





**Parent/Guardian Perception Survey** 

Raising voices to drive school quality

2024-2025

**Question: District Level** 



**Carney-Nadeau Public Schools** 









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We are excited to share with you the results of the *MI Student Voice Parent/Guardian Perception Survey* that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from parents and guardians in the domains of parent/guardian satisfaction, parent/guardian involvement, student engagement and connection, and belonging.

This final report provides a breakdown of results across your district administration selection, as well as a comprehensive aggregate report for comparison purposes.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of parents and guardians in the district as well. Students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall wellbeing.

Our team looks forward to working with you to elevate your community's voices to support the success and well-being of students across the state.









# **Understanding the Survey**

#### **Domains**

The MI Student Voice Parent/Guardian Perception Survey consists of four domains: Parent/Guardian Satisfaction, Parent/Guardian Involvement, Student Engagement & Connection, and Belonging.

The Domain-level report shows an overview of domain responses disaggregated by the child's grade, the parent or guardian's race/ethnicity, and their education level.

The Question-level report breaks down each domain into their individual questions. Responses are then disaggregated by the child's grade, the parent or guardian's race/ethnicity, and their education level.

#### Scale

Parents/Guardians answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the parent/guardian experience.

- (1) Almost Never
- (2) Rarely

(3) Sometimes

(4) Often

(5) Almost Always

A perception scale measures how a parent/guardian feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the parent/guardian experience.

(1) Not At All

(2) Slightly

(3) Somewhat

(4) Quite

(5) Extremely









Next to each bar chart are several key insights.

- Average: The mean of responses for the school/district is calculated by adding all parent/guardian responses for the question/domain and dividing by the total number of respondents (n).
- **% Positive:** The percent of positive responses (any parent/guardian who answered 4 or 5) are added together.



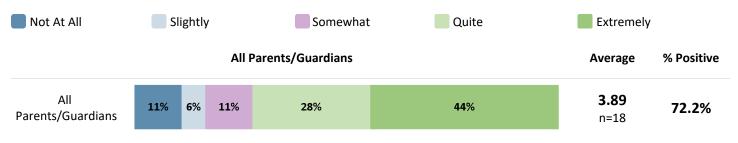




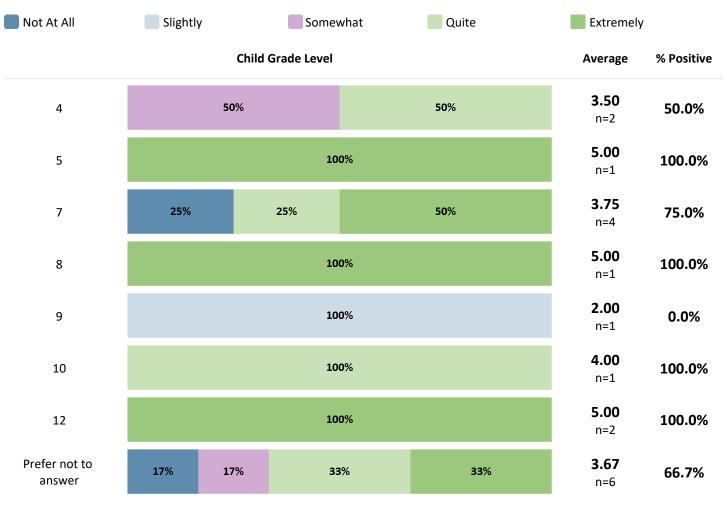


## Do you feel that staff are respectful to your child?

Parent/Guardian Satisfaction



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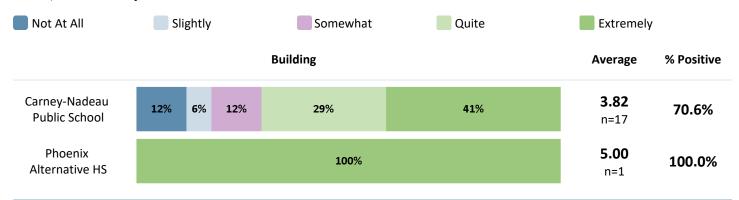




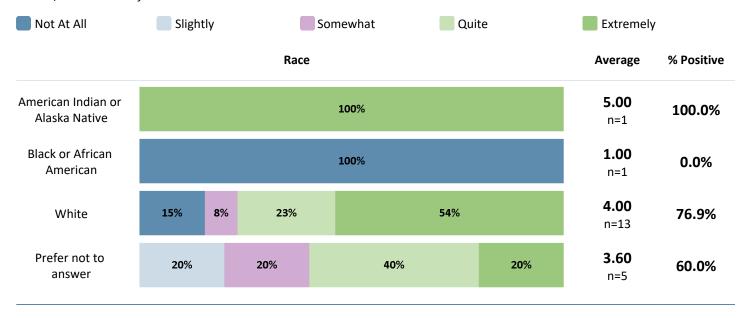


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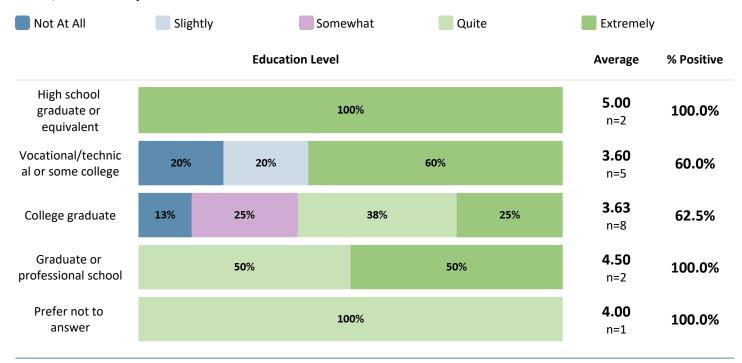








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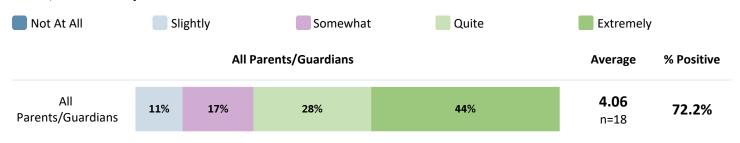






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Parent/Guardian Satisfaction



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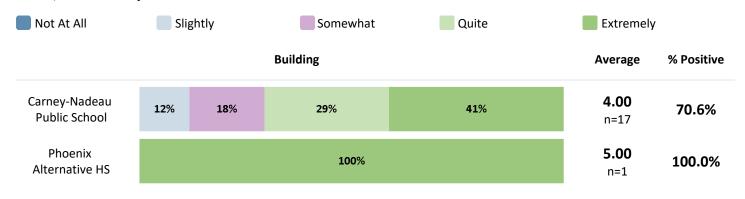




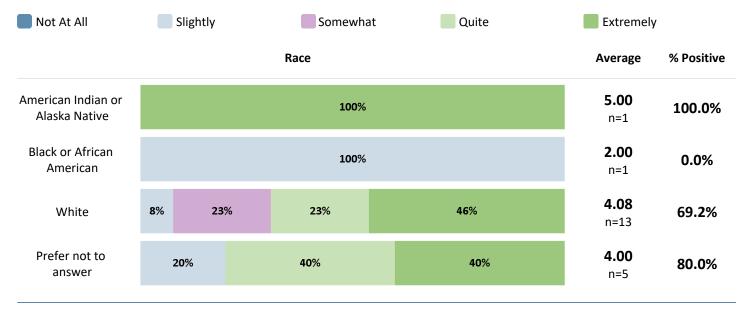


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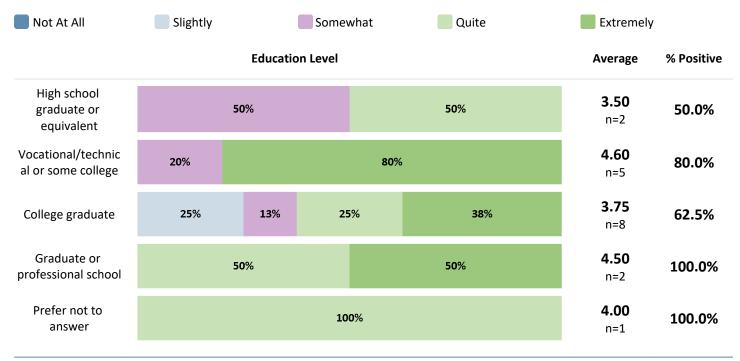








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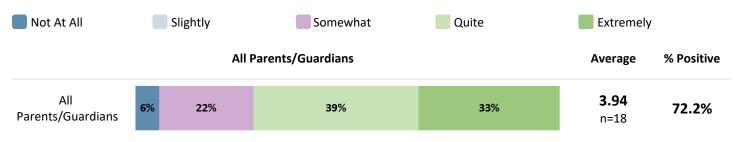




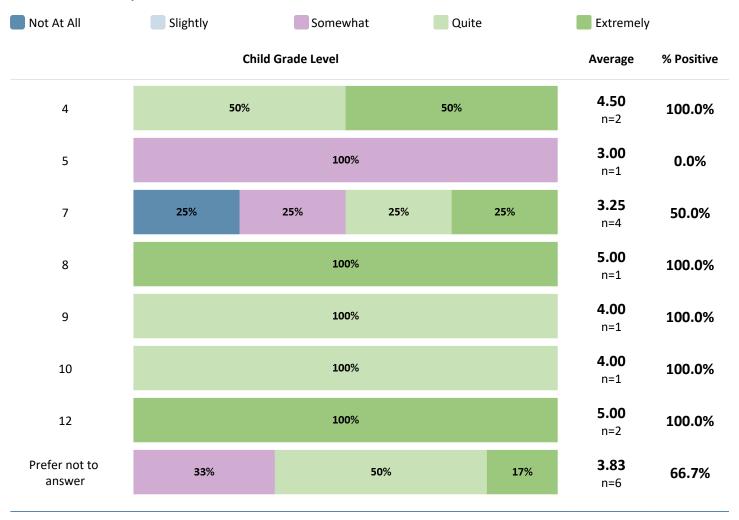


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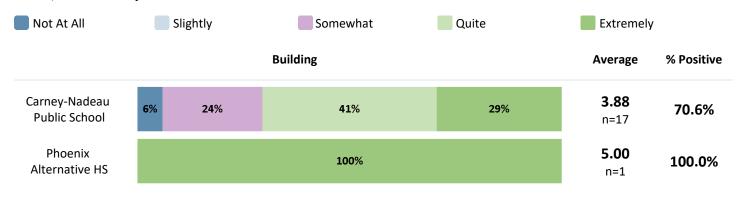




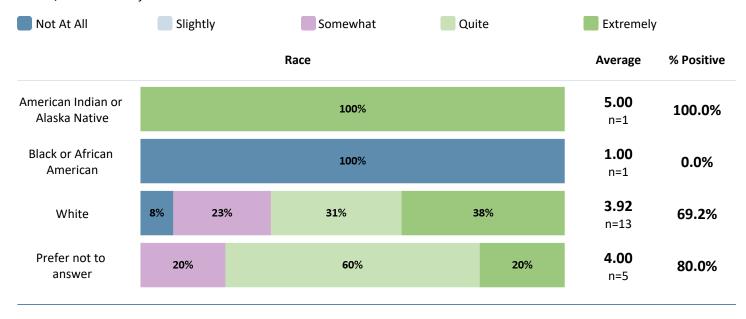


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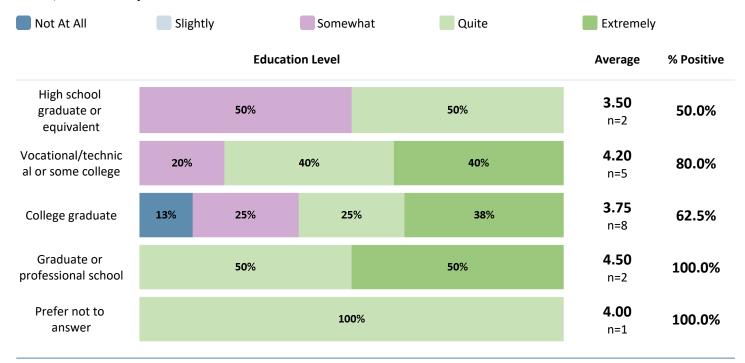








