 40%	3.60 n=10	70.0%	3.57 n=8896
7th Grade	6% | 38% | 44% | 13%	2.63 n=16	12.5%	3.35 n=10720
8th Grade	25% | 33% | 8% | 25% | 8%	2.58 n=12	33.3%	3.25 n=9943
9th Grade	7% | 33% | 47% | 13%	2.67 n=15	13.3%	3.19 n=8989
10th Grade	33% | 17% | 17% | 17% | 17%	2.67 n=12	33.3%	3.17 n=8039
11th Grade	33% | 56% | 11%	3.78 n=9	66.7%	3.26 n=7847
12th Grade	17% | 25% | 33% | 17% | 8%	2.75 n=12	25.0%	3.36 n=5455

Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3.04 n=106	37.7%	3.38 n=68749

Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	2.67 n=6	16.7%	3.22 n=2943
Asian or Asian American	3.00 n=1	0.0%	3.38 n=3258
Black or African American	2.25 n=4	25.0%	3.29 n=12593
Hispanic, Latinx or Spanish Origin	2.83 n=6	16.7%	3.30 n=8538
Native Hawaiian or Other Pacific Islander	3.00 n=1	0.0%	2.99 n=567
White	2.96 n=89	36.0%	3.39 n=39929
Other	3.67 n=6	66.7%	3.30 n=4847
Prefer not to answer	3.50 n=10	50.0%	3.52 n=4497

Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

All Students		Average	% Positive	Consortium Avg.
All Students	8% 17% 30% 20% 25%	3.35 n=106	44.3%	3.51 n=68887

Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	10% 20% 20% 50%	4.10 n=20	70.0%	4.03 n=8455
6th Grade	10% 30% 20% 40%	3.90 n=10	60.0%	3.65 n=8916
7th Grade	13% 13% 25% 19% 31%	3.44 n=16	50.0%	3.41 n=10739
8th Grade	25% 50% 17% 8%	3.08 n=12	25.0%	3.27 n=9967
9th Grade	20% 7% 47% 27%	2.80 n=15	26.7%	3.32 n=9006
10th Grade	8% 42% 42% 8%	2.50 n=12	8.3%	3.36 n=8045
11th Grade	22% 44% 33%	4.11 n=9	77.8%	3.51 n=7856
12th Grade	25% 33% 8% 8% 25%	2.75 n=12	33.3%	3.61 n=5454

Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	8% | 17% | 30% | 20% | 25%	3.35 n=106	44.3%	3.51 n=68870

Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships

Not At All | Slightly | Somewhat | Quite | Extremely

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	33% | 33% | 17% | 17%	3.17 n=6	33.3%	3.42 n=2945
Asian or Asian American	100%	3.00 n=1	0.0%	3.52 n=3267
Black or African American	50% | 25% | 25%	3.00 n=4	25.0%	3.24 n=12586
Hispanic, Latinx or Spanish Origin	50% | 17% | 33%	3.17 n=6	33.3%	3.38 n=8555
Native Hawaiian or Other Pacific Islander	100%	5.00 n=1	100.0%	3.17 n=567
White	10% | 19% | 29% | 21% | 20%	3.22 n=89	41.6%	3.58 n=39993
Other	17% | 17% | 67%	4.17 n=6	66.7%	3.44 n=4850
Prefer not to answer	40% | 20% | 40%	4.00 n=10	60.0%	3.65 n=4527

Do you put effort into learning at school?

Student Engagement - Valuing the Subject

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	3% 6% 11% 33% 47%	4.16 n=106	80.2%	4.15 n=68913

Do you put effort into learning at school?

Student Engagement - Valuing the Subject

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	5% 15% 5% 25% 50%	4.00 n=20	75.0%	4.38 n=8475
6th Grade	20% 80%	4.80 n=10	100.0%	4.28 n=8914
7th Grade	6% 19% 31% 44%	4.13 n=16	75.0%	4.16 n=10736
8th Grade	8% 8% 8% 33% 42%	3.92 n=12	75.0%	4.10 n=9971
9th Grade	7% 20% 13% 60%	4.20 n=15	73.3%	4.10 n=9007
10th Grade	8% 25% 50% 17%	3.75 n=12	66.7%	4.07 n=8049
11th Grade	44% 56%	4.56 n=9	100.0%	4.04 n=7855
12th Grade	8% 58% 33%	4.25 n=12	91.7%	4.00 n=5459

Do you put effort into learning at school?

Student Engagement - Valuing the Subject

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3% 6% 11% 33% 47%	4.16 n=106	80.2%	4.15 n=68895

Do you put effort into learning at school?

Student Engagement - Valuing the Subject

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% 33% 50%	4.33 n=6	83.3%	4.04 n=2950
Asian or Asian American	100%	5.00 n=1	100.0%	4.18 n=3272
Black or African American	50% 50%	4.50 n=4	100.0%	4.06 n=12592
Hispanic, Latinx or Spanish Origin	17% 67% 17%	3.67 n=6	83.3%	4.06 n=8566
Native Hawaiian or Other Pacific Islander	100%	4.00 n=1	100.0%	3.82 n=571
White	2% 7% 12% 35% 44%	4.11 n=89	78.7%	4.18 n=39999
Other	67% 33%	4.33 n=6	100.0%	4.07 n=4840
Prefer not to answer	10% 10% 80%	4.70 n=10	90.0%	4.18 n=4534

Do you put effort into paying attention in class?

