



**MI Student<sup>TM</sup>  
VOICE**

**Educator Perception Survey**

*Raising voices to drive school quality*

**2024-2025**

**Domain: District Level**



**Carney-Nadeau Public Schools**





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We are excited to share with you the results of the *MI Student Voice Educator Perception Survey* that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from educators in the domains of leadership effectiveness, school satisfaction, belonging, relationships and school culture, instructional resources, respect and support, and educator effectiveness.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of educators in the district as well. Students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall wellbeing.

Our team looks forward to working with you to elevate your community's voices to support the success and well-being of students across the state.





# Understanding the Survey

## Domains

The MI Student Voice Educator Perception Survey consists of seven domains: Leadership Effectiveness, School Satisfaction, Belonging, Relationships & School Culture, Instructional Resources, Respect & Support, and Educator Effectiveness.

The Domain-level report shows an overview of domain responses while the Question-level report breaks down each domain into their individual questions.

## Scale

Educators answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the educator experience.

- |                  |                   |               |
|------------------|-------------------|---------------|
| (1) Almost Never | (2) Rarely        | (3) Sometimes |
| (4) Often        | (5) Almost Always |               |

A perception scale measures how an educator feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the educator experience.

- |                |               |              |
|----------------|---------------|--------------|
| (1) Not At All | (2) Slightly  | (3) Somewhat |
| (4) Quite      | (5) Extremely |              |







Next to each bar chart are several key insights.

- **Average:** The mean of responses for the school/district is calculated by adding all educator responses for the question/domain and dividing by the total number of respondents ( $n$ ).
- **% Positive:** The percent of positive responses (any educator who answered 4 or 5) are added together.





### Leadership Effectiveness

Almost Never / Not At All   Rarely / Slightly   Sometimes / Somewhat   Often / Quite   Almost Always / Extremely

All Educators					Average	2024-25 % Positive
All Educators	5%	26%	38%	30%	3.93 n=16	68.3%

### Leadership Effectiveness

Almost Never / Not At All   Rarely / Slightly   Sometimes / Somewhat   Often / Quite   Almost Always / Extremely

Building					Average	2024-25 % Positive
Carney-Nadeau Public School	3%	24%	40%	32%	4.01 n=15	72.4%

### School Satisfaction

Not At All   Slightly   Somewhat   Quite   Extremely

All Educators					Average	2024-25 % Positive
All Educators	1%	10%	28%	60%	4.47 n=16	88.5%

### School Satisfaction

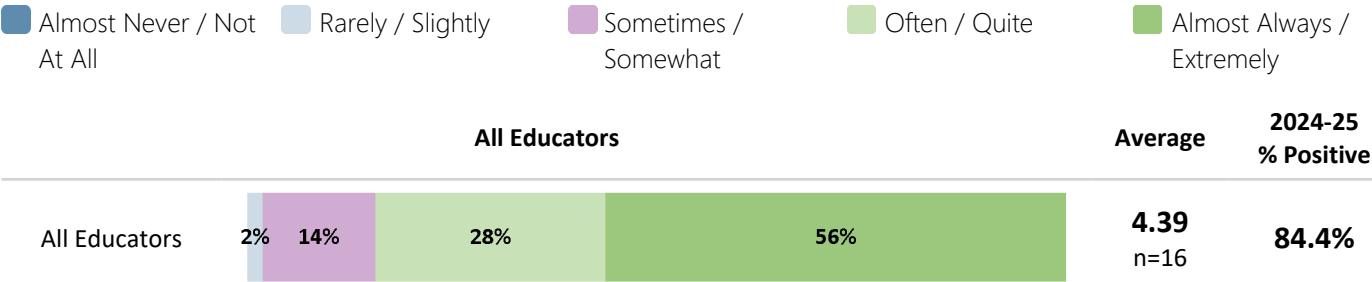
Not At All   Slightly   Somewhat   Quite   Extremely

Building					Average	2024-25 % Positive
Carney-Nadeau Public School		8%	28%	64%	4.57 n=15	92.2%

