





Parent/Guardian Perception Survey

Raising voices to drive school quality

2024-2025

Question: School Level



Phoenix Alternative High School









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We are excited to share with you the results of the *MI Student Voice Parent/Guardian Perception Survey* that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from parents and guardians in the domains of parent/guardian satisfaction, parent/guardian involvement, student engagement and connection, and belonging.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of parents and guardians in the district as well. Students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall wellbeing.

Our team looks forward to working with you to elevate your community's voices to support the success and well-being of students across the state.









Understanding the Survey

Domains

The MI Student Voice Parent/Guardian Perception Survey consists of four domains: Parent/Guardian Satisfaction, Parent/Guardian Involvement, Student Engagement & Connection, and Belonging.

The Domain-level report shows an overview of domain responses disaggregated by the child's grade, the parent or guardian's race/ethnicity, and their education level.

The Question-level report breaks down each domain into their individual questions. Responses are then disaggregated by the child's grade, the parent or guardian's race/ethnicity, and their education level.

Scale

Parents/Guardians answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the parent/guardian experience.

- (1) Almost Never
- (2) Rarely

(3) Sometimes

(4) Often

(5) Almost Always

A perception scale measures how a parent/guardian feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the parent/guardian experience.

(1) Not At All

(2) Slightly

(3) Somewhat

(4) Quite

(5) Extremely









Next to each bar chart are several key insights.

- Average: The mean of responses for the school/district is calculated by adding all parent/guardian responses for the question/domain and dividing by the total number of respondents (n).
- **% Positive:** The percent of positive responses (any parent/guardian who answered 4 or 5) are added together.
- **District Avg.:** The mean of responses for the entire district is calculated by adding all parent/guardian responses in the district and dividing by the total number of respondents in the district (*n*).



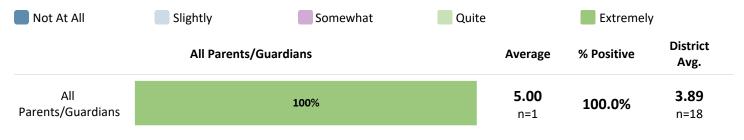






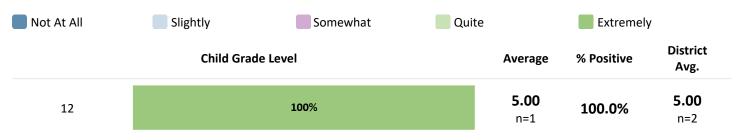
Do you feel that staff are respectful to your child?





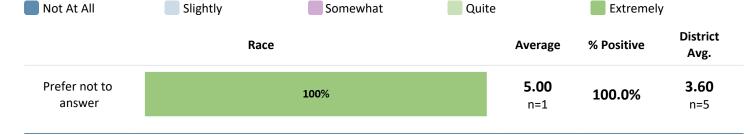
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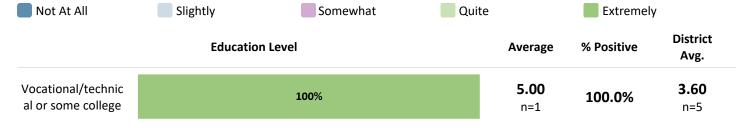


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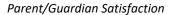


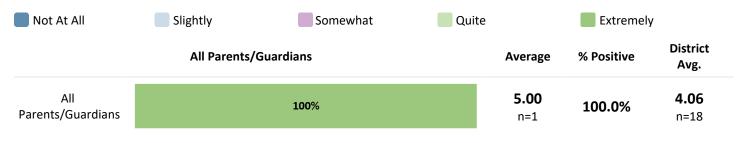






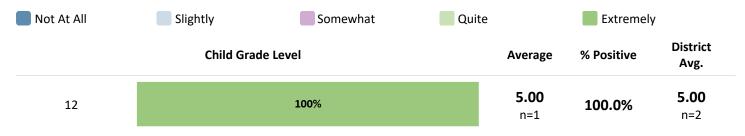
Do you feel welcomed at your child's school?





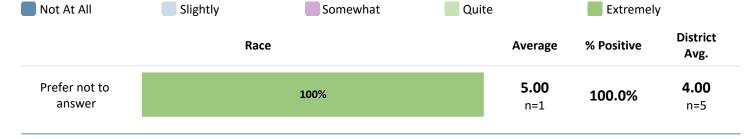
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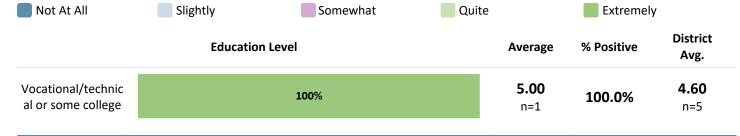


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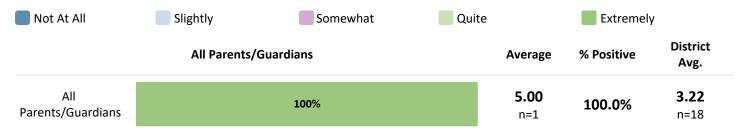






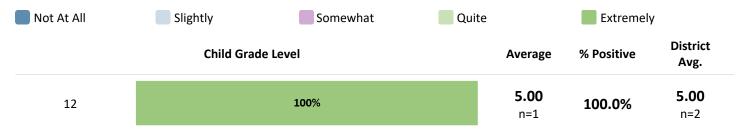
Are you confident that this school has the ability to meet your child's learning needs?

Parent/Guardian Satisfaction



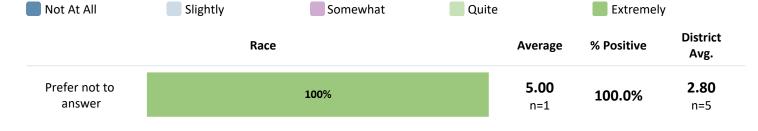
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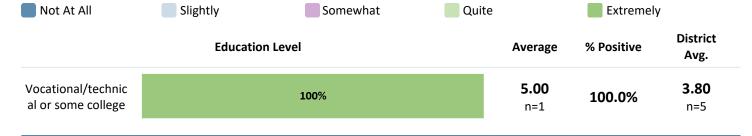


Are you confident that this school has the ability to meet your child's learning needs?