Student Engagement - Valuing the Subject

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	1% 5% 16% 37% 42%	4.13 n=106	78.3%	4.09 n=68960

Do you put effort into paying attention in class?

Student Engagement - Valuing the Subject

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	5% 15% 5% 35% 40%	3.90 n=20	75.0%	4.23 n=8492
6th Grade	20% 20% 60%	4.40 n=10	80.0%	4.19 n=8921
7th Grade	6% 56% 38%	4.31 n=16	93.8%	4.11 n=10743
8th Grade	25% 42% 33%	4.08 n=12	75.0%	4.05 n=9973
9th Grade	20% 27% 53%	4.33 n=15	80.0%	4.04 n=9012
10th Grade	8% 42% 25% 25%	3.67 n=12	50.0%	4.02 n=8049
11th Grade	11% 22% 67%	4.56 n=9	88.9%	4.02 n=7860
12th Grade	8% 8% 58% 25%	4.00 n=12	83.3%	3.99 n=5464

Do you put effort into paying attention in class?

Student Engagement - Valuing the Subject

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	1% 5% 16% 37% 42%	4.13 n=106	78.3%	4.09 n=68942

Do you put effort into paying attention in class?

Student Engagement - Valuing the Subject

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% 33% 50%	4.33 n=6	83.3%	3.97 n=2957
Asian or Asian American	100%	5.00 n=1	100.0%	4.09 n=3276
Black or African American	75% 25%	4.25 n=4	100.0%	3.97 n=12606
Hispanic, Latinx or Spanish Origin	17% 67% 17%	3.83 n=6	83.3%	3.99 n=8567
Native Hawaiian or Other Pacific Islander	100%	4.00 n=1	100.0%	3.76 n=572
White	1% 4% 17% 36% 42%	4.12 n=89	77.5%	4.13 n=40012
Other	67% 33%	4.33 n=6	100.0%	3.99 n=4852
Prefer not to answer	20% 30% 50%	4.30 n=10	80.0%	4.12 n=4534

Does your school prepare you to be open to different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Cultural Awareness

Not At All | Slightly | Somewhat | Quite | Extremely

All Students		Average	% Positive	Consortium Avg.
All Students	7% 8% 28% 32% 25%	3.59 n=106	56.6%	3.69 n=64994

Does your school prepare you to be open to different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Cultural Awareness

Not At All | Slightly | Somewhat | Quite | Extremely

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	5% 25% 25% 45%	4.05 n=20	70.0%	4.02 n=7693
6th Grade	10% 20% 30% 40%	4.00 n=10	70.0%	3.88 n=8452
7th Grade	6% 25% 6% 44% 19%	3.44 n=16	62.5%	3.75 n=9829
8th Grade	17% 17% 33% 25% 8%	2.92 n=12	33.3%	3.64 n=9418
9th Grade	7% 7% 40% 40% 7%	3.33 n=15	46.7%	3.62 n=8658
10th Grade	8% 8% 42% 25% 17%	3.33 n=12	41.7%	3.52 n=7852
11th Grade	33% 33% 33%	4.00 n=9	66.7%	3.52 n=7453
12th Grade	8% 33% 33% 25%	3.67 n=12	58.3%	3.48 n=5199

Does your school prepare you to be open to different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Cultural Awareness

Not At All | Slightly | Somewhat | Quite | Extremely

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3.59 n=106	56.6%	3.69 n=64976

Does your school prepare you to be open to different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Cultural Awareness

Not At All | Slightly | Somewhat | Quite | Extremely

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	3.00 n=6	33.3%	3.58 n=2800
Asian or Asian American	4.00 n=1	100.0%	3.73 n=3123
Black or African American	3.50 n=4	50.0%	3.62 n=12211
Hispanic, Latinx or Spanish Origin	3.17 n=6	50.0%	3.68 n=8204
Native Hawaiian or Other Pacific Islander	1.00 n=1	0.0%	3.24 n=558
White	3.58 n=88	55.7%	3.70 n=37477
Other	4.17 n=6	66.7%	3.63 n=4585
Prefer not to answer	3.50 n=10	50.0%	3.70 n=4138

Do students at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

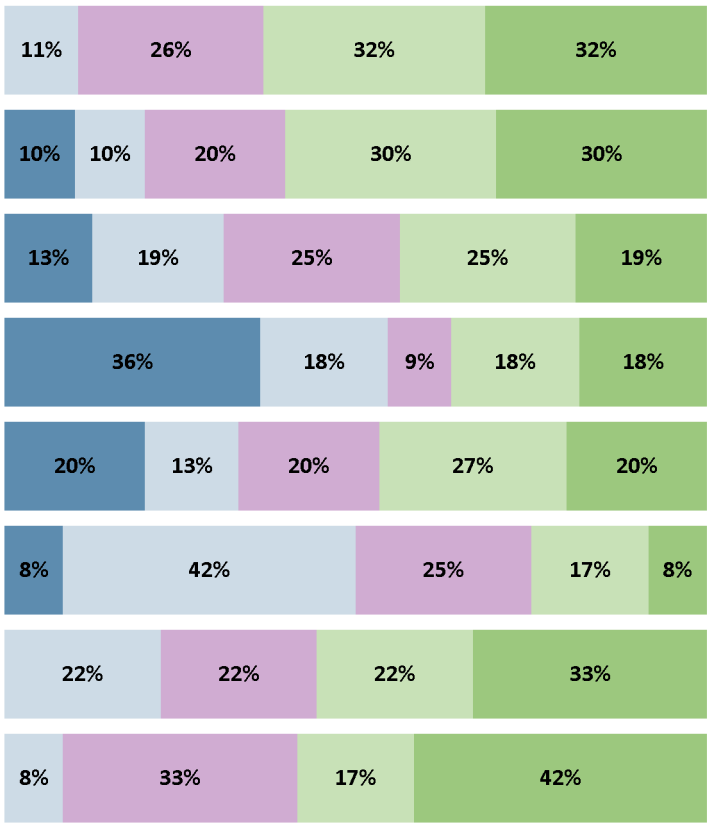
All Students	Average	% Positive	Consortium Avg.
All Students	3.36 n=104	49.0%	3.66 n=65214

