





**Parent/Guardian Perception Survey** 

Raising voices to drive school quality

2023-2024

## **District Level**



# **Baraga Area Schools**









## **Table of Contents**

Opening Letter
Understanding the Survey

- Interpersonal Relationships
- Parent Involvement & Support
- Parental Satisfaction
- School Climate
- Belonging





We are excited to share with you the results of the MI Parent/Guardian Perception Survey that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from parents and guardians in the domains of interpersonal relationships, parent/guardian involvement and support, parent/guardian satisfaction, school climate, and belonging.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of parents in the community as well. Students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall well-being.

Our team looks forward to working with you to elevate your community's voices to support the success and well-being of students across the state.

This work is supported by the Michigan Health Endowment Fund which works to improve the health and wellness of Michigan residents, and reduce the cost of healthcare with a special focus on children and seniors. You can find more information about the Health Fund at mihealthfund.org.









# **Understanding the Survey**

### **Domains**

The pilot MI Student Voice: Parent/Guardian Perception Survey consists of five domains: Interpersonal Relationships, Parent/Guardian Involvement and Support, Parent/Guardian Satisfaction, School Climate, and Belonging.

The Domain-level report shows an overview of domain responses categorized by gender identity, race/ethnicity, education level, and the child's grade.

The Question-level report breaks down each domain into their individual questions. Responses are then categorized by gender identity, race/ethnicity, education level, and the child's grade.

#### Scale

Parents/Guardians answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- (1) Almost Never
- (2) Rarely

(3) Sometimes

(4) Often

(5) Almost Always

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Not At All

(2) Slightly

(3) Somewhat

(4) Quite

(5) Extremely









Next to each bar chart are several key insights.

- Average: The mean of responses for the school/district is calculated by adding all student responses for the question/domain and dividing by the total number of respondents (n).
- **Positive:** The percent of positive responses (any student who answered 4 or 5) are added together.
- **Consortium Avg.:** The mean of responses for all participating districts within the consortium is calculated by adding all student responses across the state and dividing by the total number of respondents in the state (*n*).



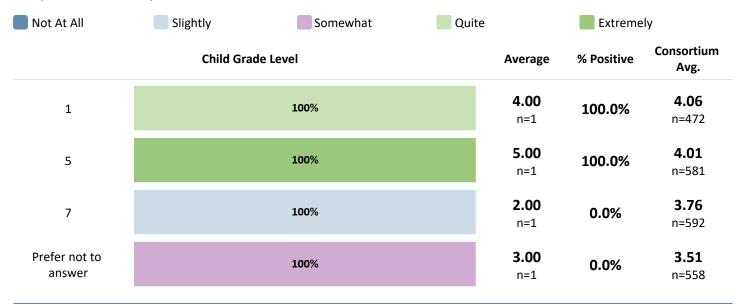






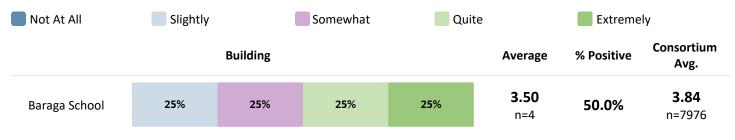
### Do you feel that your child has a connection with other students at school?

Interpersonal Relationships

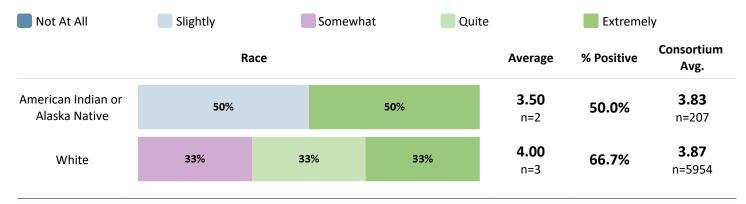


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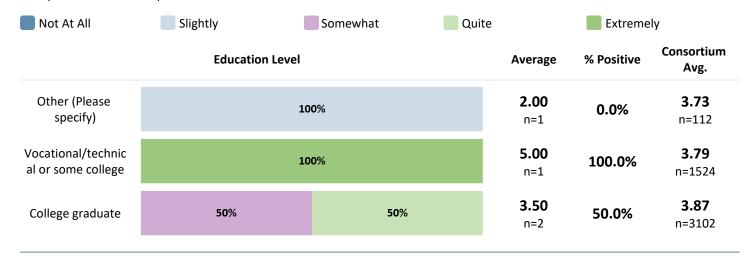








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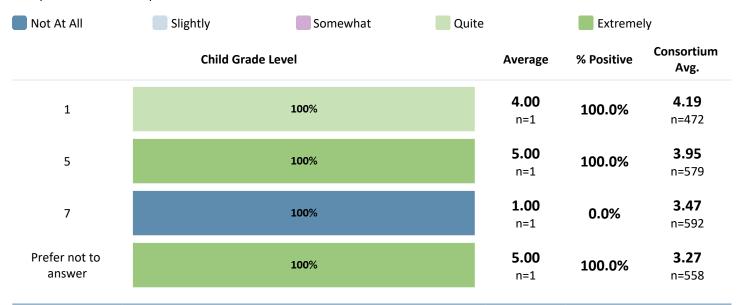






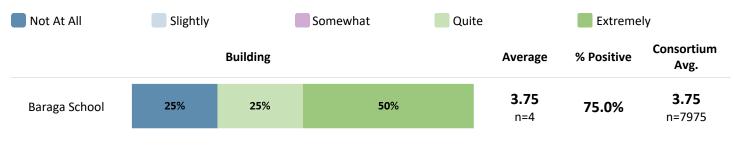
#### Do you feel that your child has a connection with teachers/staff at school?

Interpersonal Relationships

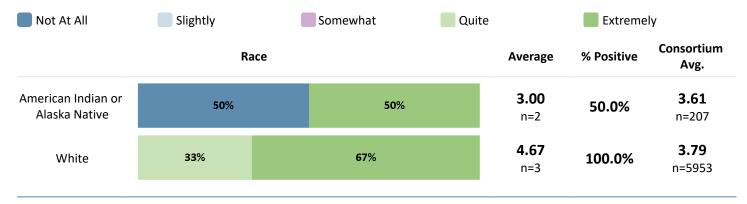


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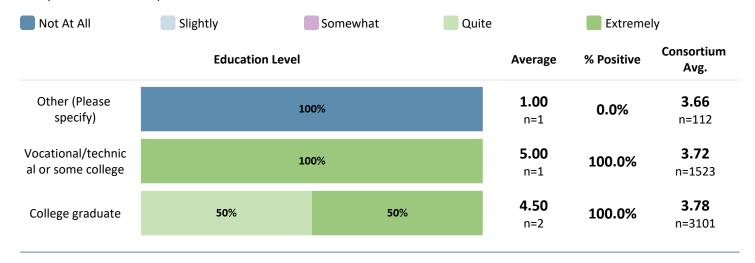








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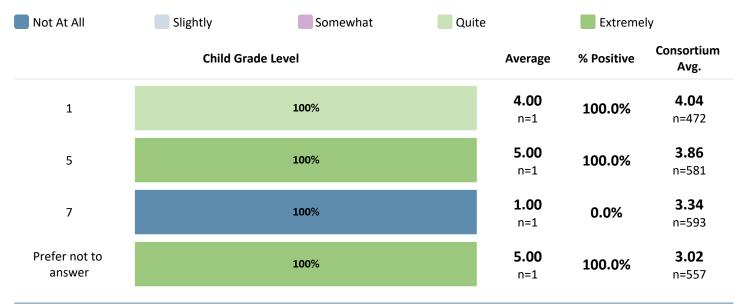






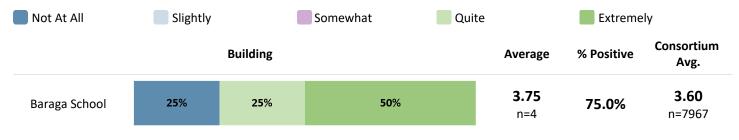
#### Do you feel that there is a sense of belonging at this school?

Interpersonal Relationships

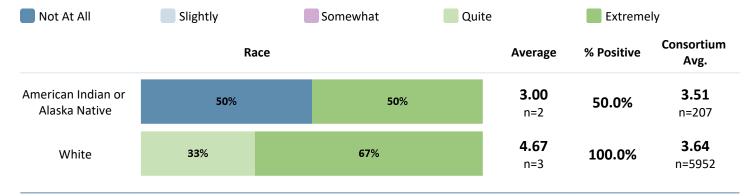


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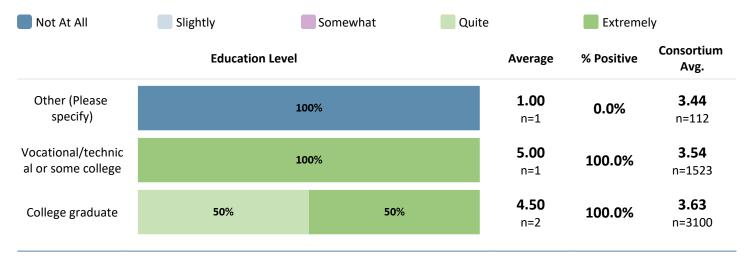








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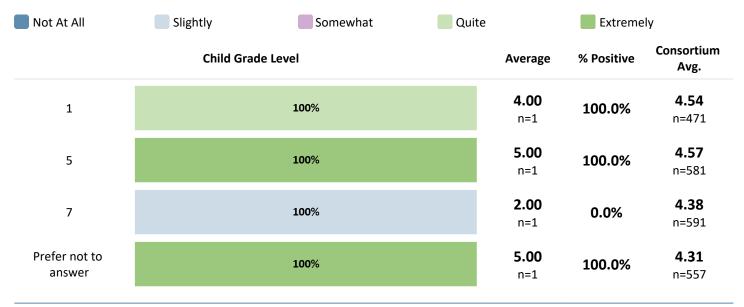






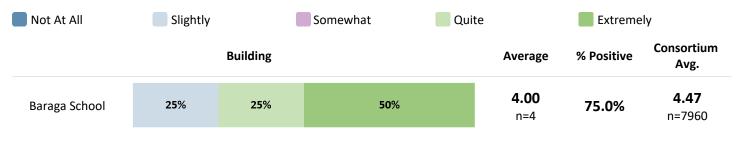
### Do you feel that your child is respectful towards teachers/staff at their school?

Interpersonal Relationships

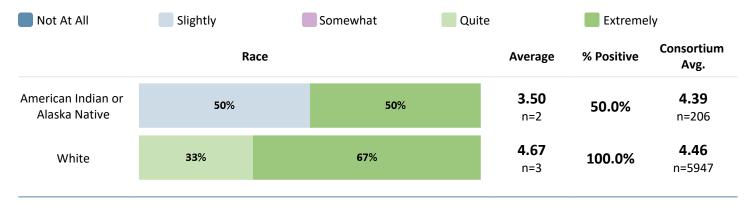


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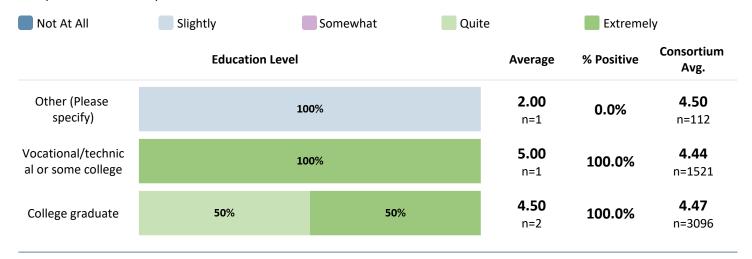








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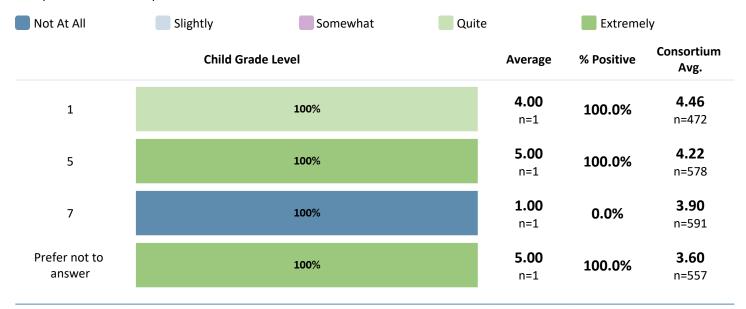






