





Parent/Guardian Perception Survey

Raising voices to drive school quality

2024-2025

Question: School Level



Carney-Nadeau Public School









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We are excited to share with you the results of the *MI Student Voice Parent/Guardian Perception Survey* that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from parents and guardians in the domains of parent/guardian satisfaction, parent/guardian involvement, student engagement and connection, and belonging.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of parents and guardians in the district as well. Students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall wellbeing.

Our team looks forward to working with you to elevate your community's voices to support the success and well-being of students across the state.









Understanding the Survey

Domains

The MI Student Voice Parent/Guardian Perception Survey consists of four domains: Parent/Guardian Satisfaction, Parent/Guardian Involvement, Student Engagement & Connection, and Belonging.

The Domain-level report shows an overview of domain responses disaggregated by the child's grade, the parent or guardian's race/ethnicity, and their education level.

The Question-level report breaks down each domain into their individual questions. Responses are then disaggregated by the child's grade, the parent or guardian's race/ethnicity, and their education level.

Scale

Parents/Guardians answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the parent/guardian experience.

- (1) Almost Never
- (2) Rarely

(3) Sometimes

(4) Often

(5) Almost Always

A perception scale measures how a parent/guardian feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the parent/guardian experience.

(1) Not At All

(2) Slightly

(3) Somewhat

(4) Quite

(5) Extremely









Next to each bar chart are several key insights.

- Average: The mean of responses for the school/district is calculated by adding all parent/guardian responses for the question/domain and dividing by the total number of respondents (n).
- **% Positive:** The percent of positive responses (any parent/guardian who answered 4 or 5) are added together.
- **District Avg.:** The mean of responses for the entire district is calculated by adding all parent/guardian responses in the district and dividing by the total number of respondents in the district (*n*).



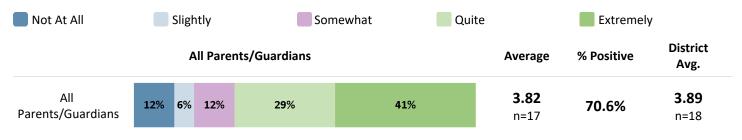






Do you feel that staff are respectful to your child?

Parent/Guardian Satisfaction



Do you feel that staff are respectful to your child?





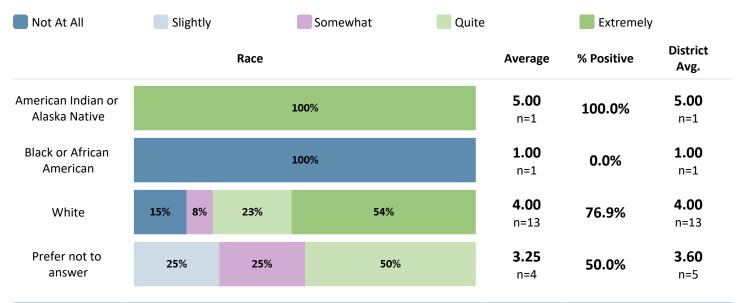




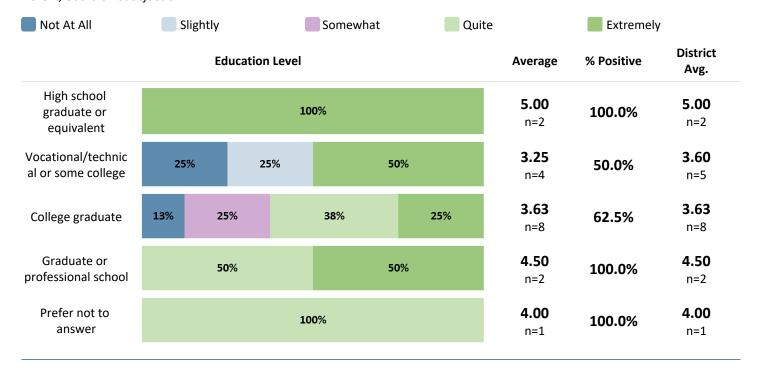


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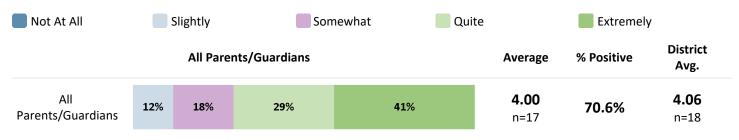




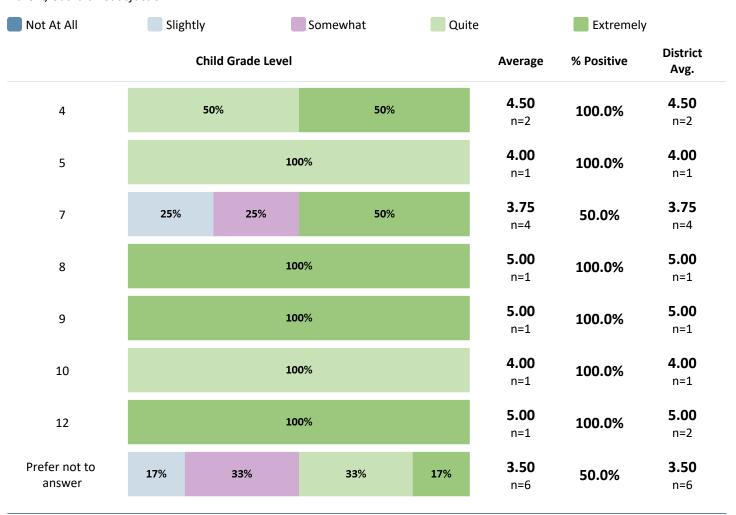


Do you feel welcomed at your child's school?

Parent/Guardian Satisfaction



Do you feel welcomed at your child's school?





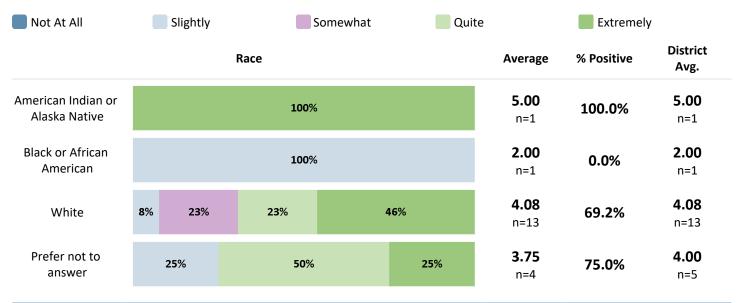




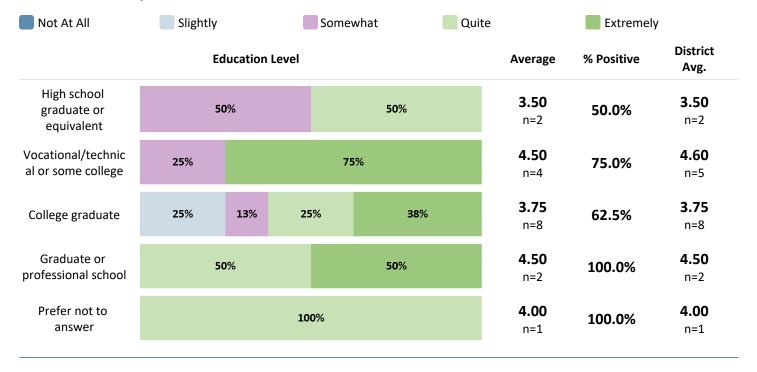


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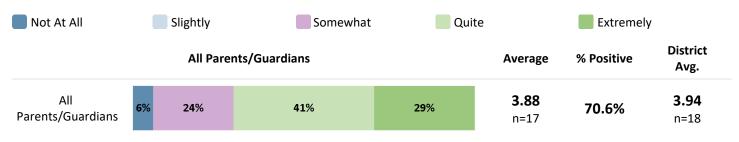






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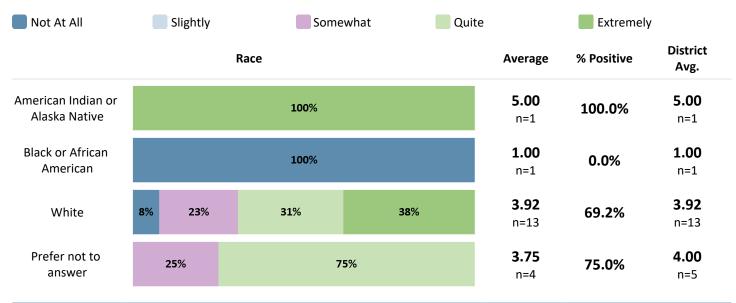




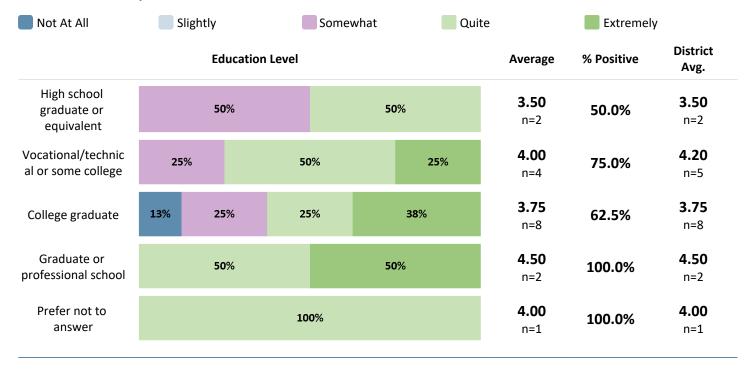


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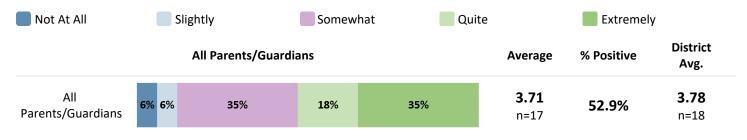






Do you feel comfortable talking to teachers/staff at your child's school?