Do students at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level	Average	% Positive	Consortium Avg.
5th Grade	3.84 n=19	63.2%	3.92 n=7819
6th Grade	3.60 n=10	60.0%	3.77 n=8521
7th Grade	3.19 n=16	43.8%	3.65 n=9866
8th Grade	2.64 n=11	36.4%	3.55 n=9419
9th Grade	3.13 n=15	46.7%	3.63 n=8663
10th Grade	2.75 n=12	25.0%	3.54 n=7846
11th Grade	3.67 n=9	55.6%	3.62 n=7444
12th Grade	3.92 n=12	58.3%	3.58 n=5192



Do students at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School (11% / 17% / 23% / 24% / 25%)	3.36 n=104	49.0%	3.66 n=65196

Do students at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native (17% / 17% / 33% / 33%)	3.50 n=6	66.7%	3.51 n=2803
Asian or Asian American (100%)	4.00 n=1	100.0%	3.60 n=3138
Black or African American (50% / 25% / 25%)	3.00 n=4	25.0%	3.50 n=12235
Hispanic, Latinx or Spanish Origin (17% / 33% / 33% / 17%)	2.67 n=6	16.7%	3.62 n=8220
Native Hawaiian or Other Pacific Islander (100%)	1.00 n=1	0.0%	3.27 n=554
White (10% / 16% / 22% / 24% / 28%)	3.43 n=87	51.7%	3.71 n=37588
Other (50% / 17% / 33%)	3.83 n=6	50.0%	3.56 n=4616
Prefer not to answer (20% / 30% / 20% / 20% / 10%)	2.70 n=10	30.0%	3.66 n=4163

Do adults at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	4% 6% 15% 30% 46%	4.08 n=105	75.2%	4.26 n=65174

Do adults at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	5% 5% 21% 68%	4.42 n=19	89.5%	4.50 n=7804
6th Grade	10% 10% 80%	4.50 n=10	90.0%	4.42 n=8513
7th Grade	13% 31% 56%	4.44 n=16	87.5%	4.32 n=9868
8th Grade	17% 8% 25% 25% 25%	3.33 n=12	50.0%	4.23 n=9421
9th Grade	7% 27% 47% 20%	3.80 n=15	66.7%	4.19 n=8658
10th Grade	25% 33% 25% 17%	3.33 n=12	41.7%	4.10 n=7835
11th Grade	11% 33% 56%	4.44 n=9	88.9%	4.12 n=7443
12th Grade	17% 42% 42%	4.25 n=12	83.3%	4.06 n=5187

Do adults at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	4.08 n=105	75.2%	4.26 n=65156

Do adults at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	5.00 n=6	100.0%	4.08 n=2797
Asian or Asian American	4.00 n=1	100.0%	4.18 n=3133
Black or African American	4.00 n=4	75.0%	4.07 n=12218
Hispanic, Latinx or Spanish Origin	4.00 n=6	66.7%	4.14 n=8221
Native Hawaiian or Other Pacific Islander	5.00 n=1	100.0%	3.72 n=554
White	4.08 n=88	73.9%	4.34 n=37583
Other	4.50 n=6	83.3%	4.17 n=4610
Prefer not to answer	3.90 n=10	80.0%	4.23 n=4170

Are you given the same chances as other students to do well in school?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	2% 6% 21% 36% 35%	3.97 n=105	71.4%	4.06 n=65314

Are you given the same chances as other students to do well in school?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

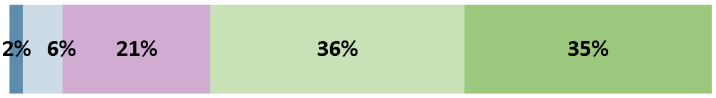
Grade Level		Average	% Positive	Consortium Avg.
5th Grade	16% 11% 37% 37%	3.95 n=19	73.7%	4.14 n=7833
6th Grade	20% 40% 40%	4.20 n=10	80.0%	4.11 n=8547
7th Grade	6% 19% 50% 25%	3.94 n=16	75.0%	4.06 n=9898
8th Grade	17% 8% 17% 42% 17%	3.33 n=12	58.3%	4.03 n=9428
9th Grade	33% 27% 40%	4.07 n=15	66.7%	4.05 n=8670
10th Grade	8% 42% 50%	3.92 n=12	50.0%	3.98 n=7837
11th Grade	44% 56%	4.56 n=9	100.0%	4.03 n=7450
12th Grade	25% 50% 25%	4.00 n=12	75.0%	4.03 n=5205

Are you given the same chances as other students to do well in school?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	**3.97** n=105	**71.4%**	**4.06** n=65296