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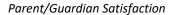


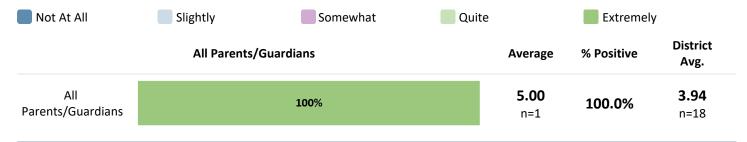






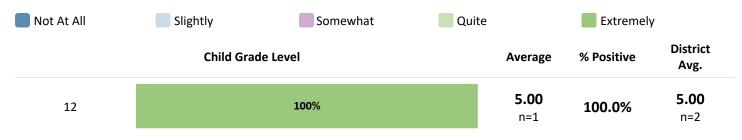
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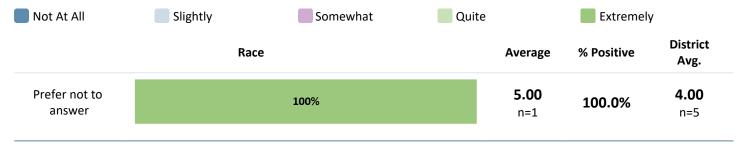
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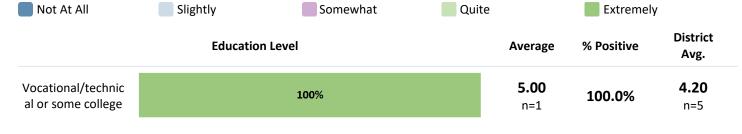


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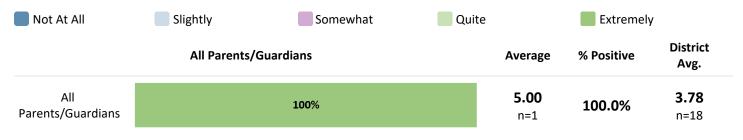






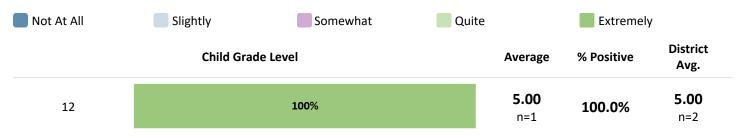
Do you feel comfortable talking to teachers/staff at your child's school?





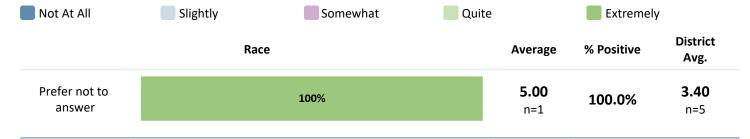
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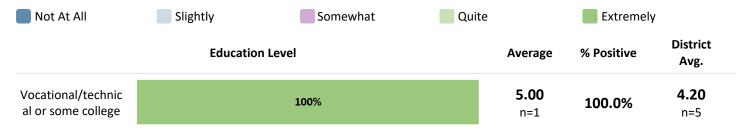


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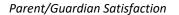


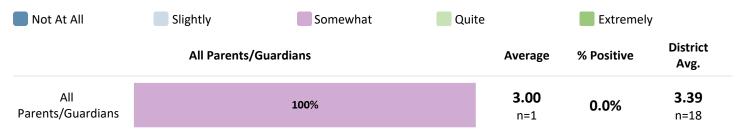






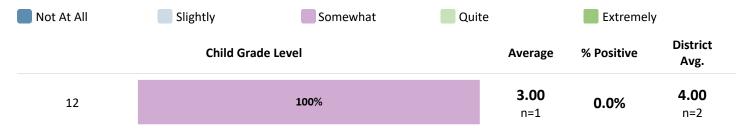
Are you satisfied with the way your child's school communicates with you?





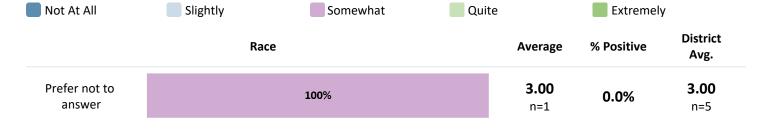
Are you satisfied with the way your child's school communicates with you?

Parent/Guardian Satisfaction



Are you satisfied with the way your child's school communicates with you?

Parent/Guardian Satisfaction



Are you satisfied with the way your child's school communicates with you?

Not At All	Slightly	Somewhat	Quite		•	
	Education	n Level		Average	% Positive	District Avg.
Vocational/technic al or some college		100%		3.00 n=1	0.0%	3.20 n=5



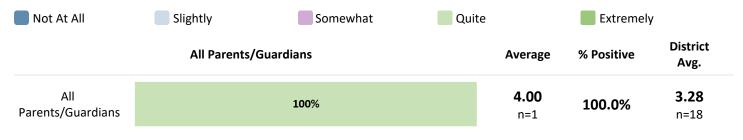






Overall, are you satisfied with your child's school?

Parent/Guardian Satisfaction



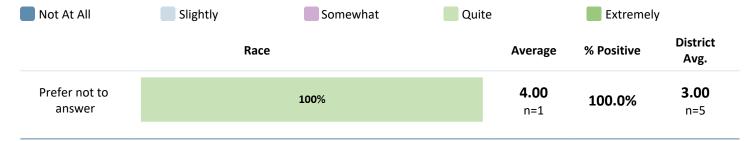
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	Education	n Level		Average	% Positive	District Avg.
Vocational/technic al or some college		100%		4.00 n=1	100.0%	3.60 n=5









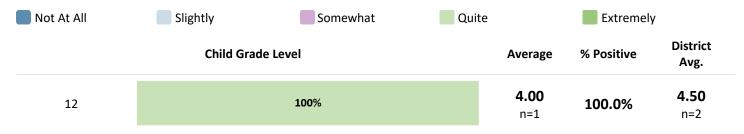
Would you recommend this school to other parents seeking a place for their child?