Parent/Guardian Satisfaction



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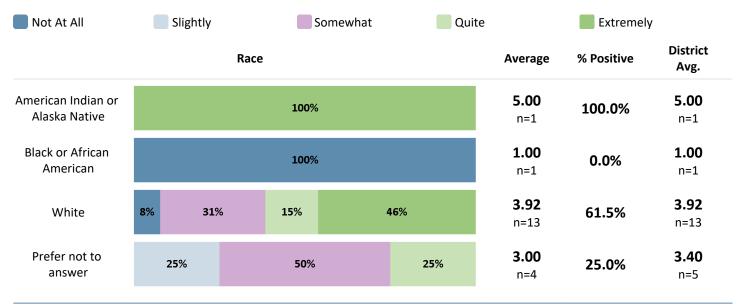






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Parent/Guardian Satisfaction



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Not At All	Slightly			Somewhat		Quite		Extremely	
		Ed	ucation Level				Average	% Positive	District Avg.
High school graduate or equivalent	50 %			50%			3.50 n=2	50.0%	3.50 n=2
Vocational/technic al or some college	50%			50%			4.00 n=4	50.0%	4.20 n=5
College graduate	13%	13%	25%	13%	38%		3.50 n=8	50.0%	3.50 n=8
Graduate or professional school	50%			50%			4.50 n=2	100.0%	4.50 n=2
Prefer not to answer	100%						3.00 n=1	0.0%	3.00 n=1









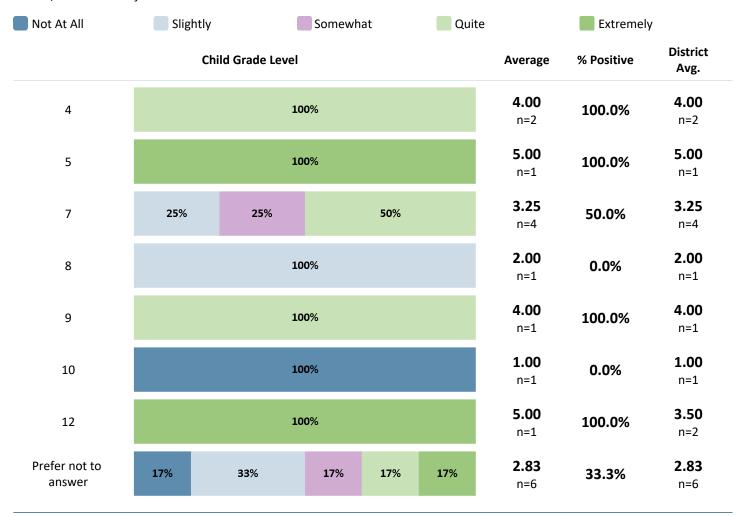
Not At All	Slightly			Somewhat		Quite		Extremely	
		All Parents	/Guardia	ans	Average	% Positive	District Avg.		
All Parents/Guardians	12%	24%	12%	35%	18%	3.24 n=17	52.9%	3.17 n=18	









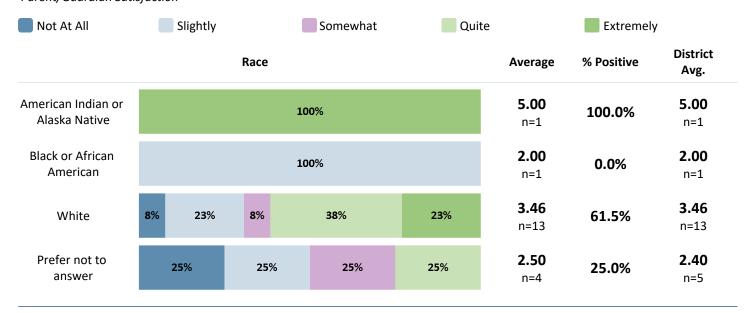










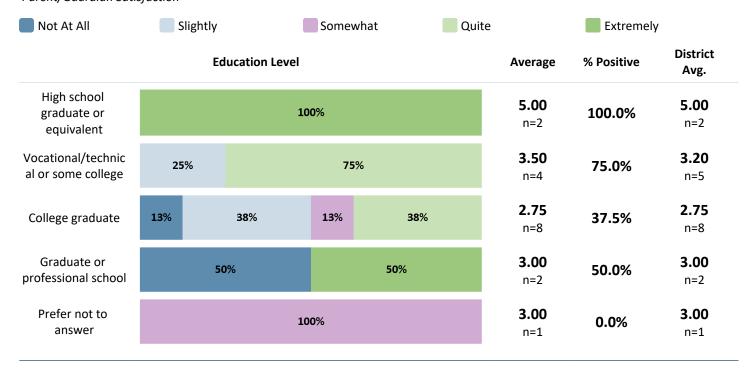














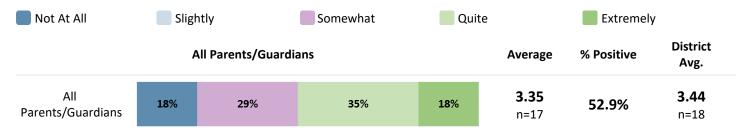






Does the school leadership value a positive environment for students and teachers/staff?

Parent/Guardian Satisfaction



Does the school leadership value a positive environment for students and teachers/staff?





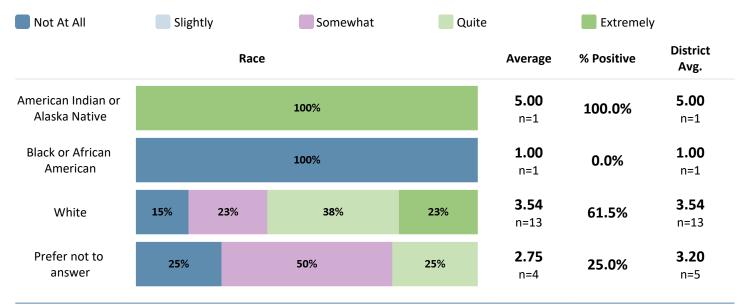




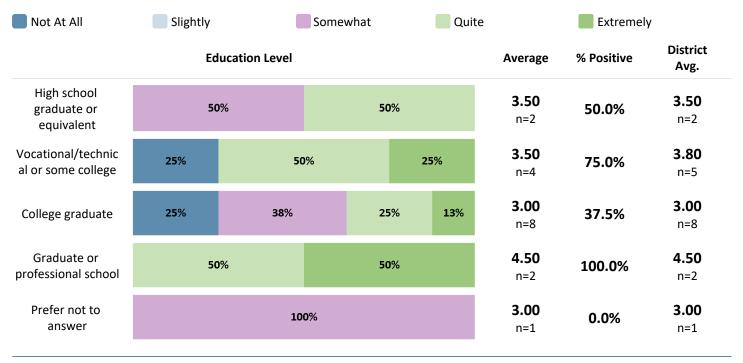


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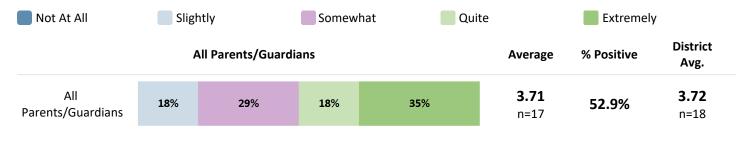




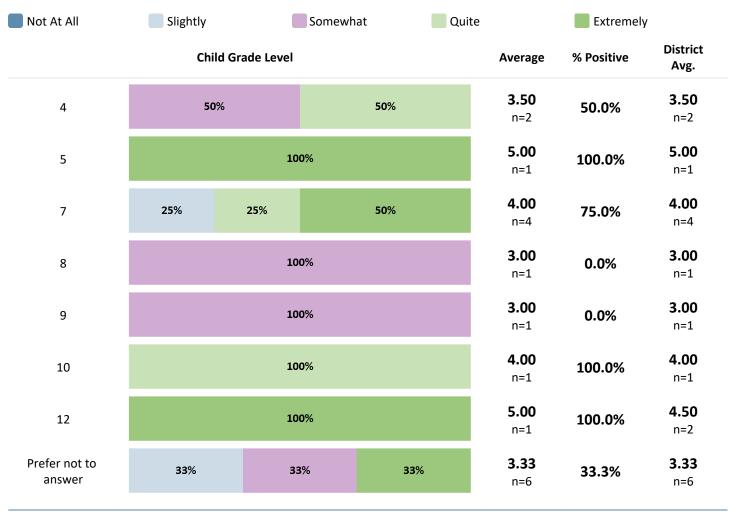


Are you satisfied with the services offered by the school (e.g., transportation services, lunch services, school counselors, school library services, etc.)?

Parent/Guardian Satisfaction



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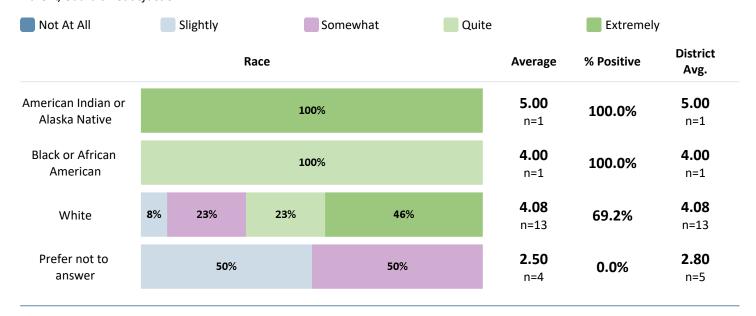




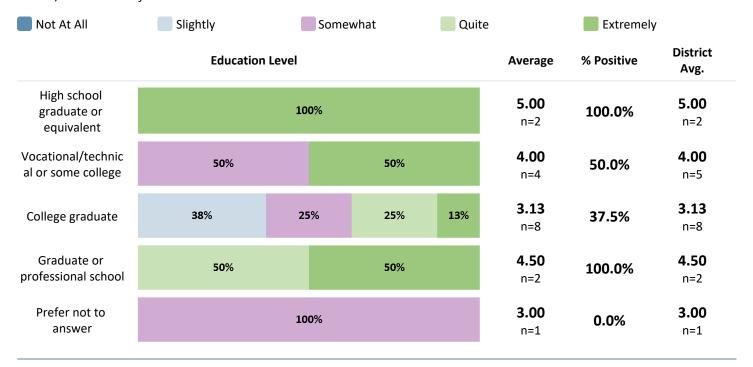


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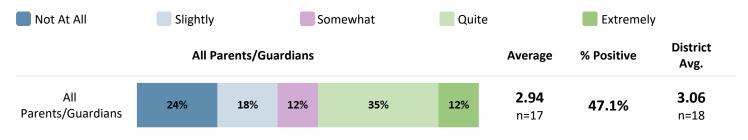






Are you satisfied with how discipline is handled at your child's school?

Parent/Guardian Satisfaction



Are you satisfied with how discipline is handled at your child's school?





