



Parent/Guardian Perception Survey

Raising voices to drive school quality

2024-2025

Domain: District Level



Carney-Nadeau Public Schools





Table of Contents


Opening Letter

Understanding the Survey

  **Parent/Guardian Satisfaction** 

  **Parent/Guardian Involvement** 

  **Student Engagement & Connection** 

  **Belonging** 





We are excited to share with you the results of the *MI Student Voice Parent/Guardian Perception Survey* that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from parents and guardians in the domains of parent/guardian satisfaction, parent/guardian involvement, student engagement and connection, and belonging.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of parents and guardians in the district as well. Students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall wellbeing.

Our team looks forward to working with you to elevate your community's voices to support the success and well-being of students across the state.





Understanding the Survey

Domains

The MI Student Voice Parent/Guardian Perception Survey consists of four domains: Parent/Guardian Satisfaction, Parent/Guardian Involvement, Student Engagement & Connection, and Belonging.

The Domain-level report shows an overview of domain responses disaggregated by the child's grade, the parent or guardian's race/ethnicity, and their education level.

The Question-level report breaks down each domain into their individual questions. Responses are then disaggregated by the child's grade, the parent or guardian's race/ethnicity, and their education level.

Scale

Parents/Guardians answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the parent/guardian experience.

- | | | |
|------------------|-------------------|---------------|
| (1) Almost Never | (2) Rarely | (3) Sometimes |
| (4) Often | (5) Almost Always | |

A perception scale measures how a parent/guardian feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the parent/guardian experience.

- | | | |
|----------------|---------------|--------------|
| (1) Not At All | (2) Slightly | (3) Somewhat |
| (4) Quite | (5) Extremely | |





Next to each bar chart are several key insights.

- **Average:** The mean of responses for the school/district is calculated by adding all parent/guardian responses for the question/domain and dividing by the total number of respondents (n).
- **% Positive:** The percent of positive responses (any parent/guardian who answered 4 or 5) are added together.





Parent/Guardian Satisfaction

Not At All Slightly Somewhat Quite Extremely

All Parents/Guardians						Average	2024-25 % Positive
All Parents/Guardians	11%	8%	24%	29%	27%	3.53 n=18	56.7%

Parent/Guardian Satisfaction

Not At All Slightly Somewhat Quite Extremely

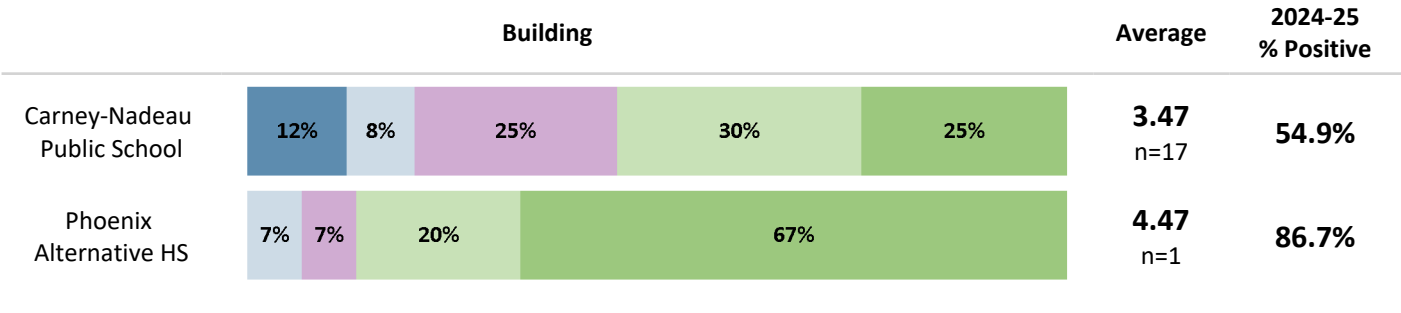
Child Grade Level					Average	2024-25 % Positive
4	<div><div>23%</div><div>57%</div><div>20%</div></div>				3.97 n=2	76.7%
5	<div><div>27%</div><div>33%</div><div>40%</div></div>				4.13 n=1	73.3%
7	<div><div>13%</div><div>8%</div><div>27%</div><div>23%</div><div>28%</div></div>				3.45 n=4	51.7%
8	<div><div>7%</div><div>7%</div><div>33%</div><div>27%</div><div>27%</div></div>				3.60 n=1	53.3%
9	<div><div>13%</div><div>27%</div><div>53%</div><div>7%</div></div>				3.53 n=1	60.0%
10	<div><div>27%</div><div>73%</div></div>				3.20 n=1	73.3%
12	<div><div>3%</div><div>3%</div><div>10%</div><div>83%</div></div>				4.73 n=2	93.3%
Prefer not to answer	<div><div>20%</div><div>14%</div><div>30%</div><div>19%</div><div>17%</div></div>				2.98 n=6	35.6%