Parent/Guardian Satisfaction



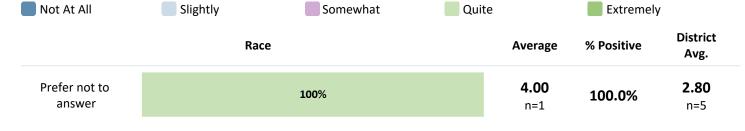
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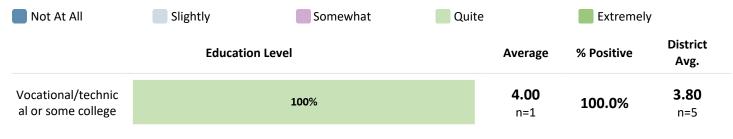


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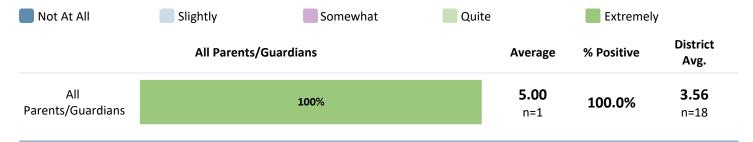






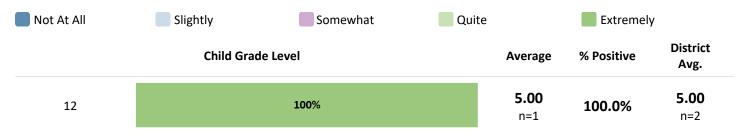
Are you satisfied with your child's teachers?





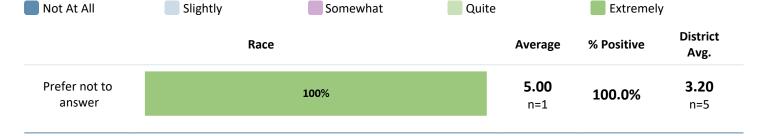
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Parent/Guardian Satisfaction

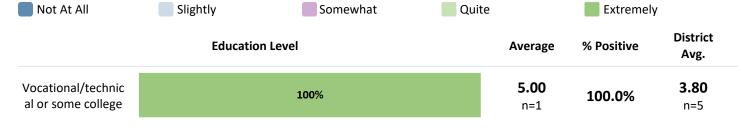


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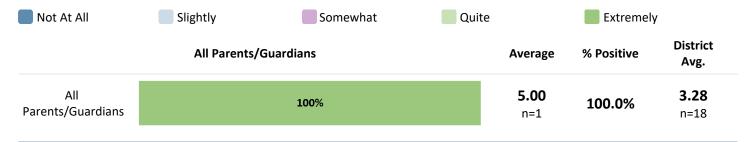






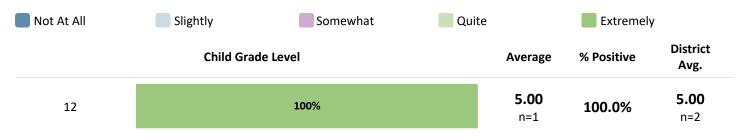
Are you satisfied with the school administration?





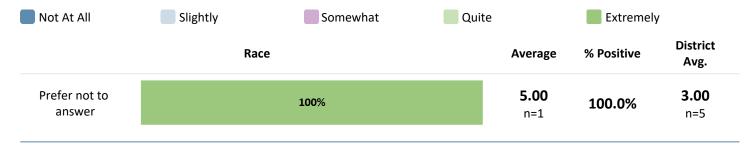
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Parent/Guardian Satisfaction

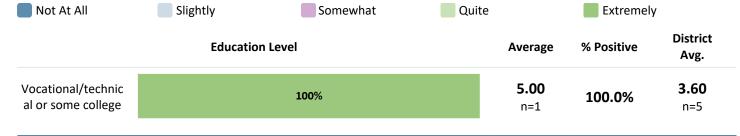


Are you satisfied with the school administration?

Parent/Guardian Satisfaction



Are you satisfied with the school administration?











Does the school offer the types of programs your child needs? Examples may include AP, CTE, Gifted & Talented, intervention programs, music or athletic programs, dual enrollment, early college, etc.

Parent/Guardian Satisfaction

Not At All Slightly Somewhat Quite Extremely

All Parents/Guardians Average % Positive District Avg.

All Parents/Guardians

Average % Positive Avg.

All Parents/Guardians

100%

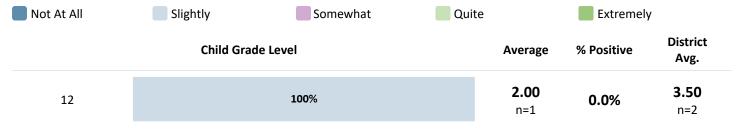
2.00
n=1

0.0%

3.17
n=18

Does the school offer the types of programs your child needs? Examples may include AP, CTE, Gifted & Talented, intervention programs, music or athletic programs, dual enrollment, early college, etc.

Parent/Guardian Satisfaction



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Not At All	Slightly	Somewhat	Quite		Extremely	
	Ra	ace		Average	% Positive	District Avg.
Prefer not to answer		100%		2.00 n=1	0.0%	2.40 n=5









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Not At All	Slightly	Somewhat	Quite	Extremely		,
	Education Level			Average	% Positive	District Avg.
Vocational/technic al or some college		100%		2.00 n=1	0.0%	3.20 n=5









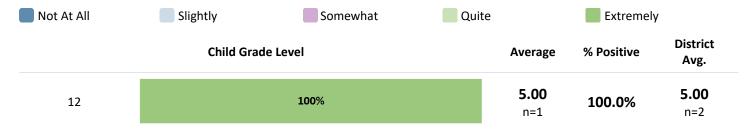
Does the school leadership value a positive environment for students and teachers/staff?

Parent/Guardian Satisfaction



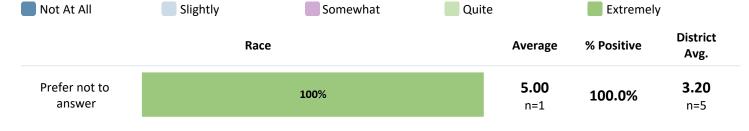
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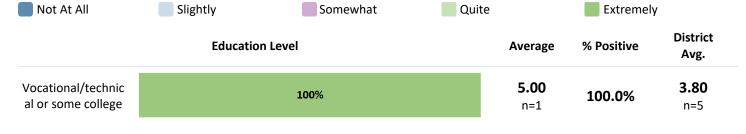


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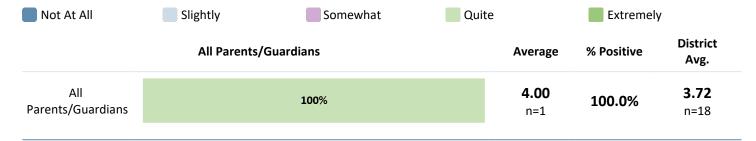






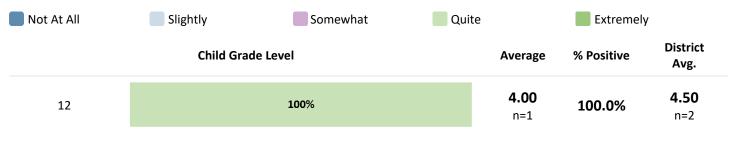
Are you satisfied with the services offered by the school (e.g., transportation services, lunch services, school counselors, school library services, etc.)?