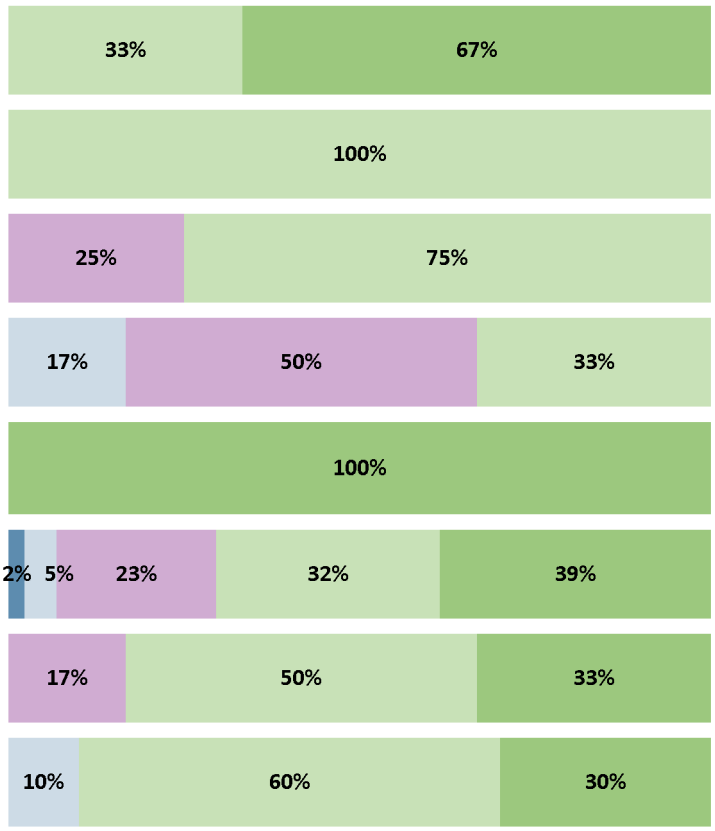


Are you given the same chances as other students to do well in school?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	**4.67** n=6	**100.0%**	**3.87** n=2792
Asian or Asian American	**4.00** n=1	**100.0%**	**4.07** n=3127
Black or African American	**3.75** n=4	**75.0%**	**3.87** n=12245
Hispanic, Latinx or Spanish Origin	**3.17** n=6	**33.3%**	**3.96** n=8231
Native Hawaiian or Other Pacific Islander	**5.00** n=1	**100.0%**	**3.55** n=554
White	**4.00** n=88	**70.5%**	**4.14** n=37657
Other	**4.17** n=6	**83.3%**	**3.87** n=4617
Prefer not to answer	**4.10** n=10	**90.0%**	**3.97** n=4195



Are resources at your school shared fairly across all students?

Belonging - Fairness

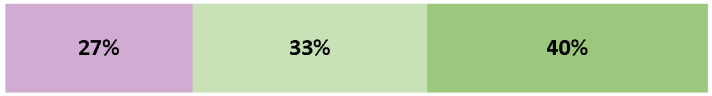
Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students		3.90 n=105	64.8%	4.03 n=65169

Are resources at your school shared fairly across all students?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade		4.21 n=19	68.4%	4.22 n=7812
6th Grade		4.40 n=10	90.0%	4.11 n=8529
7th Grade		3.69 n=16	50.0%	4.05 n=9858
8th Grade		3.17 n=12	41.7%	4.00 n=9418
9th Grade		4.13 n=15	73.3%	4.01 n=8653
10th Grade		3.33 n=12	41.7%	3.93 n=7831
11th Grade		4.44 n=9	88.9%	3.96 n=7432
12th Grade		3.83 n=12	75.0%	3.89 n=5190

Are resources at your school shared fairly across all students?

Belonging - Fairness

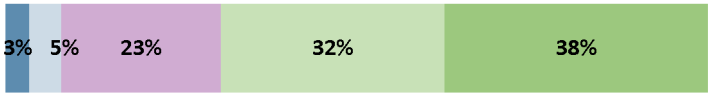
Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School		3.90 n=105	64.8%	4.03 n=65151

Are resources at your school shared fairly across all students?

Belonging - Fairness

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native		4.33 n=6	66.7%	3.87 n=2796
Asian or Asian American		4.00 n=1	100.0%	4.05 n=3132
Black or African American		3.50 n=4	50.0%	3.90 n=12196
Hispanic, Latinx or Spanish Origin		3.83 n=6	66.7%	3.97 n=8222
Native Hawaiian or Other Pacific Islander		5.00 n=1	100.0%	3.57 n=553
White		3.95 n=88	69.3%	4.09 n=37590
Other		4.33 n=6	83.3%	3.89 n=4606
Prefer not to answer		3.60 n=10	40.0%	3.96 n=4183

Do you feel like you belong at your school?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	10% 8% 36% 25% 21%	3.39 n=106	46.2%	3.56 n=65775

Do you feel like you belong at your school?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	15% 20% 35% 30%	3.65 n=20	65.0%	3.83 n=7971
6th Grade	10% 30% 30% 30%	3.70 n=10	60.0%	3.71 n=8629
7th Grade	6% 6% 38% 38% 13%	3.44 n=16	50.0%	3.61 n=9964
8th Grade	25% 8% 33% 17% 17%	2.92 n=12	33.3%	3.53 n=9467
9th Grade	7% 20% 53% 13% 7%	2.93 n=15	20.0%	3.48 n=8704
10th Grade	17% 8% 42% 17% 17%	3.08 n=12	33.3%	3.42 n=7885
11th Grade	11% 22% 22% 44%	4.00 n=9	66.7%	3.42 n=7485
12th Grade	8% 50% 25% 17%	3.50 n=12	41.7%	3.37 n=5219

