



Parent/Guardian Perception Survey

*Raising voices to drive school quality*

2023-2024

Domain: School Level



Carney-Nadeau Public School





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We are excited to share with you the results of the MI Parent/Guardian Perception Survey that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from parents and guardians in the domains of interpersonal relationships, parent/guardian involvement and support, parent/guardian satisfaction, school climate, and belonging.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of parents in the community as well. Students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall well-being.

Our team looks forward to working with you to elevate your community's voices to support the success and well-being of students across the state.

*This work is supported by the Michigan Health Endowment Fund which works to improve the health and wellness of Michigan residents, and reduce the cost of healthcare with a special focus on children and seniors. You can find more information about the Health Fund at [mihealthfund.org](https://mihealthfund.org).*





# Understanding the Survey

## Domains

The pilot MI Student Voice: Parent/Guardian Perception Survey consists of five domains: Interpersonal Relationships, Parent/Guardian Involvement and Support, Parent/Guardian Satisfaction, School Climate, and Belonging.

The Domain-level report shows an overview of domain responses categorized by gender identity, race/ethnicity, education level, and the child's grade.

The Question-level report breaks down each domain into their individual questions. Responses are then categorized by gender identity, race/ethnicity, education level, and the child's grade.

## Scale

Parents/Guardians answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- |                  |                   |               |
|------------------|-------------------|---------------|
| (1) Almost Never | (2) Rarely        | (3) Sometimes |
| (4) Often        | (5) Almost Always |               |

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- |                |               |              |
|----------------|---------------|--------------|
| (1) Not At All | (2) Slightly  | (3) Somewhat |
| (4) Quite      | (5) Extremely |              |





Next to each bar chart are several key insights.

- **Average:** The mean of responses for the school/district is calculated by adding all student responses for the question/domain and dividing by the total number of respondents ( $n$ ).
- **District Avg.:** The mean of responses for the entire district is calculated by adding all student responses in the district and dividing by the total number of respondents in the district ( $n$ ).
- **Consortium Avg.:** The mean of responses for all participating districts within the consortium is calculated by adding all student responses across the state and dividing by the total number of respondents in the state ( $n$ ).
- **% Positive:** The percent of positive responses (any student who answered 4 or 5) are added together.





## Interpersonal Relationships

Not At All Slightly Somewhat Quite Extremely

	Child Grade Level	Average	District Avg.	Consortium Avg.	2023-24 % Positive
K		4.28 n=4	4.28 n=4	4.35 n=525	90.6%
1		4.00 n=1	4.00 n=1	4.29 n=473	100.0%
2		4.50 n=3	4.50 n=3	4.34 n=522	100.0%
3		4.41 n=4	4.41 n=4	4.24 n=551	100.0%
5		4.38 n=2	4.38 n=2	4.18 n=581	100.0%
6		3.79 n=3	3.79 n=3	3.91 n=719	66.7%
7		3.63 n=1	3.63 n=1	3.84 n=593	50.0%
8		3.38 n=1	3.38 n=1	3.89 n=562	37.5%
9		3.75 n=6	3.75 n=6	3.81 n=579	66.7%
11		4.63 n=1	4.75 n=2	3.92 n=588	100.0%
Prefer not to answer		3.80 n=7	3.80 n=7	3.54 n=559	67.9%





## Interpersonal Relationships

Not At All Slightly Somewhat Quite Extremely

Race					Average	District Avg.	Consortium Avg.	2023-24 % Positive		
Hispanic, Latinx or Spanish Origin	<div><div></div><div></div><div></div><div></div></div>	6%	25%	56%	13%	3.75 n=2	4.13 n=3	4.04 n=350	68.8%	
Native Hawaiian or Other Pacific Islander	<div><div></div><div></div></div>	13%	88%			3.88 n=1	3.88 n=1	3.88 n=19	87.5%	
White	<div><div></div><div></div><div></div><div></div><div></div></div>	2%	3%	16%	50%	30%	4.03 n=30	4.05 n=31	4.04 n=5958	79.2%
Prefer not to answer	<div><div></div><div></div><div></div><div></div></div>	6%	13%	31%	50%	4.25 n=2	4.25 n=2	3.64 n=685	81.3%	