Parent/Guardian Satisfaction

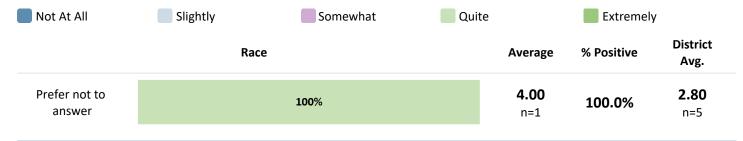


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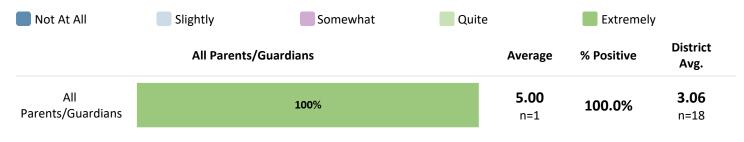






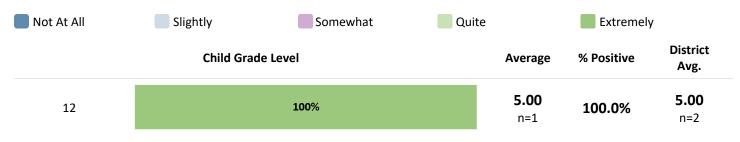
Are you satisfied with how discipline is handled at your child's school?

Parent/Guardian Satisfaction



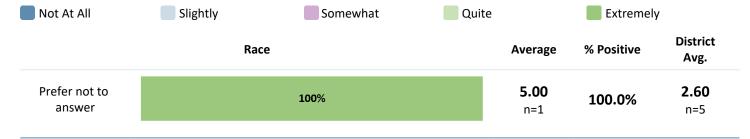
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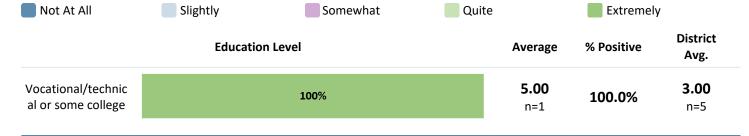


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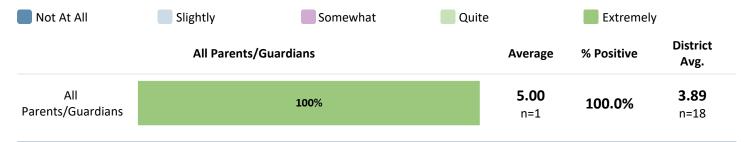






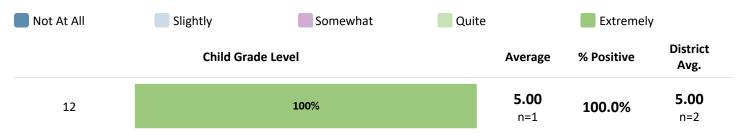
Are you confident that your child is safe in this school?

Parent/Guardian Satisfaction



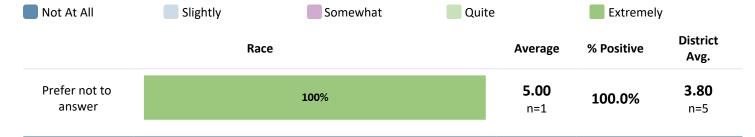
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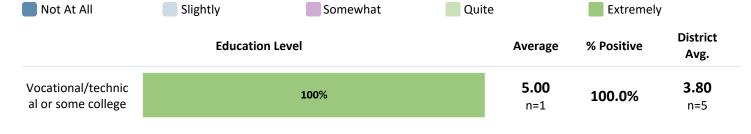


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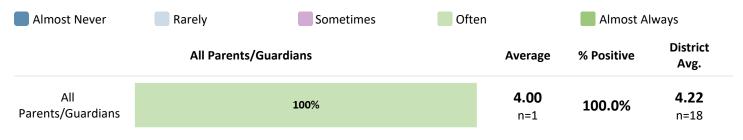






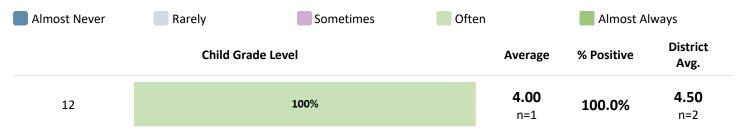
Do you discuss your child's emotional needs with them?

Parent/Guardian Involvement



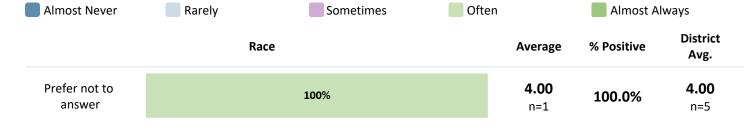
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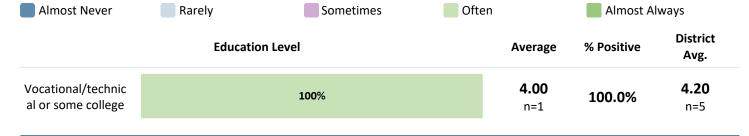
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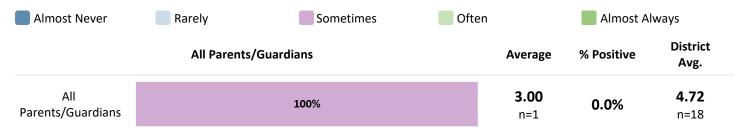






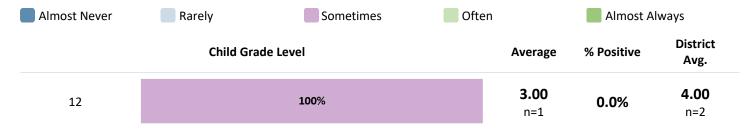
Do you have conversations with your child about what they are learning in school?

