



Parent/Guardian Perception Survey

Raising voices to drive school quality

2023-2024

Domain: District Level



Baraga Area Schools





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We are excited to share with you the results of the MI Parent/Guardian Perception Survey that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from parents and guardians in the domains of interpersonal relationships, parent/guardian involvement and support, parent/guardian satisfaction, school climate, and belonging.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of parents in the community as well. Students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall well-being.

Our team looks forward to working with you to elevate your community's voices to support the success and well-being of students across the state.

This work is supported by the Michigan Health Endowment Fund which works to improve the health and wellness of Michigan residents, and reduce the cost of healthcare with a special focus on children and seniors. You can find more information about the Health Fund at mihealthfund.org.





Understanding the Survey

Domains

The pilot MI Student Voice: Parent/Guardian Perception Survey consists of five domains: Interpersonal Relationships, Parent/Guardian Involvement and Support, Parent/Guardian Satisfaction, School Climate, and Belonging.

The Domain-level report shows an overview of domain responses categorized by gender identity, race/ethnicity, education level, and the child's grade.

The Question-level report breaks down each domain into their individual questions. Responses are then categorized by gender identity, race/ethnicity, education level, and the child's grade.

Scale

Parents/Guardians answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- | | | |
|------------------|-------------------|---------------|
| (1) Almost Never | (2) Rarely | (3) Sometimes |
| (4) Often | (5) Almost Always | |

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- | | | |
|----------------|---------------|--------------|
| (1) Not At All | (2) Slightly | (3) Somewhat |
| (4) Quite | (5) Extremely | |





Next to each bar chart are several key insights.

- **Average:** The mean of responses for the school/district is calculated by adding all student responses for the question/domain and dividing by the total number of respondents (n).
- **Consortium Avg.:** The mean of responses for all participating districts within the consortium is calculated by adding all student responses across the state and dividing by the total number of respondents in the state (n).
- **% Positive:** The percent of positive responses (any student who answered 4 or 5) are added together.





Interpersonal Relationships

Not At All Slightly Somewhat Quite Extremely

| Child Grade Level | | Average | Consortium Avg. | 2023-24 % Positive |
|----------------------|-----------------|-------------|-----------------|--------------------|
| 1 | 100% | 4.00 n=1 | 4.29 n=473 | 100.0% |
| 5 | 100% | 5.00 n=1 | 4.18 n=581 | 100.0% |
| 7 | 38% 38% 13% 13% | 2.00 n=1 | 3.84 n=593 | 12.5% |
| Prefer not to answer | 13% 88% | 4.75 n=1 | 3.54 n=559 | 87.5% |

Interpersonal Relationships

Not At All Slightly Somewhat Quite Extremely

| Building | | Average | Consortium Avg. | 2023-24 % Positive |
|---------------|------------------|-------------|-----------------|--------------------|
| Baraga School | 9% 9% 6% 28% 47% | 3.94 n=4 | 4.01 n=7984 | 75.0% |

Interpersonal Relationships

Not At All Slightly Somewhat Quite Extremely

| Race | | Average | Consortium Avg. | 2023-24 % Positive |
|----------------------------------|-------------------|-------------|-----------------|--------------------|
| American Indian or Alaska Native | 19% 19% 6% 6% 50% | 3.50 n=2 | 3.90 n=207 | 56.3% |
| White | 4% 33% 63% | 4.58 n=3 | 4.04 n=5958 | 95.8% |





Interpersonal Relationships

Not At All Slightly Somewhat Quite Extremely

| Education Level | | | | | Average | Consortium Avg. | 2023-24 % Positive |
|--------------------------------------|------|-----|-----|-----|-------------|-----------------|--------------------|
| Other (Please specify) | 38% | 38% | 13% | 13% | 2.00 n=1 | 3.91 n=112 | 12.5% |
| Vocational/technical or some college | 100% | | | | 5.00 n=1 | 3.99 n=1526 | 100.0% |
| College graduate | 6% | 50% | 44% | | 4.38 n=2 | 4.02 n=3102 | 93.8% |





Parent Involvement & Support

Not At All / Almost Never Slightly / Rarely Somewhat / Sometimes Quite / Often Extremely / Almost Always

| Child Grade Level | | | | | Average | Consortium Avg. | 2023-24 % Positive |
|----------------------|-----|-----|-----|-----|-------------|-----------------|--------------------|
| 1 | 13% | 25% | 38% | 25% | 3.75 n=1 | 4.28 n=473 | 62.5% |
| 5 | 50% | | 50% | | 4.50 n=1 | 4.19 n=581 | 100.0% |
| 7 | 13% | 38% | 38% | 13% | 2.50 n=1 | 3.97 n=593 | 12.5% |
| Prefer not to answer | 13% | 25% | 25% | 38% | 3.88 n=1 | 3.99 n=558 | 62.5% |