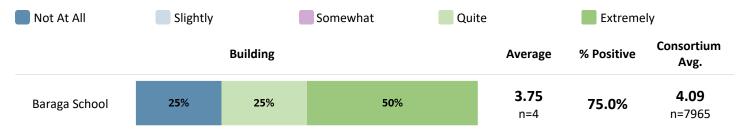
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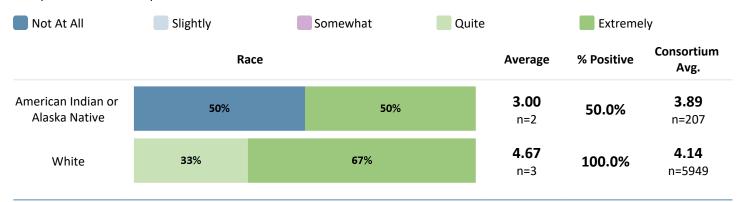


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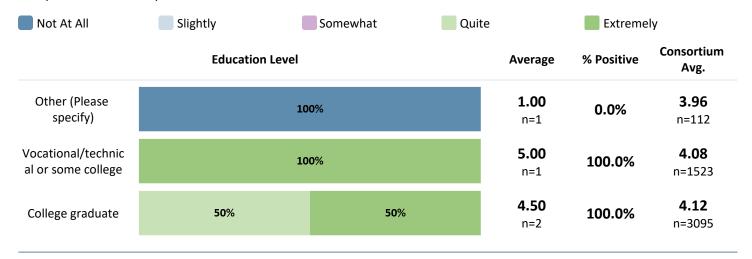








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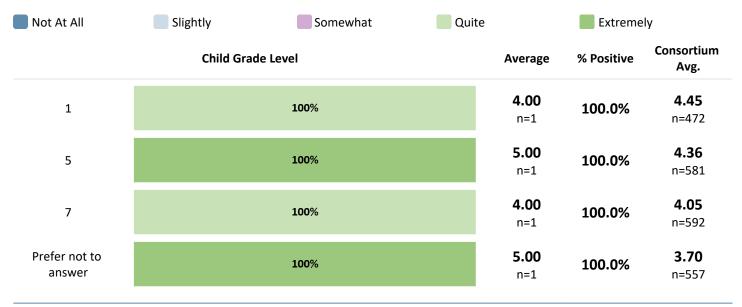






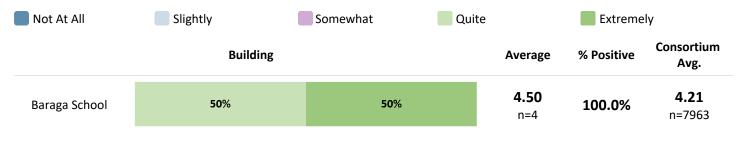
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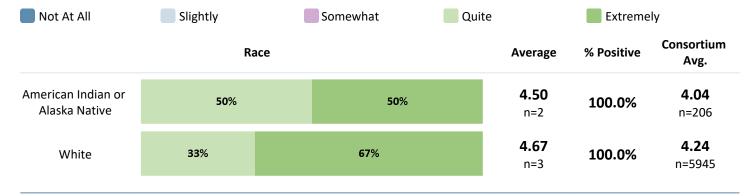


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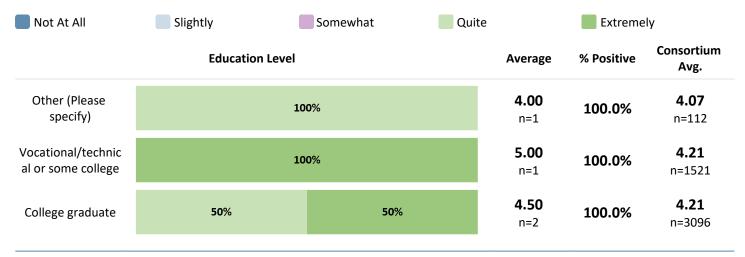








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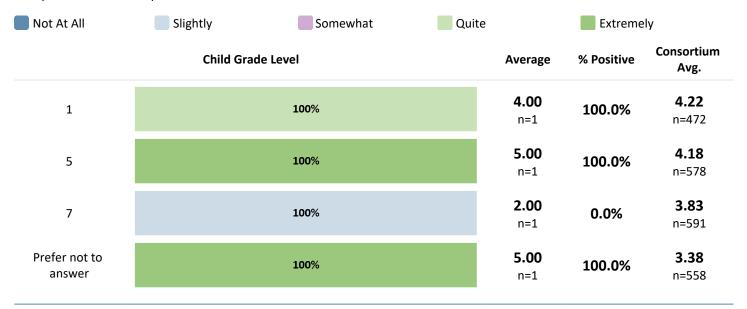






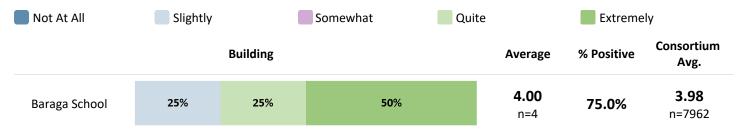
### Do you feel welcomed at your child's school?

Interpersonal Relationships

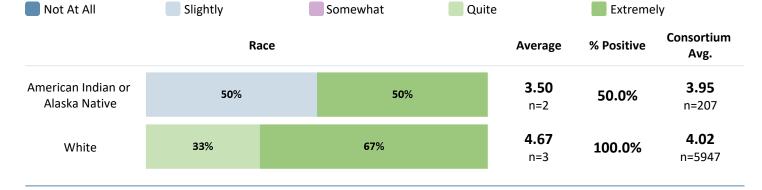


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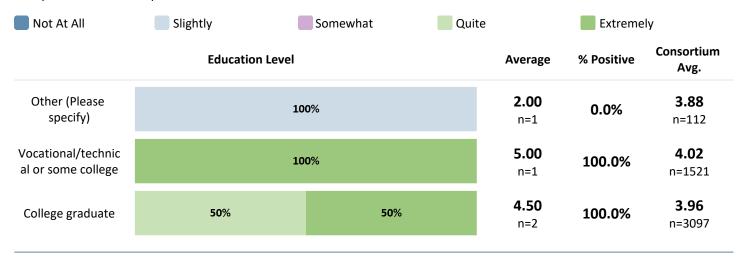








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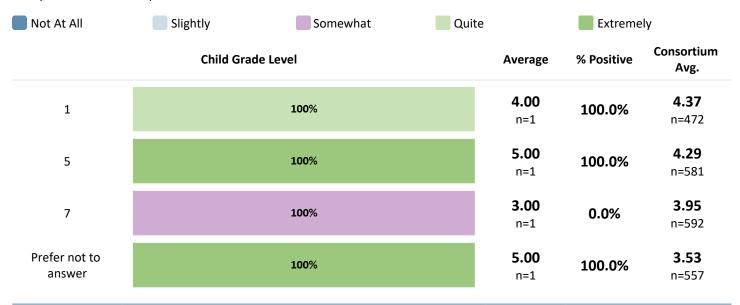






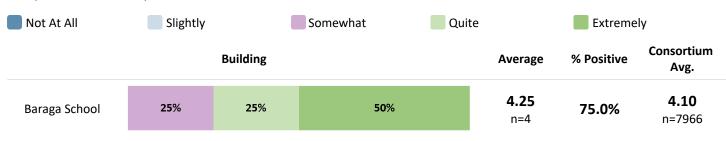
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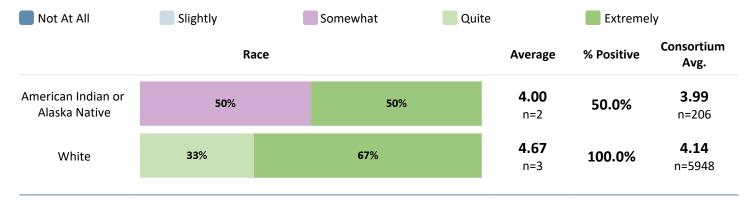


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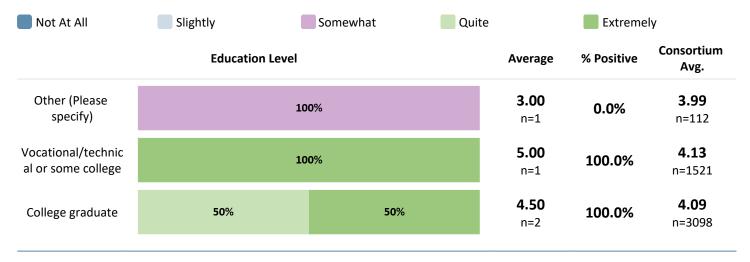








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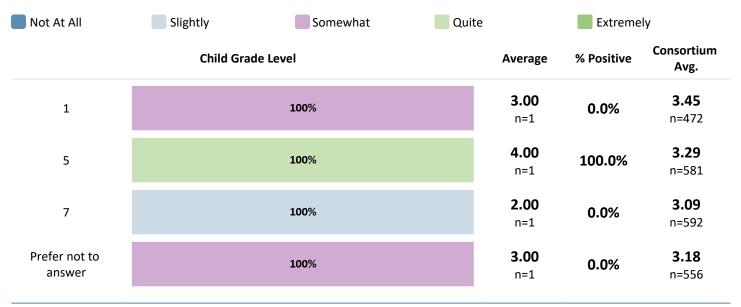






#### Are you involved with activities in your child's school?

Parent Involvement & Support

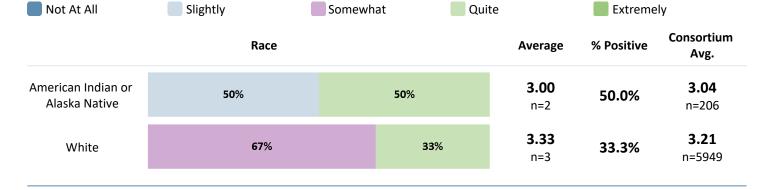


#### Are you involved with activities in your child's school?

Parent Involvement & Support

Not At All	Slightly	Somewhat	Quite		Extremely	
		Building		Average	% Positive	Consortium Avg.
Baraga School	25%	50%	25%	<b>3.00</b> n=4	25.0%	<b>3.19</b> n=7968

## Are you involved with activities in your child's school?











## Are you involved with activities in your child's school?

Education Level Average % Positive Co	nsortium
	Avg.
Other (Please specify) 100% 2.00 n=1 0.0%	<b>3.16</b> n=111
Vocational/technic al or some college  100%  4.00 n=1	<b>3.06</b> n=1523
College graduate 100% 3.00 n=2	<b>3.26</b> n=3098



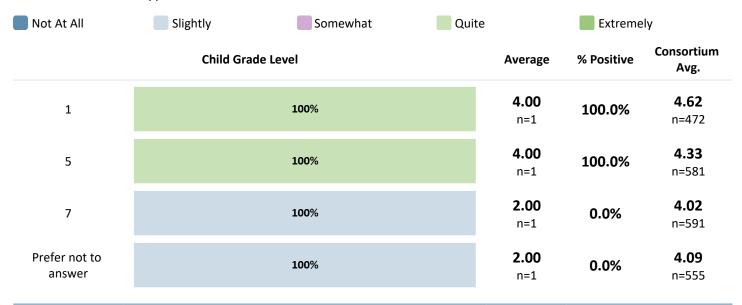






#### Are you engaged when helping your child with homework?

Parent Involvement & Support

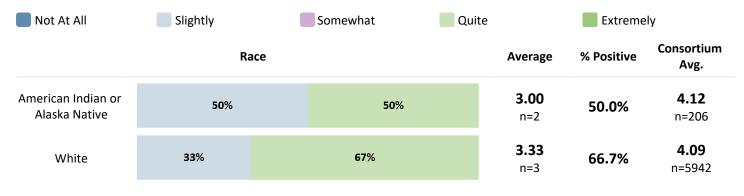


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Parent Involvement & Support

Not At All	Slightly	Somewhat	Quite	Extremely		ly
	Building			Average	% Positive	Consortium Avg.
Baraga School	50%	50%		<b>3.00</b> n=4	50.0%	<b>4.09</b> n=7961

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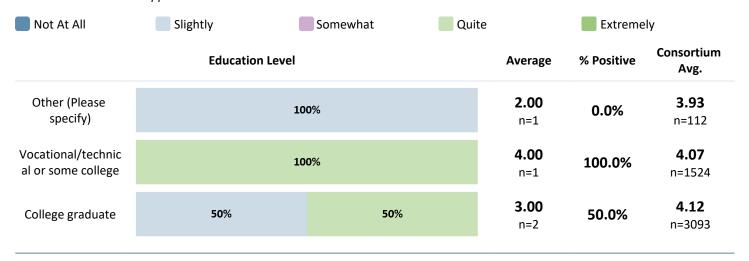








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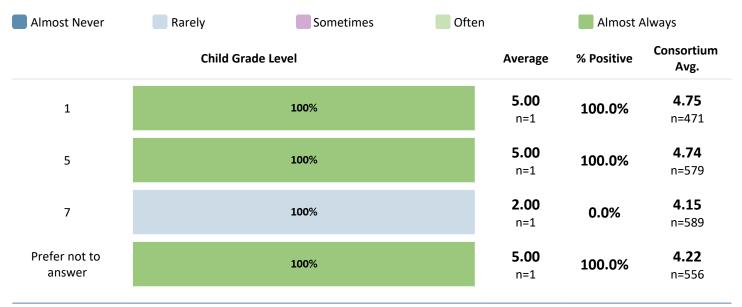






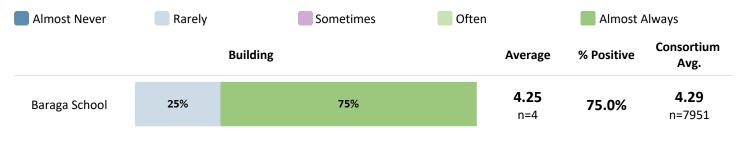
### Are you able to attend teacher/parent conferences?