Parent/Guardian Involvement



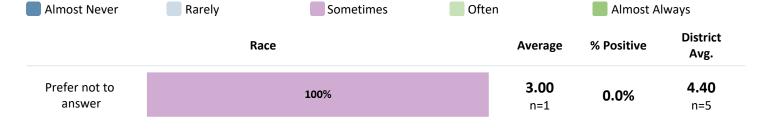
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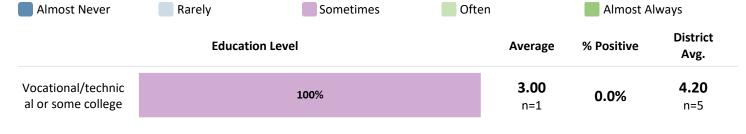
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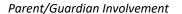


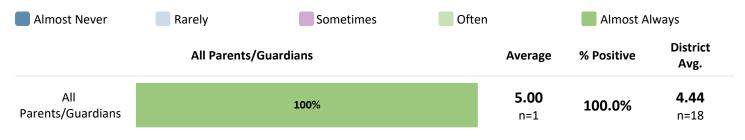






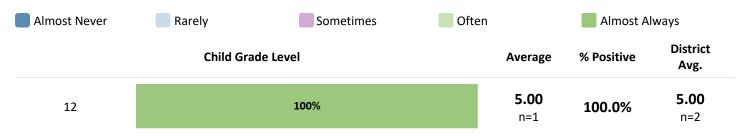
Do you discuss your child's academic needs with them?





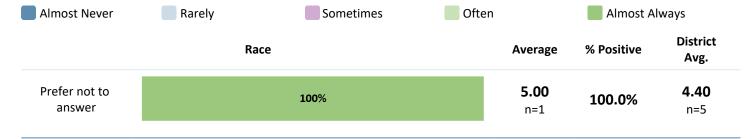
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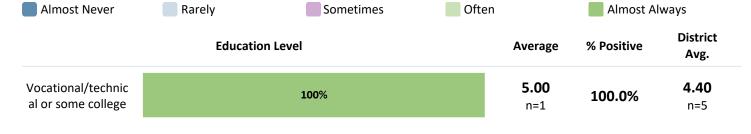
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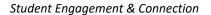


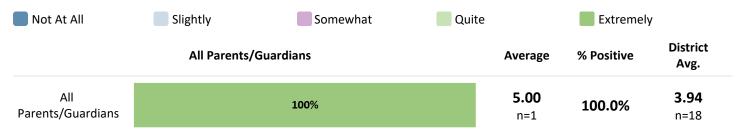






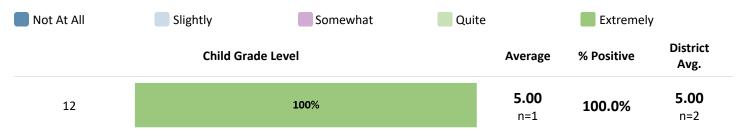
Do you feel that your child has a connection with other students at school?





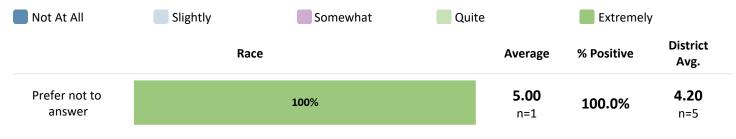
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Student Engagement & Connection

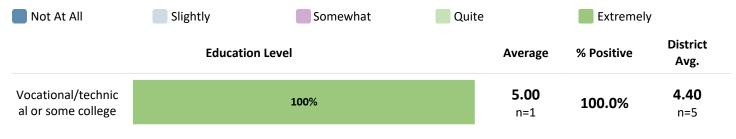


Do you feel that your child has a connection with other students at school?

Student Engagement & Connection



Do you feel that your child has a connection with other students at school?





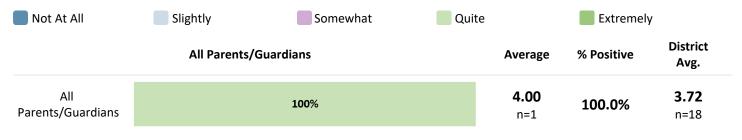






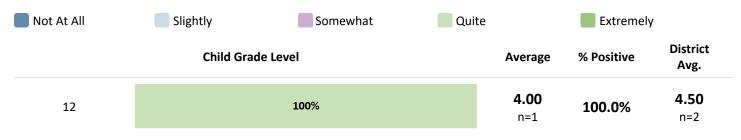
Do you feel that there is a sense of belonging at this school?





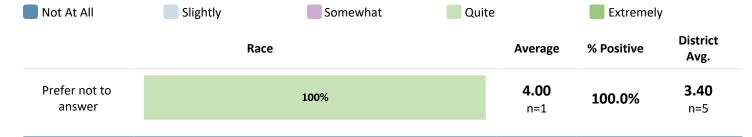
Do you feel that there is a sense of belonging at this school?

Student Engagement & Connection



Do you feel that there is a sense of belonging at this school?

Student Engagement & Connection



Do you feel that there is a sense of belonging at this school?

Not At All	Slightly		Quite			
	Education	ı Level		Average	% Positive	District Avg.
Vocational/technic al or some college		100%		4.00 n=1	100.0%	3.80 n=5









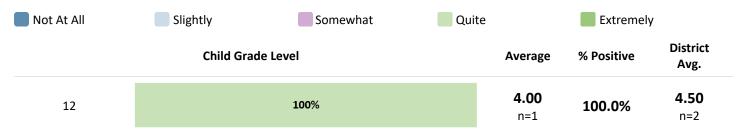
Do you feel that your child has a connection with teachers/staff at school?

Student Engagement & Connection



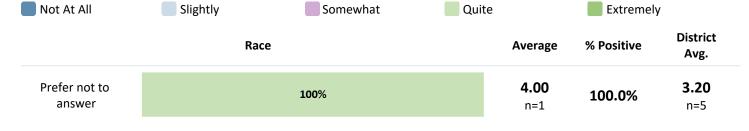
Do you feel that your child has a connection with teachers/staff at school?

Student Engagement & Connection



Do you feel that your child has a connection with teachers/staff at school?

Student Engagement & Connection



Do you feel that your child has a connection with teachers/staff at school?