Do you feel like you belong at your school?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

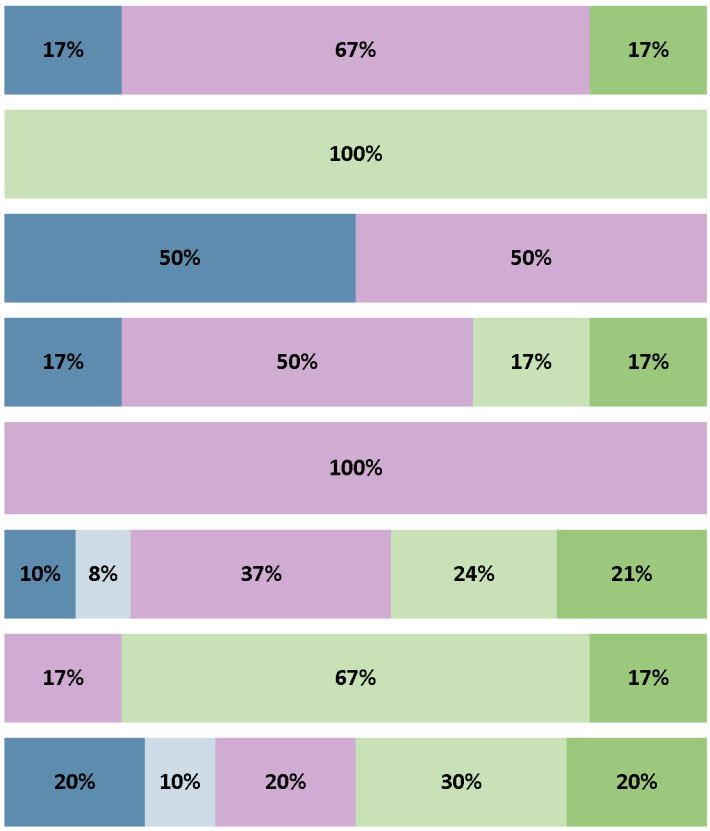
Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3.39 n=106	46.2%	3.56 n=65757

Do you feel like you belong at your school?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	3.00 n=6	16.7%	3.40 n=2830
Asian or Asian American	4.00 n=1	100.0%	3.57 n=3160
Black or African American	2.00 n=4	0.0%	3.40 n=12350
Hispanic, Latinx or Spanish Origin	3.17 n=6	33.3%	3.46 n=8272
Native Hawaiian or Other Pacific Islander	3.00 n=1	0.0%	3.20 n=562
White	3.38 n=89	44.9%	3.62 n=37790
Other	4.00 n=6	83.3%	3.42 n=4650
Prefer not to answer	3.20 n=10	50.0%	3.47 n=4267



Is your school a place where you are able to try and do your best?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	6% 11% 30% 26% 26%	3.57 n=106	52.8%	3.76 n=65562

Is your school a place where you are able to try and do your best?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	5% 20% 30% 45%	4.10 n=20	75.0%	4.14 n=7932
6th Grade	10% 10% 40% 40%	4.00 n=10	80.0%	3.91 n=8593
7th Grade	31% 25% 31% 13%	3.25 n=16	43.8%	3.76 n=9901
8th Grade	17% 33% 17% 33%	3.50 n=12	50.0%	3.65 n=9451
9th Grade	7% 7% 53% 27% 7%	3.20 n=15	33.3%	3.67 n=8688
10th Grade	25% 50% 8% 17%	3.17 n=12	25.0%	3.60 n=7872
11th Grade	11% 22% 22% 44%	4.00 n=9	66.7%	3.64 n=7469
12th Grade	8% 17% 25% 33% 17%	3.33 n=12	50.0%	3.62 n=5208

Is your school a place where you are able to try and do your best?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

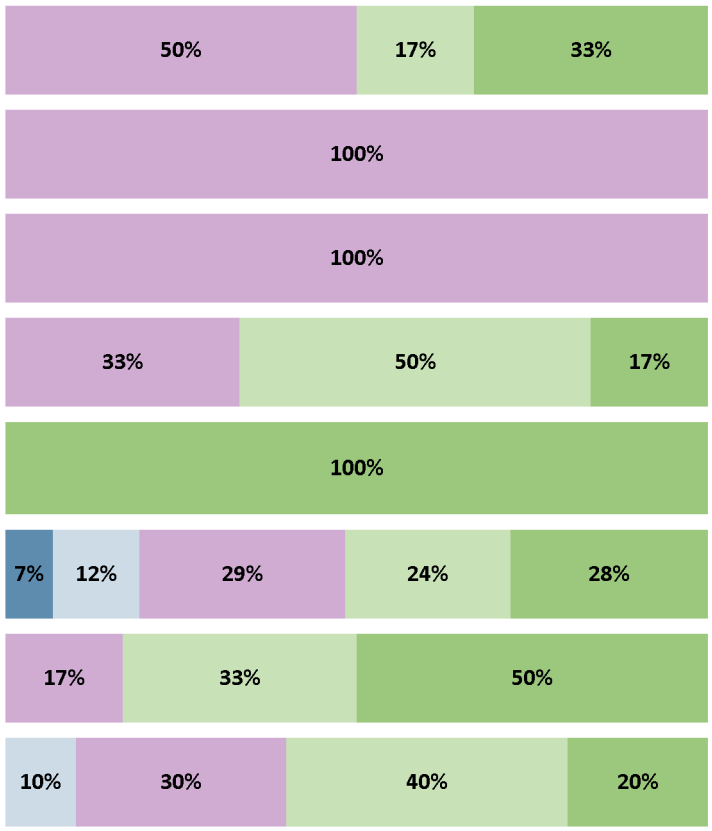
Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3.57 n=106	52.8%	3.76 n=65544