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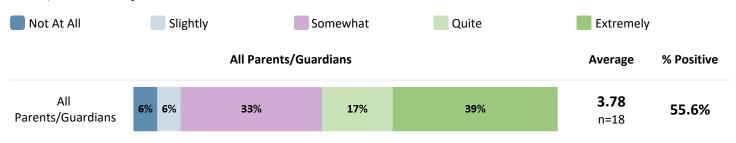




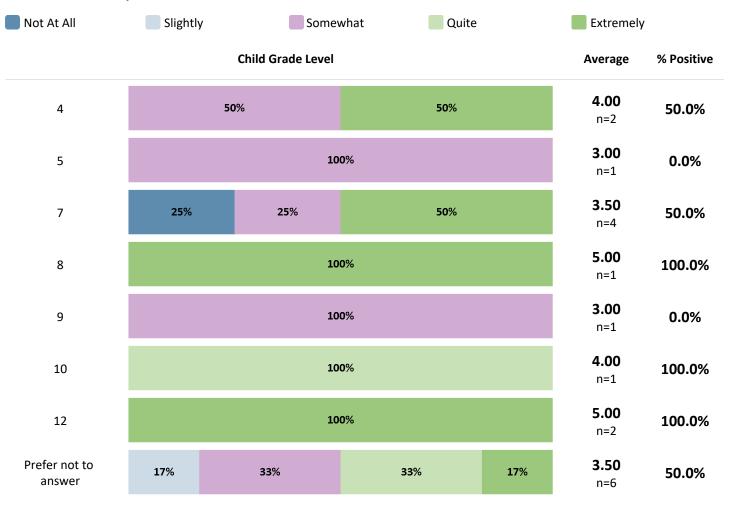


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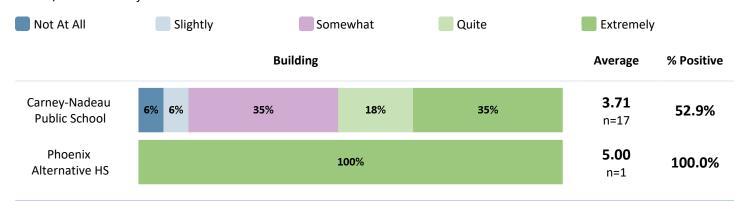




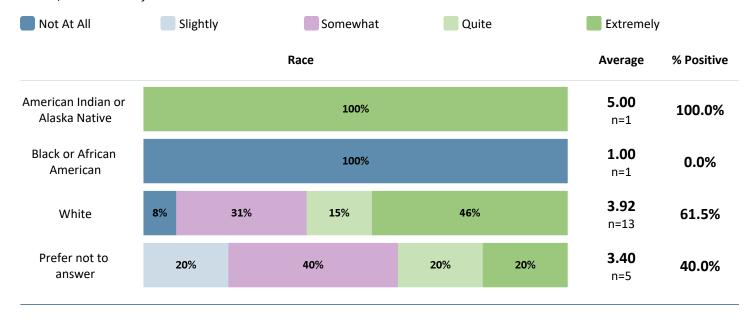


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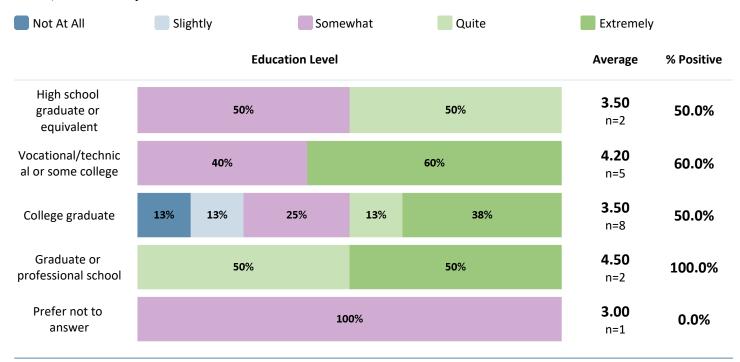








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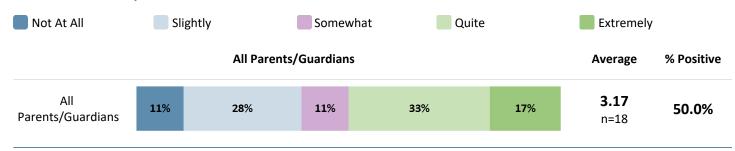








Does the school offer the types of programs your child needs? Examples may include AP, CTE, Gifted & Talented, intervention programs, music or athletic programs, dual enrollment, early college, etc.











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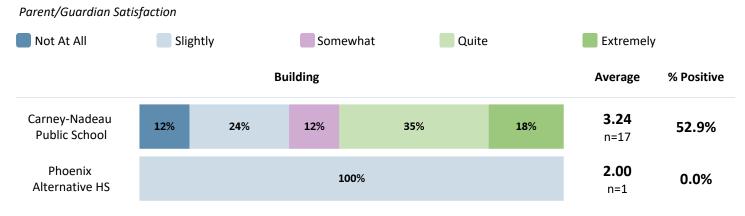




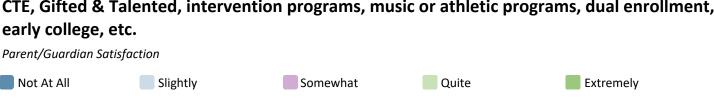




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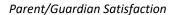


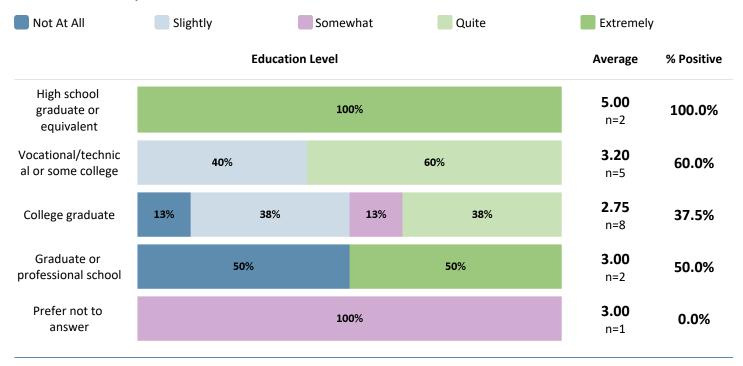






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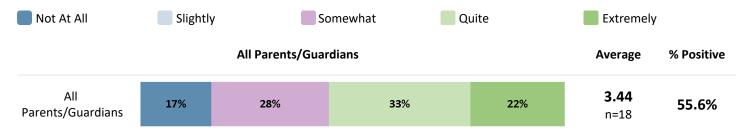




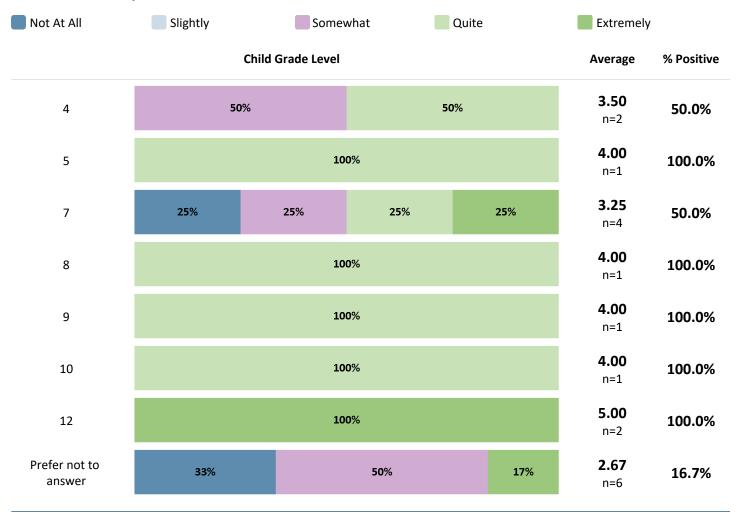


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Parent/Guardian Satisfaction



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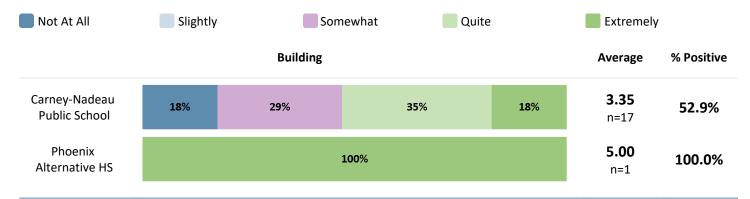




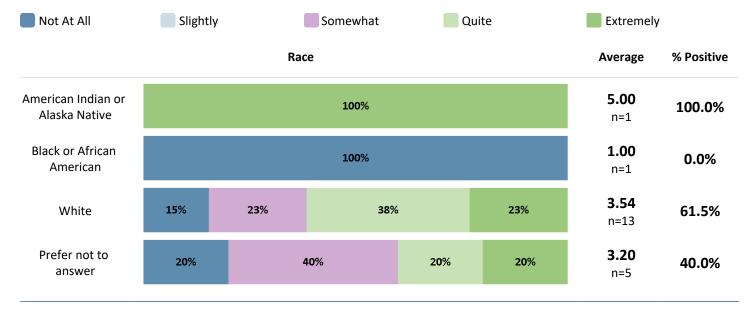


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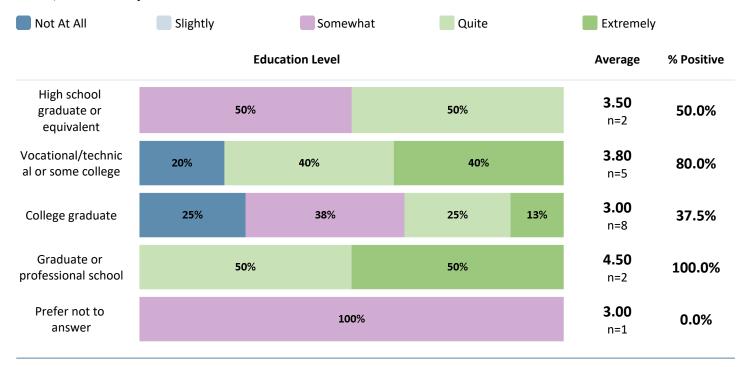








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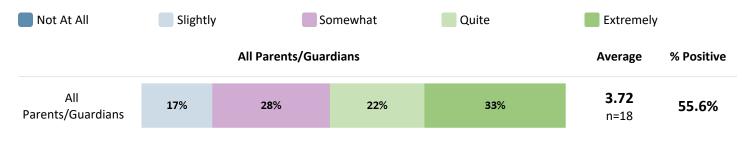