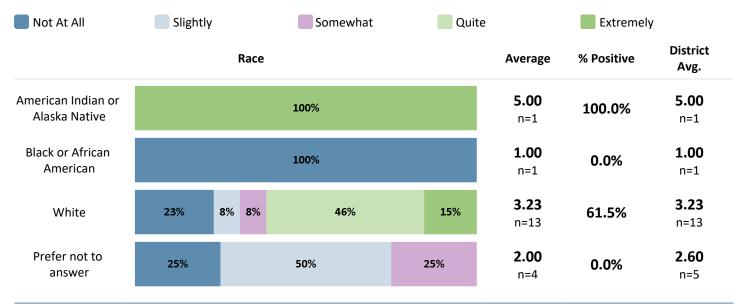




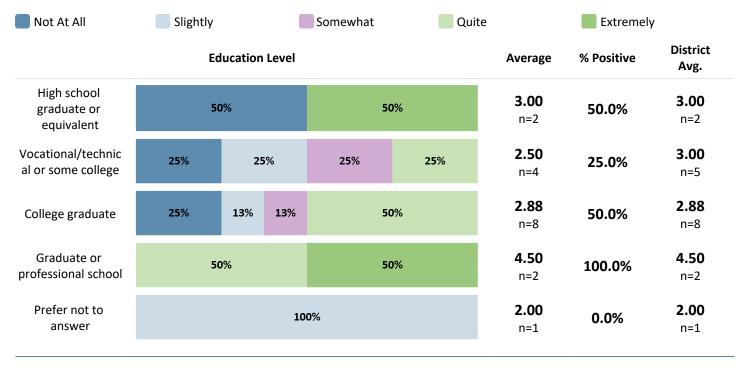


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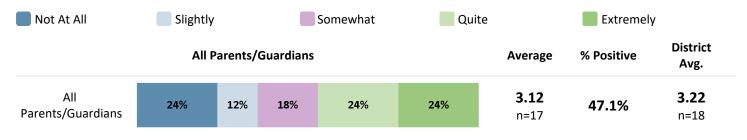






Are you confident that this school has the ability to meet your child's learning needs?

Parent/Guardian Satisfaction



Are you confident that this school has the ability to meet your child's learning needs?





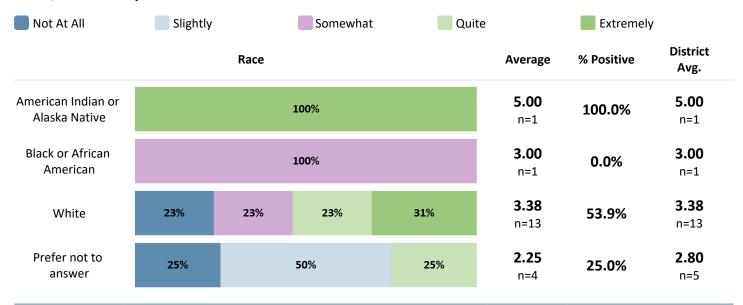




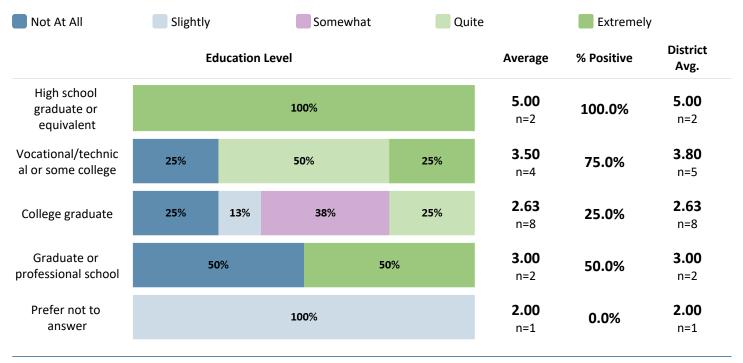


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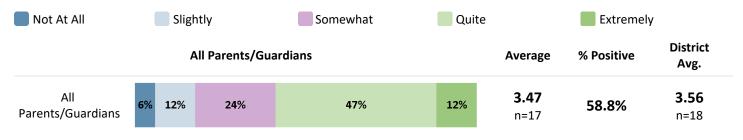






Are you satisfied with your child's teachers?

Parent/Guardian Satisfaction



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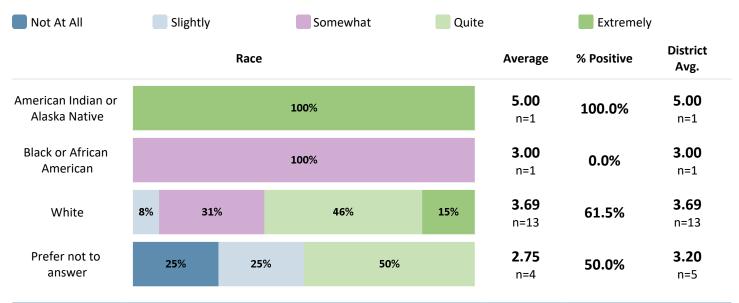




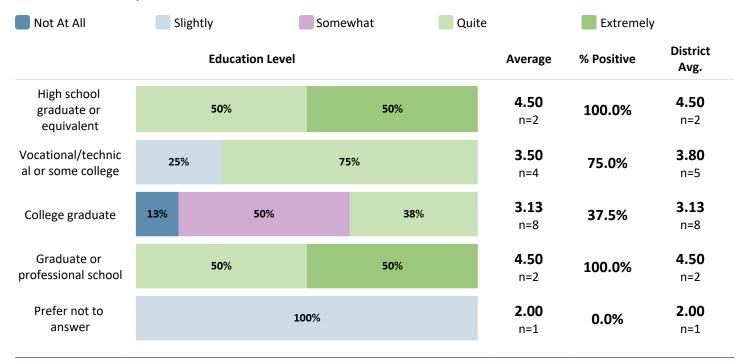


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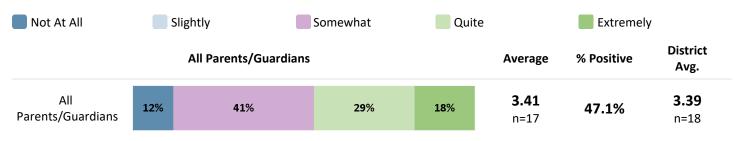






Are you satisfied with the way your child's school communicates with you?

Parent/Guardian Satisfaction



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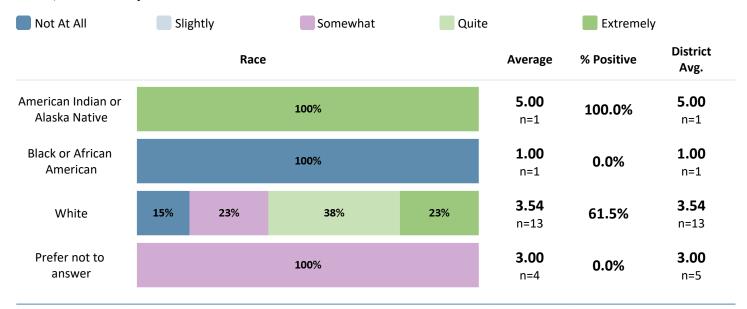




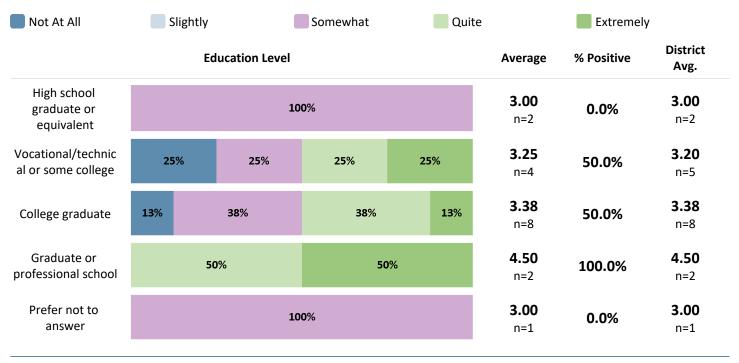


Are you satisfied with the way your child's school communicates with you?

Parent/Guardian Satisfaction



Are you satisfied with the way your child's school communicates with you?





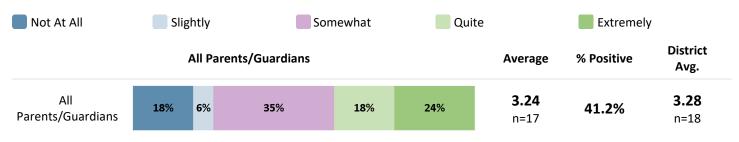




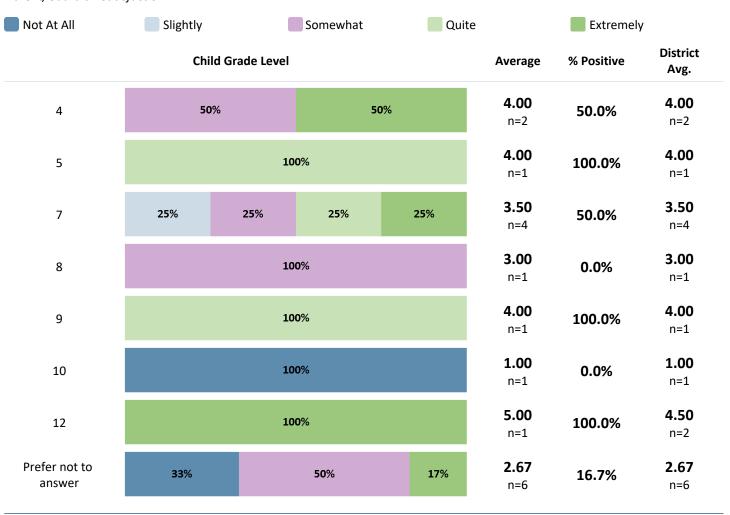


Overall, are you satisfied with your child's school?

Parent/Guardian Satisfaction



Overall, are you satisfied with your child's school?





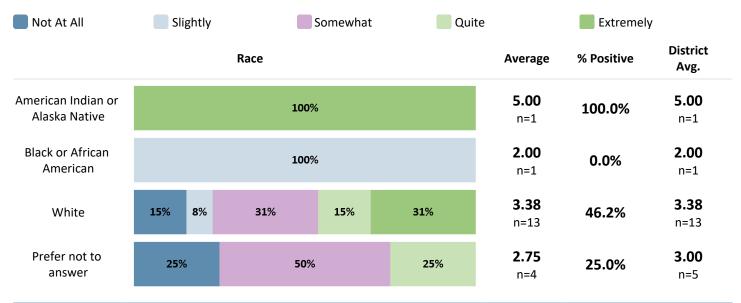




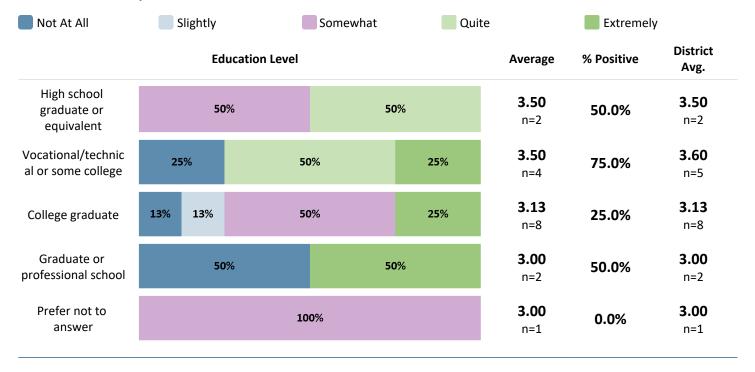


Overall, are you satisfied with your child's school?

