





Parent/Guardian Perception Survey

Raising voices to drive school quality

2023-2024

Domain: District Level



Carney-Nadeau Public Schools









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We are excited to share with you the results of the MI Parent/Guardian Perception Survey that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from parents and guardians in the domains of interpersonal relationships, parent/guardian involvement and support, parent/guardian satisfaction, school climate, and belonging.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of parents in the community as well. Students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall well-being.

Our team looks forward to working with you to elevate your community's voices to support the success and well-being of students across the state.

This work is supported by the Michigan Health Endowment Fund which works to improve the health and wellness of Michigan residents, and reduce the cost of healthcare with a special focus on children and seniors. You can find more information about the Health Fund at mihealthfund.org.









Understanding the Survey

Domains

The pilot MI Student Voice: Parent/Guardian Perception Survey consists of five domains: Interpersonal Relationships, Parent/Guardian Involvement and Support, Parent/Guardian Satisfaction, School Climate, and Belonging.

The Domain-level report shows an overview of domain responses categorized by gender identity, race/ethnicity, education level, and the child's grade.

The Question-level report breaks down each domain into their individual questions. Responses are then categorized by gender identity, race/ethnicity, education level, and the child's grade.

Scale

Parents/Guardians answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- (1) Almost Never
- (2) Rarely

(3) Sometimes

(4) Often

(5) Almost Always

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Not At All

(2) Slightly

(3) Somewhat

(4) Quite

(5) Extremely









Next to each bar chart are several key insights.

- Average: The mean of responses for the school/district is calculated by adding all student responses for the question/domain and dividing by the total number of respondents (n).
- **Consortium Avg.:** The mean of responses for all participating districts within the consortium is calculated by adding all student responses across the state and dividing by the total number of respondents in the state (*n*).
- **% Positive:** The percent of positive responses (any student who answered 4 or 5) are added together.









Interpersonal Relationships

Not At All	Slightly					mewhat Quite			ite Extre	
		Child Gra	ade Level					Average	Consortium Avg.	2023-24 % Positive
К	9%		53%		38%			4.28 n=4	4.35 n=525	90.6%
1			10	0%				4.00 n=1	4.29 n=473	100.0%
2		50%			5	0%		4.50 n=3	4.34 n=522	100.0%
3		59%	,			41%		4.41 n=4	4.24 n=551	100.0%
5		639	%		38%			4.38 n=2	4.18 n=581	100.0%
6	8%	25%		46%		:	21%	3.79 n=3	3.91 n=719	66.7%
7		50%			38%		13%	3.63 n=1	3.84 n=593	50.0%
8	13%		50%		2	5%	13%	3.38 n=1	3.89 n=562	37.5%
9	6% 6%	21%		40%		27	%	3.75 n=6	3.81 n=579	66.7%
11	25	%		75	5%			4.75 n=2	3.92 n=588	100.0%
Prefer not to answer	2% 4%	27%		48%			20%	3.80 n=7	3.54 n=559	67.9%

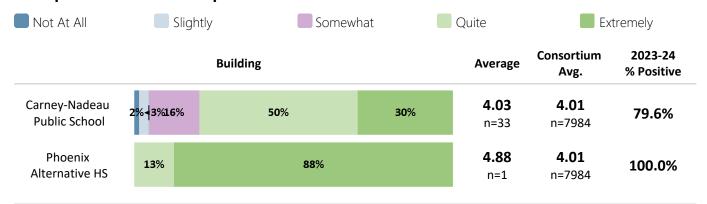








Interpersonal Relationships



Interpersonal Relationships











Interpersonal Relationships











Parent Involvement & Support

Not At All / Almost Slightly / Rarely Somewhat / Quite / Often Sometimes Extremely / Almost Always

		Child	l Grade	Level	Average	Consortium Avg.	2023-24 % Positive			
К	3%	28%	6%			63%		4.28 n=4	4.32 n=525	68.8%
1		38%		25	5%		38%	4.00 n=1	4.28 n=473	62.5%
2		42%			29%		29%	3.88 n=3	4.23 n=522	58.3%
3	25	%		479	%		28%	4.03 n=4	4.22 n=551	75.0%
5		31%				69 %		4.69 n=2	4.19 n=581	100.0%
6	13%	13%	17%	58%				4.21 n=3	3.98 n=719	75.0%
7		38%		25	5%		38%	4.00 n=1	3.97 n=593	62.5%
8	25	%	259	%		5	0%	4.00 n=1	3.92 n=562	75.0%
9	4 % 10 %		27%	58%				4.40 n=6	3.84 n=579	85.4%
11	6 %	31%		13%		5	0%	4.00 n=2	3.77 n=588	62.5%
Prefer not to answer	4% 7%	3()%		34%		25%	3.70 n=7	3.99 n=558	58.9%