Not At All	Slightly	Somewhat	Quite		Extremely	•
	Education	ı Level		Average	% Positive	District Avg.
Vocational/technic al or some college		100%		4.00 n=1	100.0%	3.60 n=5

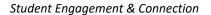


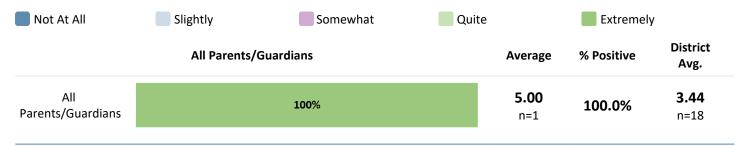






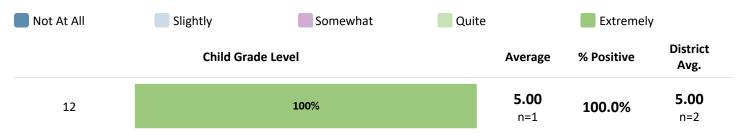
Does your child feel successful at this school?





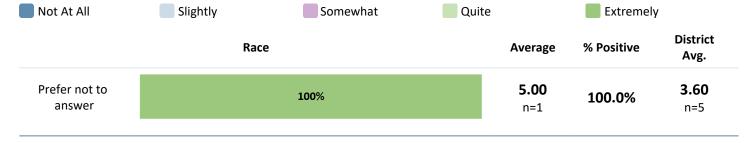
Does your child feel successful at this school?

Student Engagement & Connection

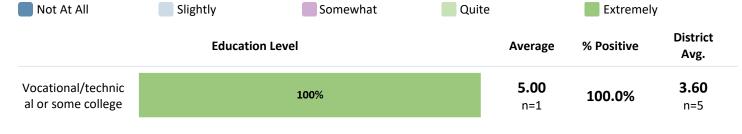


Does your child feel successful at this school?

Student Engagement & Connection



Does your child feel successful at this school?



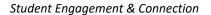


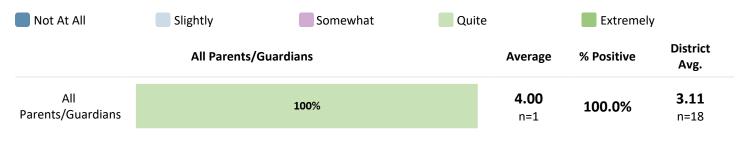






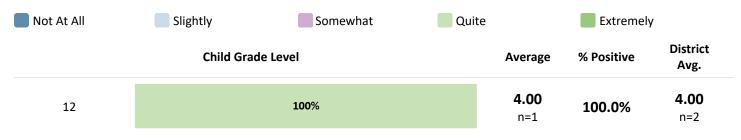
Does your child look forward to going to school?





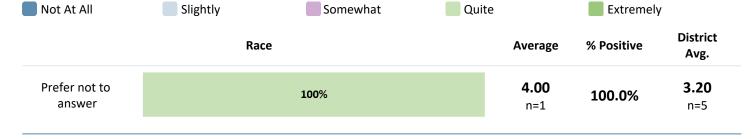
Does your child look forward to going to school?

Student Engagement & Connection



Does your child look forward to going to school?

Student Engagement & Connection



Does your child look forward to going to school?

_	Slightly	Somewhat	Quite		Extremely	
	Education Level			Average	% Positive	District Avg.
Vocational/technic al or some college	1	00%		4.00 n=1	100.0%	3.00 n=5



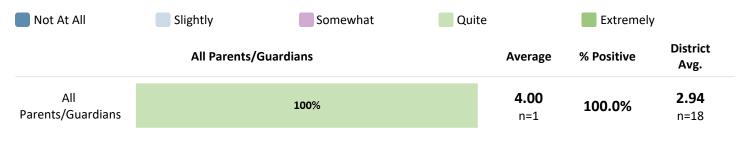






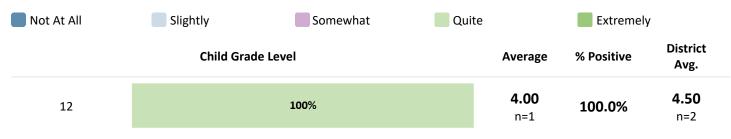
Does the style of teaching in your child's classroom(s) align with your child's style of learning?

Student Engagement & Connection

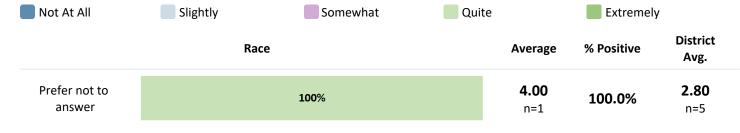


Does the style of teaching in your child's classroom(s) align with your child's style of learning?

Student Engagement & Connection



Does the style of teaching in your child's classroom(s) align with your child's style of learning?











Does the style of teaching in your child's classroom(s) align with your child's style of learning?

Not At All	Slightly Somewhat Quite		Extremely	Extremely		
	Education Level			Average	% Positive	District Avg.
Vocational/technic al or some college		100%		4.00 n=1	100.0%	3.00 n=5

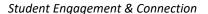


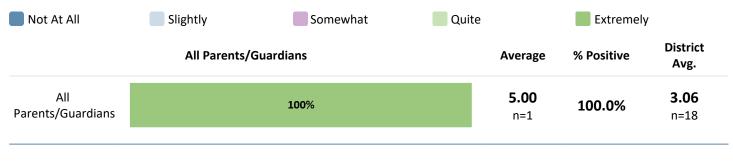






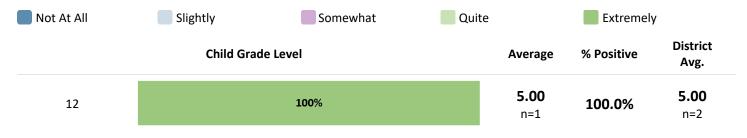
Does the school motivate your child to learn?





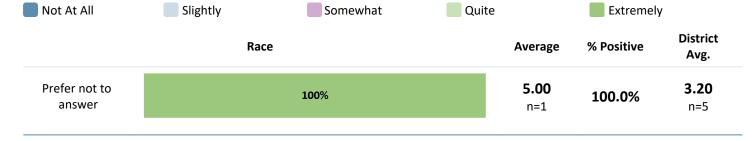
Does the school motivate your child to learn?