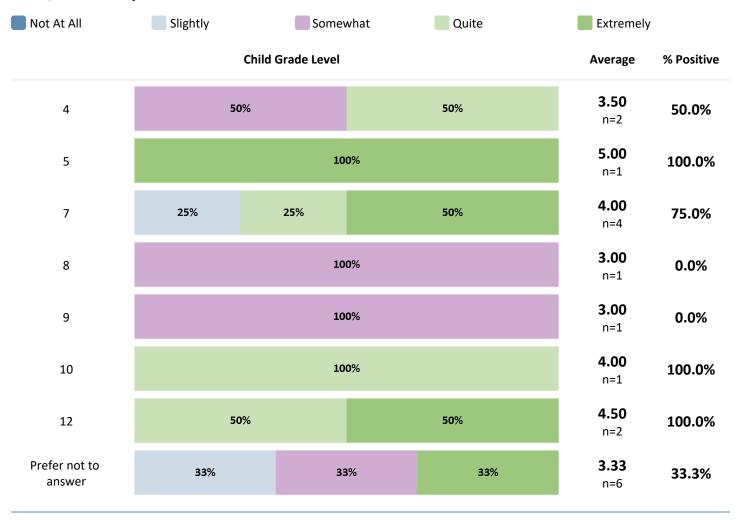


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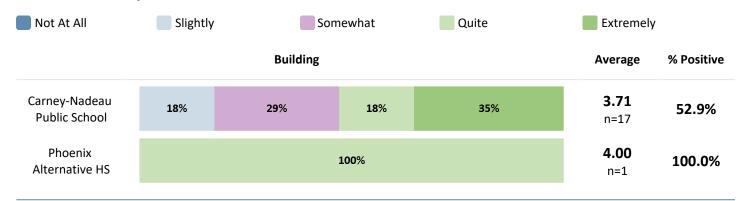




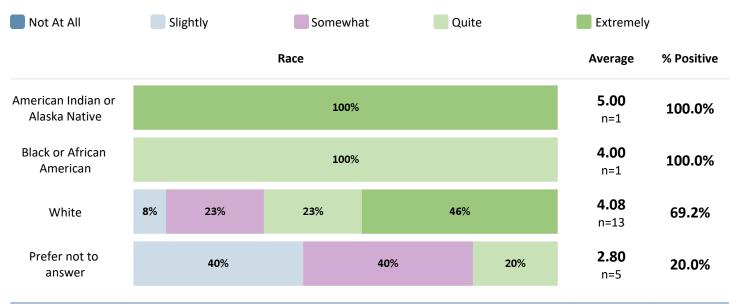


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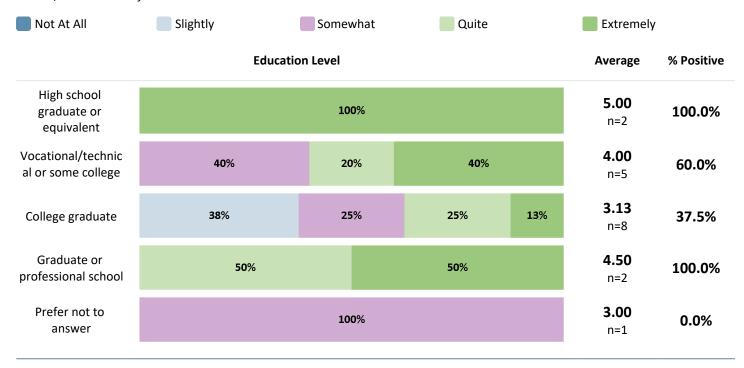








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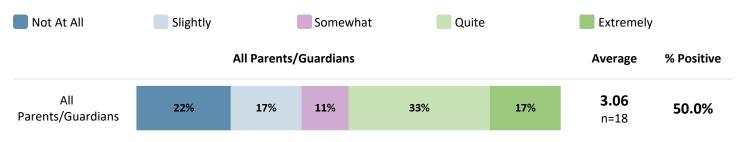




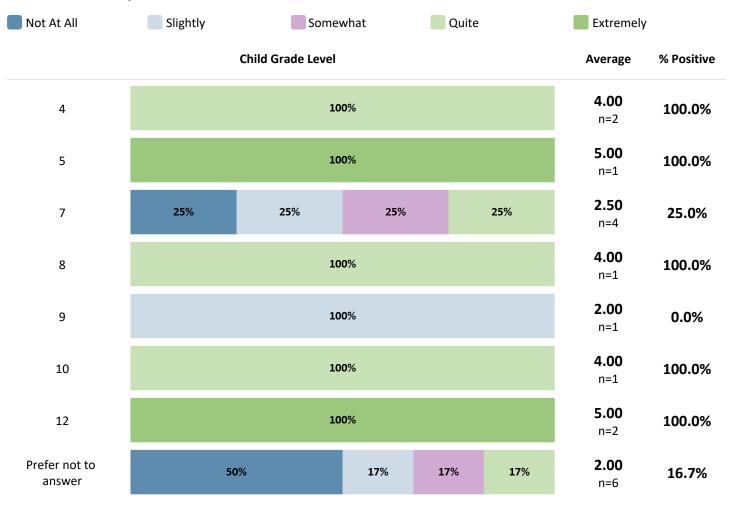


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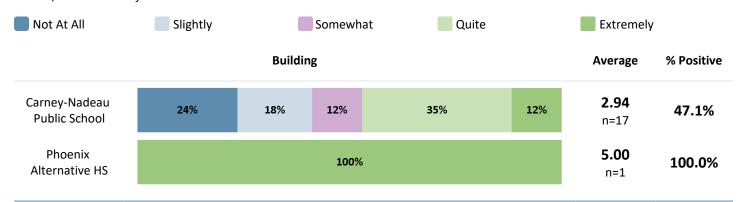




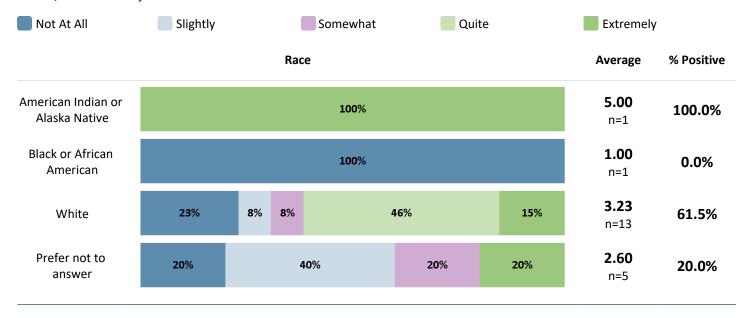


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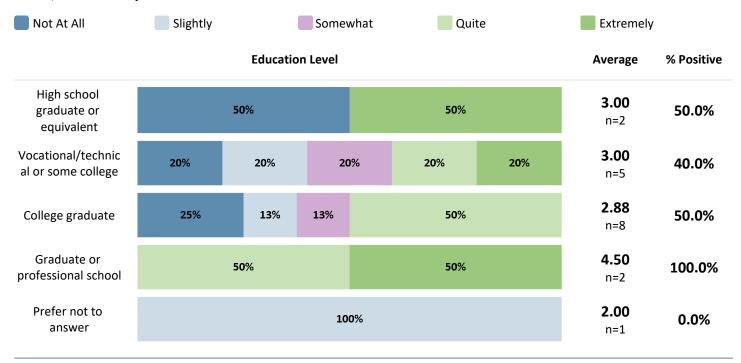








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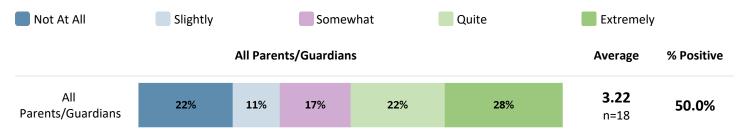




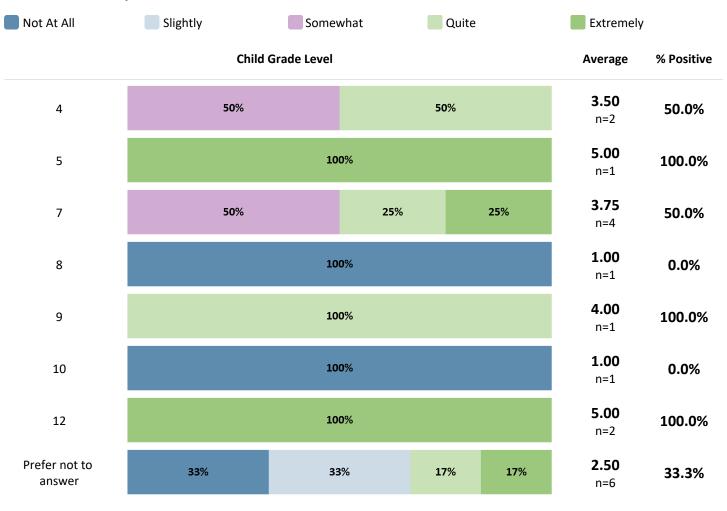


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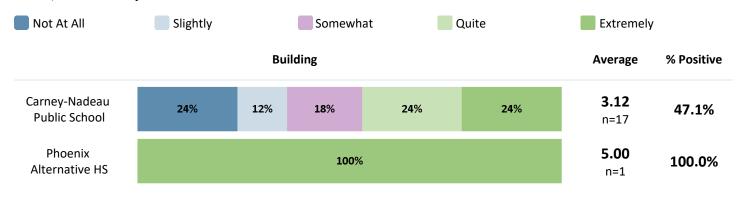




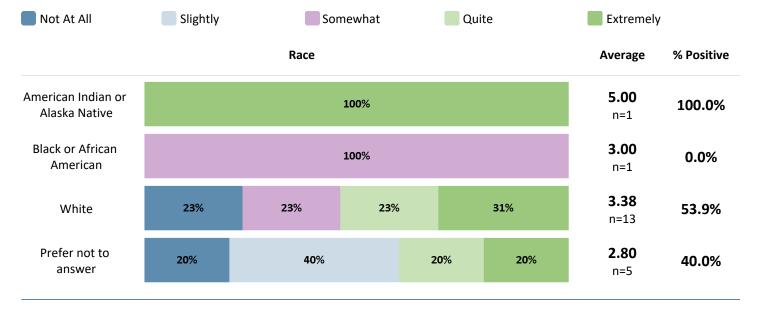


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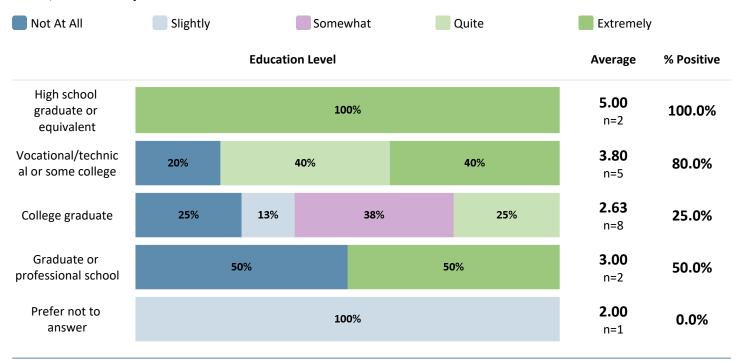








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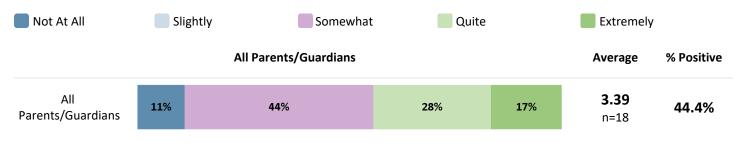