## Interpersonal Relationships

Not At All Slightly Somewhat Quite Extremely


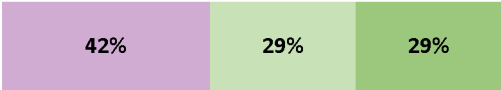
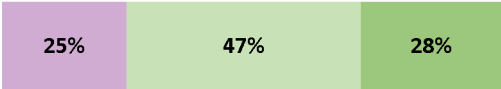



Education Level		Average	District Avg.	Consortium Avg.	2023-24 % Positive
High school graduate or equivalent	<div><div>6%</div><div>19%</div><div>75%</div></div>	3.63 n=2	3.63 n=2	4.03 n=989	75.0%
Vocational/technical or some college	<div><div>6%</div><div>19%</div><div>41%</div><div>34%</div></div>	4.03 n=4	4.20 n=5	3.99 n=1526	75.0%
Graduate or professional school	<div><div>3%</div><div>9%</div><div>25%</div><div>47%</div><div>16%</div></div>	3.63 n=4	3.63 n=4	4.06 n=1756	62.5%
College graduate	<div><div>1%</div><div>1%</div><div>14%</div><div>50%</div><div>33%</div></div>	4.12 n=19	4.12 n=19	4.02 n=3102	82.9%
Prefer not to answer	<div><div>3%</div><div>9%</div><div>47%</div><div>41%</div></div>	4.25 n=4	4.25 n=4	3.61 n=301	87.5%





## Parent Involvement & Support

Not At All / Almost Never   Slightly / Rarely   Somewhat / Sometimes   Quite / Often   Extremely / Almost Always

	Child Grade Level	Average	District Avg.	Consortium Avg.	2023-24 % Positive
K		4.28 n=4	4.28 n=4	4.32 n=525	68.8%
1		4.00 n=1	4.00 n=1	4.28 n=473	62.5%
2		3.88 n=3	3.88 n=3	4.23 n=522	58.3%
3		4.03 n=4	4.03 n=4	4.22 n=551	75.0%
5		4.69 n=2	4.69 n=2	4.19 n=581	100.0%
6		4.21 n=3	4.21 n=3	3.98 n=719	75.0%
7		4.00 n=1	4.00 n=1	3.97 n=593	62.5%
8		4.00 n=1	4.00 n=1	3.92 n=562	75.0%
9		4.40 n=6	4.40 n=6	3.84 n=579	85.4%
11		3.88 n=1	4.00 n=2	3.77 n=588	50.0%
Prefer not to answer		3.70 n=7	3.70 n=7	3.99 n=558	58.9%







## Parent Involvement & Support

Not At All / Almost Never   Slightly / Rarely   Somewhat / Sometimes   Quite / Often   Extremely / Almost Always

Race	Average	District Avg.	Consortium Avg.	2023-24 % Positive
Hispanic, Latinx or Spanish Origin	4.25 n=2	4.21 n=3	4.02 n=350	81.3%
Native Hawaiian or Other Pacific Islander	3.38 n=1	3.38 n=1	3.81 n=19	37.5%
White	4.13 n=30	4.13 n=31	4.03 n=5957	72.5%
Prefer not to answer	3.94 n=2	3.94 n=2	4.03 n=685	68.8%

## Parent Involvement & Support

Not At All / Almost Never   Slightly / Rarely   Somewhat / Sometimes   Quite / Often   Extremely / Almost Always

Education Level	Average	District Avg.	Consortium Avg.	2023-24 % Positive
High school graduate or equivalent	3.88 n=2	3.88 n=2	3.91 n=988	62.5%
Vocational/technical or some college	4.41 n=4	4.35 n=5	3.99 n=1526	87.5%
Graduate or professional school	4.50 n=4	4.50 n=4	4.09 n=1756	87.5%
College graduate	3.99 n=19	3.99 n=19	4.06 n=3102	66.5%
Prefer not to answer	3.94 n=4	3.94 n=4	3.99 n=300	65.6%