Parent/Guardian Satisfaction



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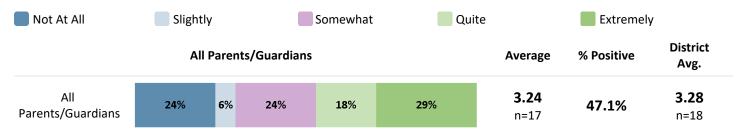




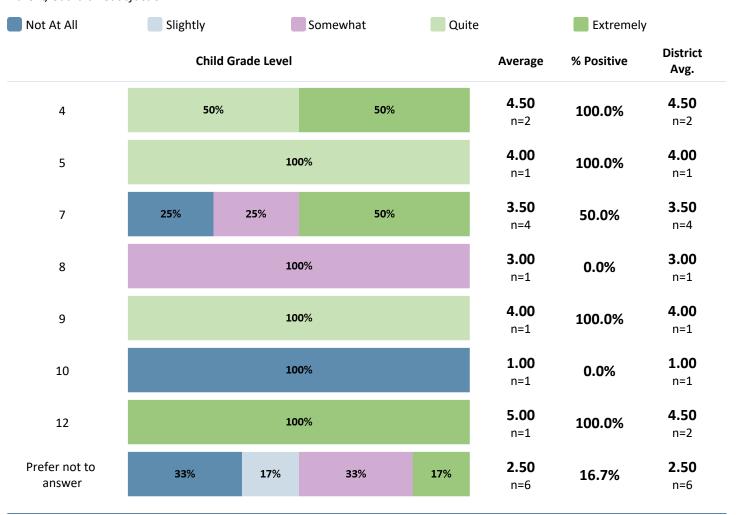


Would you recommend this school to other parents seeking a place for their child?

Parent/Guardian Satisfaction



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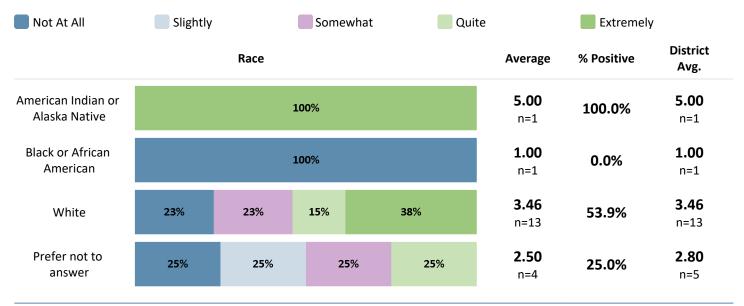




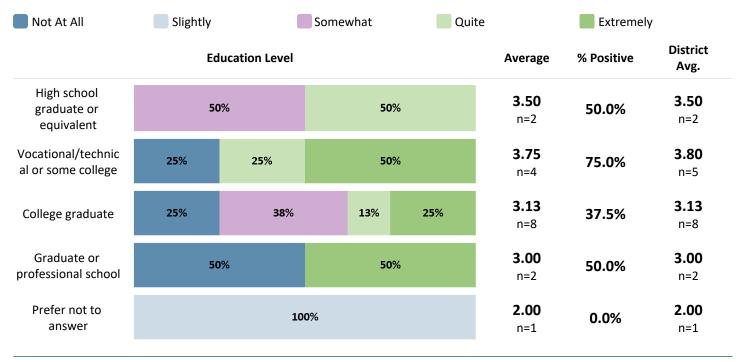


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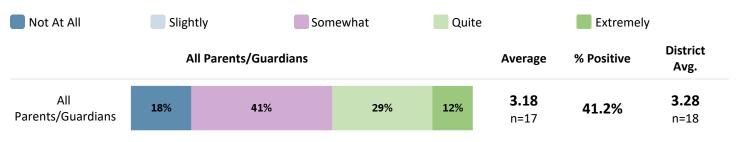






Are you satisfied with the school administration?

Parent/Guardian Satisfaction



Are you satisfied with the school administration?





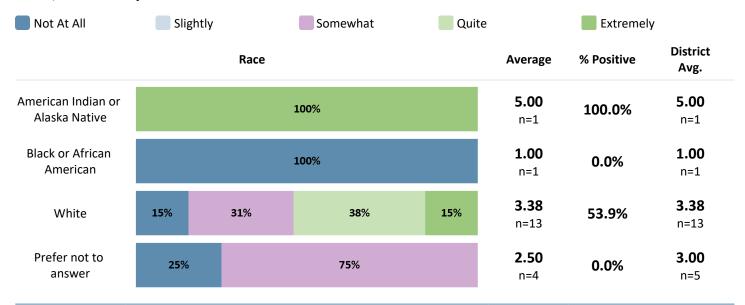




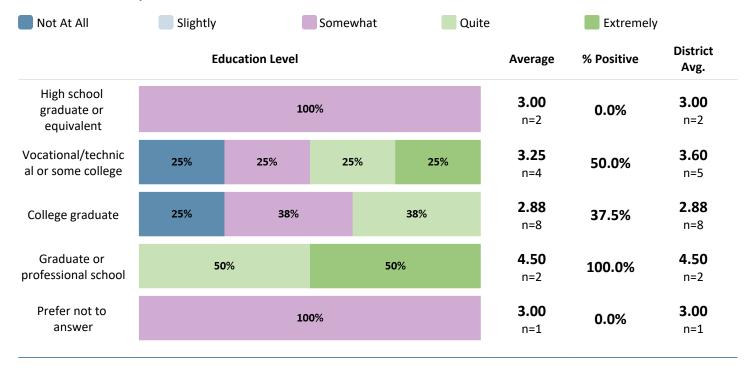


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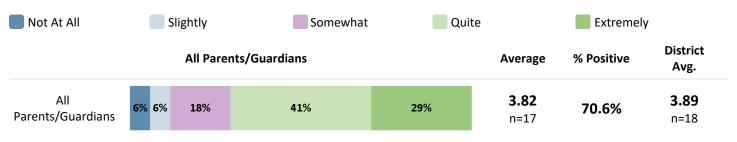






Are you confident that your child is safe in this school?

Parent/Guardian Satisfaction



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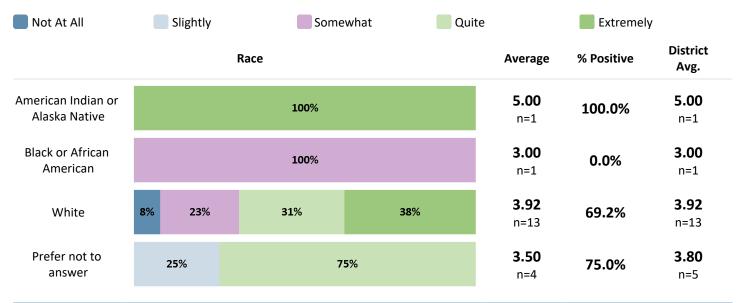






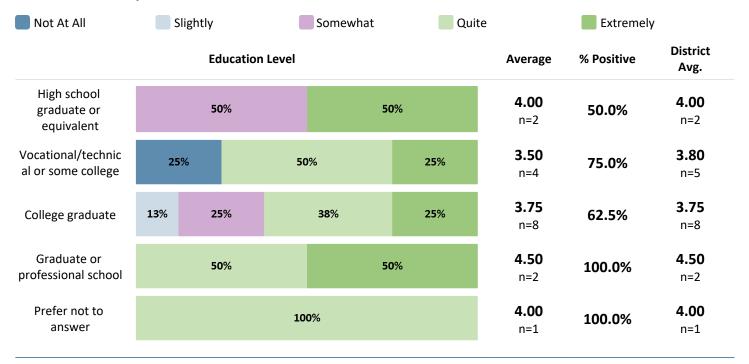
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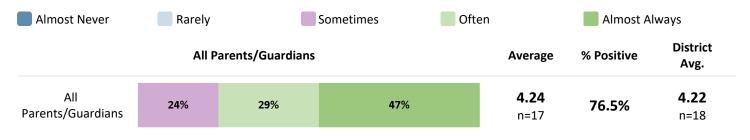






Do you discuss your child's emotional needs with them?

Parent/Guardian Involvement



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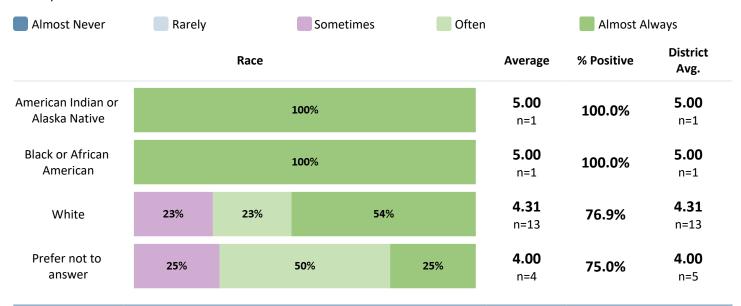




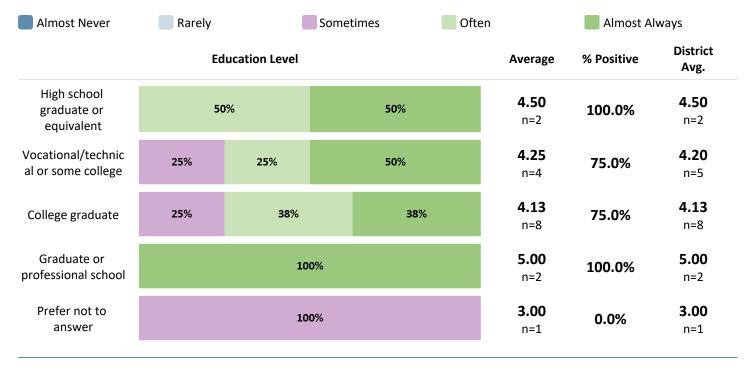


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Parent/Guardian Involvement



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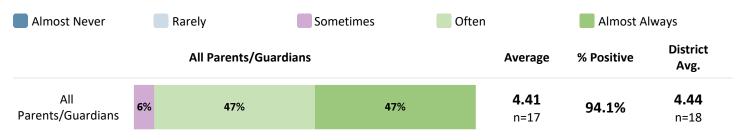






Do you discuss your child's academic needs with them?

