



Parent/Guardian Perception Survey

Raising voices to drive school quality

2023-2024

Domain: School Level



Phoenix Alternative High
School





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We are excited to share with you the results of the MI Parent/Guardian Perception Survey that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from parents and guardians in the domains of interpersonal relationships, parent/guardian involvement and support, parent/guardian satisfaction, school climate, and belonging.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of parents in the community as well. Students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall well-being.

Our team looks forward to working with you to elevate your community's voices to support the success and well-being of students across the state.

This work is supported by the Michigan Health Endowment Fund which works to improve the health and wellness of Michigan residents, and reduce the cost of healthcare with a special focus on children and seniors. You can find more information about the Health Fund at mihealthfund.org.





Understanding the Survey

Domains

The pilot MI Student Voice: Parent/Guardian Perception Survey consists of five domains: Interpersonal Relationships, Parent/Guardian Involvement and Support, Parent/Guardian Satisfaction, School Climate, and Belonging.

The Domain-level report shows an overview of domain responses categorized by gender identity, race/ethnicity, education level, and the child's grade.

The Question-level report breaks down each domain into their individual questions. Responses are then categorized by gender identity, race/ethnicity, education level, and the child's grade.

Scale

Parents/Guardians answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- | | | |
|------------------|-------------------|---------------|
| (1) Almost Never | (2) Rarely | (3) Sometimes |
| (4) Often | (5) Almost Always | |

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- | | | |
|----------------|---------------|--------------|
| (1) Not At All | (2) Slightly | (3) Somewhat |
| (4) Quite | (5) Extremely | |





Next to each bar chart are several key insights.

- **Average:** The mean of responses for the school/district is calculated by adding all student responses for the question/domain and dividing by the total number of respondents (n).
- **District Avg.:** The mean of responses for the entire district is calculated by adding all student responses in the district and dividing by the total number of respondents in the district (n).
- **Consortium Avg.:** The mean of responses for all participating districts within the consortium is calculated by adding all student responses across the state and dividing by the total number of respondents in the state (n).
- **% Positive:** The percent of positive responses (any student who answered 4 or 5) are added together.





Interpersonal Relationships

Not At All Slightly Somewhat Quite Extremely

Child Grade Level			Average	District Avg.	Consortium Avg.	2023-24 % Positive
11	13%	88%	4.88 n=1	4.75 n=2	3.92 n=588	100.0%

Interpersonal Relationships

Not At All Slightly Somewhat Quite Extremely

Race			Average	District Avg.	Consortium Avg.	2023-24 % Positive
Hispanic, Latinx or Spanish Origin	13%	88%	4.88 n=1	4.13 n=3	4.04 n=350	100.0%
White	13%	88%	4.88 n=1	4.05 n=31	4.04 n=5958	100.0%

Interpersonal Relationships

Not At All Slightly Somewhat Quite Extremely

Education Level			Average	District Avg.	Consortium Avg.	2023-24 % Positive
Vocational/technical or some college	13%	88%	4.88 n=1	4.20 n=5	3.99 n=1526	100.0%





Parent Involvement & Support

Not At All / Almost Never Slightly / Rarely Somewhat / Sometimes Quite / Often Extremely / Almost Always

Child Grade Level	Average	District Avg.	Consortium Avg.	2023-24 % Positive
11	4.13 n=1	4.00 n=2	3.77 n=588	75.0%

Parent Involvement & Support

Not At All / Almost Never Slightly / Rarely Somewhat / Sometimes Quite / Often Extremely / Almost Always

Race	Average	District Avg.	Consortium Avg.	2023-24 % Positive
Hispanic, Latinx or Spanish Origin	4.13 n=1	4.21 n=3	4.02 n=350	75.0%
White	4.13 n=1	4.13 n=31	4.03 n=5957	75.0%

Parent Involvement & Support

Not At All / Almost Never Slightly / Rarely Somewhat / Sometimes Quite / Often Extremely / Almost Always

Education Level	Average	District Avg.	Consortium Avg.	2023-24 % Positive
Vocational/technical or some college	4.13 n=1	4.35 n=5	3.99 n=1526	75.0%





Parental Satisfaction

Not At All Slightly Somewhat Quite Extremely

Child Grade Level		Average	District Avg.	Consortium Avg.	2023-24 % Positive
11	100%	5.00 n=1	4.39 n=2	3.67 n=588	100.0%

Parental Satisfaction

Not At All Slightly Somewhat Quite Extremely

Race		Average	District Avg.	Consortium Avg.	2023-24 % Positive
Hispanic, Latinx or Spanish Origin	100%	5.00 n=1	4.07 n=3	3.85 n=350	100.0%
White	100%	5.00 n=1	3.58 n=31	3.77 n=5956	100.0%

Parental Satisfaction

Not At All Slightly Somewhat Quite Extremely

Education Level		Average	District Avg.	Consortium Avg.	2023-24 % Positive
Vocational/technical or some college	100%	5.00 n=1	4.22 n=5	3.76 n=1525	100.0%





School Climate

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

	Child Grade Level		Average	District Avg.	Consortium Avg.	2023-24 % Positive
11	43%	57%	4.57 n=1	4.07 n=2	3.45 n=588	100.0%

School Climate

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

	Race		Average	District Avg.	Consortium Avg.	2023-24 % Positive
Hispanic, Latinx or Spanish Origin	43%	57%	4.57 n=1	3.95 n=3	3.72 n=350	100.0%
White	43%	57%	4.57 n=1	3.47 n=31	3.64 n=5956	100.0%

School Climate

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

	Education Level		Average	District Avg.	Consortium Avg.	2023-24 % Positive
Vocational/technical or some college	43%	57%	4.57 n=1	3.91 n=5	3.60 n=1525	100.0%





Belonging

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

	Child Grade Level		Average	District Avg.	Consortium Avg.	2023-24 % Positive
11	33%	67%	4.67 n=1	4.33 n=2	3.56 n=584	100.0%

Belonging

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

	Race		Average	District Avg.	Consortium Avg.	2023-24 % Positive
Hispanic, Latinx or Spanish Origin	33%	67%	4.67 n=1	3.96 n=3	3.76 n=349	100.0%
White	33%	67%	4.67 n=1	3.79 n=31	3.74 n=5909	100.0%

Belonging

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

	Education Level		Average	District Avg.	Consortium Avg.	2023-24 % Positive
Vocational/technical or some college	33%	67%	4.67 n=1	4.02 n=5	3.76 n=1515	100.0%





MI Student VOICE

2023-2024

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MIStudentVoice.org