## Parental Satisfaction

Not At All   Slightly   Somewhat   Quite   Extremely

	Child Grade Level	Average	District Avg.	Consortium Avg.	2023-24 % Positive
K		<b>3.94</b> n=4	<b>3.94</b> n=4	<b>4.21</b> n=525	<b>66.7%</b>
1		<b>3.89</b> n=1	<b>3.89</b> n=1	<b>4.10</b> n=472	<b>88.9%</b>
2		<b>4.44</b> n=3	<b>4.44</b> n=3	<b>4.08</b> n=522	<b>92.6%</b>
3		<b>4.19</b> n=4	<b>4.19</b> n=4	<b>3.96</b> n=551	<b>77.8%</b>
5		<b>3.78</b> n=2	<b>3.78</b> n=2	<b>3.89</b> n=581	<b>66.7%</b>
6		<b>2.56</b> n=3	<b>2.56</b> n=3	<b>3.64</b> n=719	<b>29.6%</b>
7		<b>3.00</b> n=1	<b>3.00</b> n=1	<b>3.49</b> n=592	<b>33.3%</b>
8		<b>3.56</b> n=1	<b>3.56</b> n=1	<b>3.56</b> n=562	<b>66.7%</b>
9		<b>3.22</b> n=6	<b>3.22</b> n=6	<b>3.57</b> n=579	<b>46.3%</b>
11		<b>3.78</b> n=1	<b>4.39</b> n=2	<b>3.67</b> n=588	<b>77.8%</b>
Prefer not to answer		<b>3.19</b> n=7	<b>3.19</b> n=7	<b>3.09</b> n=558	<b>44.4%</b>





## Parental Satisfaction

Not At All Slightly Somewhat Quite Extremely

Race						Average	District Avg.	Consortium Avg.	2023-24 % Positive
Hispanic, Latinx or Spanish Origin	6%	28%	67%			3.61 n=2	4.07 n=3	3.85 n=350	66.7%
Native Hawaiian or Other Pacific Islander		33%	67%			3.67 n=1	3.67 n=1	3.74 n=19	66.7%
White	7%	12%	23%	35%	23%	3.54 n=30	3.58 n=31	3.77 n=5956	57.4%
Prefer not to answer	17%	11%	67%		6%	3.61 n=2	3.61 n=2	3.22 n=685	72.2%

## Parental Satisfaction

Not At All Slightly Somewhat Quite Extremely

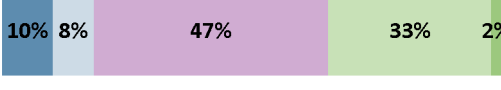
Education Level						Average	District Avg.	Consortium Avg.	2023-24 % Positive
High school graduate or equivalent	11%	17%	17%	56%		3.17 n=2	3.17 n=2	3.85 n=988	55.6%
Vocational/technical or some college	8%	19%	33%	39%		4.03 n=4	4.22 n=5	3.76 n=1525	72.2%
Graduate or professional school	17%	31%	33%	17%	3%	2.58 n=4	2.58 n=4	3.73 n=1756	19.4%
College graduate	5%	9%	25%	40%	21%	3.64 n=19	3.64 n=19	3.71 n=3101	61.4%
Prefer not to answer	8%	11%	8%	42%	31%	3.75 n=4	3.75 n=4	3.22 n=300	72.2%





## School Climate

Almost Never / Not At All    Rarely / Slightly    Sometimes / Somewhat    Often / Quite    Almost Always / Extremely

	Child Grade Level	Average	District Avg.	Consortium Avg.	2023-24 % Positive
K		4.04 n=4	4.04 n=4	4.20 n=525	78.6%
1		3.57 n=1	3.57 n=1	4.04 n=472	57.1%
2		4.10 n=3	4.10 n=3	4.05 n=522	85.7%
3		4.32 n=4	4.32 n=4	3.94 n=551	85.7%
5		3.71 n=2	3.71 n=2	3.78 n=581	71.4%
6		2.71 n=3	2.71 n=3	3.49 n=719	33.3%
7		2.00 n=1	2.00 n=1	3.35 n=592	14.3%
8		3.43 n=1	3.43 n=1	3.40 n=562	42.9%
9		2.98 n=6	2.98 n=6	3.32 n=579	42.9%
11		3.57 n=1	4.07 n=2	3.45 n=588	57.1%
Prefer not to answer		3.08 n=7	3.08 n=7	3.14 n=557	34.7%





## School Climate

Almost Never / Not At All   Rarely / Slightly   Sometimes / Somewhat   Often / Quite   Almost Always / Extremely