Parent Involvement & Support



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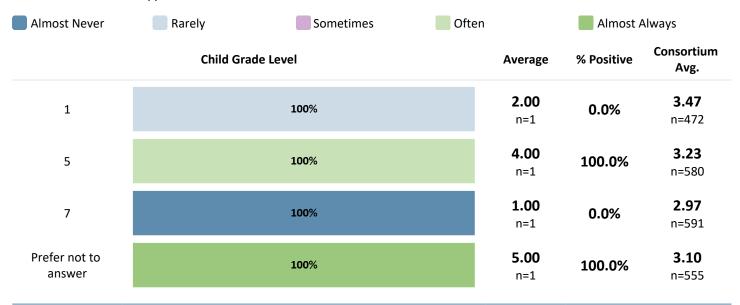






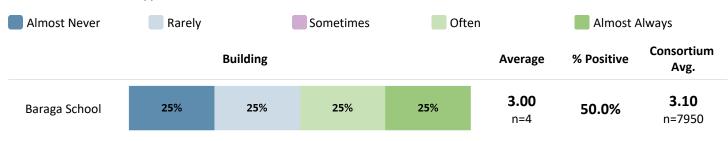
#### Are you able to volunteer to help on special projects at your child's school?

Parent Involvement & Support

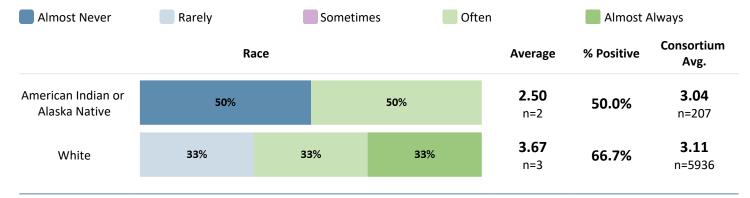


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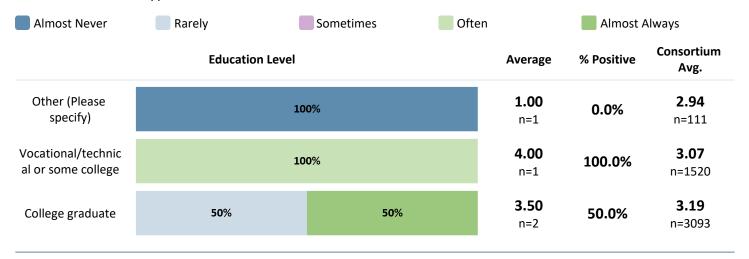








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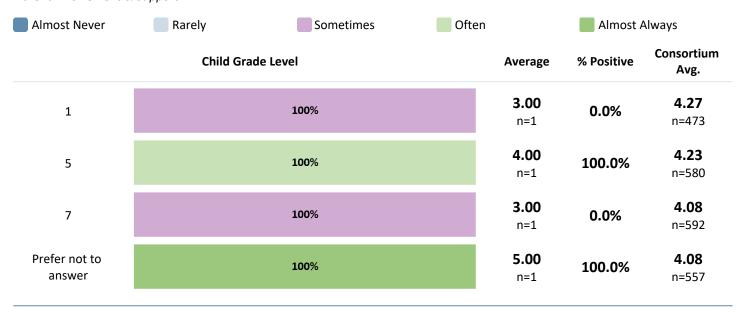






## Are you able to help your child engage in educational activities outside of school (e.g., visiting a museum, library, or book store)?

Parent Involvement & Support



## Are you able to help your child engage in educational activities outside of school (e.g., visiting a museum, library, or book store)?

Almost Never	Rarely Sometimes		Often	n Almost Al		Always
	Building			Average	% Positive	Consortium Avg.
Baraga School	50%	25%	25%	<b>3.75</b> n=4	50.0%	<b>4.14</b> n=7964



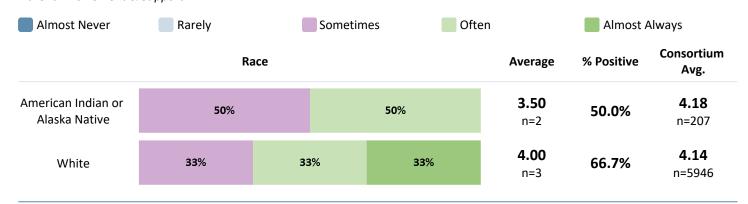






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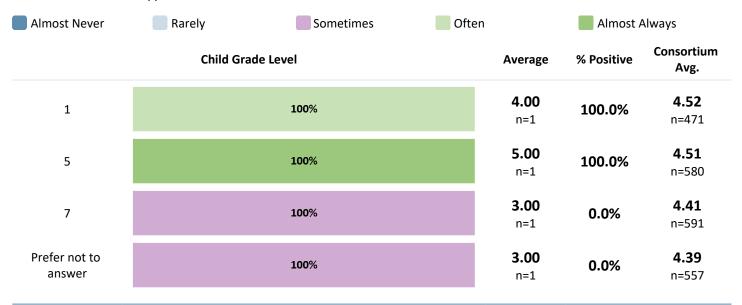






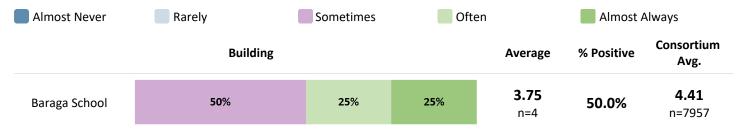
#### Do you discuss your child's emotional needs with them?

Parent Involvement & Support

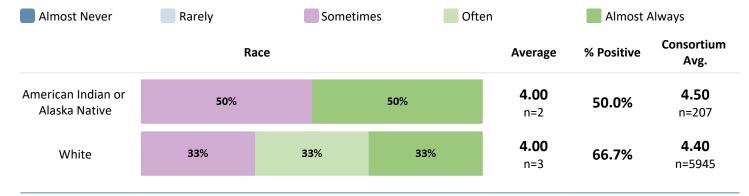


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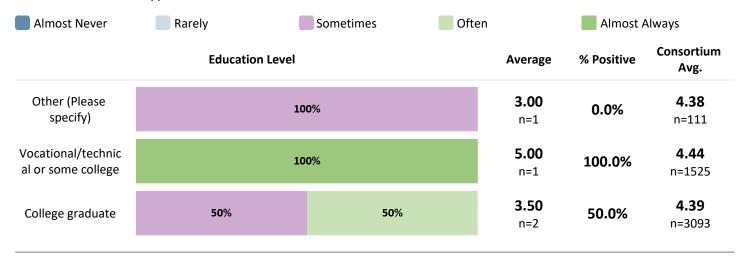








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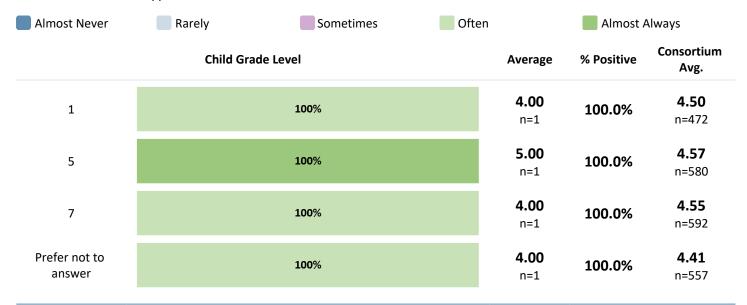






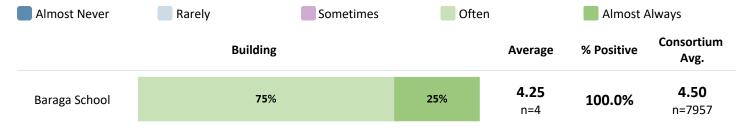
#### Do you discuss your child's academic needs with them?

Parent Involvement & Support

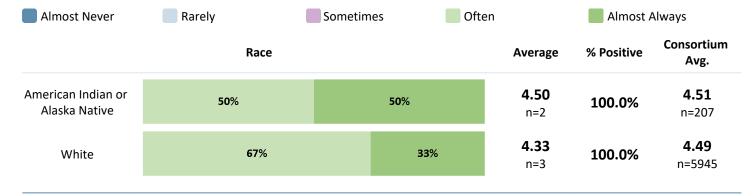


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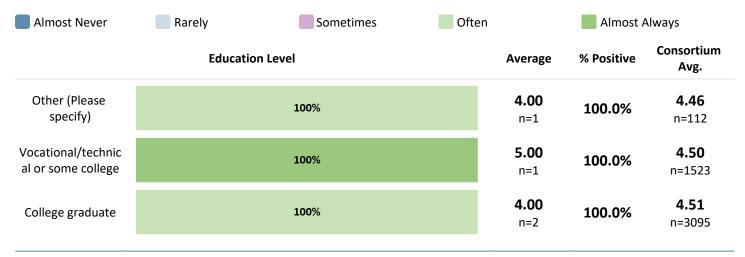








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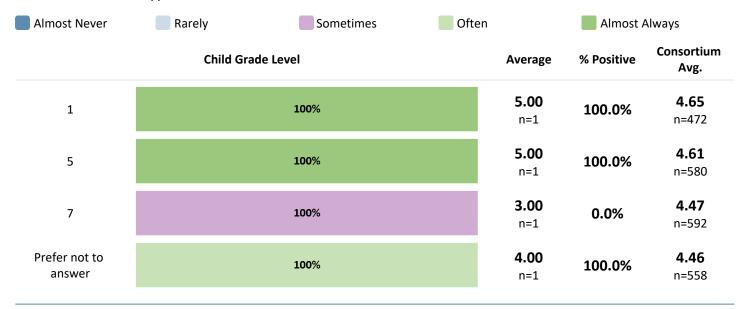






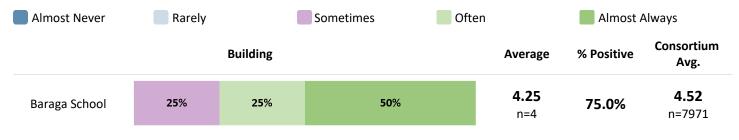
#### Do you have conversations with your child about what they are learning in school?