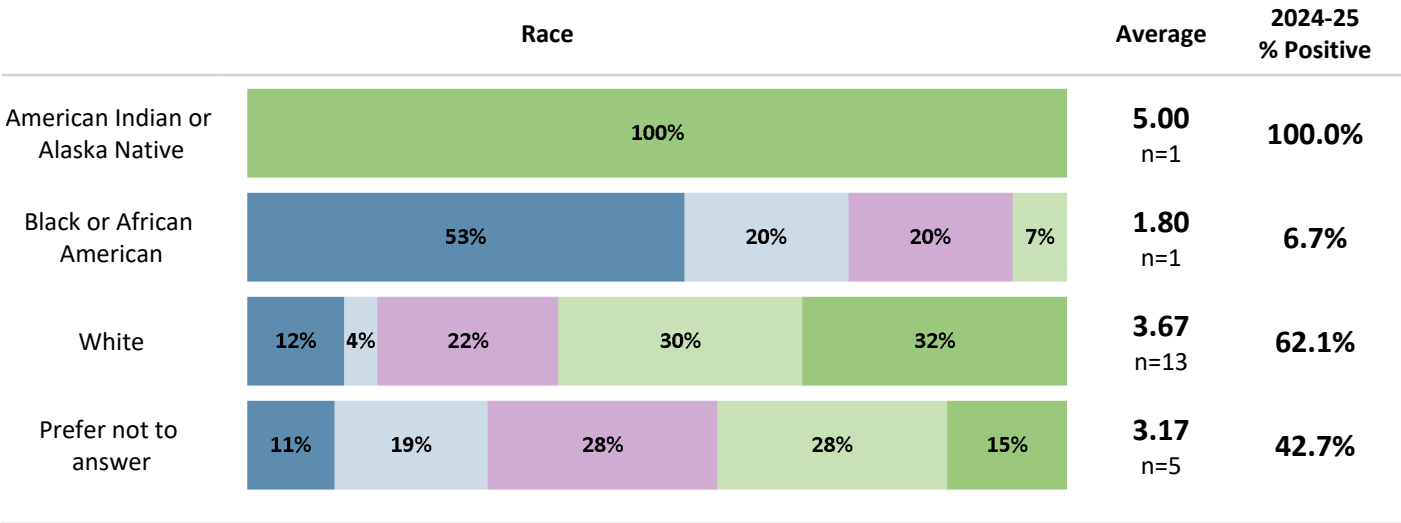
Parent/Guardian Satisfaction

Not At All Slightly Somewhat Quite Extremely



Parent/Guardian Satisfaction

Not At All Slightly Somewhat Quite Extremely





Parent/Guardian Satisfaction

Not At All Slightly Somewhat Quite Extremely

Education Level					Average	2024-25 % Positive	
High school graduate or equivalent	3%	37%	23%	37%	3.90 n=2	60.0%	
Vocational/technical or some college	12%	7%	13%	31%	37%	3.75 n=5	68.0%
College graduate	14%	11%	30%	28%	17%	3.23 n=8	45.0%
Graduate or professional school	13%	37%	50%			4.10 n=2	86.7%
Prefer not to answer	27%	47%	27%			3.00 n=1	26.7%