Parent Involvement & Support

Not At All / Almost Never Slightly / Rarely Somewhat / Sometimes Quite / Often Extremely / Almost Always

| Building | | | | | | Average | Consortium Avg. | 2023-24 % Positive |
|---------------|----|-----|-----|-----|-----|-------------|-----------------|--------------------|
| Baraga School | 3% | 16% | 22% | 31% | 28% | 3.66 n=4 | 4.03 n=7982 | 59.4% |

Parent Involvement & Support

Not At All / Almost Never Slightly / Rarely Somewhat / Sometimes Quite / Often Extremely / Almost Always

| Race | | | | | Average | Consortium Avg. | 2023-24 % Positive | |
|----------------------------------|----|-----|-----|-----|---------|-----------------|--------------------|-------|
| American Indian or Alaska Native | 6% | 19% | 19% | 31% | 25% | 3.50 n=2 | 4.01 n=207 | 56.3% |
| White | 8% | 17% | 38% | | 38% | 4.04 n=3 | 4.03 n=5957 | 75.0% |





Parent Involvement & Support

Not At All / Almost Never Slightly / Rarely Somewhat / Sometimes Quite / Often Extremely / Almost Always

| Education Level | | | | | Average | Consortium Avg. | 2023-24 % Positive |
|--------------------------------------|-----|-----|-----|-----|-------------|-----------------|--------------------|
| Other (Please specify) | 13% | 38% | 38% | 13% | 2.50 n=1 | 3.93 n=112 | 12.5% |
| Vocational/technical or some college | 50% | | 50% | | 4.50 n=1 | 3.99 n=1526 | 100.0% |
| College graduate | 13% | 25% | 31% | 31% | 3.81 n=2 | 4.06 n=3102 | 62.5% |





Parental Satisfaction

Not At All Slightly Somewhat Quite Extremely

| Child Grade Level | | Average | Consortium Avg. | 2023-24 % Positive |
|----------------------|---|-------------|-----------------|--------------------|
| 1 | <div><div>67%</div><div>33%</div></div> | 3.33 n=1 | 4.10 n=472 | 33.3% |
| 5 | <div><div>11%</div><div>22%</div><div>11%</div><div>56%</div></div> | 4.11 n=1 | 3.89 n=581 | 66.7% |
| 7 | <div><div>33%</div><div>67%</div></div> | 2.67 n=1 | 3.49 n=592 | 0.0% |
| Prefer not to answer | <div><div>33%</div><div>67%</div></div> | 2.67 n=1 | 3.09 n=558 | 0.0% |

Parental Satisfaction

Not At All Slightly Somewhat Quite Extremely

| Building | Average | Consortium Avg. | 2023-24 % Positive |
|---------------|--|-----------------|--------------------|
| Baraga School | <div><div>19%</div><div>56%</div><div>11%</div><div>14%</div></div> 3.19 n=4 | 3.73 n=7978 | 25.0% |

Parental Satisfaction

Not At All Slightly Somewhat Quite Extremely

| Race | Average | Consortium Avg. | 2023-24 % Positive |
|----------------------------------|--|-----------------|--------------------|
| American Indian or Alaska Native | <div><div>22%</div><div>44%</div><div>6%</div><div>28%</div></div> 3.39 n=2 | 3.60 n=207 | 33.3% |
| White | <div><div>15%</div><div>52%</div><div>15%</div><div>19%</div></div> 3.37 n=3 | 3.77 n=5956 | 33.3% |