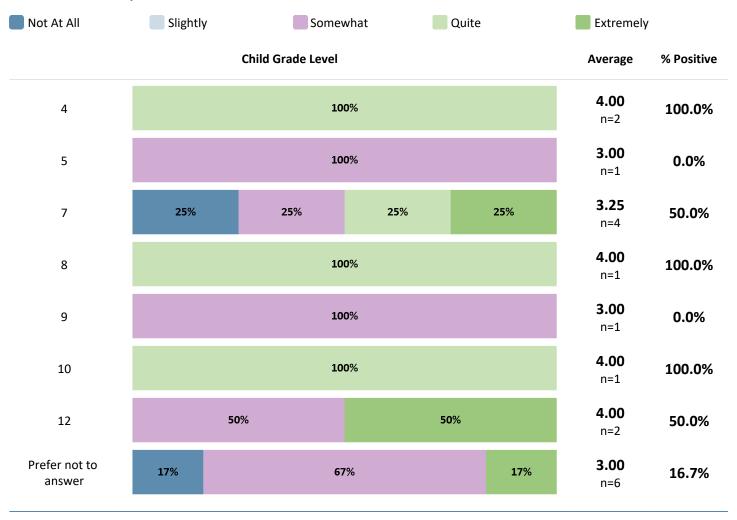


## Are you satisfied with the way your child's school communicates with you?

Parent/Guardian Satisfaction



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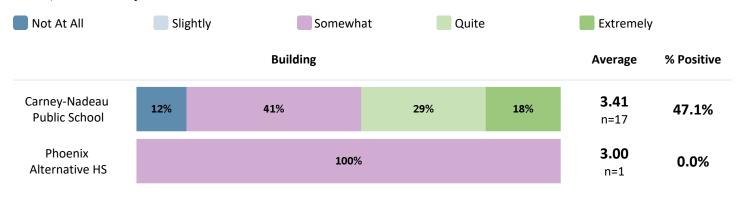




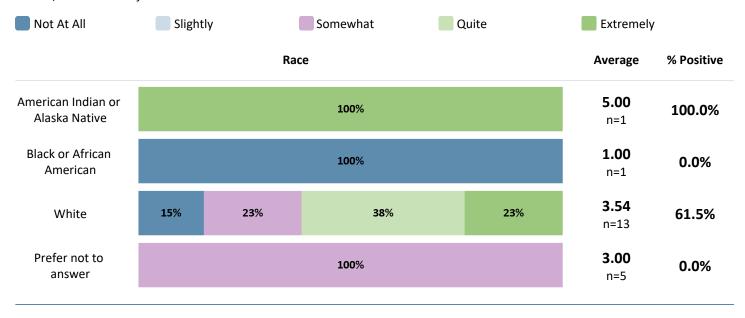


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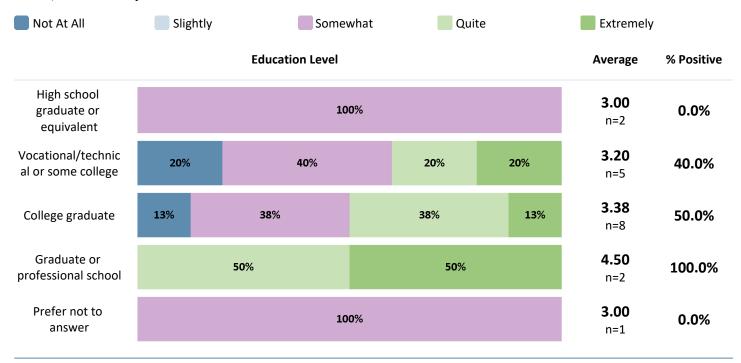








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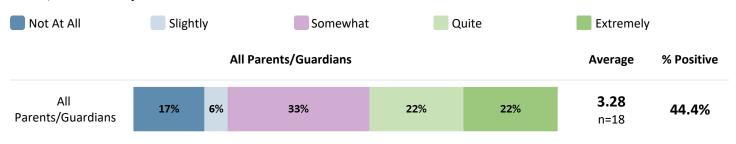




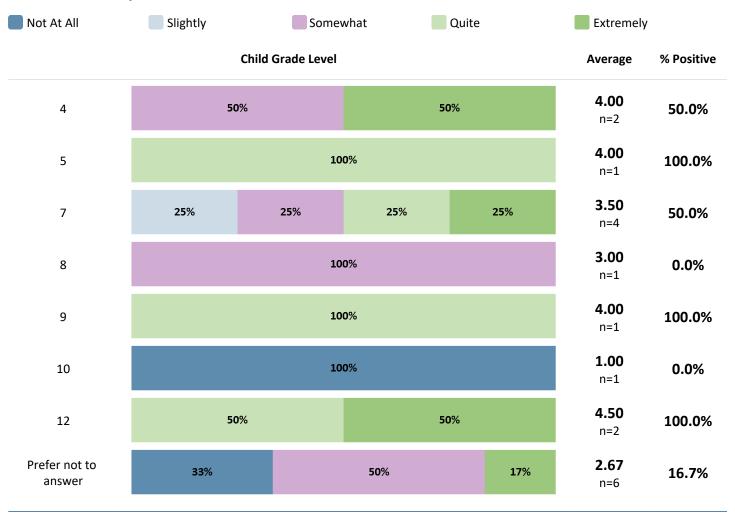


## Overall, are you satisfied with your child's school?

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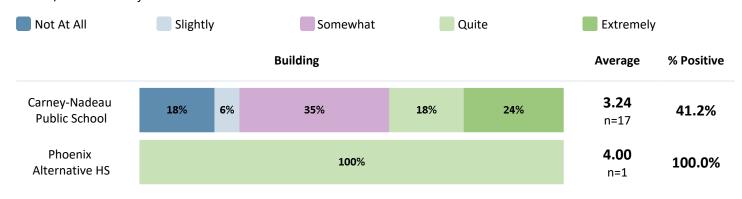




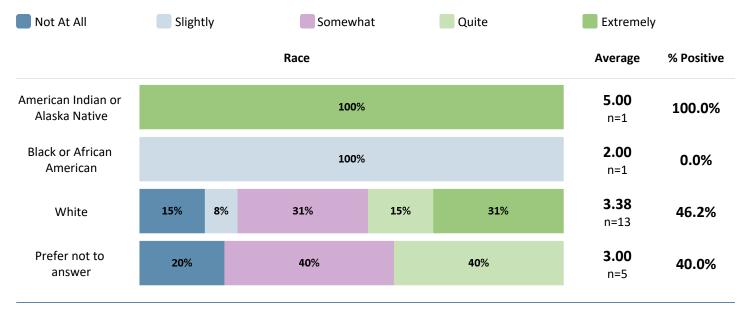


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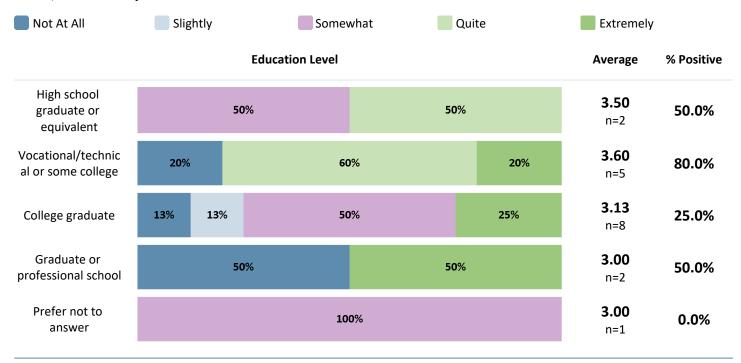








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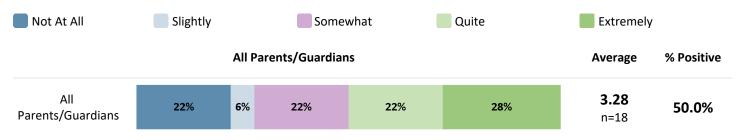




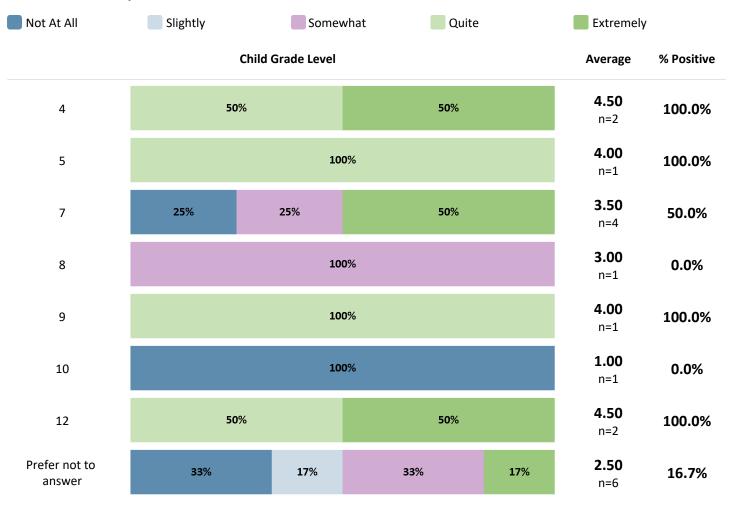


### Would you recommend this school to other parents seeking a place for their child?

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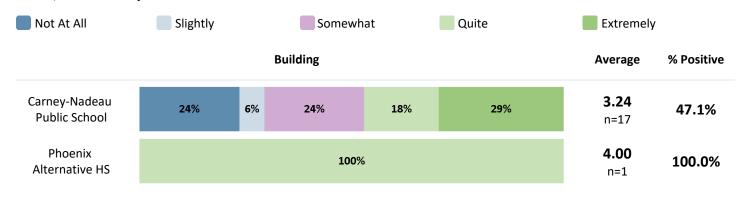




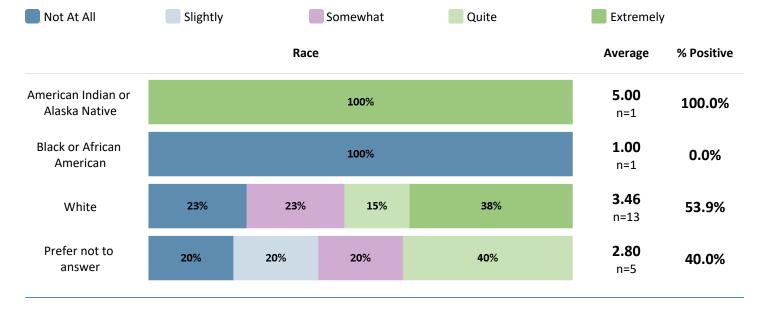


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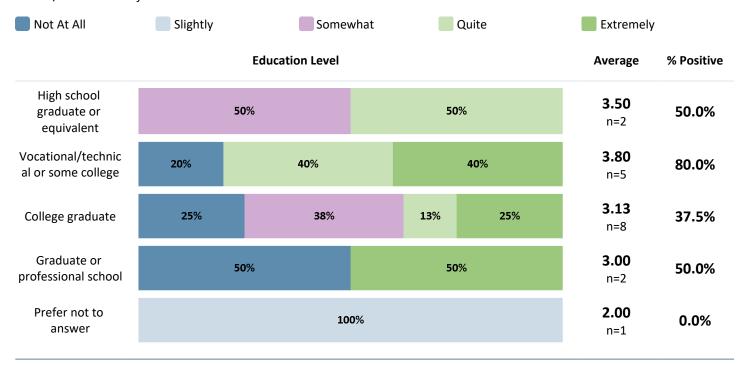