Parent Involvement & Support

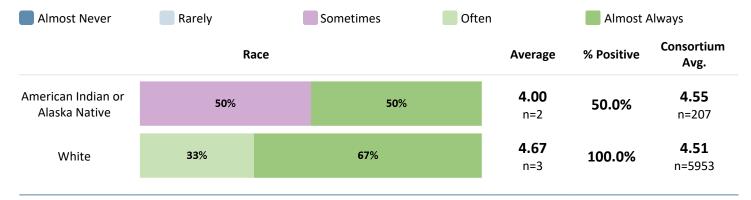


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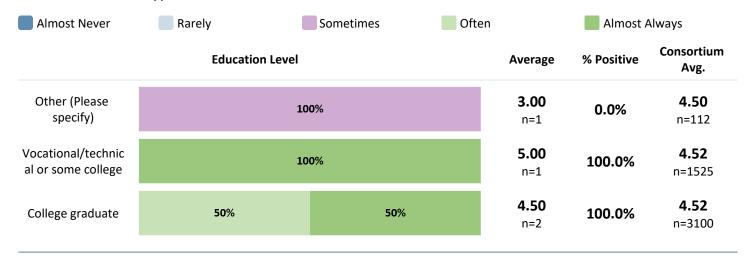






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Parent Involvement & Support





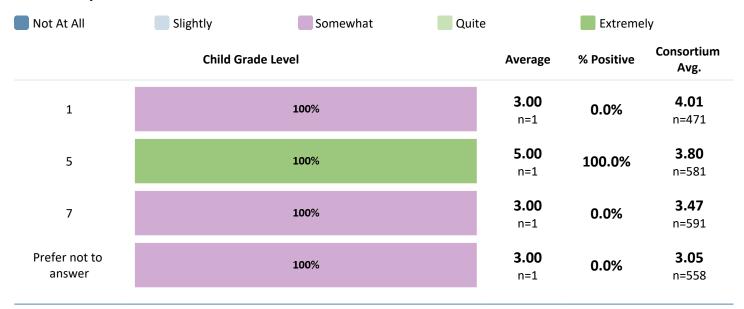






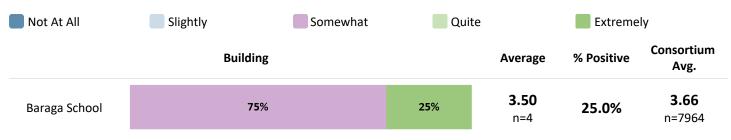
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Parental Satisfaction

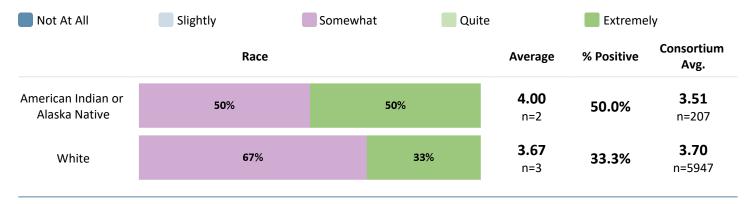


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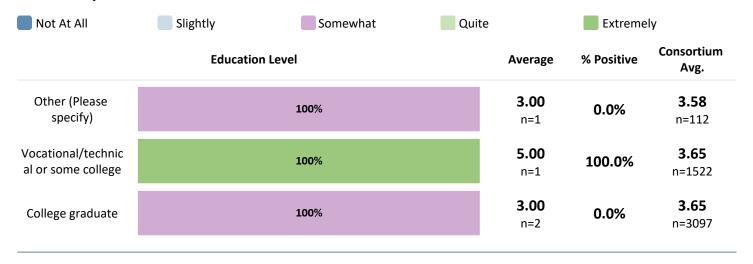








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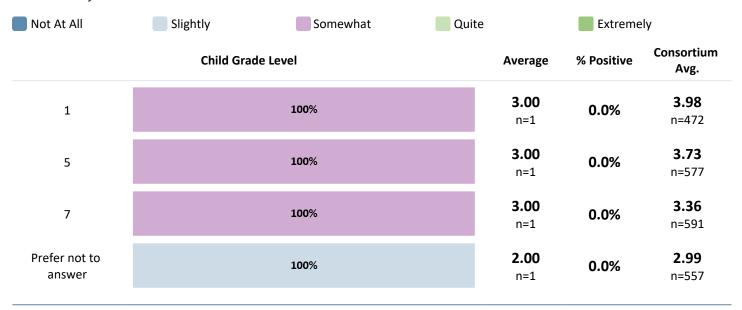






# Are you satisfied with the services offered by the school (e.g., academic counseling, career counseling, school library services, etc.)?

Parental Satisfaction



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Not At All	Slightly	Somewhat	Quite		Extremely	
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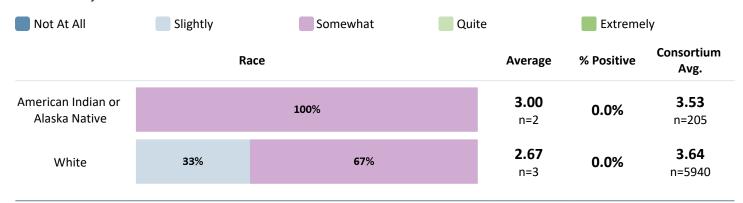




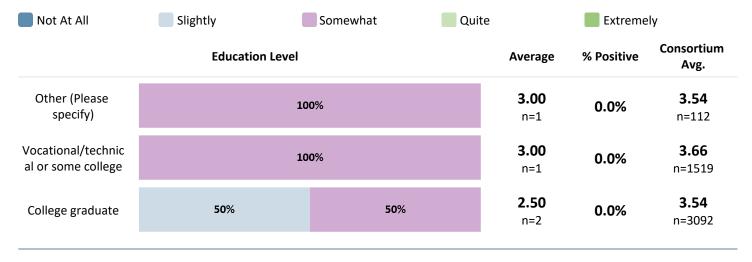


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Parental Satisfaction



# Are you satisfied with the services offered by the school (e.g., academic counseling, career counseling, school library services, etc.)?





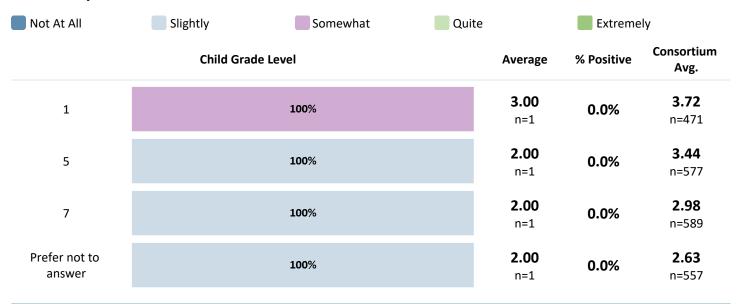






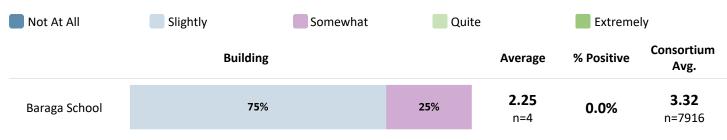
#### Are you satisfied with how discipline is handled at your child's school?

Parental Satisfaction

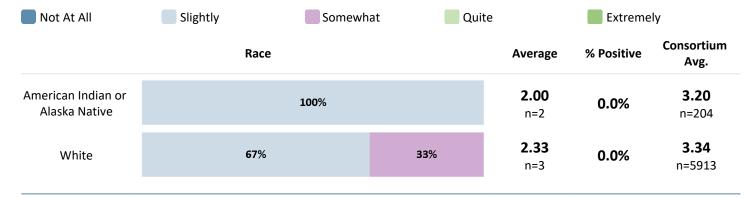


#### Are you satisfied with how discipline is handled at your child's school?

Parental Satisfaction



# Are you satisfied with how discipline is handled at your child's school?



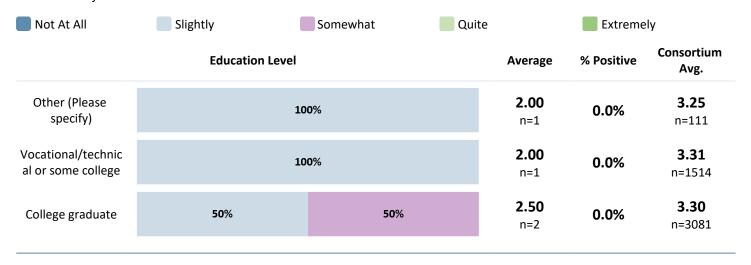








# Are you satisfied with how discipline is handled at your child's school?





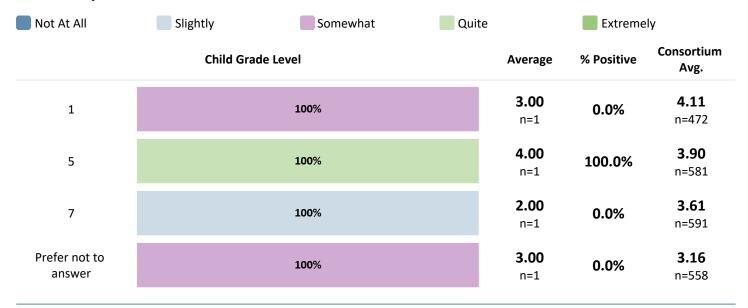






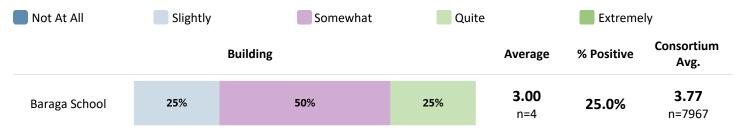
#### Are you confident that this school has the ability to meet your child's learning needs?

Parental Satisfaction

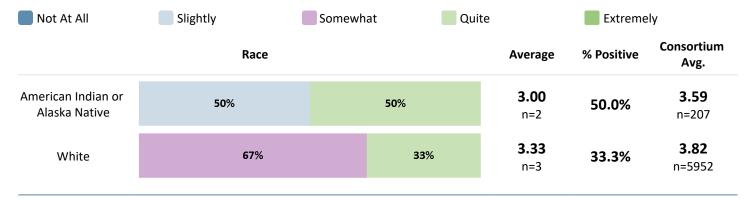


#### Are you confident that this school has the ability to meet your child's learning needs?

Parental Satisfaction



# Are you confident that this school has the ability to meet your child's learning needs?



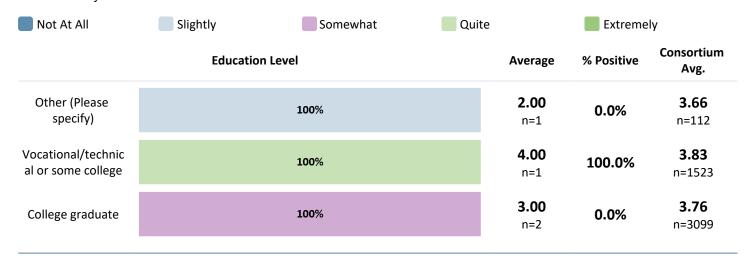








# Are you confident that this school has the ability to meet your child's learning needs?





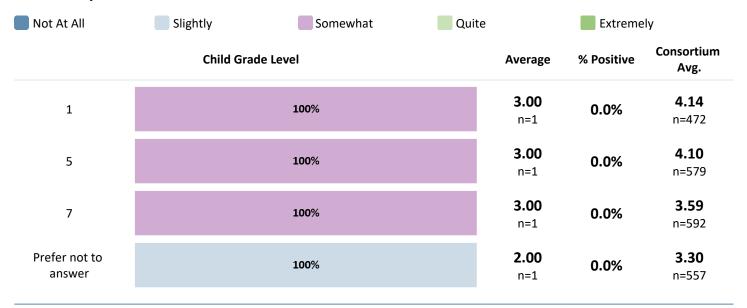






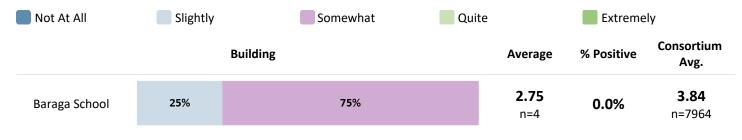
#### Are you confident that your child is safe in this school?