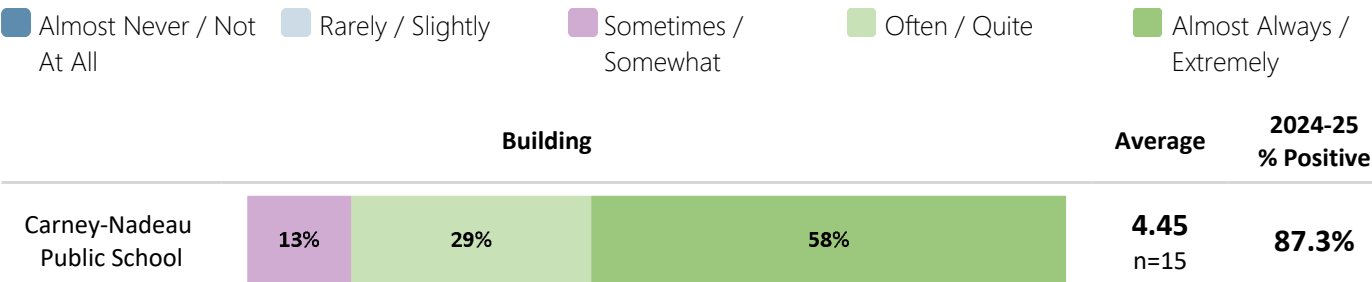




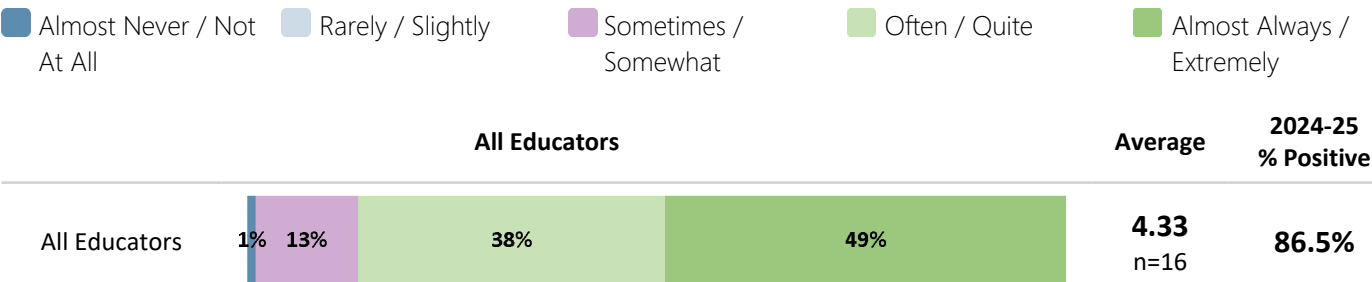
Belonging



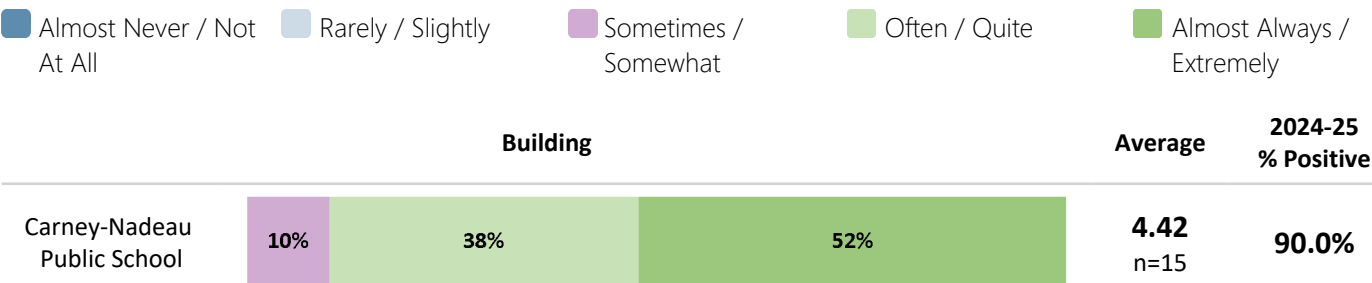
Belonging



Relationships & School Culture



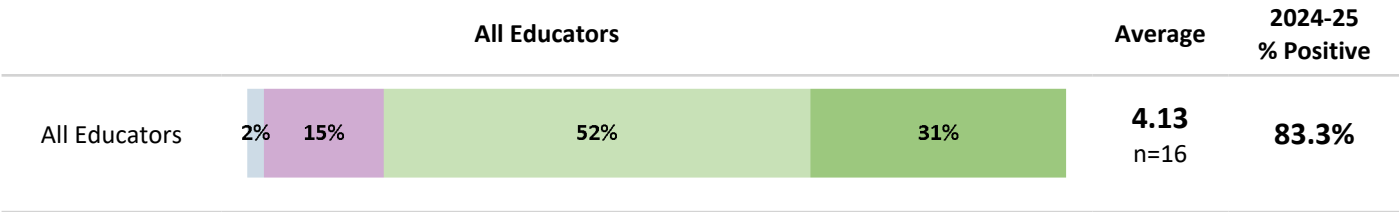
Relationships & School Culture





Instructional Resources

Almost Never / Not At All   Rarely / Slightly   Sometimes / Somewhat   Often / Quite   Almost Always / Extremely



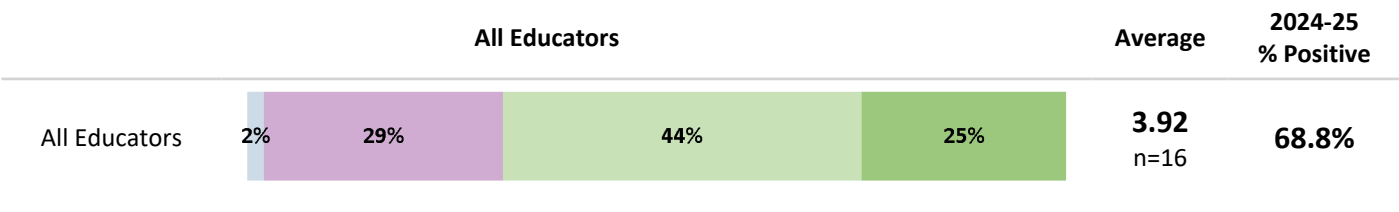
Instructional Resources

Almost Never / Not At All   Rarely / Slightly   Sometimes / Somewhat   Often / Quite   Almost Always / Extremely



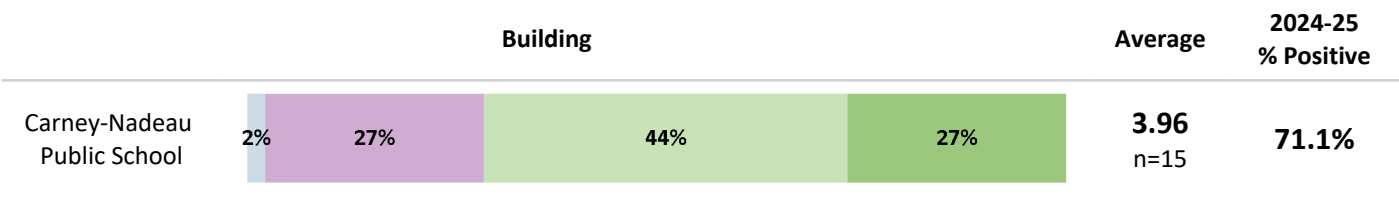
Respect & Support

Not At All   Slightly   Somewhat   Quite   Extremely



Respect & Support

Not At All   Slightly   Somewhat   Quite   Extremely





### Educator Effectiveness

Not At All   Slightly   Somewhat   Quite   Extremely

All Educators					Average	2024-25 % Positive
All Educators	10%	31%	31%	27%	3.75 n=16	58.3%

### Educator Effectiveness

Not At All   Slightly   Somewhat   Quite   Extremely

Building					Average	2024-25 % Positive
Carney-Nadeau Public School	9%	31%	31%	29%	3.80 n=15	60.0%





# MI Student **VOICE**

2024-2025

Visit our Website



[MIStudentVoice.org](https://MIStudentVoice.org)