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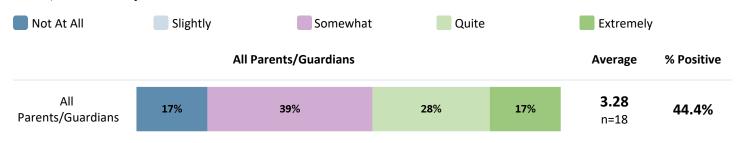




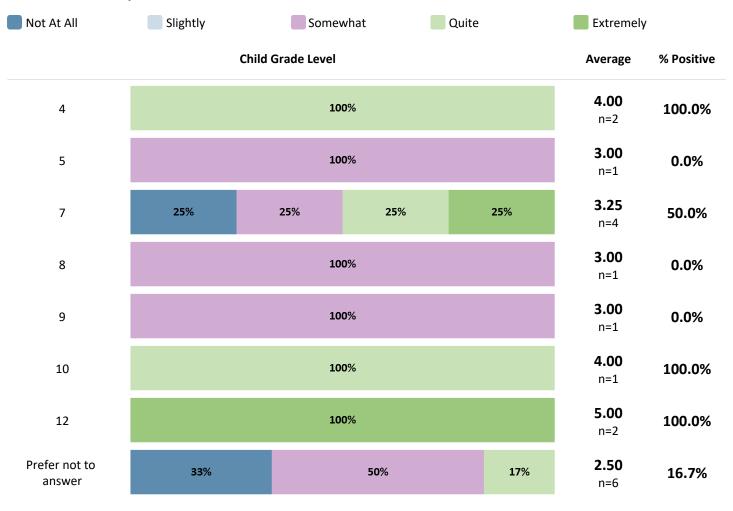


# Are you satisfied with the school administration?

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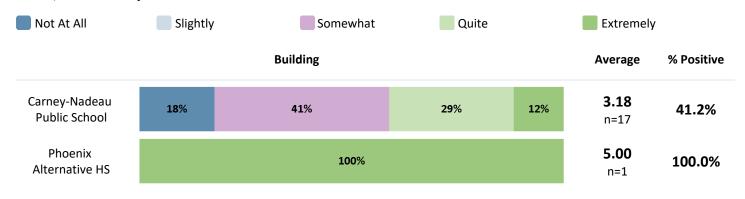




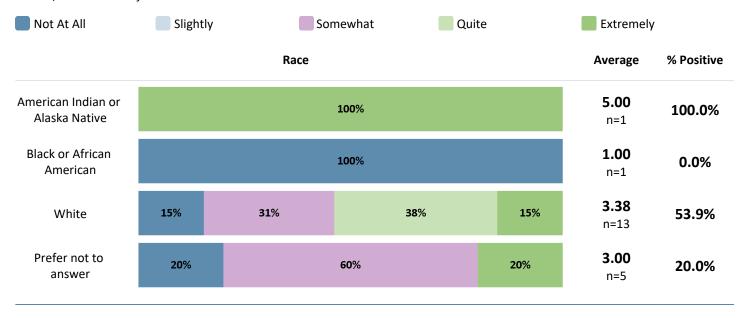


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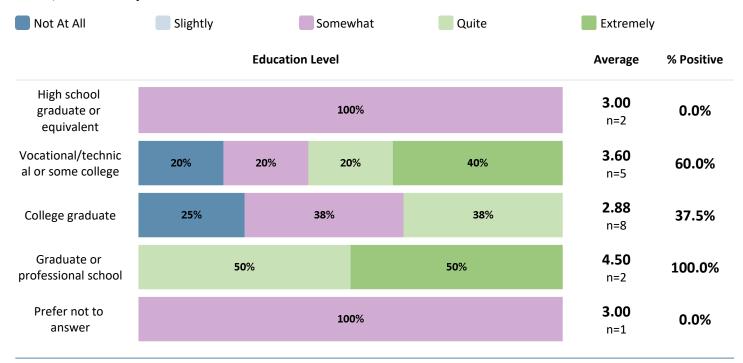








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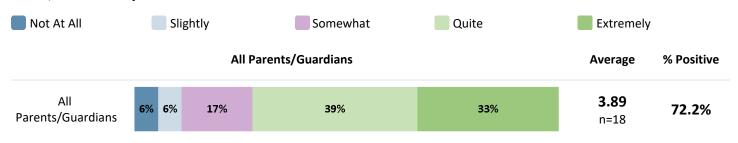




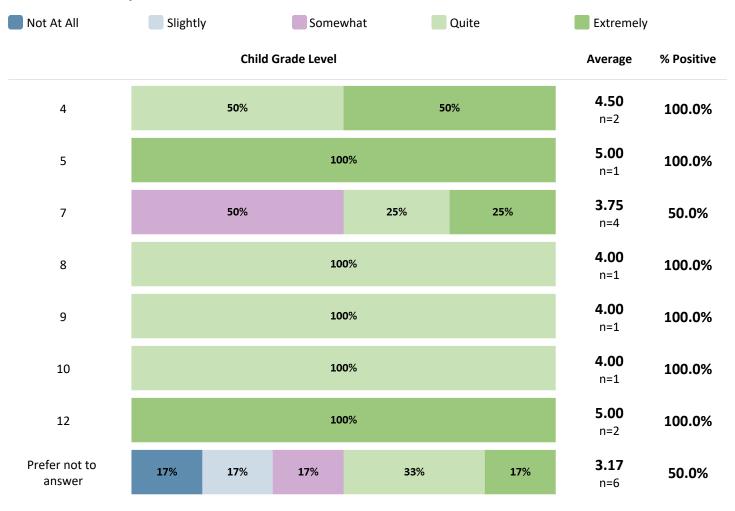


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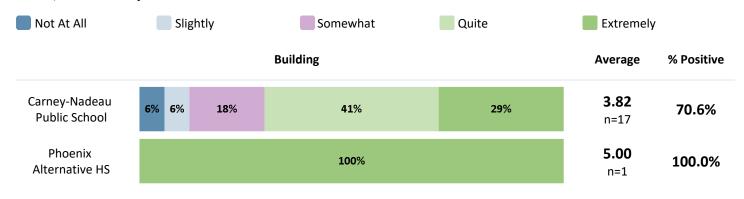




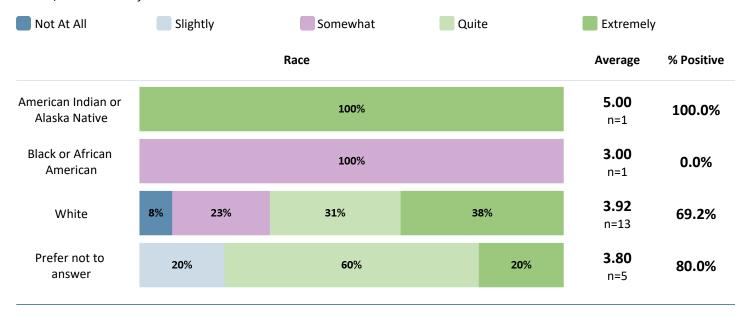


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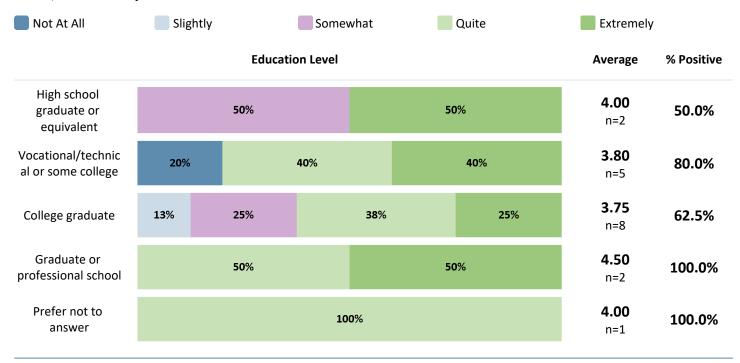








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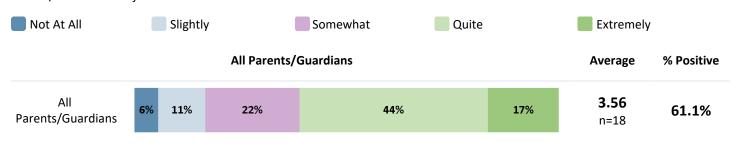




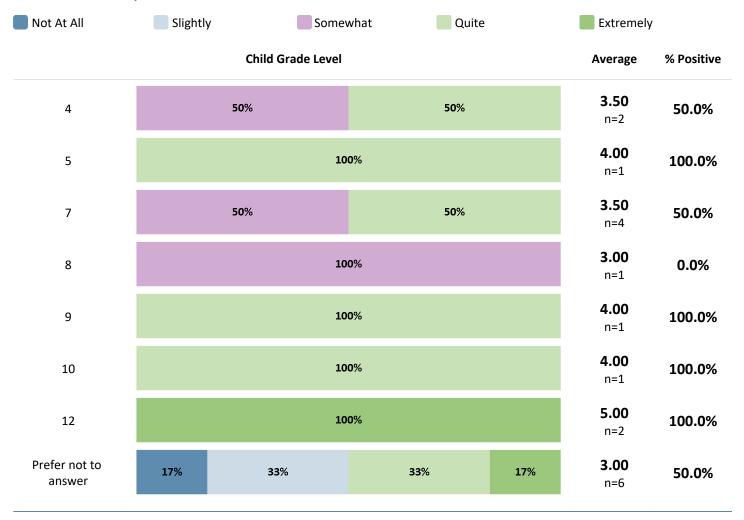


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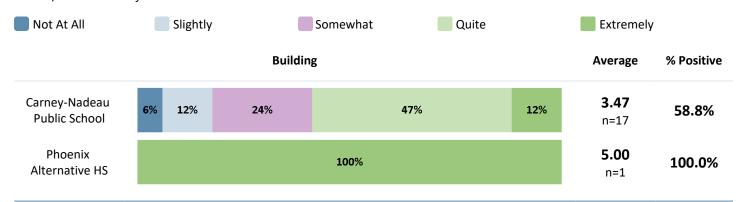




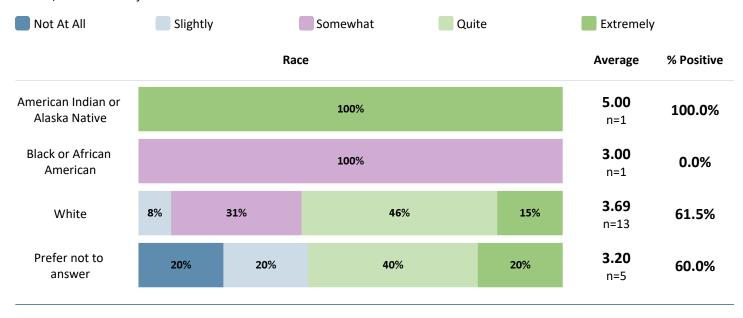


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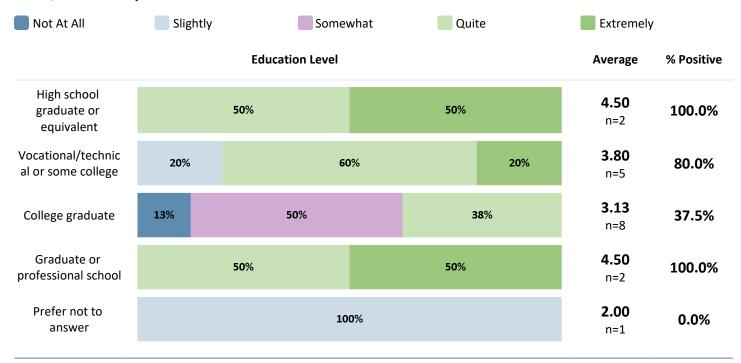