Parent/Guardian Involvement

Almost Never Rarely Sometimes Often Almost Always

All Parents/Guardians				Average	2024-25 % Positive
All Parents/Guardians	11%	31%	57%	4.46 n=18	88.9%

Parent/Guardian Involvement

Almost Never Rarely Sometimes Often Almost Always

Child Grade Level				Average	2024-25 % Positive
4	17%	17%	67%	4.50 n=2	83.3%
5	67% 33%			4.33 n=1	100.0%
7	25%	33%	42%	4.17 n=4	75.0%
8	100%			5.00 n=1	100.0%
9	33%	67%		4.67 n=1	100.0%
10	100%			5.00 n=1	100.0%
12	17%	17%	67%	4.50 n=2	83.3%
Prefer not to answer	6%	44%	50%	4.44 n=6	94.4%





Parent/Guardian Involvement

Almost Never Rarely Sometimes Often Almost Always

Building				Average	2024-25 % Positive
Carney-Nadeau Public School	10%	31%	59%	4.49 n=17	90.2%
Phoenix Alternative HS	33%	33%	33%	4.00 n=1	66.7%

Parent/Guardian Involvement

Almost Never Rarely Sometimes Often Almost Always

Race			Average	2024-25 % Positive
American Indian or Alaska Native	<div>100%</div>		5.00 n=1	100.0%
Black or African American	<div>33%</div>	<div>67%</div>	4.67 n=1	100.0%
White	<div>10%</div>	<div>26%</div>	4.54 n=13	89.7%
Prefer not to answer	<div>13%</div>	<div>47%</div>	4.27 n=5	86.7%





Parent/Guardian Involvement

Almost Never Rarely Sometimes Often Almost Always

Education Level		Average	2024-25 % Positive
High school graduate or equivalent	<div><div>33%</div><div>67%</div></div>	4.67 n=2	100.0%
Vocational/technical or some college	<div><div>20%</div><div>33%</div><div>47%</div></div>	4.27 n=5	80.0%
College graduate	<div><div>8%</div><div>38%</div><div>54%</div></div>	4.46 n=8	91.7%
Graduate or professional school	<div><div>100%</div></div>	5.00 n=2	100.0%
Prefer not to answer	<div><div>33%</div><div>33%</div><div>33%</div></div>	4.00 n=1	66.7%





Student Engagement & Connection

Not At All Slightly Somewhat Quite Extremely

All Parents/Guardians						Average	2024-25 % Positive
All Parents/Guardians	13%	10%	24%	30%	23%	3.40 n=18	53.2%

Student Engagement & Connection

Not At All Slightly Somewhat Quite Extremely

Child Grade Level					Average	2024-25 % Positive
4	<div><div>43%</div><div>21%</div><div>36%</div></div>				3.93 n=2	57.1%
5	<div><div>57%</div><div>43%</div></div>				4.43 n=1	100.0%
7	<div><div><div>7%</div><div>7%</div></div><div>43%</div><div>25%</div><div>18%</div></div>				3.39 n=4	42.9%
8	<div><div>29%</div><div>71%</div></div>				1.71 n=1	0.0%
9	<div><div>100%</div></div>				4.00 n=1	100.0%
10	<div><div>29%</div><div>14%</div><div>57%</div></div>				3.29 n=1	57.1%
12	<div><div>36%</div><div>64%</div></div>				4.64 n=2	100.0%
Prefer not to answer	<div><div>29%</div><div>10%</div><div>26%</div><div>19%</div><div>17%</div></div>				2.86 n=6	35.7%





Student Engagement & Connection

Not At All Slightly Somewhat Quite Extremely

Building						Average	2024-25 % Positive
Carney-Nadeau Public School	13%	11%	25%	29%	22%	3.34 n=17	50.4%
Phoenix Alternative HS	57%			43%		4.43 n=1	100.0%