Is your school a place where you are able to try and do your best?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	3.83 n=6	50.0%	3.63 n=2813
Asian or Asian American	3.00 n=1	0.0%	3.75 n=3144
Black or African American	3.00 n=4	0.0%	3.67 n=12274
Hispanic, Latinx or Spanish Origin	3.83 n=6	66.7%	3.66 n=8253
Native Hawaiian or Other Pacific Islander	5.00 n=1	100.0%	3.40 n=559
White	3.54 n=89	51.7%	3.79 n=37739
Other	4.33 n=6	83.3%	3.68 n=4622
Prefer not to answer	3.70 n=10	60.0%	3.75 n=4244



Do you have classes with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	15% | 16% | 19% | 14% | 35%	3.37 n=104	49.0%	3.94 n=65374

Do you have classes with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	15% | 20% | 15% | 50%	4.00 n=20	65.0%	4.00 n=7759
6th Grade	20% | 20% | 60%	3.80 n=10	60.0%	4.03 n=8546
7th Grade	31% | 13% | 25% | 25% | 6%	2.63 n=16	31.3%	4.04 n=9944
8th Grade	10% | 20% | 10% | 60%	3.80 n=10	60.0%	4.04 n=9442
9th Grade	13% | 20% | 7% | 7% | 53%	3.67 n=15	60.0%	3.89 n=8687
10th Grade	25% | 25% | 17% | 8% | 25%	2.83 n=12	33.3%	3.90 n=7872
11th Grade	11% | 33% | 22% | 22% | 11%	2.89 n=9	33.3%	3.79 n=7468
12th Grade	17% | 8% | 33% | 33% | 8%	3.08 n=12	41.7%	3.70 n=5210

Do you have classes with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3.37 n=104	49.0%	3.94 n=65356

Do you have classes with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	3.33 n=6	50.0%	3.90 n=2819
Asian or Asian American	2.00 n=1	0.0%	4.14 n=3151
Black or African American	3.75 n=4	50.0%	3.98 n=12309
Hispanic, Latinx or Spanish Origin	3.17 n=6	50.0%	4.09 n=8270
Native Hawaiian or Other Pacific Islander	1.00 n=1	0.0%	3.72 n=559
White	3.34 n=88	47.7%	3.90 n=37632
Other	3.67 n=6	50.0%	3.99 n=4624
Prefer not to answer	3.67 n=9	66.7%	3.85 n=4146

Does your school make all types of students feel welcomed and included?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

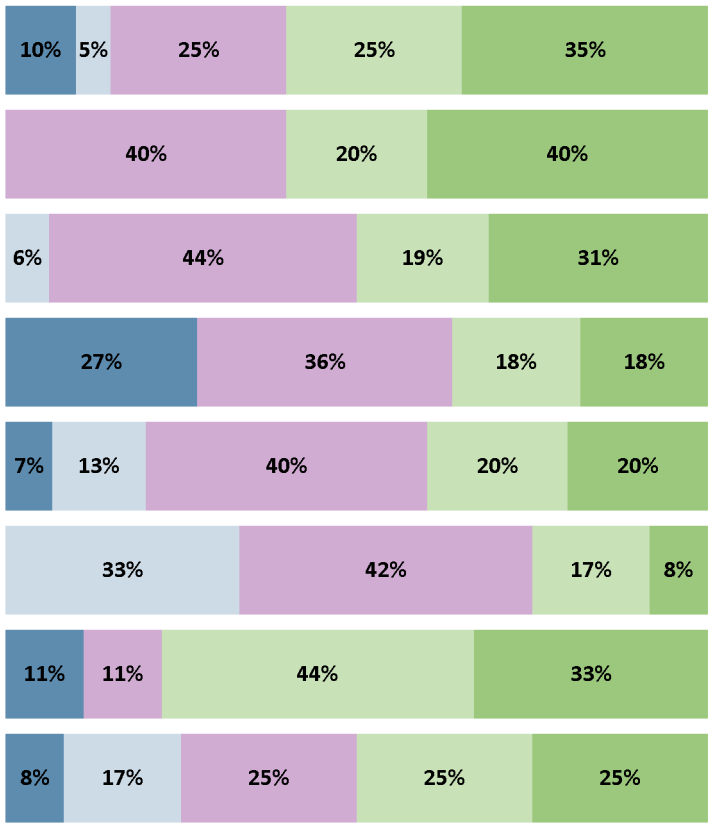
All Students	Average	% Positive	Consortium Avg.
All Students	**3.51** n=105	**49.5%**	**3.76** n=65294

Does your school make all types of students feel welcomed and included?