Parent/Guardian Involvement



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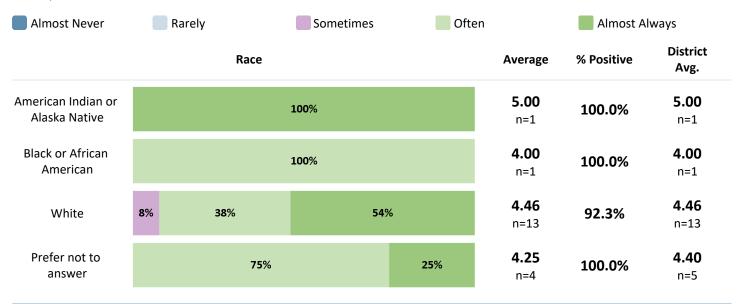




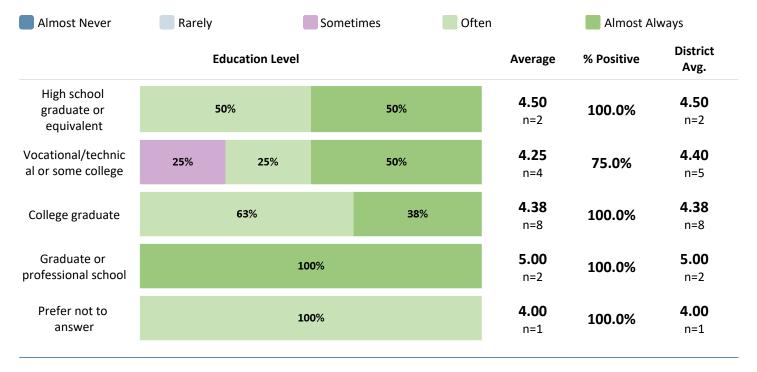


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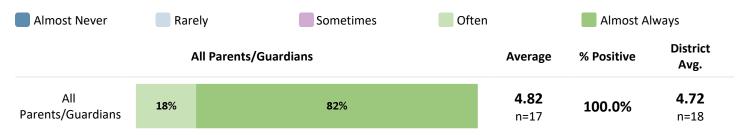




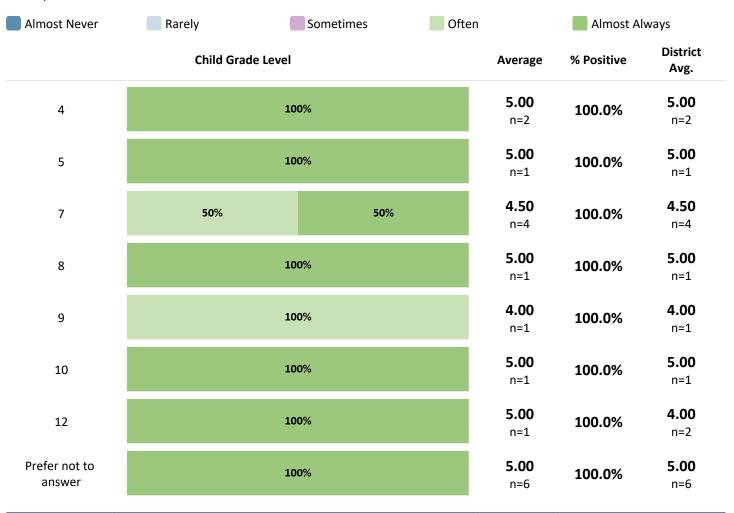


Do you have conversations with your child about what they are learning in school?

Parent/Guardian Involvement



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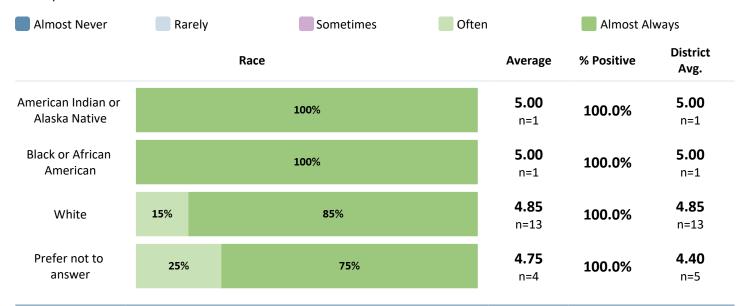




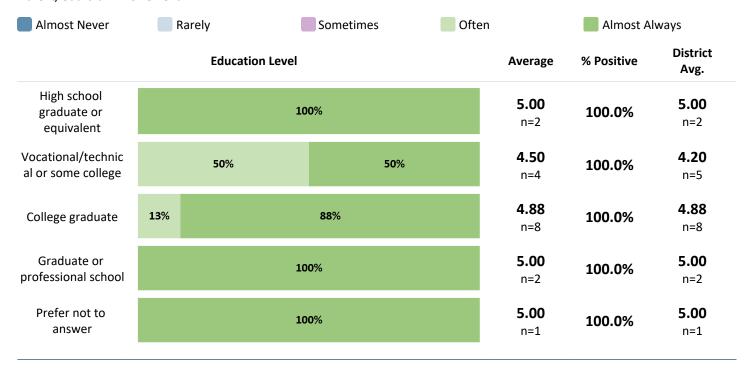


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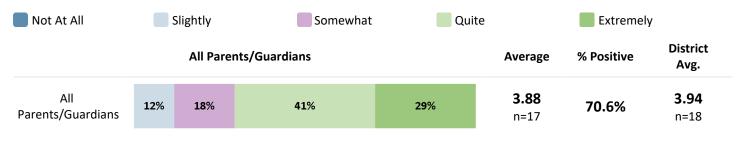






Do you feel that your child has a connection with other students at school?

Student Engagement & Connection



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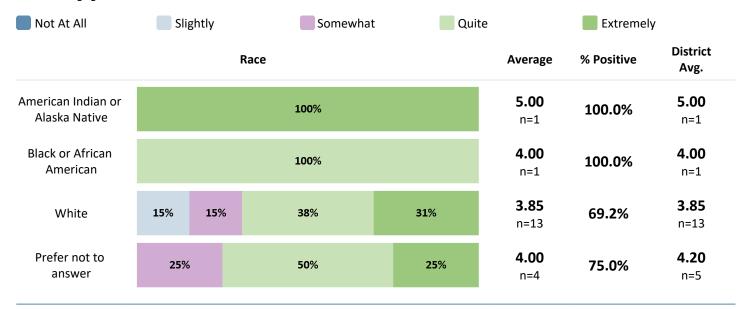




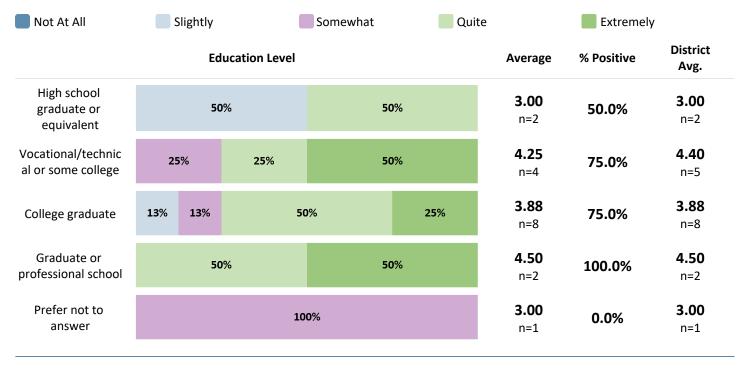


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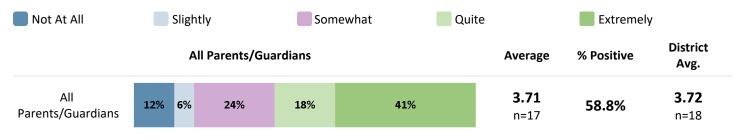






Do you feel that there is a sense of belonging at this school?

Student Engagement & Connection



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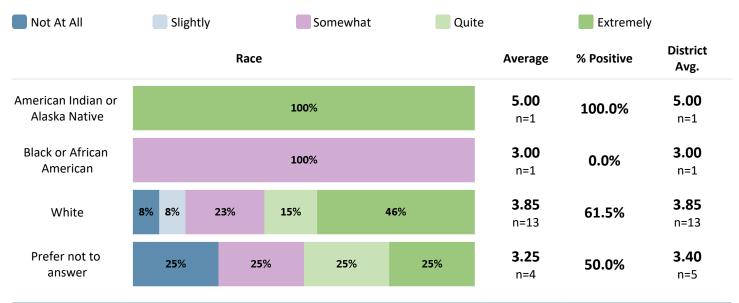




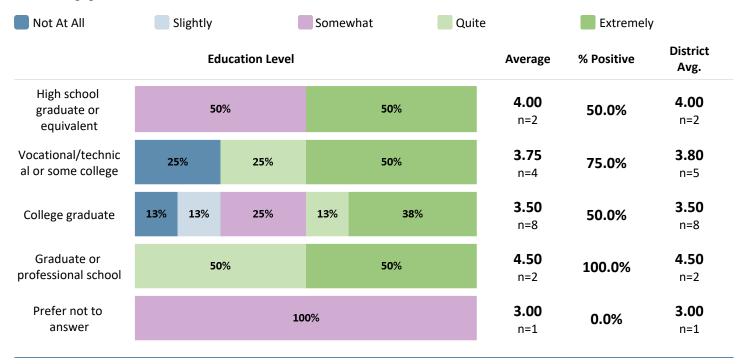


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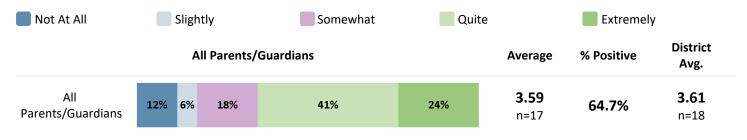






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Student Engagement & Connection



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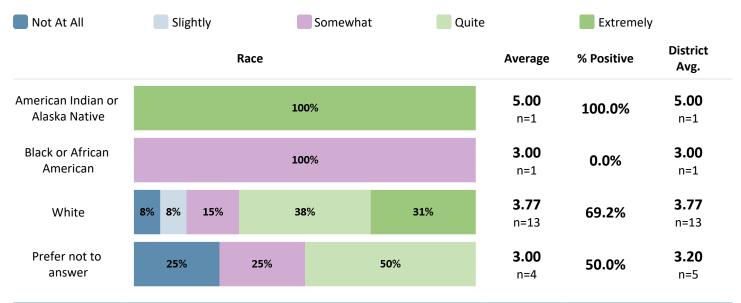




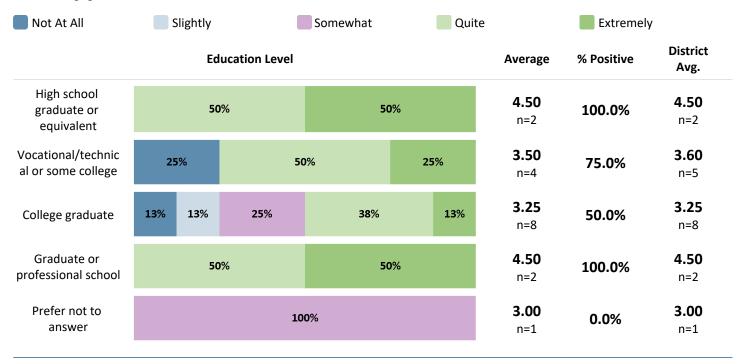


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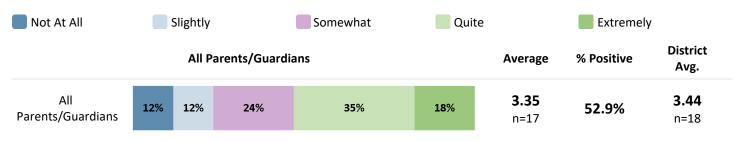






Does your child feel successful at this school?