Parental Satisfaction

Not At All Slightly Somewhat Quite Extremely

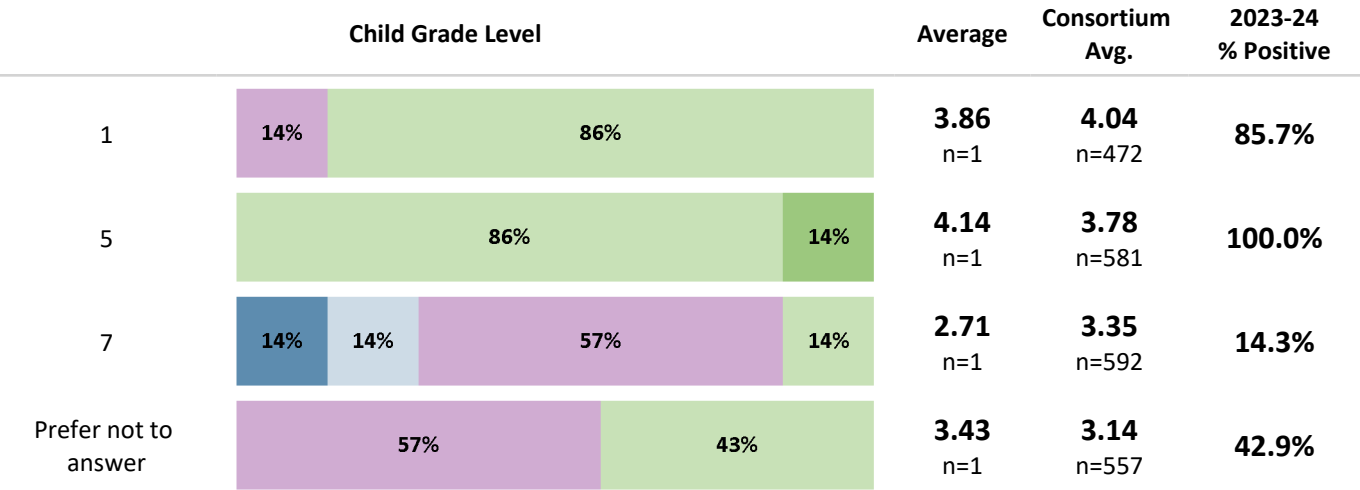
| | Education Level | | | | Average | Consortium Avg. | 2023-24 % Positive |
|--------------------------------------|-----------------|-----|-----|-----|-------------|-----------------|--------------------|
| Other (Please specify) | 33% | | 67% | | 2.67 n=1 | 3.66 n=112 | 0.0% |
| Vocational/technical or some college | 11% | 22% | 11% | 56% | 4.11 n=1 | 3.76 n=1525 | 66.7% |
| College graduate | 17% | 67% | | 17% | 3.00 n=2 | 3.71 n=3101 | 16.7% |