Belonging - Inclusive Environment

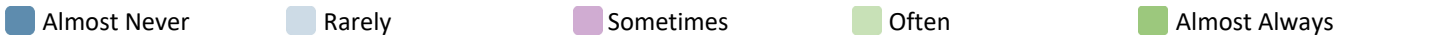
Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level	Average	% Positive	Consortium Avg.
5th Grade	**3.70** n=20	**60.0%**	**4.23** n=7853
6th Grade	**4.00** n=10	**60.0%**	**3.98** n=8546
7th Grade	**3.75** n=16	**50.0%**	**3.79** n=9882
8th Grade	**3.00** n=11	**36.4%**	**3.63** n=9414
9th Grade	**3.33** n=15	**40.0%**	**3.67** n=8666
10th Grade	**3.00** n=12	**25.0%**	**3.55** n=7839
11th Grade	**3.89** n=9	**77.8%**	**3.60** n=7452
12th Grade	**3.42** n=12	**50.0%**	**3.56** n=5200



Does your school make all types of students feel welcomed and included?

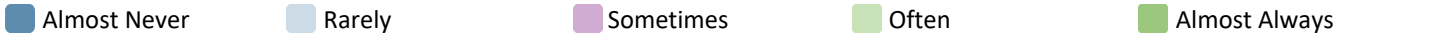
Belonging - Inclusive Environment



Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	**3.51** n=105	**49.5%**	**3.76** n=65276

Does your school make all types of students feel welcomed and included?

Belonging - Inclusive Environment



Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	**3.83** n=6	**66.7%**	**3.61** n=2805
Asian or Asian American	**4.00** n=1	**100.0%**	**3.77** n=3136
Black or African American	**2.25** n=4	**0.0%**	**3.64** n=12219
Hispanic, Latinx or Spanish Origin	**3.50** n=6	**50.0%**	**3.74** n=8214
Native Hawaiian or Other Pacific Islander	**5.00** n=1	**100.0%**	**3.34** n=550
White	**3.51** n=88	**50.0%**	**3.78** n=37635
Other	**4.17** n=6	**66.7%**	**3.70** n=4605
Prefer not to answer	**3.50** n=10	**50.0%**	**3.84** n=4203

Do you hang out with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc. at school or school-related events?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	7% 11% 20% 33% 30%	3.68 n=104	62.5%	3.83 n=65340

Do you hang out with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc. at school or school-related events?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	10% 10% 35% 45%	4.05 n=20	80.0%	4.02 n=7793
6th Grade	10% 10% 50% 30%	3.80 n=10	80.0%	3.99 n=8531
7th Grade	6% 13% 56% 25%	4.00 n=16	81.3%	3.96 n=9928
8th Grade	30% 30% 40%	4.10 n=10	70.0%	3.90 n=9446
9th Grade	7% 7% 20% 20% 47%	3.93 n=15	66.7%	3.74 n=8680
10th Grade	17% 33% 17% 25% 8%	2.75 n=12	33.3%	3.69 n=7854
11th Grade	11% 22% 33% 11% 22%	3.11 n=9	33.3%	3.61 n=7460
12th Grade	17% 50% 25% 8%	3.25 n=12	33.3%	3.54 n=5204

Do you hang out with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc. at school or school-related events?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	7% 11% 20% 33% 30%	3.68 n=104	62.5%	3.83 n=65322

Do you hang out with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc. at school or school-related events?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	67% 33%	3.67 n=6	33.3%	3.83 n=2810
Asian or Asian American	100%	4.00 n=1	100.0%	4.09 n=3149
Black or African American	25% 25% 25% 25%	3.50 n=4	50.0%	3.81 n=12315
Hispanic, Latinx or Spanish Origin	17% 50% 33%	3.17 n=6	33.3%	4.01 n=8263
Native Hawaiian or Other Pacific Islander	100%	5.00 n=1	100.0%	3.71 n=559
White	7% 11% 20% 30% 32%	3.68 n=88	61.4%	3.80 n=37597
Other	50% 50%	4.50 n=6	100.0%	3.94 n=4625
Prefer not to answer	11% 11% 11% 44% 22%	3.56 n=9	66.7%	3.75 n=4149

Do extracurricular activities at your school help you do well as a student (for example, clubs, music groups, sports, student council, etc.)?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	7% 10% 20% 26% 37%	3.76 n=106	63.2%	3.50 n=64897

Do extracurricular activities at your school help you do well as a student (for example, clubs, music groups, sports, student council, etc.)?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

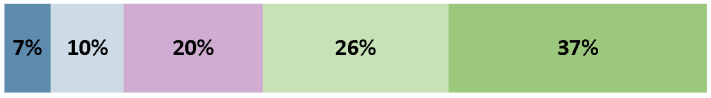
Grade Level		Average	% Positive	Consortium Avg.
5th Grade	5% 15% 10% 25% 45%	3.90 n=20	70.0%	3.64 n=7683
6th Grade	10% 10% 30% 10% 40%	3.60 n=10	50.0%	3.59 n=8474
7th Grade	6% 6% 31% 13% 44%	3.81 n=16	56.3%	3.59 n=9834
8th Grade	8% 8% 8% 25% 50%	4.00 n=12	75.0%	3.50 n=9386
9th Grade	13% 7% 27% 40% 13%	3.33 n=15	53.3%	3.48 n=8654
10th Grade	8% 25% 25% 33% 8%	3.08 n=12	41.7%	3.40 n=7827
11th Grade	11% 22% 67%	4.56 n=9	88.9%	3.35 n=7427
12th Grade	8% 17% 42% 33%	4.00 n=12	75.0%	3.37 n=5173

Do extracurricular activities at your school help you do well as a student (for example, clubs, music groups, sports, student council, etc.)?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Building	Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	3.76 n=106	63.2%	3.50 n=64880