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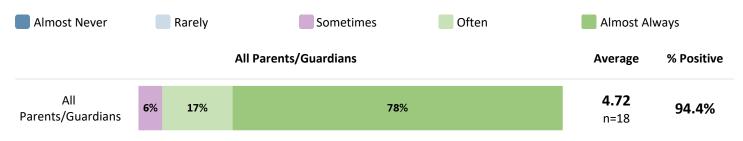




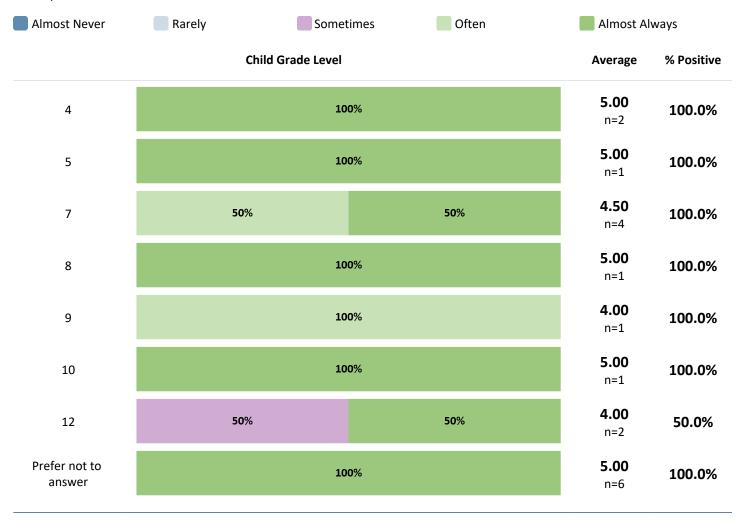


### Do you have conversations with your child about what they are learning in school?

Parent/Guardian Involvement



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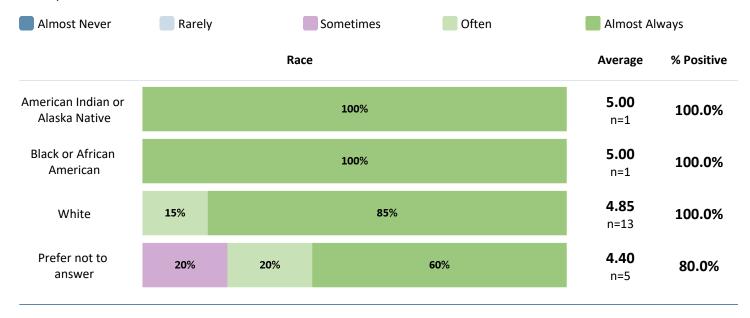


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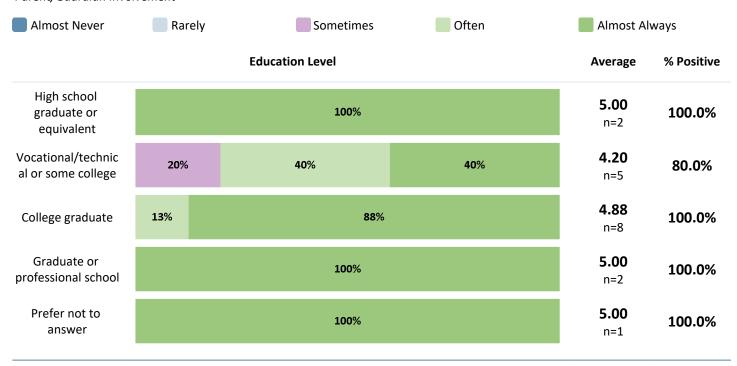








## Do you have conversations with your child about what they are learning in school?





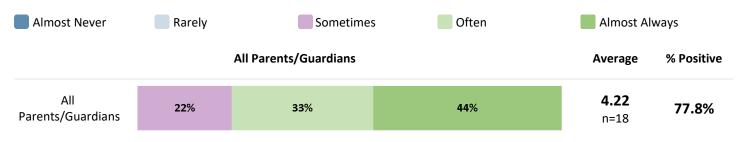




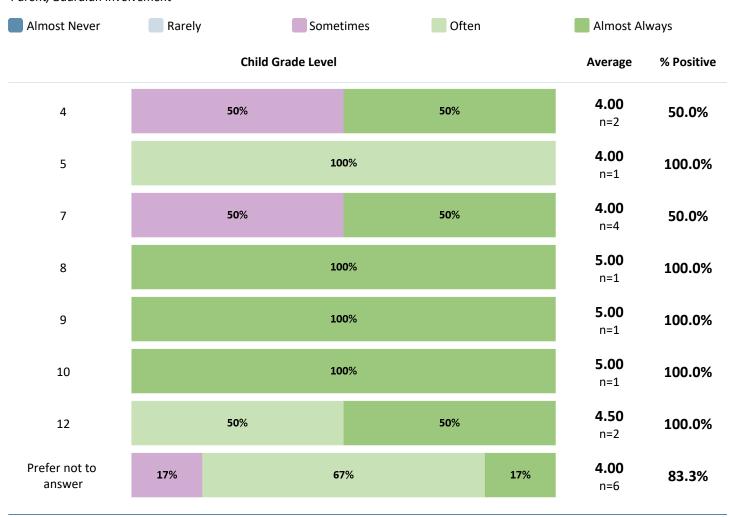


## Do you discuss your child's emotional needs with them?

Parent/Guardian Involvement



## Do you discuss your child's emotional needs with them?





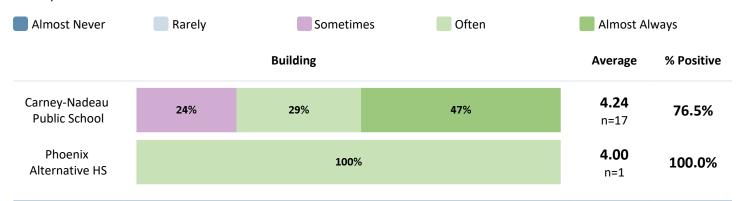




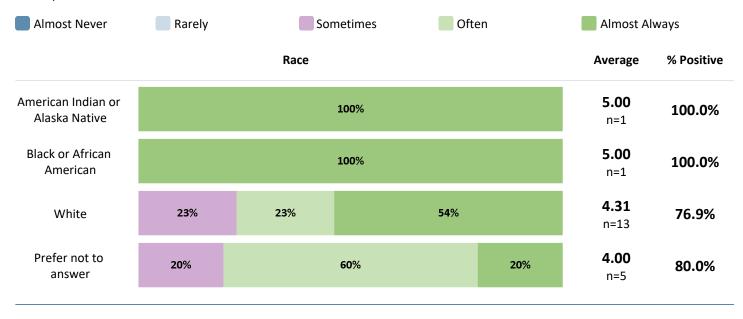


## Do you discuss your child's emotional needs with them?

Parent/Guardian Involvement



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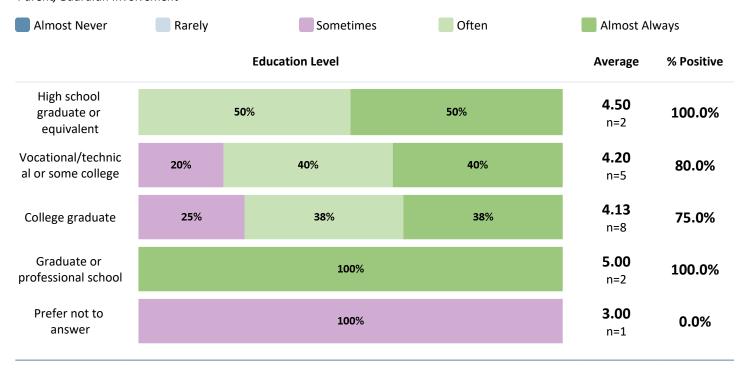








## Do you discuss your child's emotional needs with them?





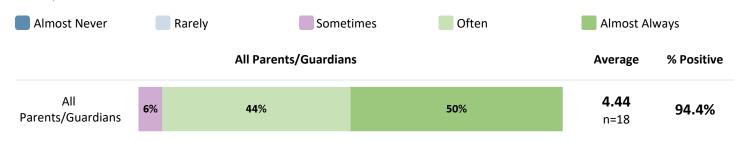




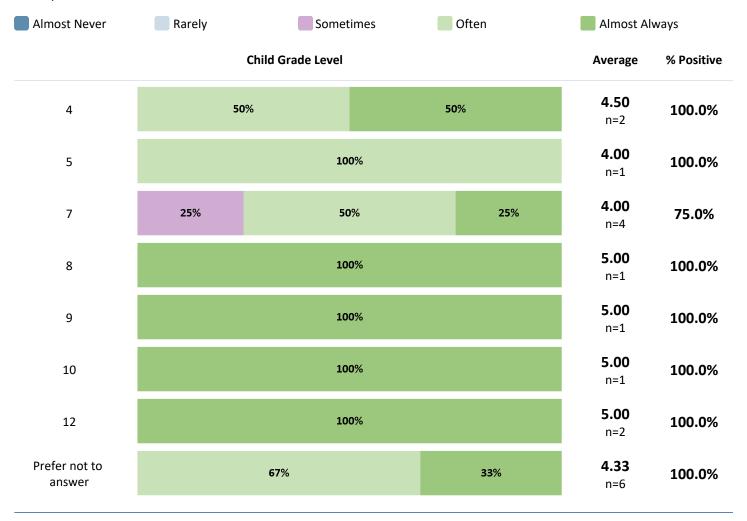


## Do you discuss your child's academic needs with them?

Parent/Guardian Involvement



## Do you discuss your child's academic needs with them?





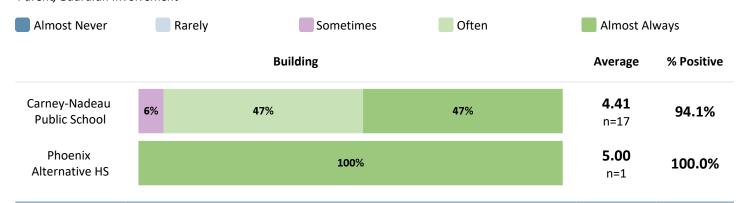




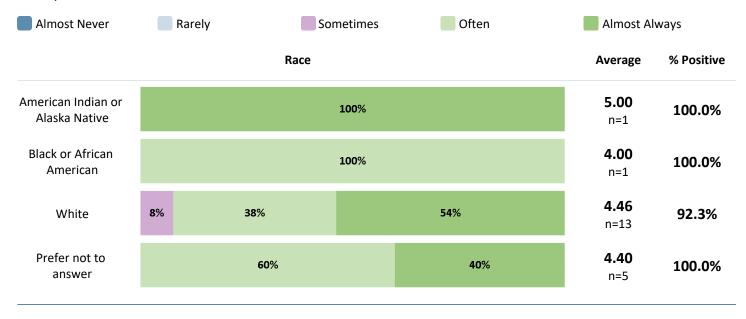


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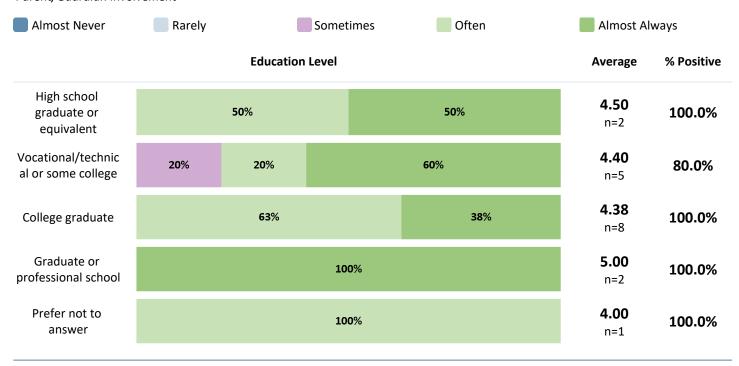