Student Engagement & Connection



Does your child feel successful at this school?





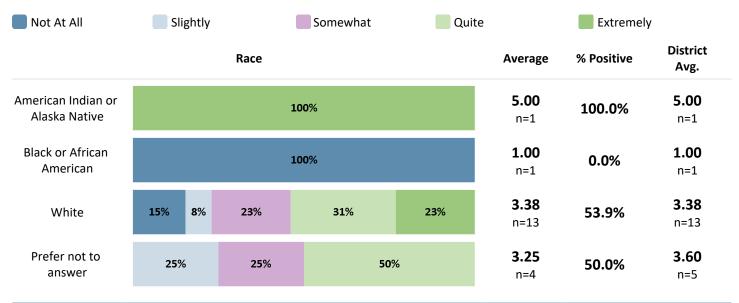




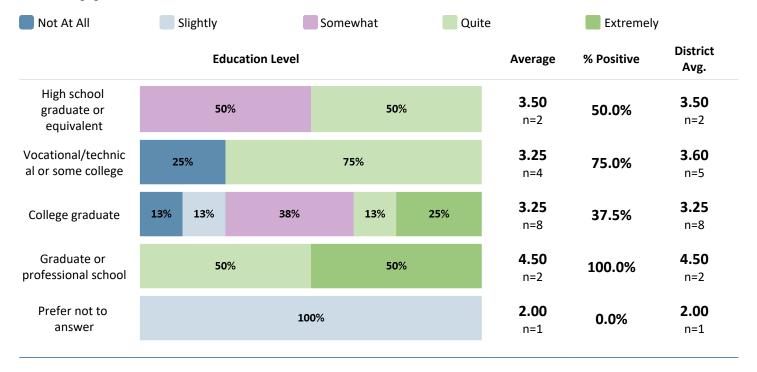


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Student Engagement & Connection



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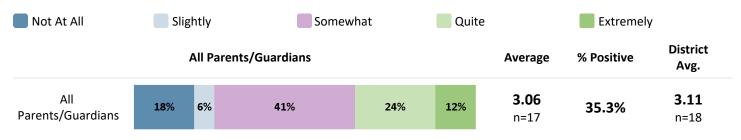






Does your child look forward to going to school?

Student Engagement & Connection



Does your child look forward to going to school?





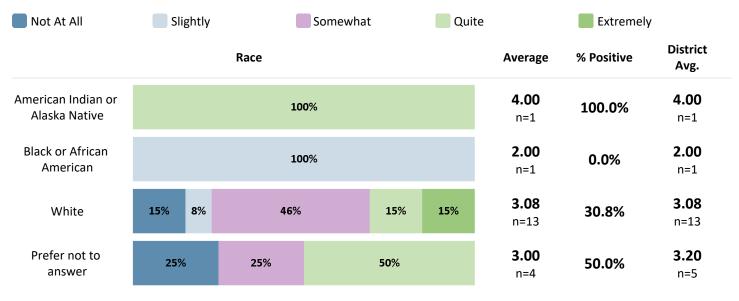




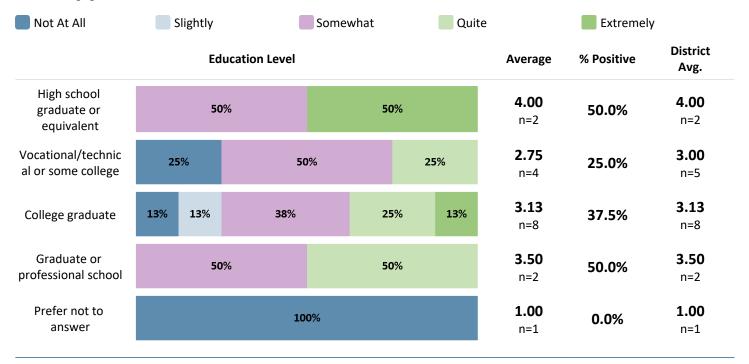


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Student Engagement & Connection



Does your child look forward to going to school?





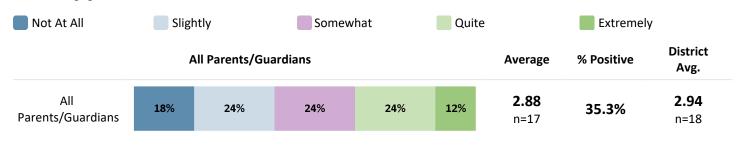






Does the style of teaching in your child's classroom(s) align with your child's style of learning?

Student Engagement & Connection



Does the style of teaching in your child's classroom(s) align with your child's style of learning?





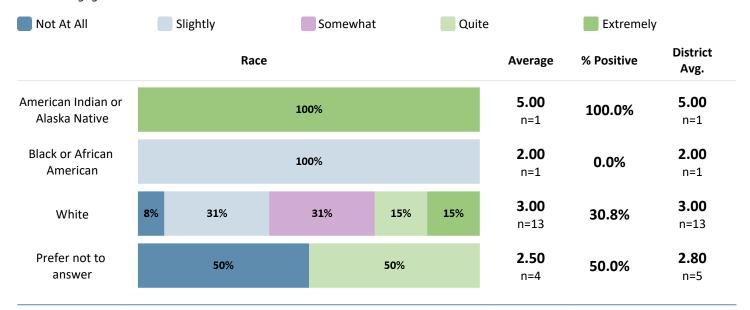




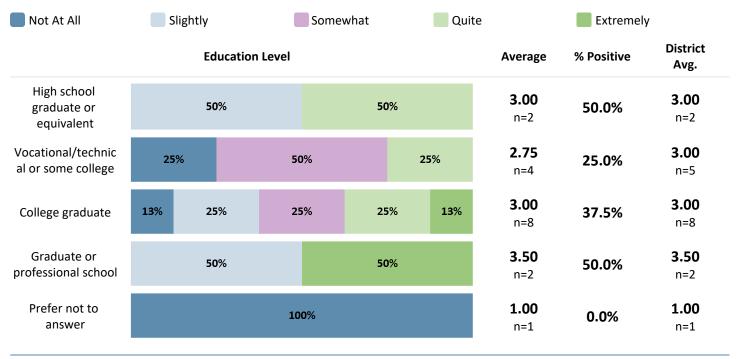


Does the style of teaching in your child's classroom(s) align with your child's style of learning?

Student Engagement & Connection



Does the style of teaching in your child's classroom(s) align with your child's style of learning?





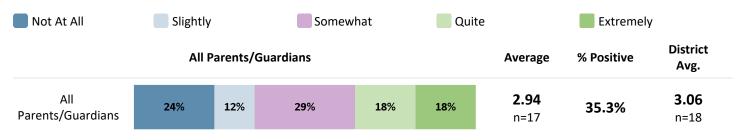






Does the school motivate your child to learn?

Student Engagement & Connection



Does the school motivate your child to learn?





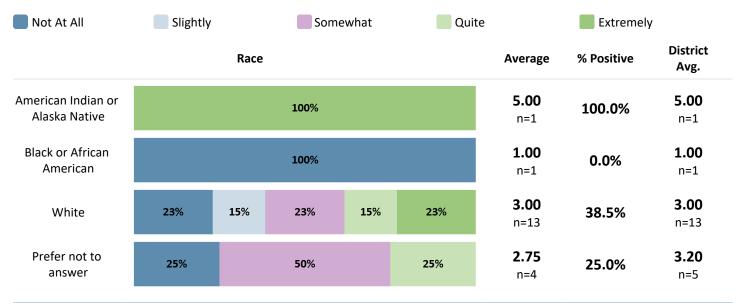




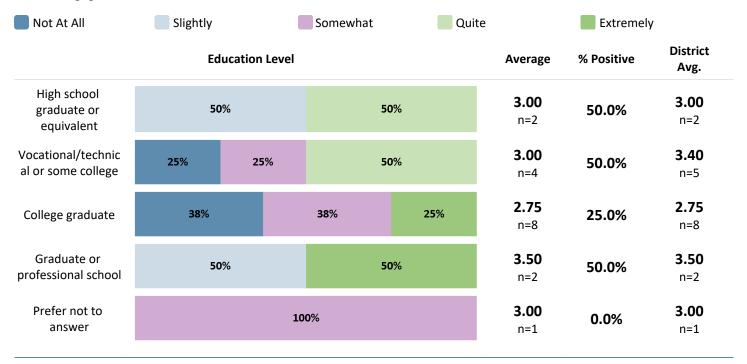


Does the school motivate your child to learn?

Student Engagement & Connection



Does the school motivate your child to learn?