Race						Average	District Avg.	Consortium Avg.	2023-24 % Positive
Hispanic, Latinx or Spanish Origin	<div><div>36%</div><div>64%</div></div>					3.64 n=2	3.95 n=3	3.72 n=350	64.3%
Native Hawaiian or Other Pacific Islander	<div><div>43%</div><div>57%</div></div>					3.57 n=1	3.57 n=1	3.62 n=19	57.1%
White	<div><div>7%</div><div>13%</div><div>24%</div><div>41%</div><div>15%</div></div>					3.43 n=30	3.47 n=31	3.64 n=5956	55.7%
Prefer not to answer	<div><div>7%</div><div>43%</div><div>43%</div><div>7%</div></div>					3.43 n=2	3.43 n=2	3.24 n=684	50.0%

## School Climate

Almost Never / Not At All   Rarely / Slightly   Sometimes / Somewhat   Often / Quite   Almost Always / Extremely

Education Level						Average	District Avg.	Consortium Avg.	2023-24 % Positive
High school graduate or equivalent	<div><div>29%</div><div>7%</div><div>29%</div><div>36%</div></div>					2.71 n=2	2.71 n=2	3.67 n=988	35.7%
Vocational/technical or some college	<div><div>4%</div><div>7%</div><div>32%</div><div>25%</div><div>32%</div></div>					3.75 n=4	3.91 n=5	3.60 n=1525	57.1%
Graduate or professional school	<div><div>18%</div><div>43%</div><div>14%</div><div>25%</div></div>					2.46 n=4	2.46 n=4	3.65 n=1756	25.0%
College graduate	<div><div>4%</div><div>8%</div><div>24%</div><div>52%</div><div>13%</div></div>					3.62 n=19	3.62 n=19	3.62 n=3101	64.7%
Prefer not to answer	<div><div>4%</div><div>11%</div><div>36%</div><div>29%</div><div>21%</div></div>					3.54 n=4	3.54 n=4	3.24 n=299	50.0%





## Belonging

Almost Never / Not At All    Rarely / Slightly    Sometimes / Somewhat    Often / Quite    Almost Always / Extremely

	Child Grade Level	Average	District Avg.	Consortium Avg.	2023-24 % Positive
K		4.50 n=4	4.50 n=4	4.18 n=522	94.4%
1		3.89 n=1	3.89 n=1	4.06 n=471	88.9%
2		4.15 n=3	4.15 n=3	4.05 n=521	92.6%
3		4.17 n=4	4.17 n=4	3.97 n=550	75.0%
5		4.17 n=2	4.17 n=2	3.87 n=578	88.9%
6		3.11 n=3	3.11 n=3	3.64 n=718	29.6%
7		3.33 n=1	3.33 n=1	3.49 n=582	44.4%
8		3.67 n=1	3.67 n=1	3.48 n=551	44.4%
9		3.25 n=6	3.25 n=6	3.54 n=571	47.2%
11		4.00 n=1	4.33 n=2	3.56 n=584	100.0%
Prefer not to answer		3.51 n=7	3.51 n=7	3.18 n=555	41.3%





## Belonging

Almost Never / Not At All   Rarely / Slightly   Sometimes / Somewhat   Often / Quite   Almost Always / Extremely

Race					Average	District Avg.	Consortium Avg.	2023-24 % Positive
Hispanic, Latinx or Spanish Origin	6%	39%	44%	11%	3.61 n=2	3.96 n=3	3.76 n=349	55.6%
Native Hawaiian or Other Pacific Islander		56%	44%		3.44 n=1	3.44 n=1	3.58 n=19	44.4%
White	3% 6%	26%	41%	24%	3.77 n=30	3.79 n=31	3.74 n=5909	64.7%
Prefer not to answer	6%	50%	11%	33%	3.67 n=2	3.67 n=2	3.33 n=681	44.4%

## Belonging

Almost Never / Not At All   Rarely / Slightly   Sometimes / Somewhat   Often / Quite   Almost Always / Extremely

Education Level					Average	District Avg.	Consortium Avg.	2023-24 % Positive
High school graduate or equivalent	17%	83%			3.83 n=2	3.83 n=2	3.85 n=980	83.3%
Vocational/technical or some college	6%	42%	14%	39%	3.86 n=4	4.02 n=5	3.76 n=1515	52.8%
Graduate or professional school	20% 9%	46%	26%		2.77 n=4	2.77 n=4	3.66 n=1748	25.7%
College graduate	1% 7% 19%	48%	26%		3.91 n=19	3.91 n=19	3.69 n=3077	73.7%
Prefer not to answer	3%	50%	11%	36%	3.78 n=4	3.78 n=4	3.28 n=296	47.2%





# MI Student VOICE

2023-2024

Visit our Website



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