### Do you discuss your child's academic needs with them?





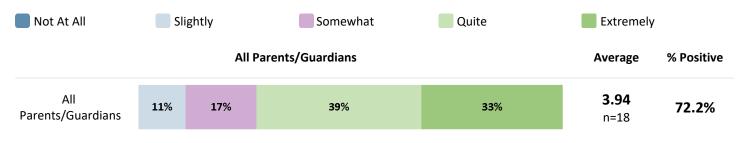




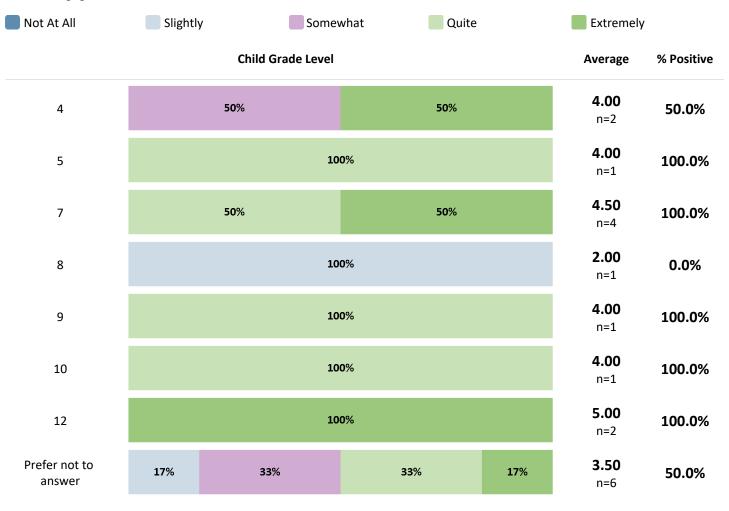


### Do you feel that your child has a connection with other students at school?

Student Engagement & Connection



## Do you feel that your child has a connection with other students at school?





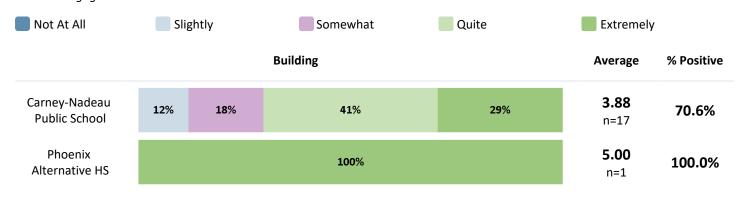




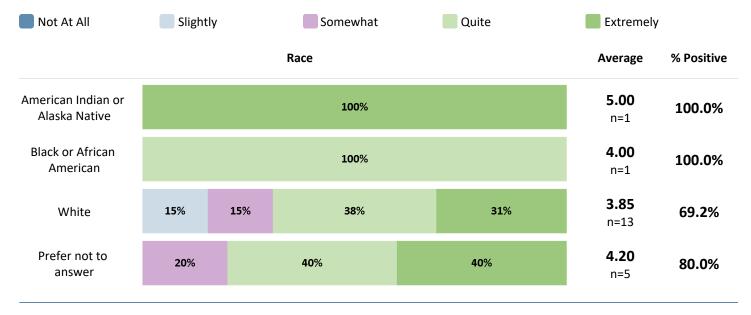


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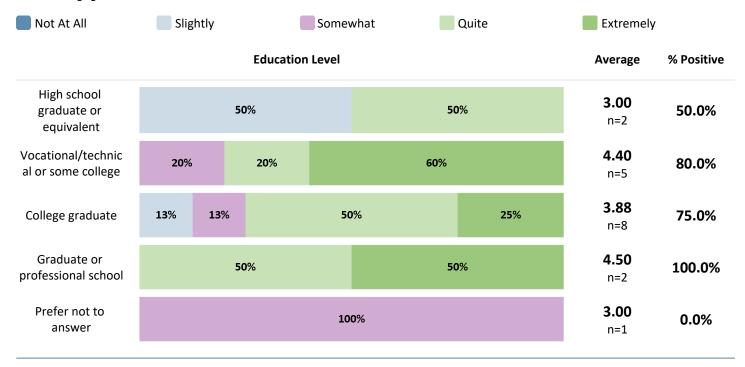








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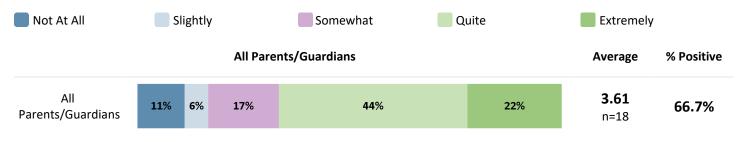




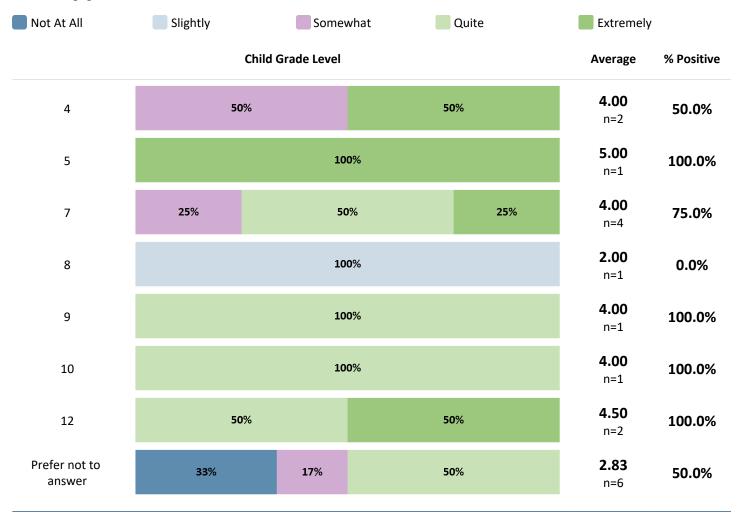


### Do you feel that your child has a connection with teachers/staff at school?

Student Engagement & Connection



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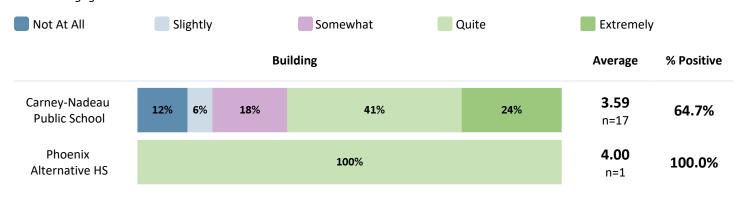




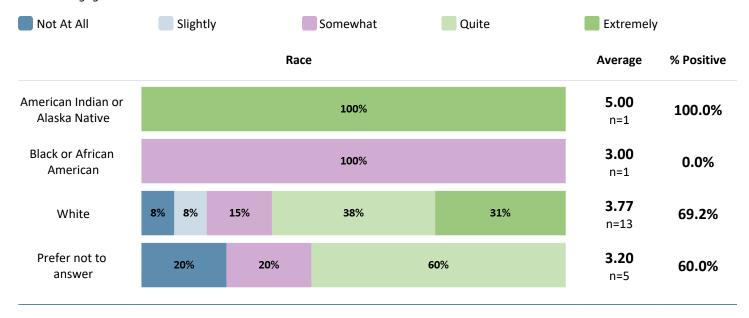


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Student Engagement & Connection



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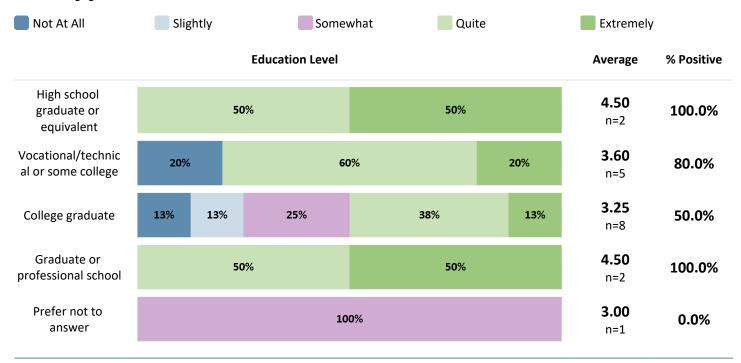








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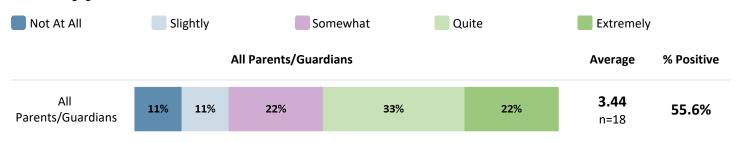




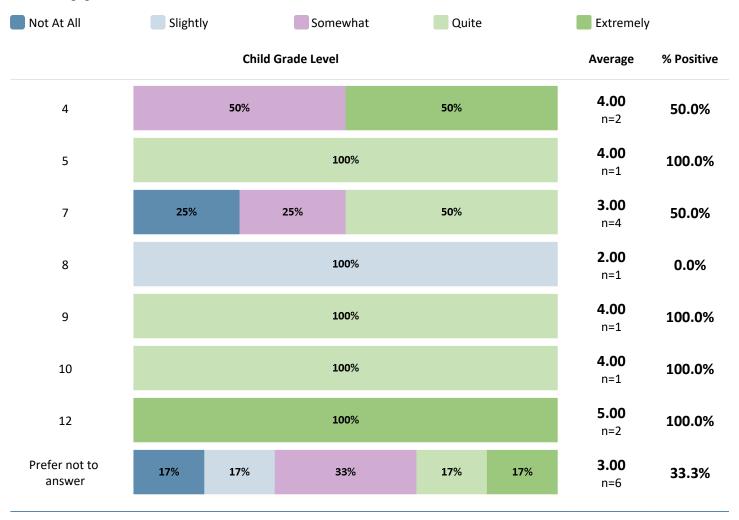


## Does your child feel successful at this school?

Student Engagement & Connection



## Does your child feel successful at this school?





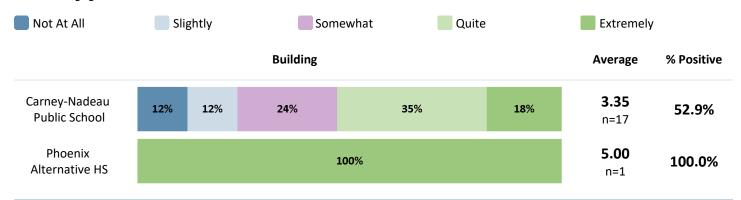




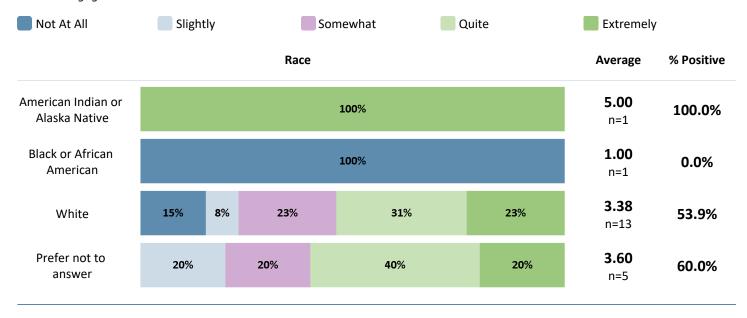


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Student Engagement & Connection