Not At All	Slightly			Somewhat			Extremely	
All Parents/Guardians					Average	% Positive	District Avg.	
All Parents/Guardians	6 %	18%	24%	41%	12%	3.35 n=17	52.9%	3.39 n=18











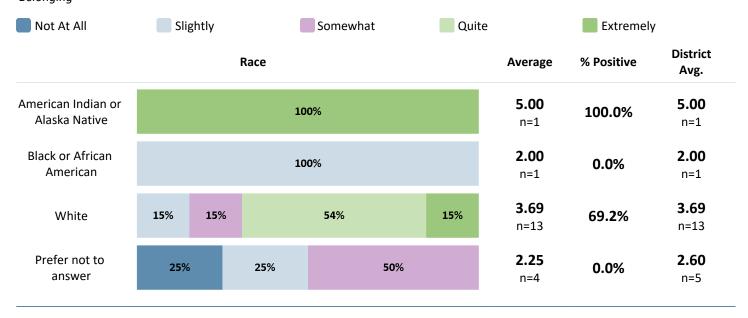










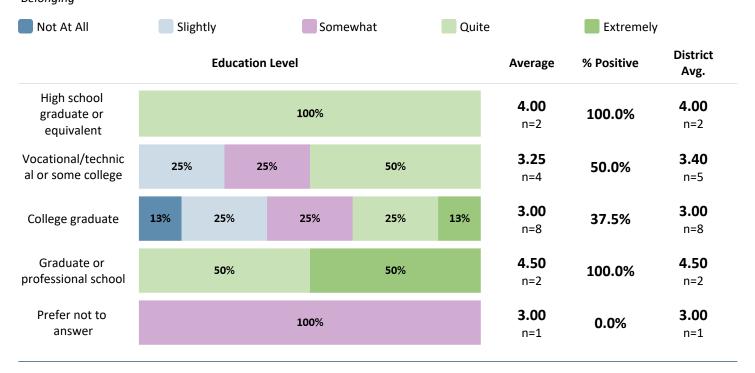




















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Not At All	Slightly		Somew	Somewhat		!	Extremely	
All Parents/Guardians					Average	% Positive	District Avg.	
All Parents/Guardians	12%	12%	41%	24%	12%	3.12 n=17	35.3%	3.17 n=18











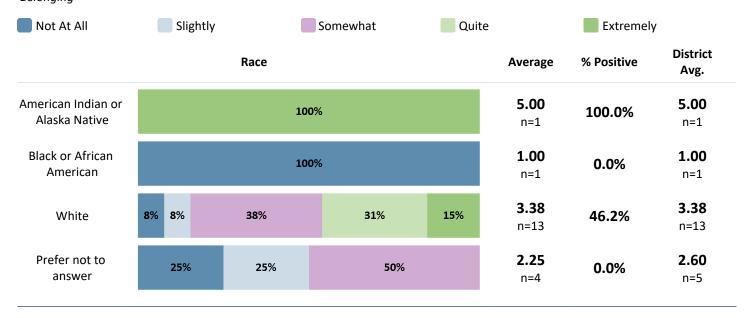










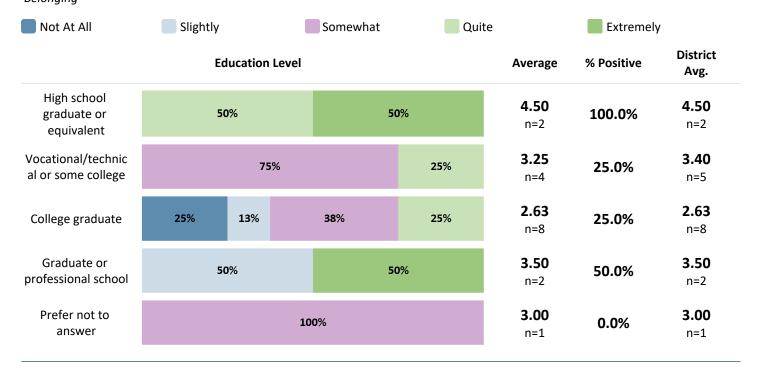














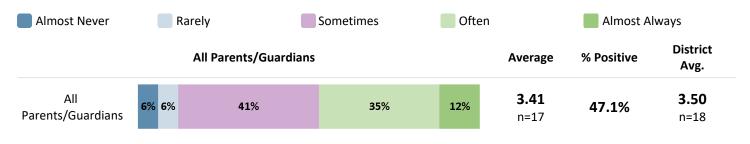




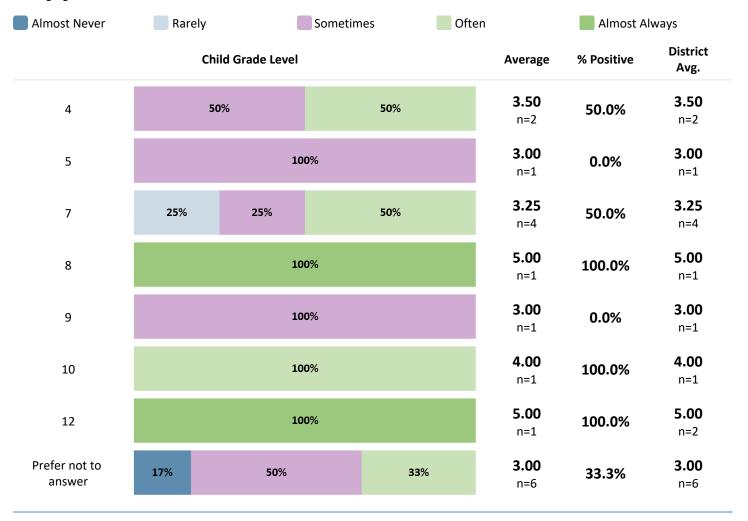


Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging



Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?





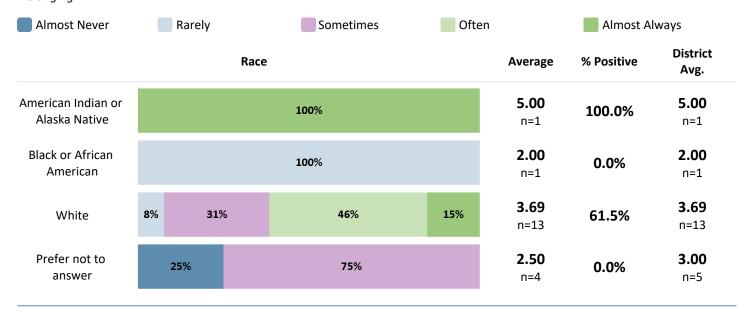




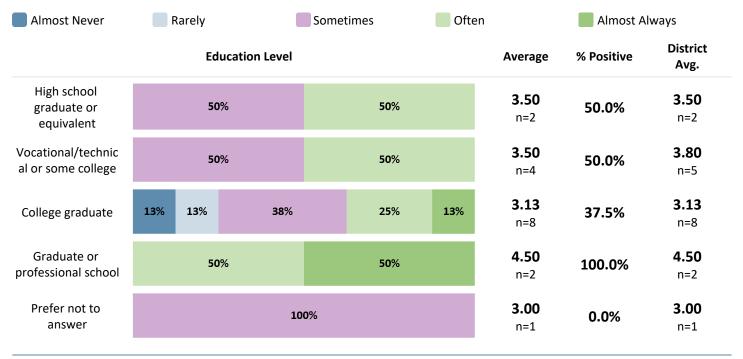


Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?





Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?











Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging								
Not At All		Slightly		Somewhat	Quit	:e	Extremely	•
		All P	arents/Guardia	ans		Average	% Positive	District Avg.
All Parents/Guardians	12%	12%	24%	41%	12%	3.29 n=17	52.9%	3.39 n=18

Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?



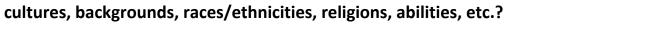


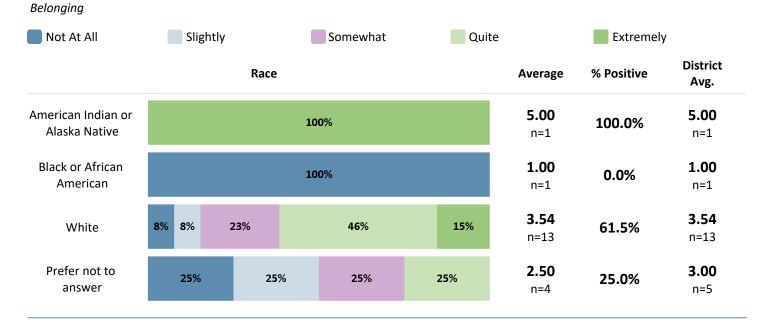




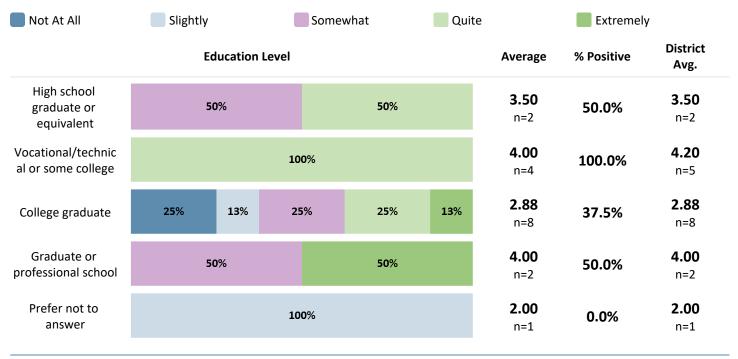


Do you believe that your child's teachers are well-prepared to educate students from all





Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?











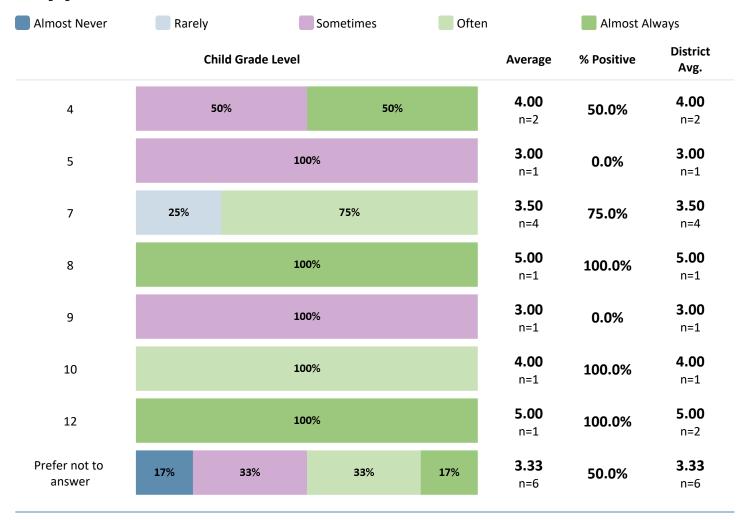
Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging

Almost Never Rarely Sometimes Often Almost Always

		All Parents/Gu	Average	% Positive	District Avg.		
All Parents/Guardians	6 % 6	% 29 %	35%	24%	3.65 n=17	58.8%	3.72 n=18

Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?