Parental Satisfaction

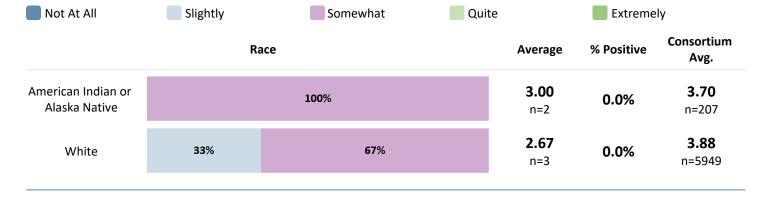


#### Are you confident that your child is safe in this school?

Parental Satisfaction



# Are you confident that your child is safe in this school?



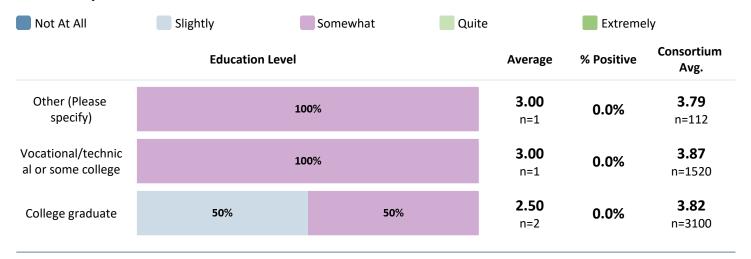








# Are you confident that your child is safe in this school?





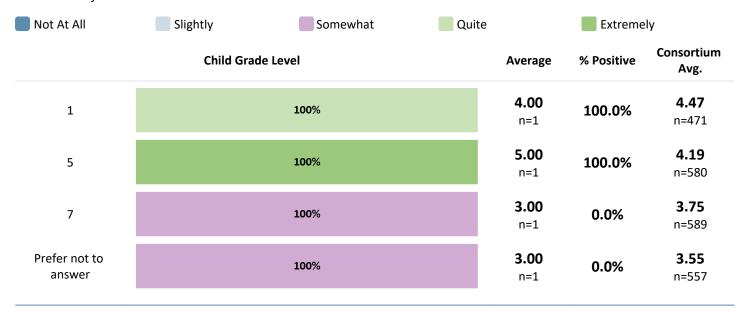






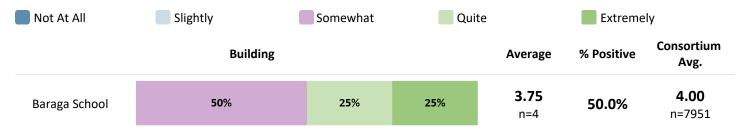
#### Are you satisfied with your child's teachers?

Parental Satisfaction

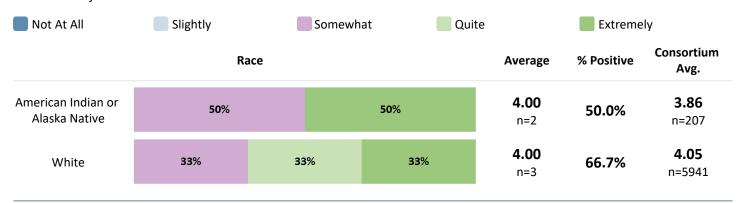


#### Are you satisfied with your child's teachers?

Parental Satisfaction



# Are you satisfied with your child's teachers?



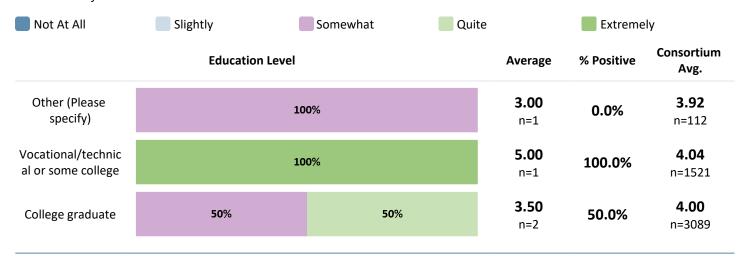








# Are you satisfied with your child's teachers?





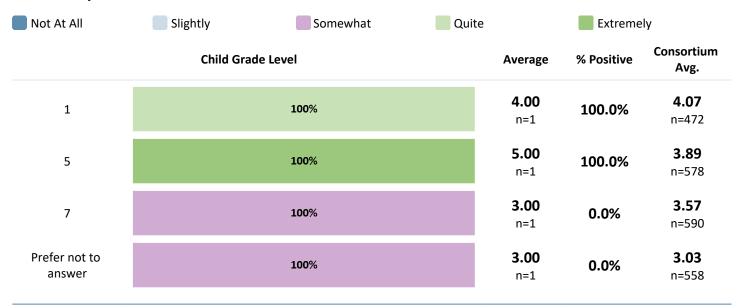






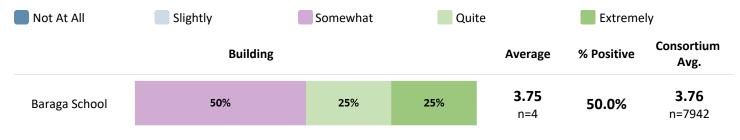
#### Are you satisfied with the school administration?

Parental Satisfaction

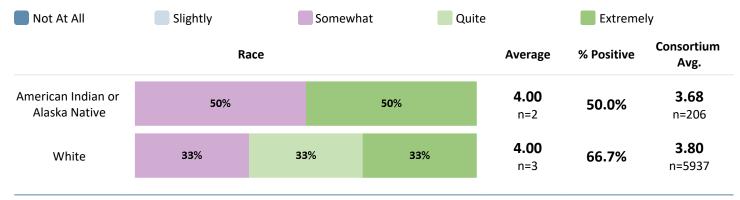


#### Are you satisfied with the school administration?

Parental Satisfaction



# Are you satisfied with the school administration?



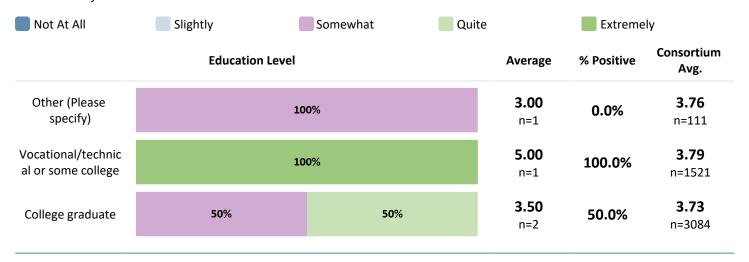








# Are you satisfied with the school administration?





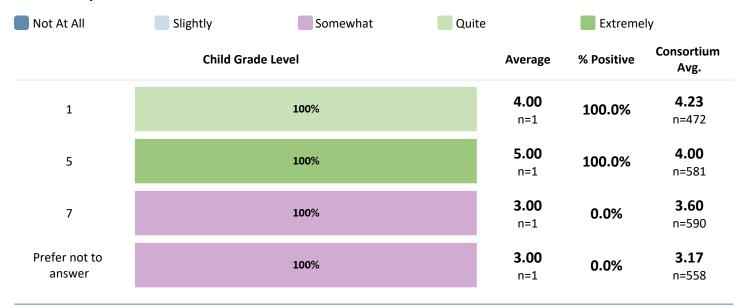






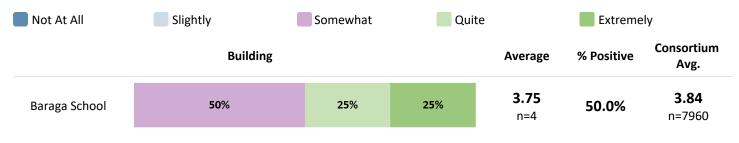
### Overall, are you satisfied with your child's school?

Parental Satisfaction

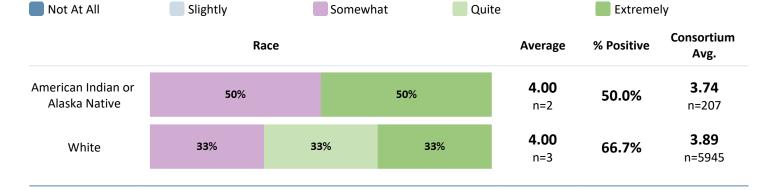


#### Overall, are you satisfied with your child's school?

Parental Satisfaction



# Overall, are you satisfied with your child's school?



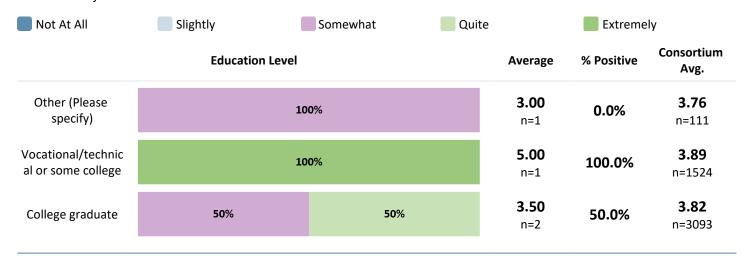








### Overall, are you satisfied with your child's school?





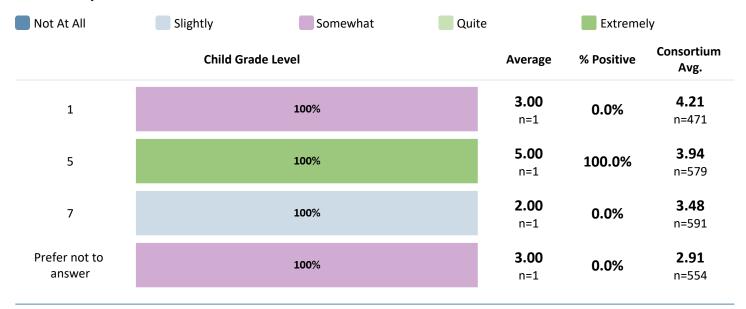






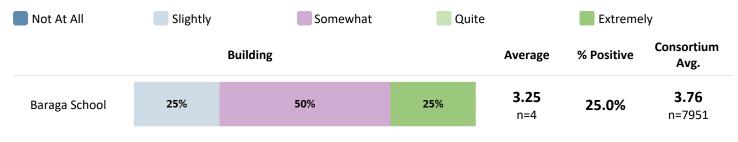
### Would you recommend this school to other parents seeking a place for their child?

Parental Satisfaction

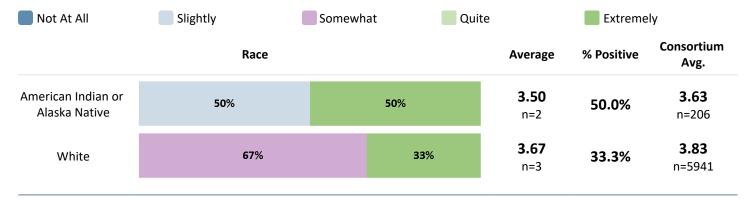


#### Would you recommend this school to other parents seeking a place for their child?

Parental Satisfaction



# Would you recommend this school to other parents seeking a place for their child?



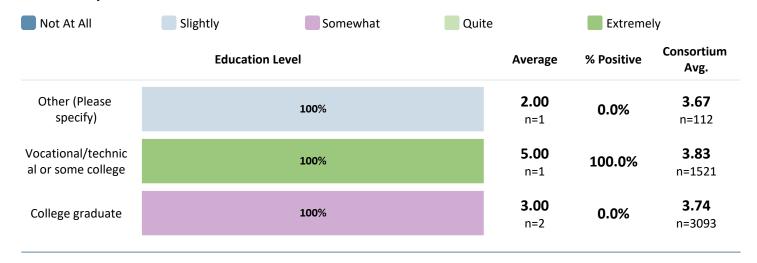








# Would you recommend this school to other parents seeking a place for their child?





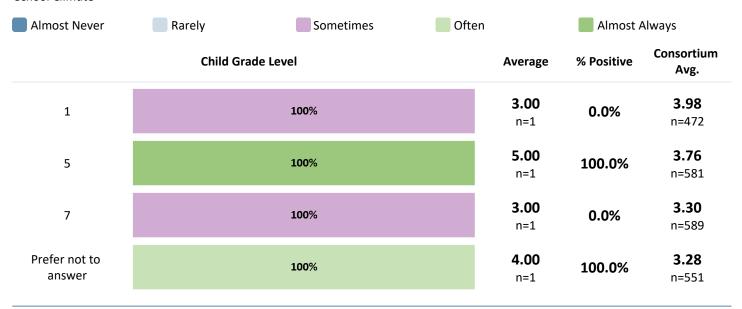






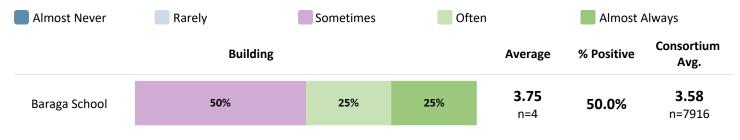
#### Does your child receive teacher feedback on homework?