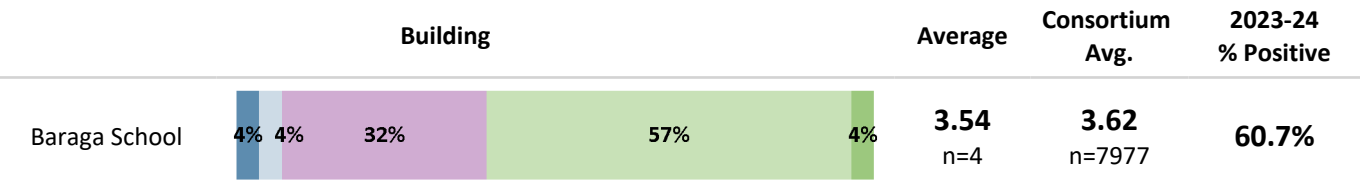
School Climate

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely



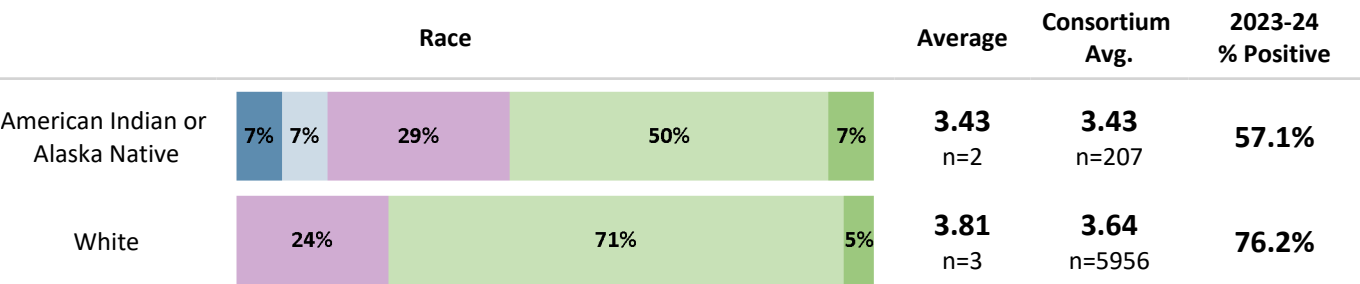
School Climate

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School Climate

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School Climate

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

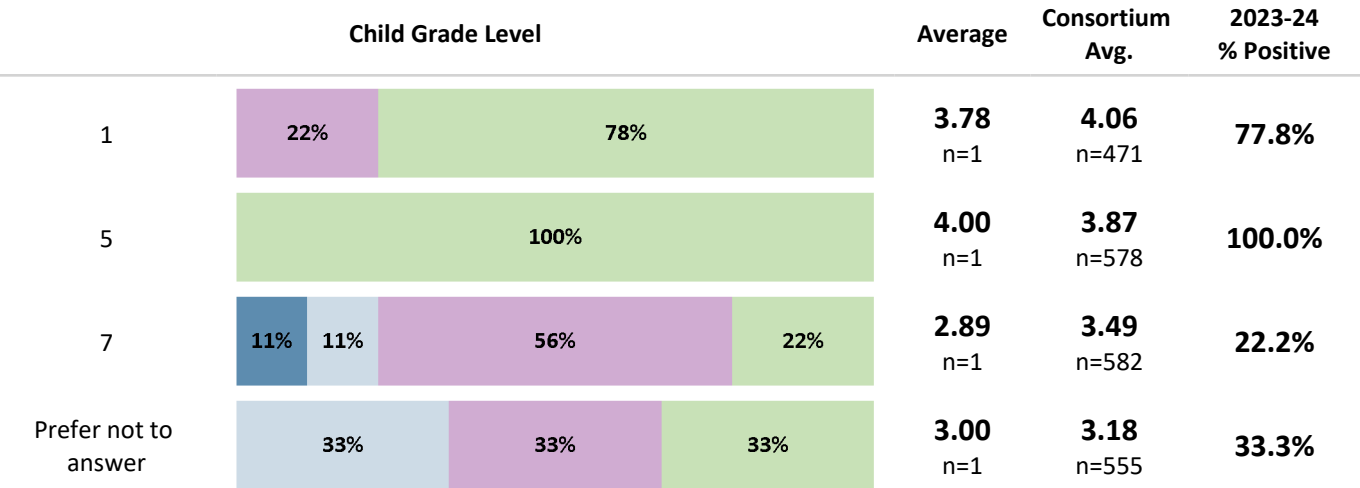
| Education Level | | | | | Average | Consortium Avg. | 2023-24 % Positive |
|--------------------------------------|-----|-----|-----|-----|-------------|-----------------|--------------------|
| Other (Please specify) | 14% | 14% | 57% | 14% | 2.71 n=1 | 3.59 n=112 | 14.3% |
| Vocational/technical or some college | 86% | | | | 4.14 n=1 | 3.60 n=1525 | 100.0% |
| College graduate | 36% | 64% | | | 3.64 n=2 | 3.62 n=3101 | 64.3% |





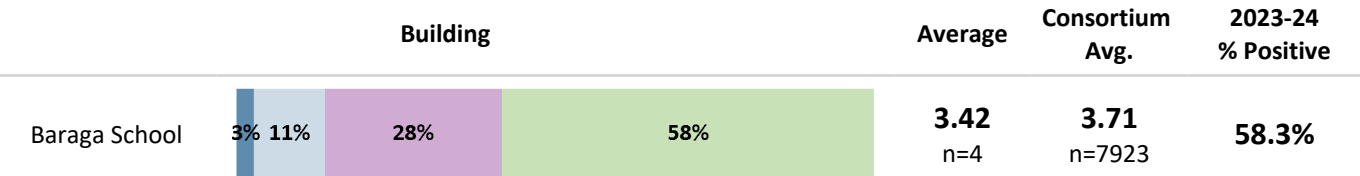
Belonging

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely



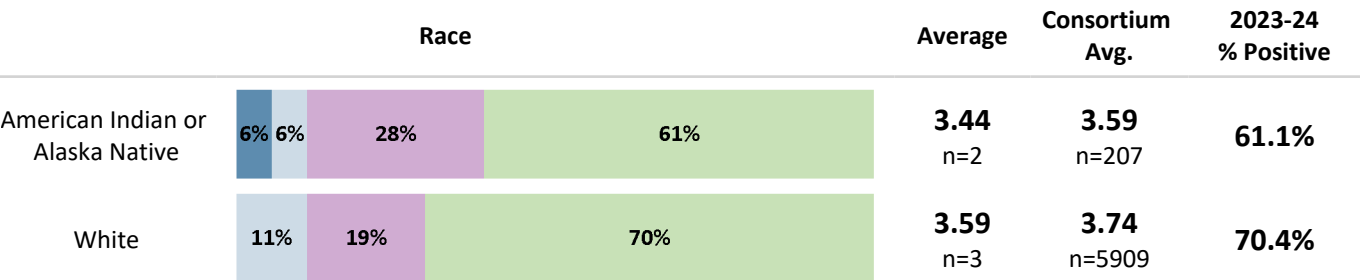
Belonging

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Belonging

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely





Belonging

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

| Education Level | | | | | Average | Consortium Avg. | 2023-24 % Positive |
|--------------------------------------|------|-----|-----|-----|-------------|-----------------|--------------------|
| Other (Please specify) | 11% | 11% | 56% | 22% | 2.89 n=1 | 3.75 n=111 | 22.2% |
| Vocational/technical or some college | 100% | | | | 4.00 n=1 | 3.76 n=1515 | 100.0% |
| College graduate | 17% | 28% | 56% | | 3.39 n=2 | 3.69 n=3077 | 55.6% |





MI Student VOICE

2023-2024

Visit our Website



MIStudentVoice.org