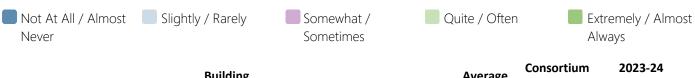






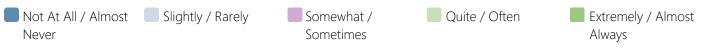


Parent Involvement & Support





Parent Involvement & Support



Hispanic, Latinx or Spanish Origin 4% 8% 8% 21% 58% 4.21 4.02 n=3 n=350 79.2% Native Hawaiian or Other Pacific Islander 1% 4% 22% 26% 47% 4.13 n=19 n=19 72.6% Prefer not to answer 6% 25% 38% 31% 31% 3.94 n=2 n=685 68.8%				Average	Consortium Avg.	2023-24 % Positive		
Other Pacific Islander 63% 38% 3.38 n=1 37.5% White 1% 4% 22% 26% 47% 4.13 n=5957 72.6% Prefer not to 6% 25% 38% 31% 3.94 4.03 n=5957	•	4% 8 %	8%	21%	58%			79.2%
Prefer not to 6% 25% 38% 31% n=31 n=5957 72.6% 68.8%	Other Pacific			63%	38%			37.5%
6% 25% 38% 31% 68.8%	White	1% 4%	22%	26%	47%			72.6%
		6%	25%	38%	31%			68.8%









Parent Involvement & Support

Not At All / Almost Slightly / Rarely Somewhat / Quite / Often Sometimes Extremely / Almost Always

		Education	Average	Consortium Avg.	2023-24 % Positive		
High school graduate or equivalent	6 % 6 %	25%	19%	44%	3.88 n=2	3.91 n=988	62.5%
Vocational/technic al or some college	3% 5%	8% 25%		60%	4.35 n=5	3.99 n=1526	85.0%
Graduate or professional school	13%	25%		63%	4.50 n=4	4.09 n=1756	87.5%
College graduate	L% 5%	28%	28%	39%	3.99 n=19	4.06 n=3102	66.5%
Prefer not to answer	6%	28%	31%	34%	3.94 n=4	3.99 n=300	65.6%