School Climate

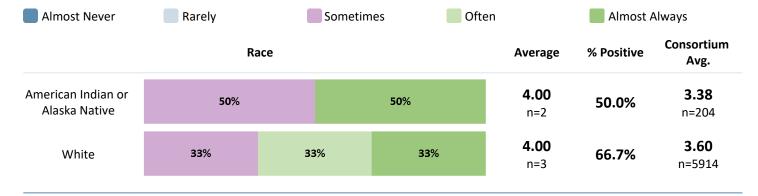


#### Does your child receive teacher feedback on homework?

School Climate



# Does your child receive teacher feedback on homework?



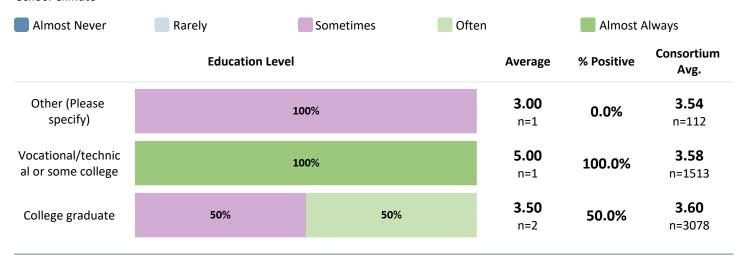








# Does your child receive teacher feedback on homework?





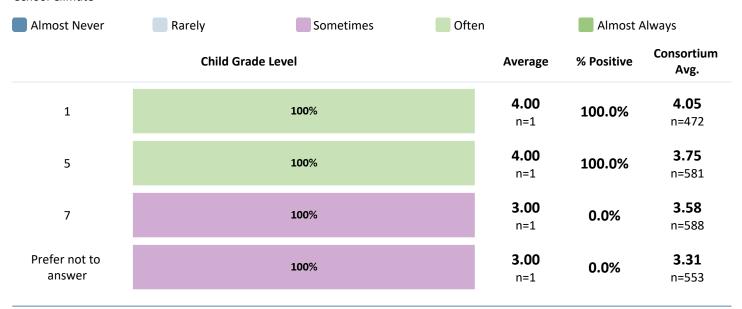






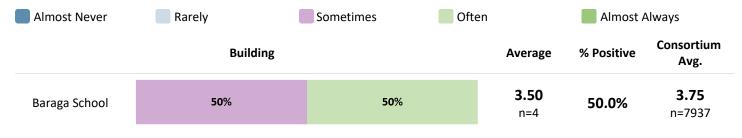
### Does the school offer the types of programs your child needs?

School Climate

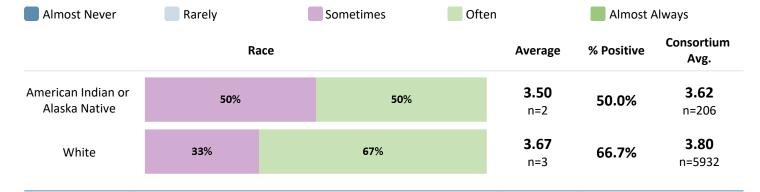


#### Does the school offer the types of programs your child needs?

School Climate



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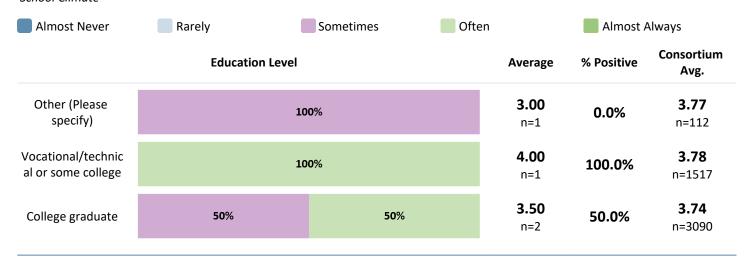








### Does the school offer the types of programs your child needs?





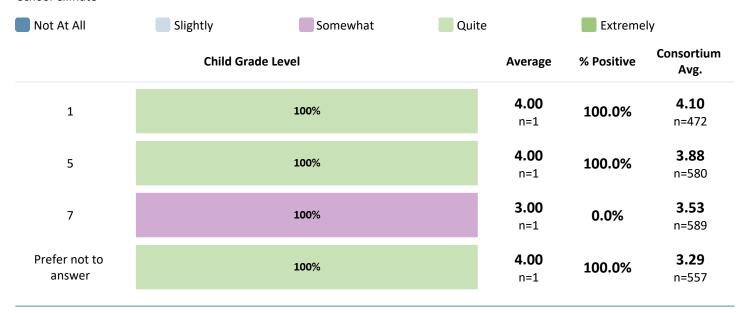






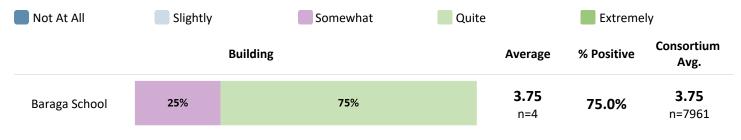
#### Does your child feel successful at this school?

School Climate

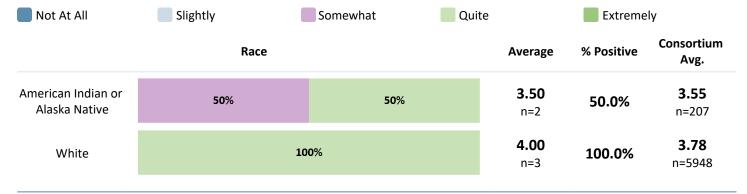


#### Does your child feel successful at this school?

School Climate



# Does your child feel successful at this school?



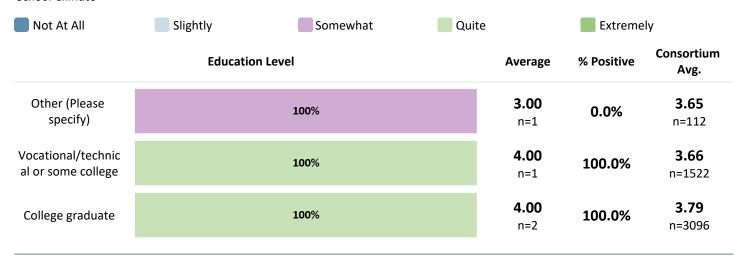








# Does your child feel successful at this school?





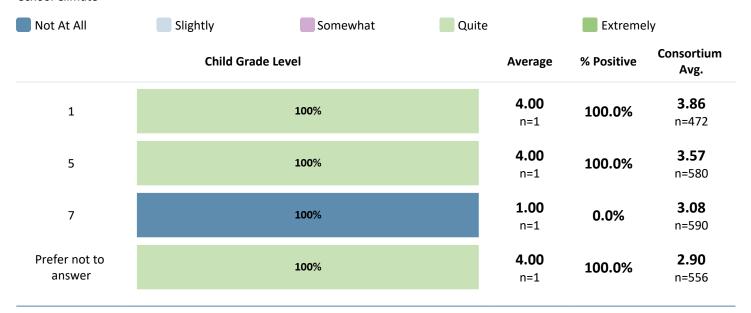






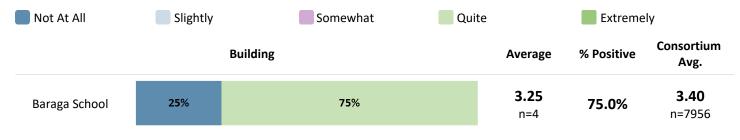
# Does your child look forward to going to school?

School Climate

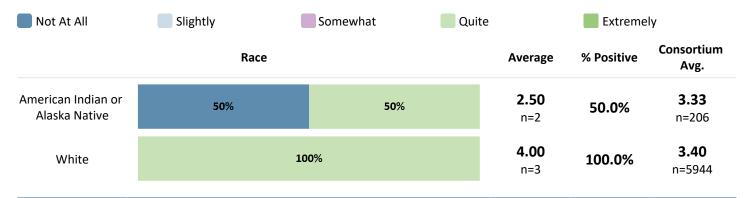


#### Does your child look forward to going to school?

School Climate



# Does your child look forward to going to school?



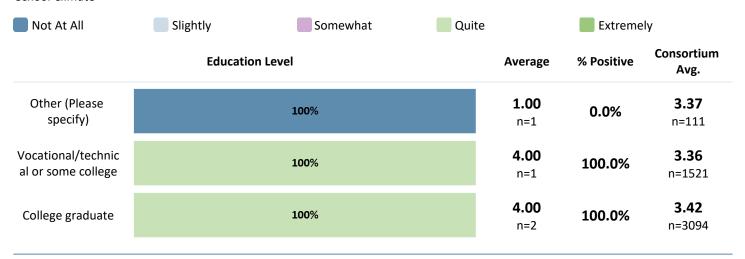








# Does your child look forward to going to school?





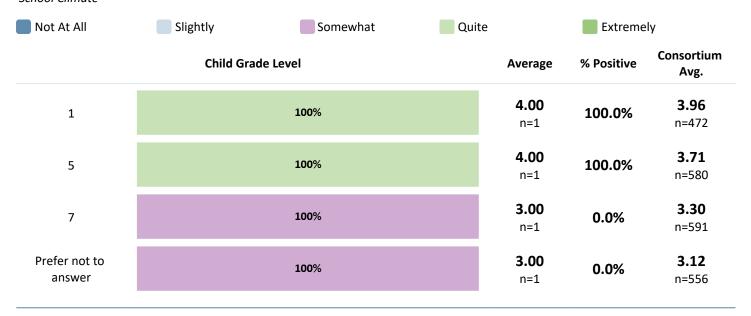






# Does the style of teaching in your child's classroom(s) align with your child's style of learning?

School Climate



# Does the style of teaching in your child's classroom(s) align with your child's style of learning?

Not At All	Slightly	Somewhat	Quite		Extremely	
	Building		Ave	erage %	% Positive	Consortium Avg.
Baraga School	50%	50%		<b>50</b> =4	50.0%	<b>3.54</b> n=7950



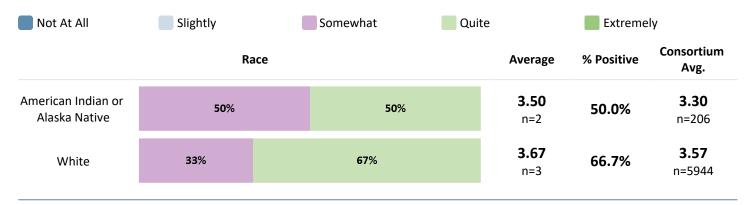




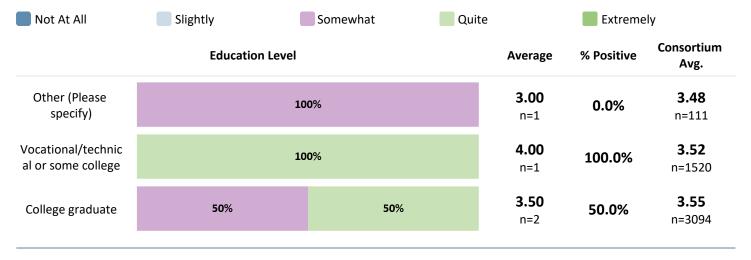


# Does the style of teaching in your child's classroom(s) align with your child's style of learning?

School Climate



# Does the style of teaching in your child's classroom(s) align with your child's style of learning?





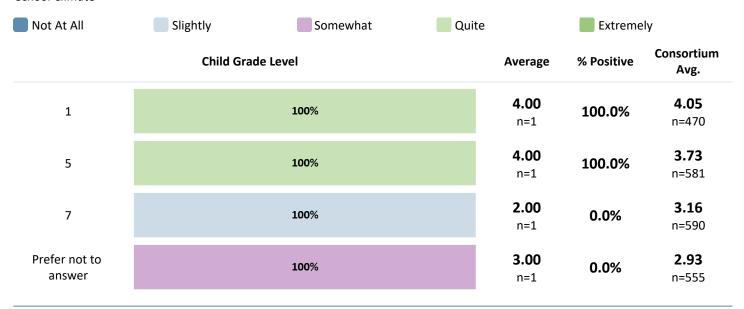






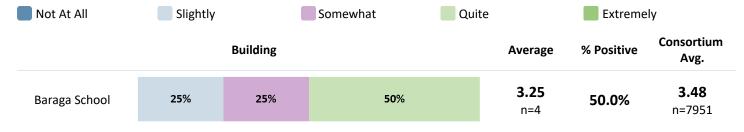
#### Does the school motivate your child to learn?