Student Engagement & Connection

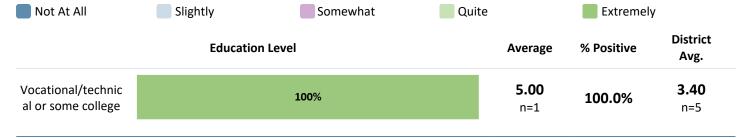


Does the school motivate your child to learn?

Student Engagement & Connection



Does the school motivate your child to learn?





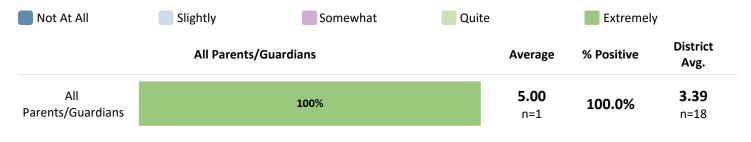






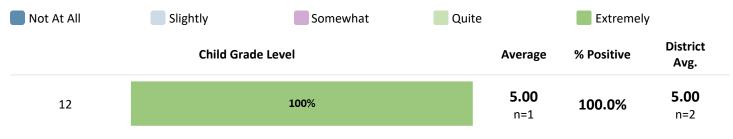
Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?





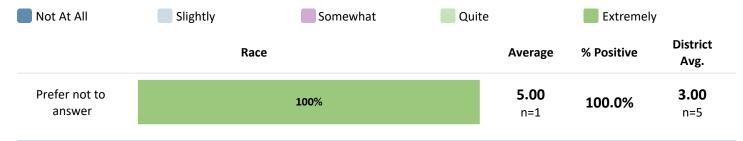
Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging



Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging











Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging

Not At All	Slightly		Quite		Extremely	
	Education Level			Average	% Positive	District Avg.
Vocational/technic al or some college		100%		5.00 n=1	100.0%	4.20 n=5



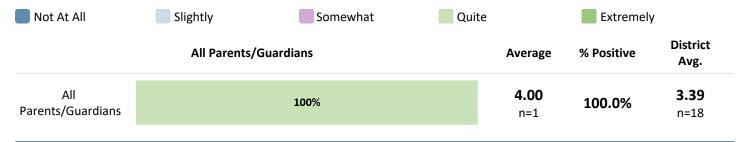






How confident are you that your child and other students at their school can have open and honest conversations with one another about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?





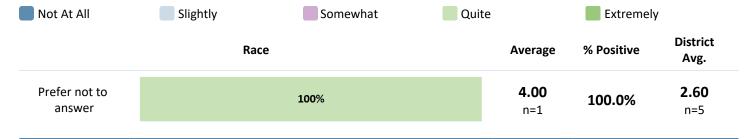
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Belonging











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Belonging

Not At All	Slightly	Somewhat	Quite		Extremely	
	Educatio	n Level		Average	% Positive	District Avg.
Vocational/technic al or some college		100%		4.00 n=1	100.0%	3.40 n=5

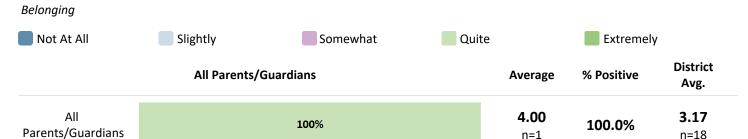




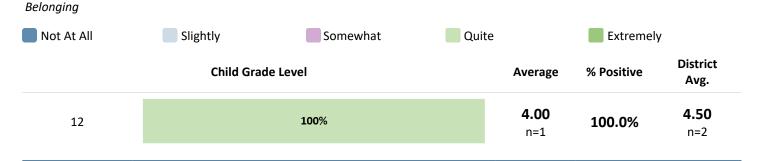




How well does your child's school prepare students to be open and respectful of diverse perspectives from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?



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How well does your child's school prepare students to be open and respectful of diverse perspectives from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging						
Not At All	Slightly	Somewhat	Quite		Extremely	/
	Rac	ce		Average	% Positive	District Avg.
Prefer not to answer		100%		4.00 n=1	100.0%	2.60 n=5









How well does your child's school prepare students to be open and respectful of diverse perspectives from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Not At All	Slightly	Somewhat	Quite	Extremely		,
	Educatio	on Level		Average	% Positive	District Avg.
Vocational/technic al or some college		100%		4.00 n=1	100.0%	3.40 n=5



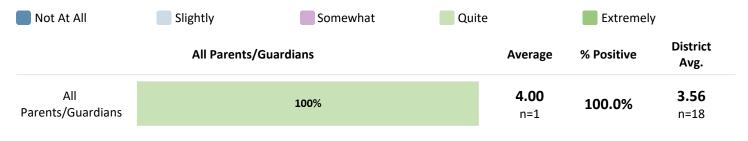






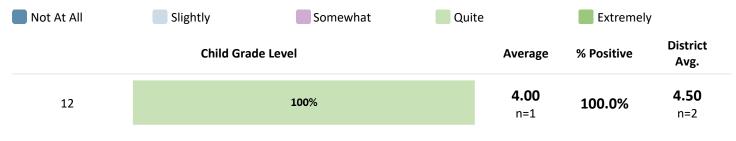
Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?

Belonging

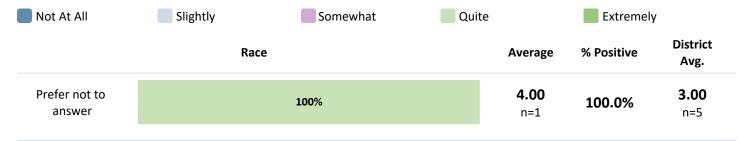


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Belonging



Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?











Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?

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RDI	nnaina

Not At All	Slightly	Somewhat	Quite		Extremely	,
	Educatio	n Level		Average	% Positive	District Avg.
Vocational/technic al or some college		100%		4.00 n=1	100.0%	4.00 n=5



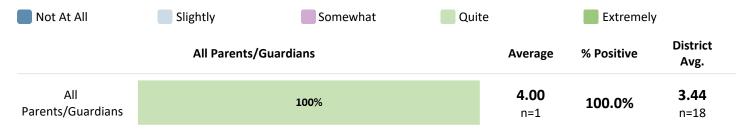






Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?