Parental Satisfaction



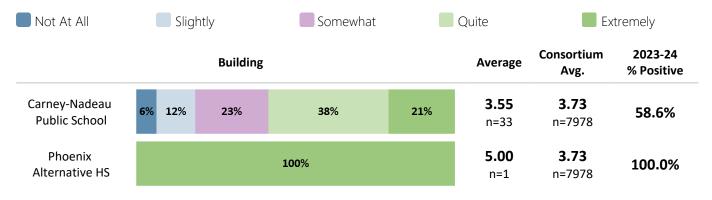








Parental Satisfaction



Parental Satisfaction



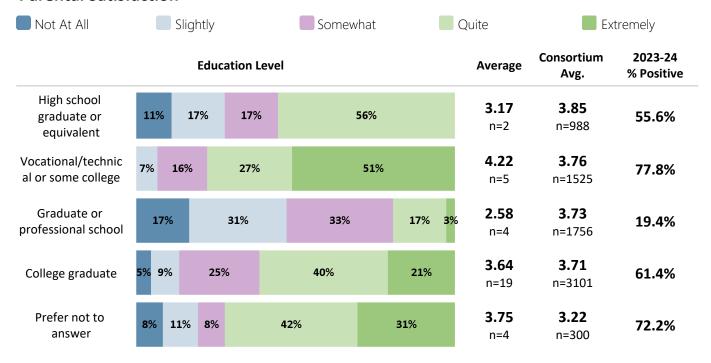








Parental Satisfaction



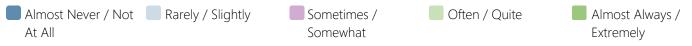








School Climate





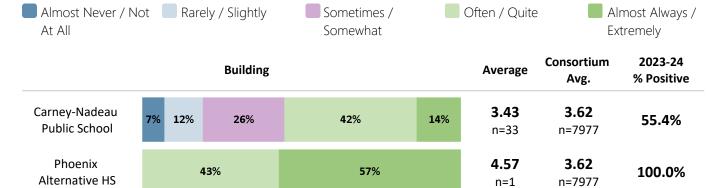




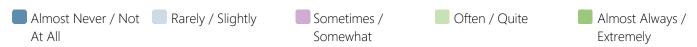




School Climate



School Climate



		Average	Consortium Avg.	2023-24 % Positive			
	24%		57%	19 %	3.95 n=3	3.72 n=350	76.2%
	4	3%	57%		3.57 n=1	3.62 n=19	57.1%
7%	13%	23%	41%	16%	3.47 n=31	3.64 n=5956	57.1%
7 %		43%	43%	7%	3.43 n=2	3.24 n=684	50.0%
		7% 13%	43% 7% 13% 23%	24% 57% 43% 57% 7% 13% 23% 41%	24% 57% 43% 57% 7% 13% 23% 41% 16%	24% 57% 19% 3.95 n=3 43% 57% 3.57 n=1 7% 13% 23% 41% 16% 3.47 n=31 7% 43% 43% 7% 3.43	Average Avg. 24% 57% 19% 3.95 3.72 n=3 n=350 43% 57% 3.62 n=1 n=19 7% 13% 23% 41% 16% 3.47 n=31 n=5956 7% 43% 43% 7% 3.43 3.24

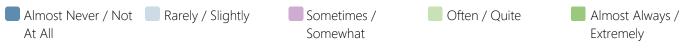








School Climate



		Educat	Average	Consortium Avg.	2023-24 % Positive					
High school graduate or equivalent	29	% 7	7%	29%		36%		2.71 n=2	3.67 n=988	35.7%
Vocational/technic al or some college	3% 6%	26%		29%		37%		3.91 n=5	3.60 n=1525	65.7%
Graduate or professional school	18%		4	3%	14%	2	5%	2.46 n=4	3.65 n=1756	25.0%
College graduate	4% 8%	24%		52	%		13%	3.62 n=19	3.62 n=3101	64.7%
Prefer not to answer	4% 11%	3	86%	2	29%		21%	3.54 n=4	3.24 n=299	50.0%

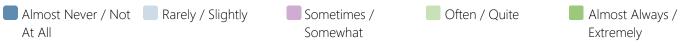








Belonging



		Chi	ld Grade Le	evel					Average	Consortium Avg.	2023-24 % Positive
К	3% 3%	36	5%	5	58%			4.50 n=4	4.18 n=522	94.4%	
1	11%			89) %				3.89 n=1	4.06 n=471	88.9%
2	7%		7(0%		22%			4.15 n=3	4.05 n=521	92.6%
3	6%	19%	28%			47%			4.17 n=4	3.97 n=550	75.0%
5	11%		61	28%			4.17 n=2	3.87 n=578	88.9%		
6	22	2%		26%		26%	4%	3.11 n=3	3.64 n=718	29.6%	
7		33%	:	22%	22%	5	22%		3.33 n=1	3.49 n=582	44.4%
8			56%	22% 22%			3.67 n=1	3.48 n=551	44.4%		
9	15%	9%	28%		309	%	17%		3.25 n=6	3.54 n=571	47.2%
11			67%			33%			4.33 n=2	3.56 n=584	100.0%
Prefer not to answer	2%	57%				29% 13%		%	3.51 n=7	3.18 n=555	41.3%

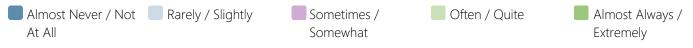






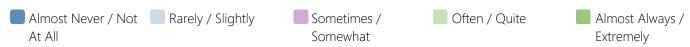


Belonging



	Build	Average	Consortium Avg.	2023-24 % Positive		
Carney-Nadeau Public School	3% 6% 28%	39%	24%	3.75 n=33	3.71 n=7923	62.8%
Phoenix Alternative HS	33%	67%		4.67 n=1	3.71 n=7923	100.0%

Belonging



		Average	Consortium Avg.	2023-24 % Positive				
Hispanic, Latinx or Spanish Origin	4 %	26%	41%		30%	3.96 n=3	3.76 n=349	70.4%
Native Hawaiian or Other Pacific Islander		56%			44%	3.44 n=1	3.58 n=19	44.4%
White	3% 6%	25%	409	%	26%	3.79 n=31	3.74 n=5909	65.8%
Prefer not to answer	6 %	50%		11%	33%	3.67 n=2	3.33 n=681	44.4%

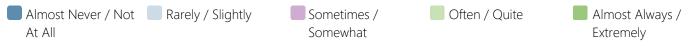








Belonging



		Average	Consortium Avg.	2023-24 % Positive					
High school graduate or equivalent	17%			83%			3.83 n=2	3.85 n=980	83.3%
Vocational/technic al or some college	4%	33%	18%		4	14%	4.02 n=5	3.76 n=1515	62.2%
Graduate or professional school	20%	9%	46 %			26%	2.77 n=4	3.66 n=1748	25.7%
College graduate	l% 7% 1	9%	48%			26%	3.91 n=19	3.69 n=3077	73.7%
Prefer not to answer	3 %	50%		11%		36%	3.78 n=4	3.28 n=296	47.2%











2023-2024

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MIStudentVoice.org