School Climate

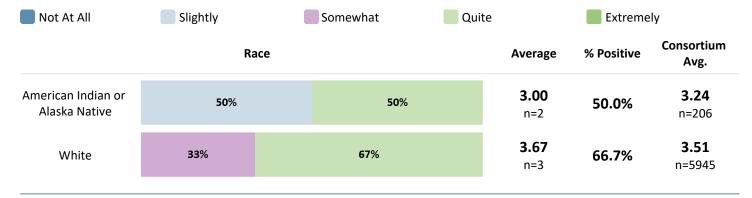


#### Does the school motivate your child to learn?

School Climate



# Does the school motivate your child to learn?



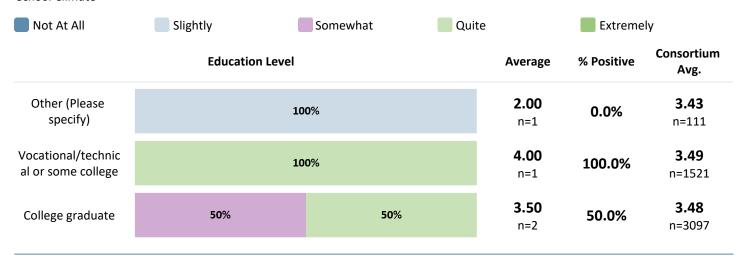








### Does the school motivate your child to learn?





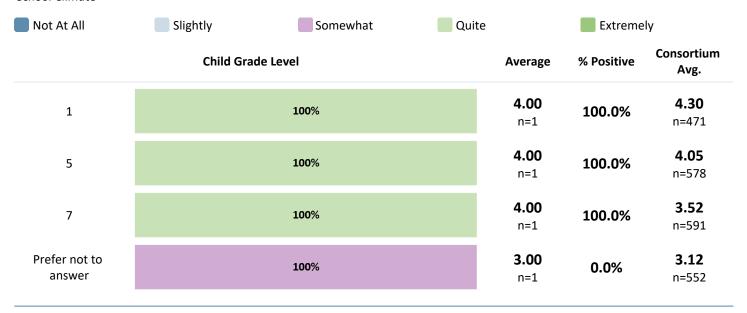






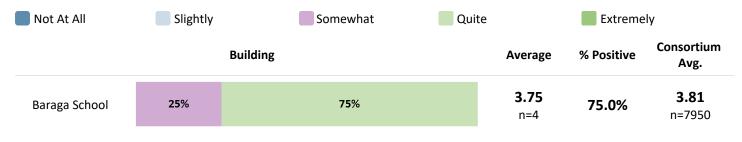
### Does the school value a positive environment for students and teachers/staff?

School Climate

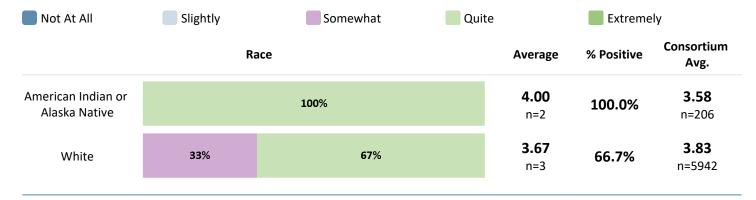


#### Does the school value a positive environment for students and teachers/staff?

School Climate



# Does the school value a positive environment for students and teachers/staff?



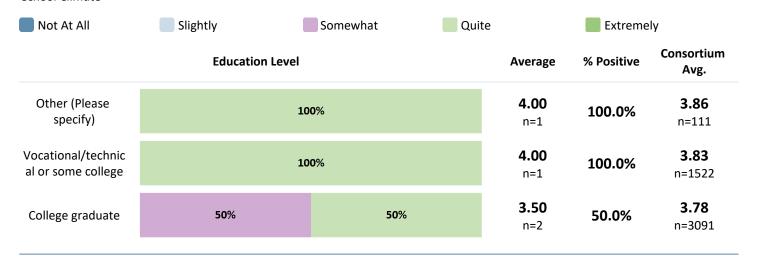








### Does the school value a positive environment for students and teachers/staff?



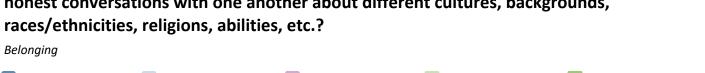


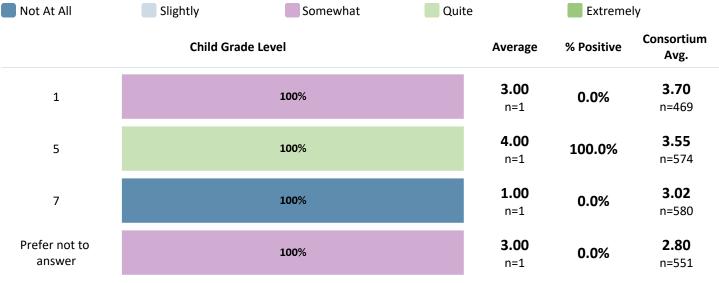






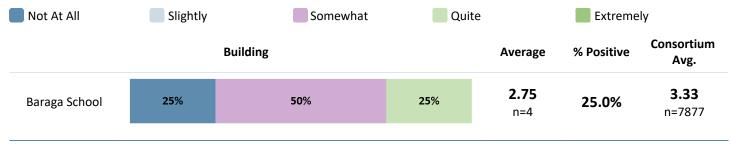
How confident are you that your child and other students at their school can have open and honest conversations with one another about different cultures, backgrounds,





How confident are you that your child and other students at their school can have open and honest conversations with one another about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

# Belonging



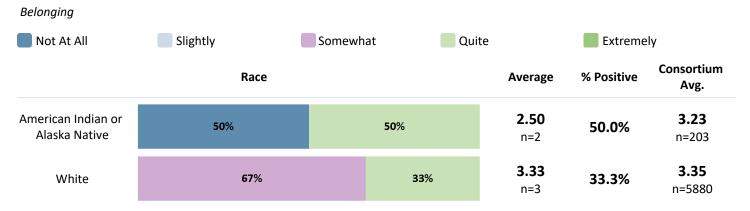








How confident are you that your child and other students at their school can have open and honest conversations with one another about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?



How confident are you that your child and other students at their school can have open and honest conversations with one another about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

#### Belonging Not At All Slightly Somewhat Quite Extremely Consortium % Positive **Education Level** Average Avg. Other (Please 1.00 3.41 100% 0.0% specify) n=1 n=111 Vocational/technic 4.00 3.37 100% 100.0% al or some college n=1 n=1504 3.00 3.31 College graduate 100% 0.0% n=2 n=3064

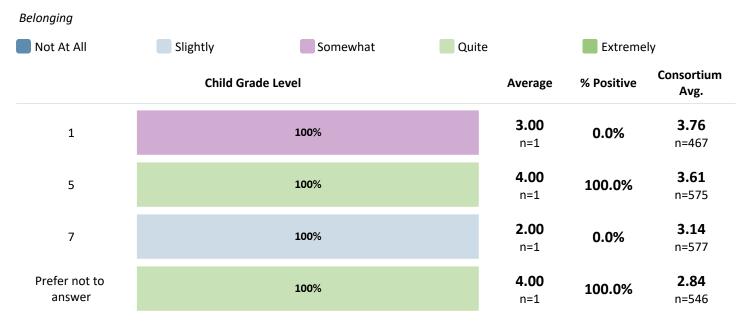








How well does your child's school prepare students to be open and respectful of diverse perspectives from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?



How well does your child's school prepare students to be open and respectful of diverse perspectives from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging Not At All Slightly Somewhat Quite Extremely Consortium **Building** % Positive Average Avg. 3.25 3.42 Baraga School 25% 25% 50% 50.0% n=4 n=7855

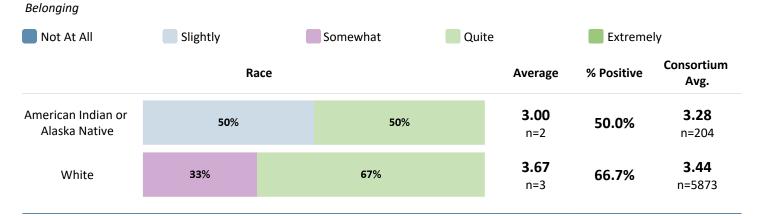




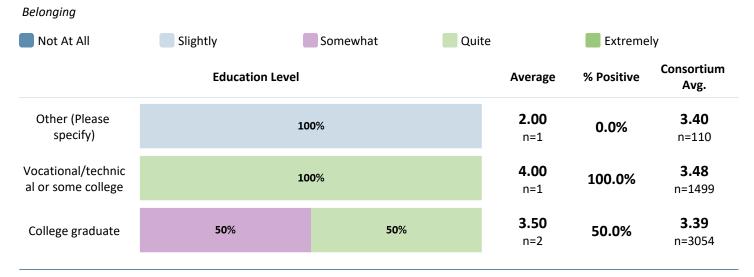




How well does your child's school prepare students to be open and respectful of diverse perspectives from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?



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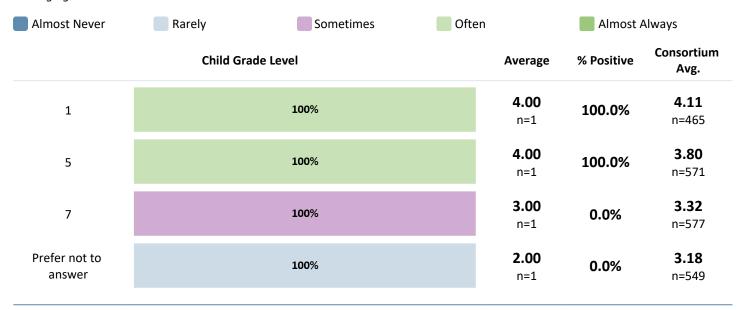






## Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging



# Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Almost Never	Rarely		Sometimes Often			Almost Always	
		Building			Average	% Positive	Consortium Avg.
Baraga School	25%	25%	50%		<b>3.25</b> n=4	50.0%	<b>3.65</b> n=7837



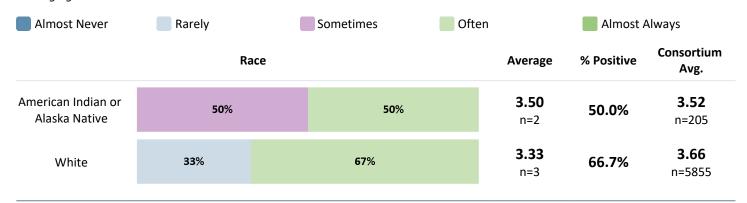




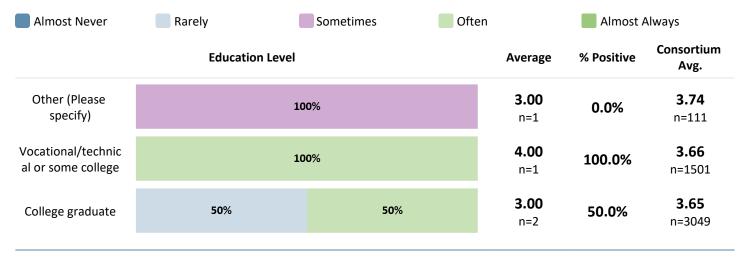


## Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging



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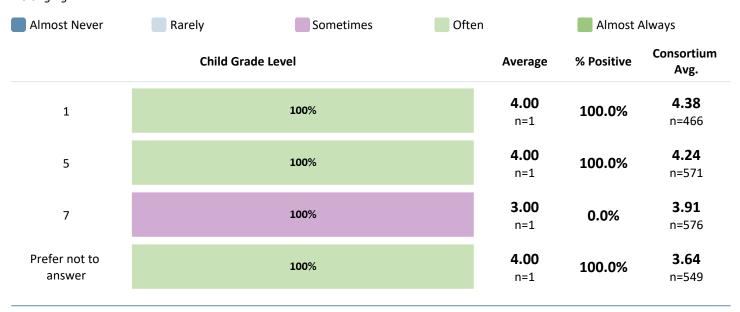






## Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging



# Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Almost Never	Rarely Sometimes		Often	Often		Almost Always	
		Building		Average	% Positive	Consortium Avg.	
Baraga School	25%	75%		<b>3.75</b> n=4	75.0%	<b>4.09</b> n=7810	