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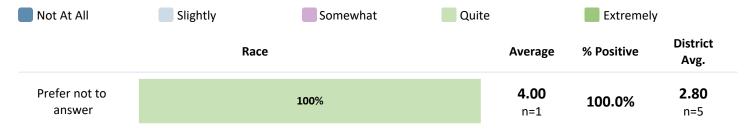


Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?

Belonging

Not At All	Slightly	Somewhat	Quite	Extremely		1
	Child Gra	de Level		Average	% Positive	District Avg.
12		100%		4.00 n=1	100.0%	4.50 n=2

Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?











Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?

Not At All	Slightly	Somewhat	Quite	e Extremely		,
	Educatio	on Level		Average	% Positive	District Avg.
Vocational/technic al or some college		100%		4.00 n=1	100.0%	4.00 n=5



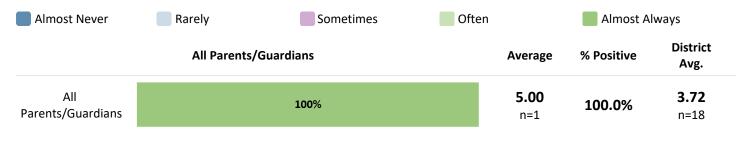






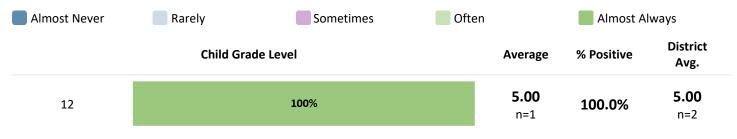
Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?



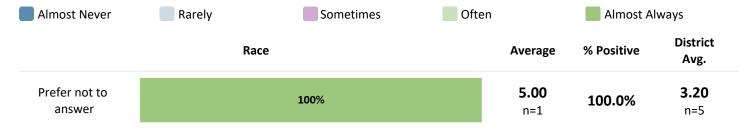


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Belonging



Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?











Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Almost Never	Rarely	Sometimes	Often		Almost Always	
	Educatio	on Level		Average	% Positive	District Avg.
Vocational/technic al or some college		100%		5.00 n=1	100.0%	3.80 n=5



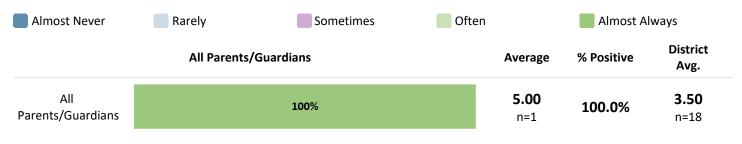






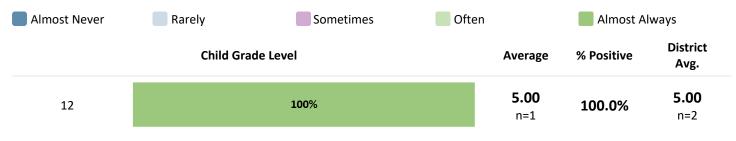
Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?



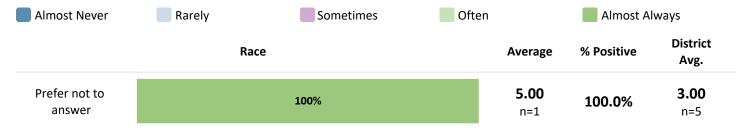


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Belonging



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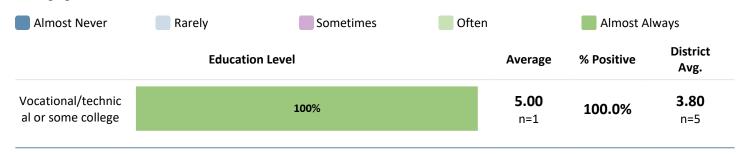








Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?











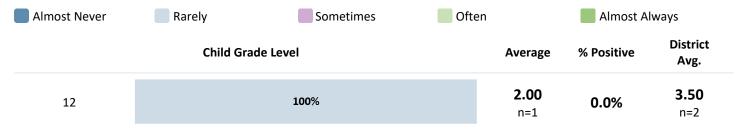
Do extracurricular activities at your child's school provide positive experiences for students

from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.? Belonging

Almost Never	Rarely	Sometimes	Often	Almost Always		ways
	All Parents	s/Guardians		Average	% Positive	District Avg.
All Parents/Guardians		100%		2.00 n=1	0.0%	3.67 n=18

Do extracurricular activities at your child's school provide positive experiences for students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging



Do extracurricular activities at your child's school provide positive experiences for students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Almost Never	Rarely		Often		Almost Always	
	Ra	oce		Average	% Positive	District Avg.
Prefer not to answer	100%			2.00 n=1	0.0%	3.00 n=5









Do extracurricular activities at your child's school provide positive experiences for students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Almost Never	Rarely	Sometimes	Often		Almost Always	
	Education Level			Average	% Positive	District Avg.
Vocational/technic al or some college		100%		2.00 n=1	0.0%	4.00 n=5



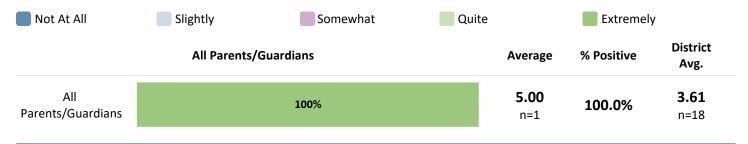






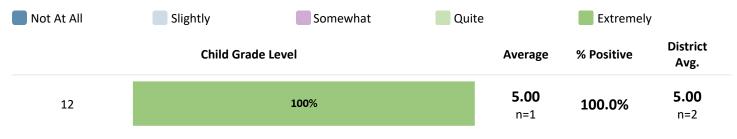
Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?



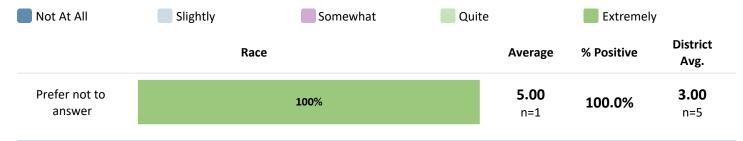


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Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?

Not At All	Slightly	Slightly Somewhat Qu			Extremely	/
	Education Level			Average	% Positive	District Avg.
Vocational/technic al or some college		100%		5.00 n=1	100.0%	4.00 n=5











2024-2025

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