



**Educator Perception Survey**

*Raising voices to drive school quality*

**2023-2024**

**Domain: District Level**



**Baraga Area Schools**





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We are excited to share with you the results of the MI Educator Perception Survey that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from educators in the domains of educator well-being, resources and school support, school climate, and belonging.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of educators in the district as well. Students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall well-being.

Our team looks forward to working with you to elevate your community's voices to support the success and well-being of students across the state.

*This work is supported by the Michigan Health Endowment Fund which works to improve the health and wellness of Michigan residents, and reduce the cost of healthcare with a special focus on children and seniors. You can find more information about the Health Fund at [mihealthfund.org](http://mihealthfund.org).*





# Understanding the Survey

## Domains

The pilot MI Student Voice: Educator Perception Survey consists of four domains: Educator Well-Being, Resources & School Support, School Climate, and Belonging.

The Domain-level report shows an overview of domain responses while the Question-level report breaks down each domain into their individual questions.

## Scale

Educators answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- |                  |                   |               |
|------------------|-------------------|---------------|
| (1) Almost Never | (2) Rarely        | (3) Sometimes |
| (4) Often        | (5) Almost Always |               |

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- |                |               |              |
|----------------|---------------|--------------|
| (1) Not At All | (2) Slightly  | (3) Somewhat |
| (4) Quite      | (5) Extremely |              |





Next to each bar chart are several key insights.

- **Average:** The mean of responses for the school/district is calculated by adding all student responses for the question/domain and dividing by the total number of respondents ( $n$ ).
- **Consortium Avg.:** The mean of responses for all participating districts within the consortium is calculated by adding all student responses across the state and dividing by the total number of respondents in the state ( $n$ ).
- **% Positive:** The percent of positive responses (any student who answered 4 or 5) are added together.

### Why is my data aggregated?

In the Student survey, responses are disaggregated by their demographic information. In this report, however, you will see a breakdown of respondent demographics first. Then all responses will be reported together for each question and domain to protect the anonymity of your educators.





## Demographics

Racial or Ethnic Heritage	
American Indian or Alaska Native	n = 2
White	n = 18

What is your current primary role?	
Teacher	n = 13
Classified/Other Staff Member	n = 3
Prefer not to answer	n = 1
Other (Prefer to self-describe)	n = 2

What is your highest degree earned?	
Bachelor's Degree	n = 9
Master's Degree	n = 7
Other (Please specify)	n = 1
Prefer not to answer	n = 1

If you are a teacher, please indicate which level you teach.	
Elementary	n = 6
Middle	n = 2
High	n = 4
Other (please describe)	n = 1
Prefer not to answer	n = 3





### How long have you been employed in education?

1-2 years	n = 1
3-5 years	n = 3
6-10 years	n = 4
11-15 years	n = 1
16-20 years	n = 4
21-25 years	n = 2
Over 25 years	n = 2
Prefer not to answer	n = 2

### How long have you been employed in this district?

Less than a year	n = 1
1-2 years	n = 3
3-5 years	n = 4
6-10 years	n = 3
11-15 years	n = 2
16-20 years	n = 2
21-25 years	n = 1
Over 25 years	n = 2
Prefer not to answer	n = 1





### How many years do you anticipate working in this district?

1-2 years	n = 2
6-10 years	n = 3
11-15 years	n = 2
16-20 years	n = 3
21-25 years	n = 2
Over 25 years	n = 4
Prefer not to answer	n = 2







## Educator Well-Being

Not At All / Almost Never   Slightly / Rarely   Somewhat / Sometimes   Quite / Often   Extremely / Almost Always

	All Educators					Average	Consortium Avg.	2023-24 % Positive
All Educators	2%	12%	22%	35%	29%	3.77 n=19	4.06 n=2837	63.9%

## Resources & School Support

Not At All / Almost Never   Slightly / Rarely   Somewhat / Sometimes   Quite / Often   Extremely / Almost Always

	All Educators					Average	Consortium Avg.	2023-24 % Positive
All Educators	7%	12%	29%	37%	15%	3.40 n=19	3.69 n=2835	51.8%

## School Climate

Almost Never / Not At All   Rarely / Slightly   Sometimes / Somewhat   Often / Quite   Almost Always / Extremely

	All Educators					Average	Consortium Avg.	2023-24 % Positive
All Educators	4%	10%	29%	42%	15%	3.54 n=19	3.78 n=2836	56.7%

## Belonging

Almost Never / Not At All   Rarely / Slightly   Sometimes / Somewhat   Often / Quite   Almost Always / Extremely

	All Educators					Average	Consortium Avg.	2023-24 % Positive
All Educators	1%	9%	23%	39%	28%	3.86 n=19	4.00 n=2835	67.6%





# MI Student VOICE

2023-2024

Visit our Website



[MIStudentVoice.org](https://MIStudentVoice.org)