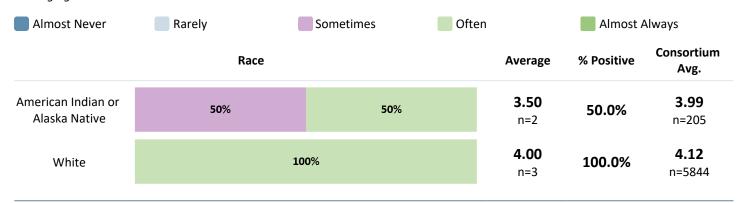




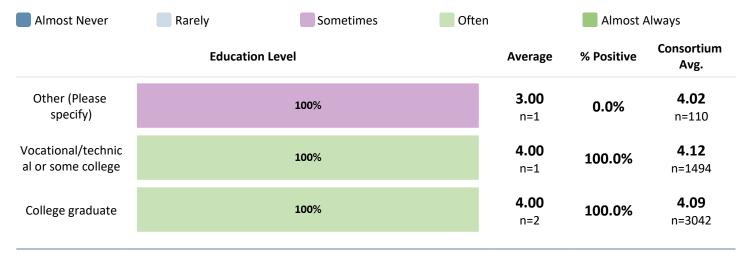


## Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging



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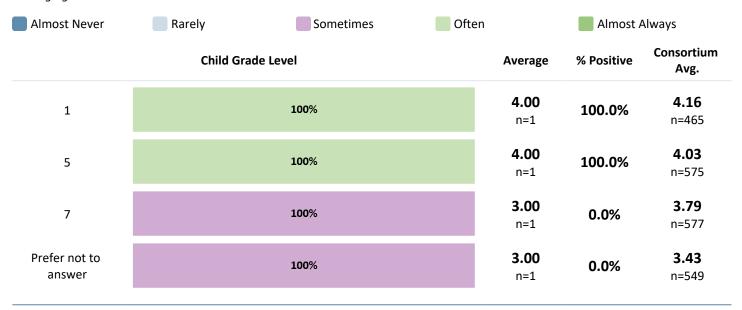






## Do extracurricular activities at your child's school provide positive experiences for students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging



Do extracurricular activities at your child's school provide positive experiences for students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Almost Never	Rarely	Sometimes	Often		Almost Always	
	Building		A	Average % Positive		Consortium Avg.
Baraga School	50%	50%		<b>3.50</b> n=4	50.0%	<b>3.91</b> n=7795



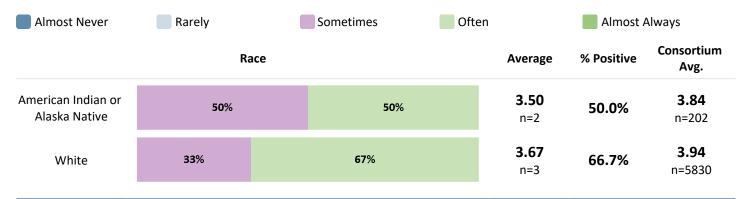




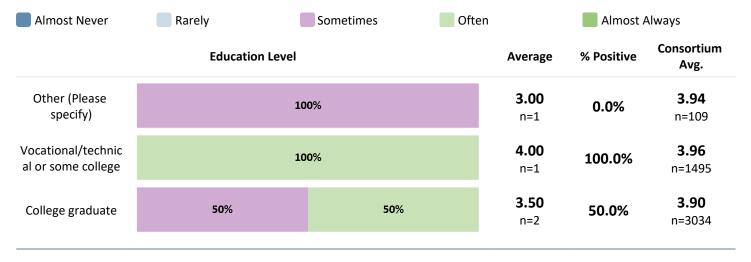


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Belonging



Do extracurricular activities at your child's school provide positive experiences for students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?





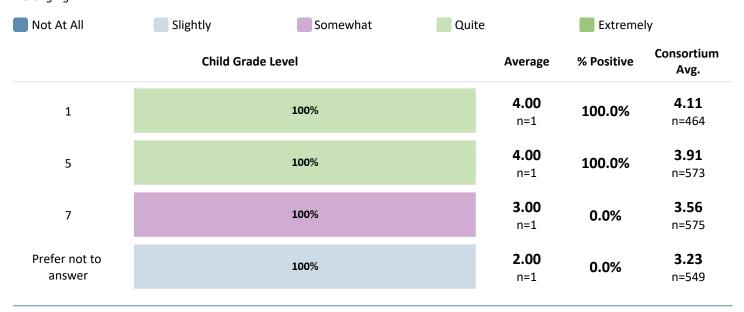






Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging



Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Not At All	Slightly		Somewhat	Quite		Extremely	
		Building			Average	% Positive	Consortium Avg.
Baraga School	25%	25%	50%		<b>3.25</b> n=4	50.0%	<b>3.74</b> n=7818



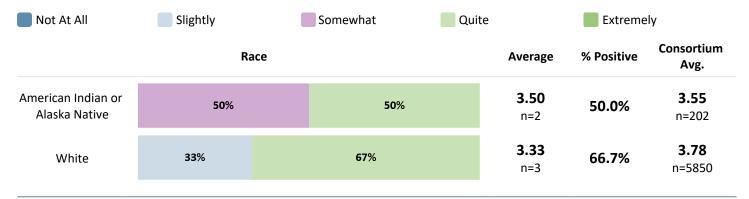




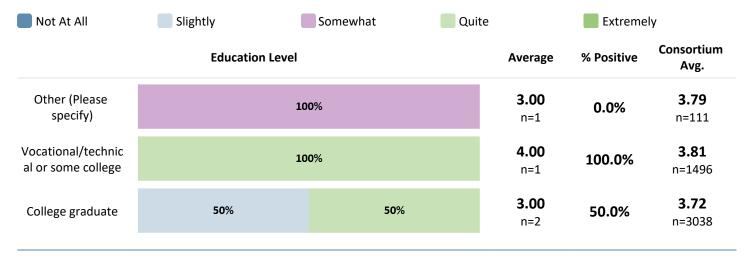


# Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging



Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?





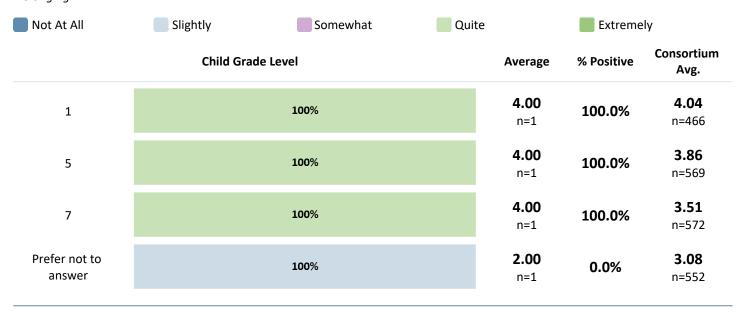






Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?





Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?

Not At All	Slightly		Quite	Extremely		ly
		Building		Average	% Positive	Consortium Avg.
Baraga School	25%	75%		<b>3.50</b> n=4	75.0%	<b>3.68</b> n=7805



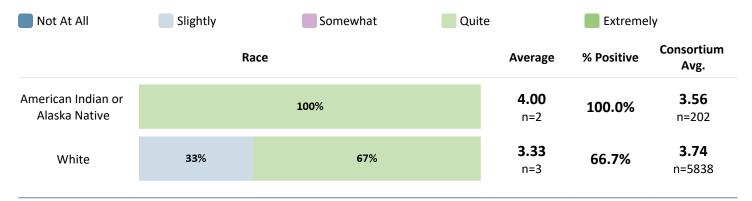




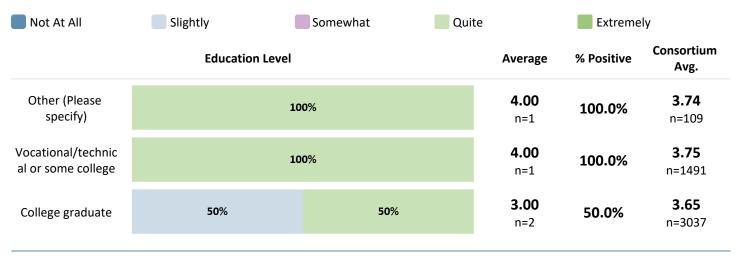


## Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?

Belonging



Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?





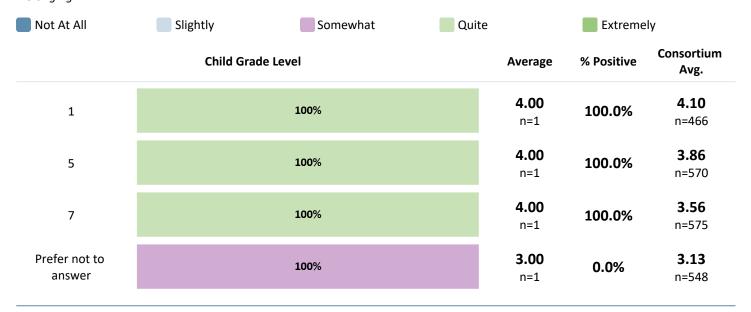






Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?

Belonging



Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?

Not At All	Slightly		Quite		Extreme	Extremely	
		Building		Average	% Positive	Consortium Avg.	
Baraga School	25%	75%		<b>3.75</b> n=4	75.0%	<b>3.73</b> n=7803	



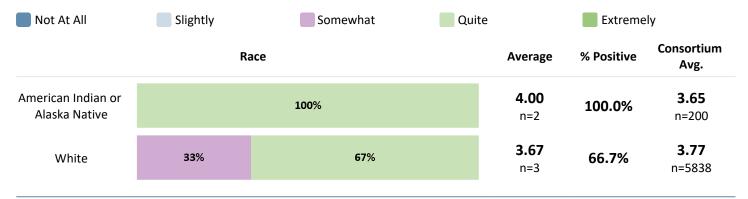




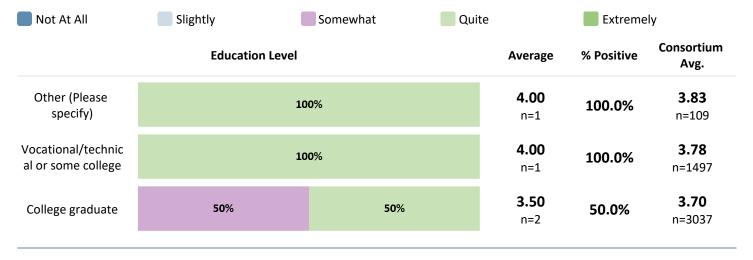


Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?

Belonging



Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?





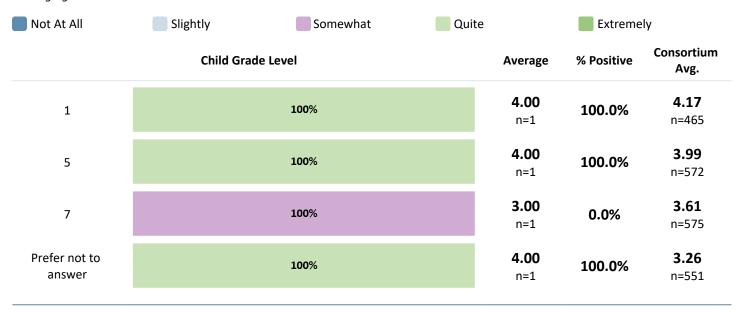






# Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?

Belonging



# Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?

Not At All	Slightly		Quite		Extremely	
		Building		Average	% Positive	Consortium Avg.
Baraga School	25%	75%		<b>3.75</b> n=4	75.0%	<b>3.83</b> n=7818



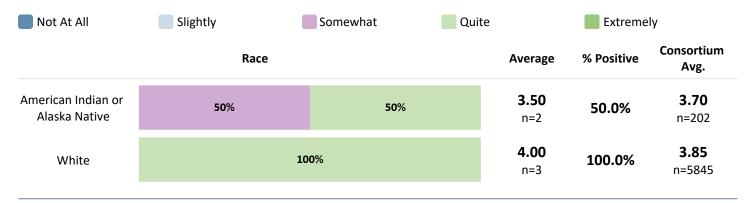




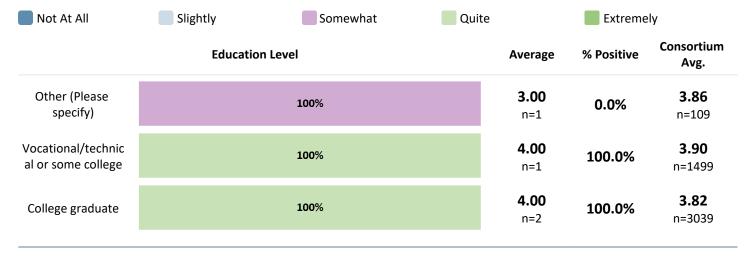


## Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?

Belonging



# Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?













2023-2024

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