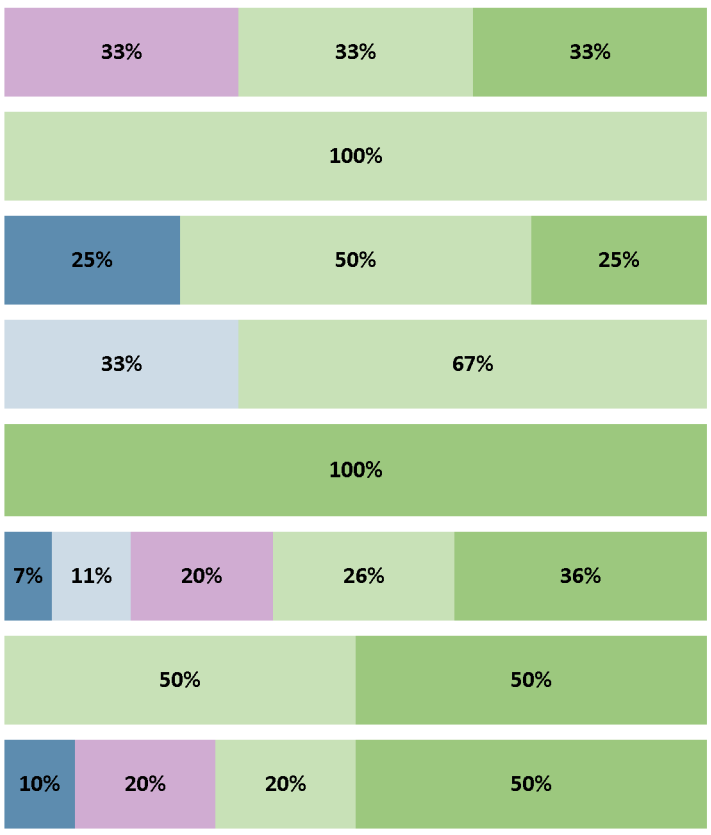


Do extracurricular activities at your school help you do well as a student (for example, clubs, music groups, sports, student council, etc.)?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Race	Average	% Positive	Consortium Avg.
American Indian or Alaska Native	4.00 n=6	66.7%	3.45 n=2788
Asian or Asian American	4.00 n=1	100.0%	3.53 n=3121
Black or African American	3.50 n=4	75.0%	3.45 n=12211
Hispanic, Latinx or Spanish Origin	3.33 n=6	66.7%	3.39 n=8168
Native Hawaiian or Other Pacific Islander	5.00 n=1	100.0%	3.39 n=553
White	3.73 n=89	61.8%	3.55 n=37395
Other	4.50 n=6	100.0%	3.41 n=4568
Prefer not to answer	4.00 n=10	70.0%	3.40 n=4139



Do you have open conversations with other students about different cultures, backgrounds, races/ethnicities, abilities, etc.?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

All Students		Average	% Positive	Consortium Avg.
All Students	19% 14% 31% 16% 20%	3.04 n=106	35.9%	3.21 n=65044

Do you have open conversations with other students about different cultures, backgrounds, races/ethnicities, abilities, etc.?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Grade Level		Average	% Positive	Consortium Avg.
5th Grade	15% 15% 30% 10% 30%	3.25 n=20	40.0%	3.32 n=7702
6th Grade	20% 20% 20% 40%	3.60 n=10	60.0%	3.25 n=8493
7th Grade	19% 6% 25% 31% 19%	3.25 n=16	50.0%	3.26 n=9844
8th Grade	17% 8% 25% 25% 25%	3.33 n=12	50.0%	3.23 n=9412
9th Grade	40% 7% 27% 13% 13%	2.53 n=15	26.7%	3.13 n=8662
10th Grade	17% 42% 25% 8% 8%	2.50 n=12	16.7%	3.12 n=7844
11th Grade	11% 33% 44% 11%	2.67 n=9	11.1%	3.14 n=7454
12th Grade	8% 8% 58% 17% 8%	3.08 n=12	25.0%	3.13 n=5190

Do you have open conversations with other students about different cultures, backgrounds, races/ethnicities, abilities, etc.?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Building		Average	% Positive	Consortium Avg.
Carney-Nadeau Public School	19% / 14% / 31% / 16% / 20%	3.04 n=106	35.9%	3.21 n=65026

Do you have open conversations with other students about different cultures, backgrounds, races/ethnicities, abilities, etc.?

Belonging - Inclusive Environment

Almost Never | Rarely | Sometimes | Often | Almost Always

Race		Average	% Positive	Consortium Avg.
American Indian or Alaska Native	17% / 33% / 33% / 17%	3.50 n=6	50.0%	3.23 n=2799
Asian or Asian American	100%	3.00 n=1	0.0%	3.44 n=3132
Black or African American	50% / 50%	2.50 n=4	50.0%	3.22 n=12234
Hispanic, Latinx or Spanish Origin	33% / 33% / 17% / 17%	2.83 n=6	33.3%	3.31 n=8208
Native Hawaiian or Other Pacific Islander	100%	4.00 n=1	100.0%	3.19 n=553
White	19% / 13% / 31% / 16% / 20%	3.04 n=89	36.0%	3.17 n=37482
Other	17% / 17% / 17% / 50%	3.83 n=6	66.7%	3.25 n=4602
Prefer not to answer	10% / 20% / 20% / 30% / 20%	3.30 n=10	50.0%	3.11 n=4122

MI Student VOICE

2023-2024

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