Student Engagement & Connection

Not At All Slightly Somewhat Quite Extremely

Race		Average	2024-25 % Positive
American Indian or Alaska Native	<div><div>14%</div><div>86%</div></div>	4.86 n=1	100.0%
Black or African American	<div><div>29%</div><div>29%</div><div>29%</div><div>14%</div></div>	2.29 n=1	14.3%
White	<div><div>11%</div><div>13%</div><div>25%</div><div>24%</div><div>26%</div></div>	3.42 n=13	50.6%
Prefer not to answer	<div><div>17%</div><div>3%</div><div>20%</div><div>46%</div><div>14%</div></div>	3.37 n=5	60.0%





Student Engagement & Connection

Not At All Slightly Somewhat Quite Extremely

Education Level					Average	2024-25 % Positive
High school graduate or equivalent	21%	21%	36%	21%	3.57 n=2	57.1%
Vocational/technical or some college	17%	17%	43%	23%	3.54 n=5	65.7%
College graduate	14%	13%	29%	23%	3.25 n=8	44.6%
Graduate or professional school	14%	7%	36%	43%	4.07 n=2	78.6%
Prefer not to answer	29%	14%	57%		2.29 n=1	0.0%





Belonging

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

All Parents/Guardians						Average	2024-25 % Positive
All Parents/Guardians	7%	11%	26%	38%	18%	3.49 n=18	56.2%

Belonging

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

Child Grade Level					Average	2024-25 % Positive
4	<div><div>44%</div><div>33%</div><div>22%</div></div>				3.78 n=2	55.6%
5	<div><div>56%</div><div>33%</div><div>11%</div></div>				3.56 n=1	44.4%
7	<div><div>6%</div><div>22%</div><div>19%</div><div>50%</div><div>3%</div></div>				3.22 n=4	52.8%
8	<div><div>11%</div><div>22%</div><div>44%</div><div>22%</div></div>				3.67 n=1	66.7%
9	<div><div>44%</div><div>44%</div><div>11%</div></div>				3.67 n=1	55.6%
10	<div><div>11%</div><div>22%</div><div>67%</div></div>				3.56 n=1	66.7%
12	<div><div>6%</div><div>22%</div><div>72%</div></div>				4.61 n=2	94.4%
Prefer not to answer	<div><div>15%</div><div>15%</div><div>26%</div><div>31%</div><div>13%</div></div>				3.13 n=6	44.4%





Belonging

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

Building						Average	2024-25 % Positive
Carney-Nadeau Public School	7%	11%	27%	38%	16%	3.45 n=17	54.3%
Phoenix Alternative HS	11%	44%	44%			4.22 n=1	88.9%

Belonging

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

Race		Average	2024-25 % Positive
American Indian or Alaska Native	<div><div>100%</div></div>	5.00 n=1	100.0%
Black or African American	<div><div>22%</div><div>78%</div></div>	1.78 n=1	0.0%
White	<div><div>3%</div><div>9%</div><div>24%</div><div>44%</div><div>21%</div></div>	3.72 n=13	65.0%
Prefer not to answer	<div><div>18%</div><div>18%</div><div>31%</div><div>22%</div><div>11%</div></div>	2.91 n=5	33.3%





Belonging

Almost Never / Not At All Rarely / Slightly Sometimes / Somewhat Often / Quite Almost Always / Extremely

Education Level					Average	2024-25 % Positive
High school graduate or equivalent	<div><div>28%</div><div>56%</div><div>17%</div></div>				3.89 n=2	72.2%
Vocational/technical or some college	<div><div>4%</div><div>20%</div><div>62%</div><div>13%</div></div>				3.84 n=5	75.6%
College graduate	<div><div>15%</div><div>17%</div><div>31%</div><div>22%</div><div>15%</div></div>				3.06 n=8	37.5%
Graduate or professional school	<div><div>6%</div><div>11%</div><div>33%</div><div>50%</div></div>				4.28 n=2	83.3%
Prefer not to answer	<div><div>33%</div><div>44%</div><div>22%</div></div>				2.89 n=1	22.2%





MI Student VOICE

2024-2025

Visit our Website



MIStudentVoice.org