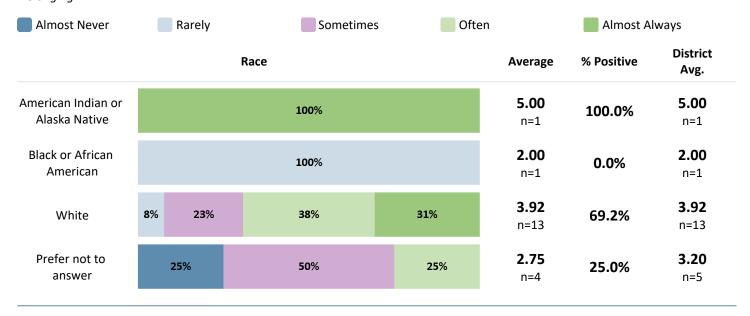




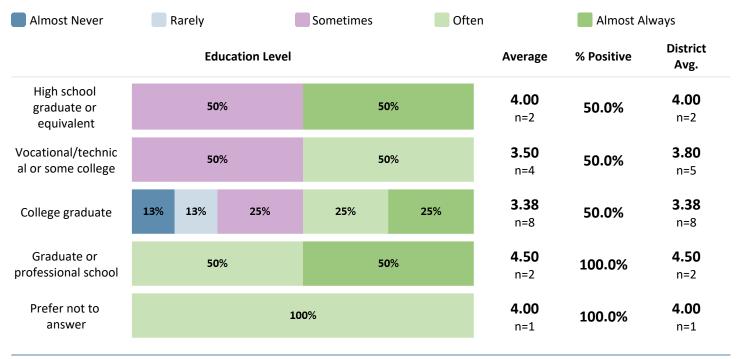


Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging



Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?











Do you believe that the school's resources are distributed fairly to meet the varied needs of

students, including those from all types of backgrounds? Belonging

Not At All	Sligh	tly	Quite	!	Extremely			
All Parents/Guardians						% Positive	District Avg.	
All Parents/Guardians	18%	29%	35%	18%	3.53 n=17	52.9%	3.56 n=18	

Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?





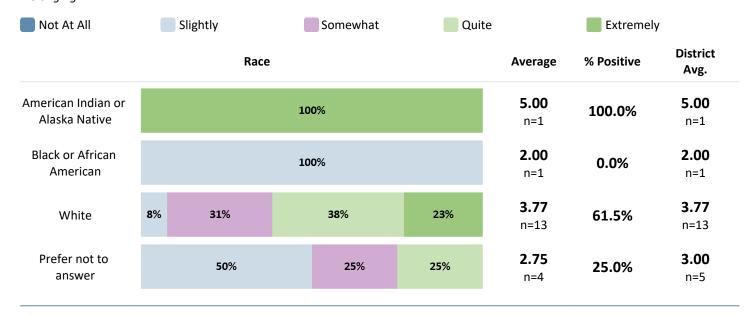




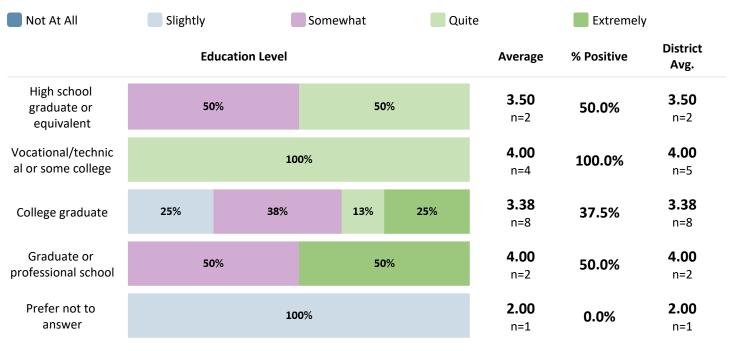


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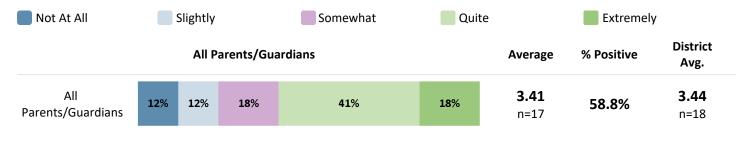






Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?

Belonging



Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?





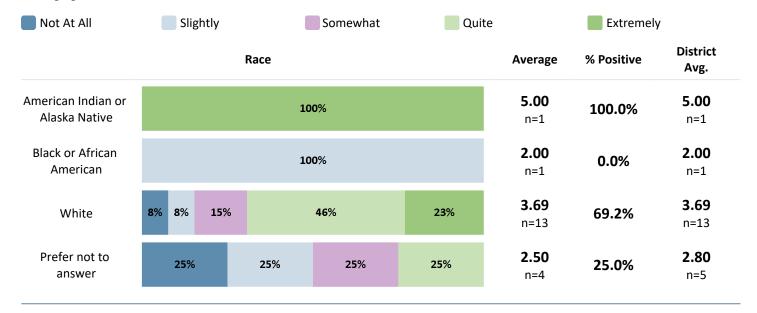




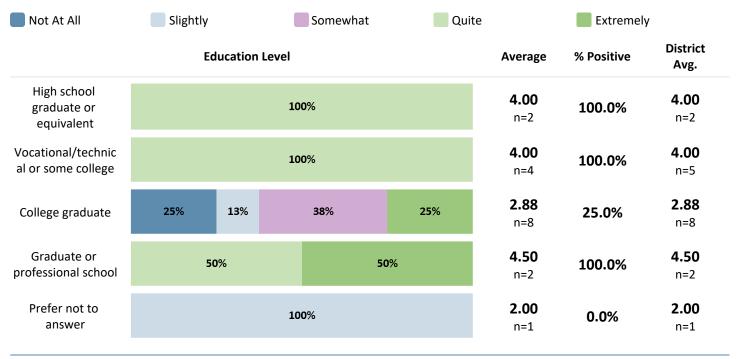


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Belonging



Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?











Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?

Belonging Not At All Slightly Somewhat Quite Extremely District All Parents/Guardians % Positive Average Avg. Αll 3.53 3.61 12% 24% 41% 18% 58.8% Parents/Guardians n=17 n=18

Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?





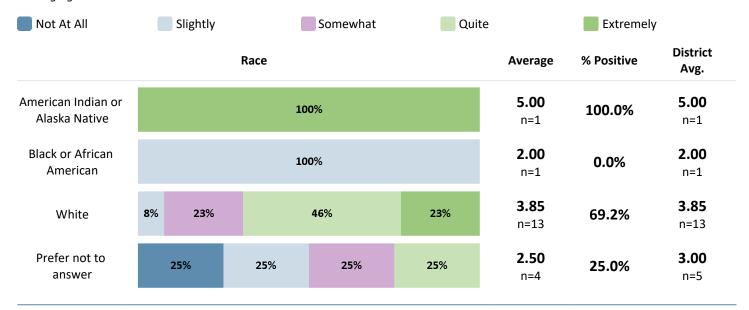




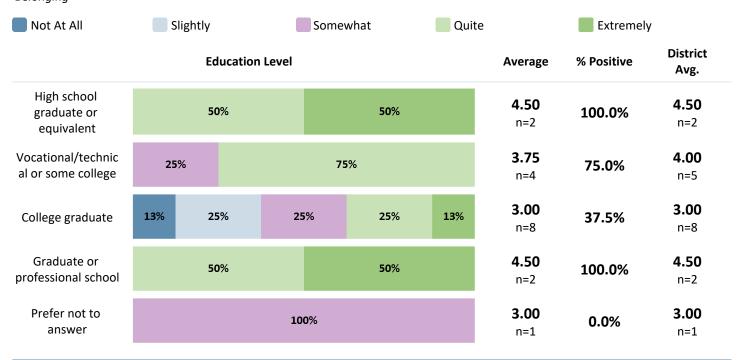


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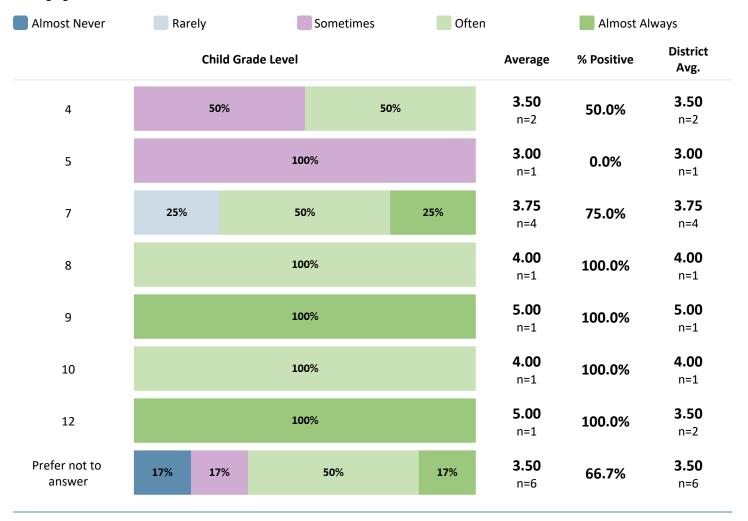




Do extracurricular activities at your child's school provide positive experiences for students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging Almost Never Rarely Sometimes Often Almost Always District All Parents/Guardians % Positive **Average** Avg. Αll 3.76 3.67 6% 6% 18% 47% 24% 70.6% Parents/Guardians n=17 n=18

Do extracurricular activities at your child's school provide positive experiences for students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?





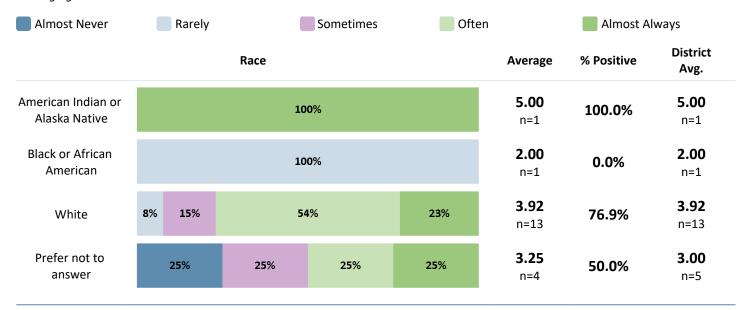




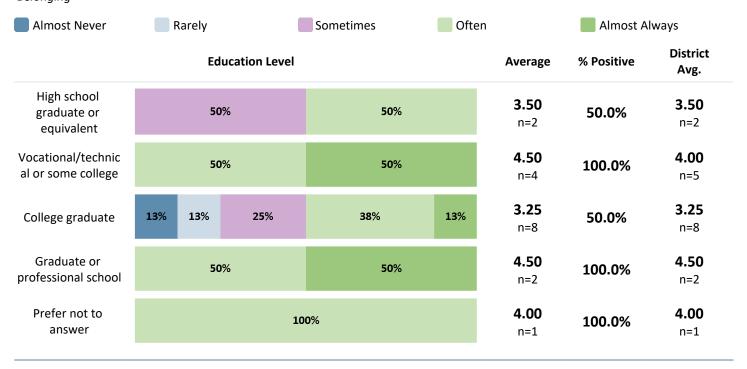


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2024-2025

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