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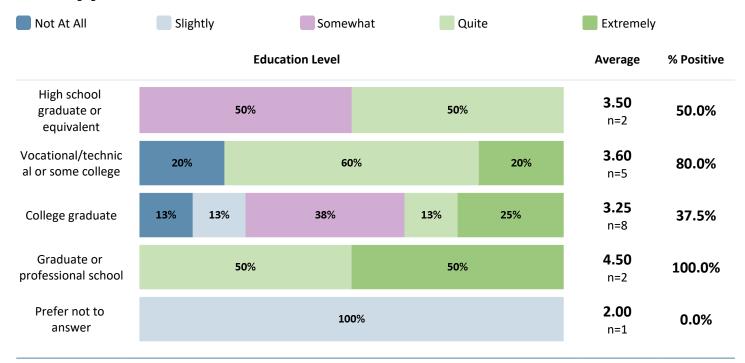








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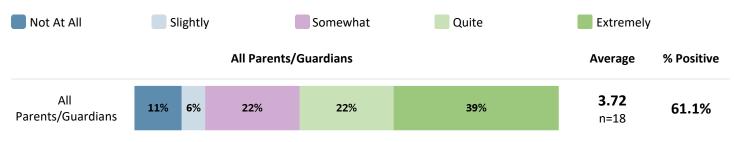




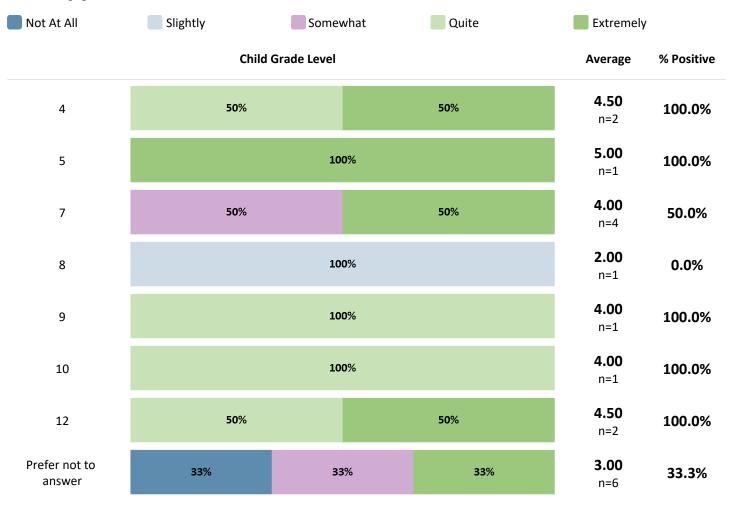


## Do you feel that there is a sense of belonging at this school?

Student Engagement & Connection



## Do you feel that there is a sense of belonging at this school?





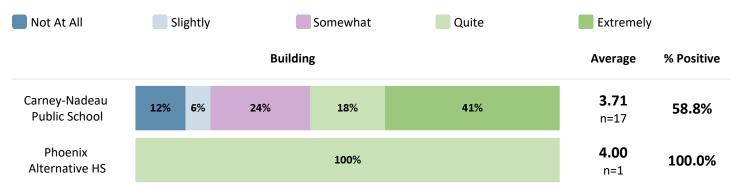




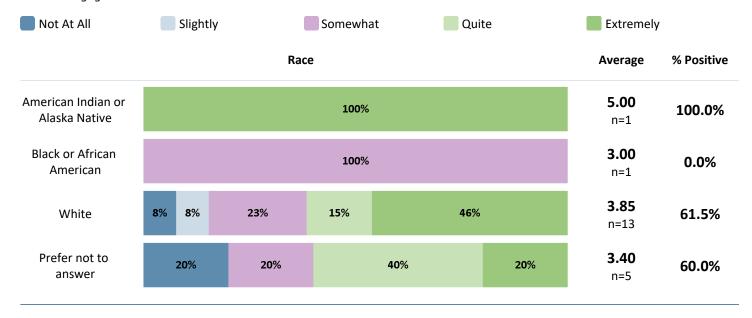


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Student Engagement & Connection



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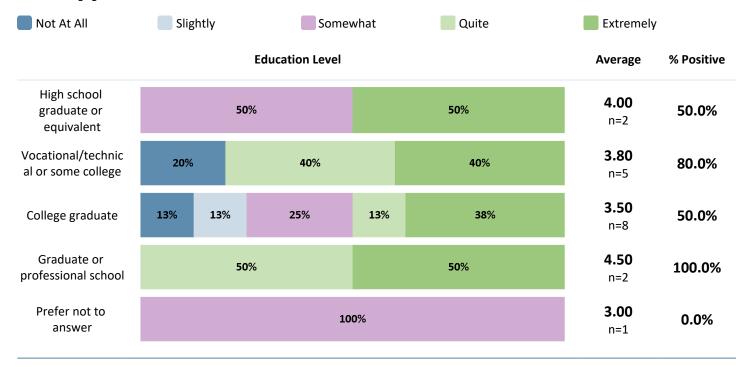








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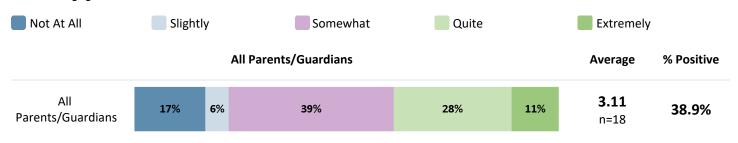




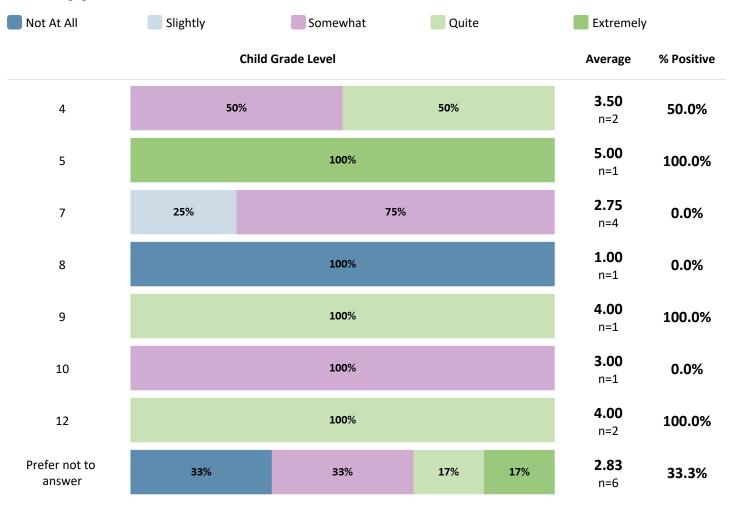


#### Does your child look forward to going to school?

Student Engagement & Connection



#### Does your child look forward to going to school?





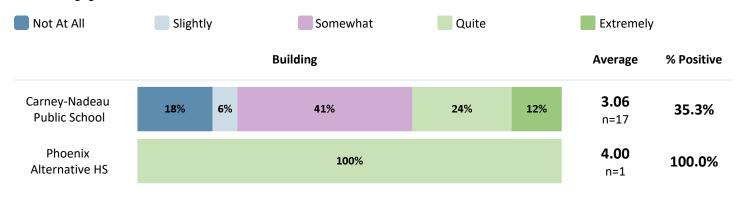




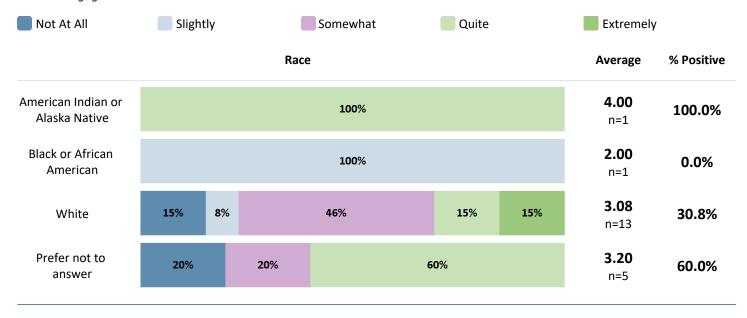


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Student Engagement & Connection



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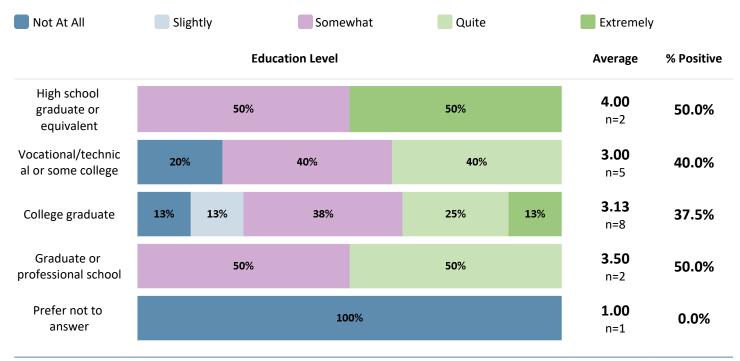








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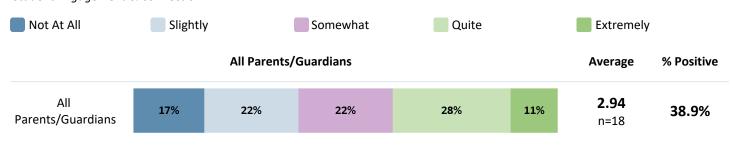




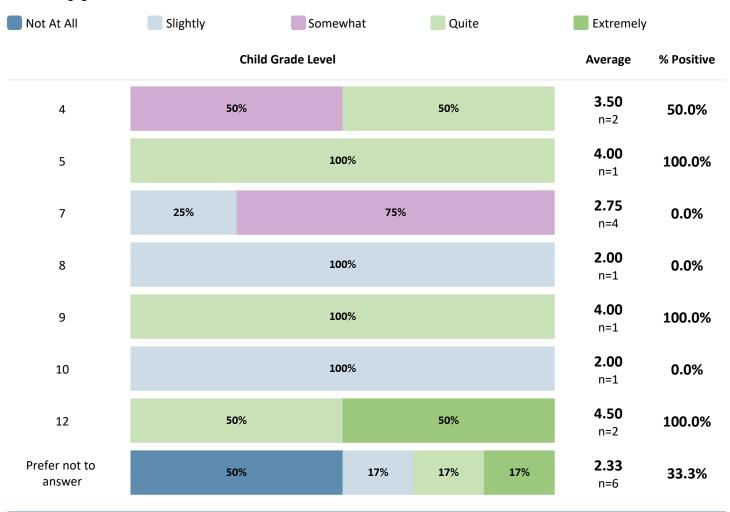


#### Does the style of teaching in your child's classroom(s) align with your child's style of learning?

Student Engagement & Connection



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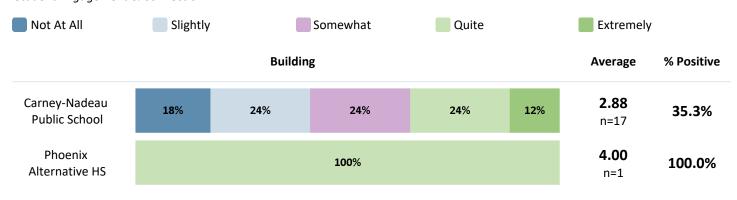




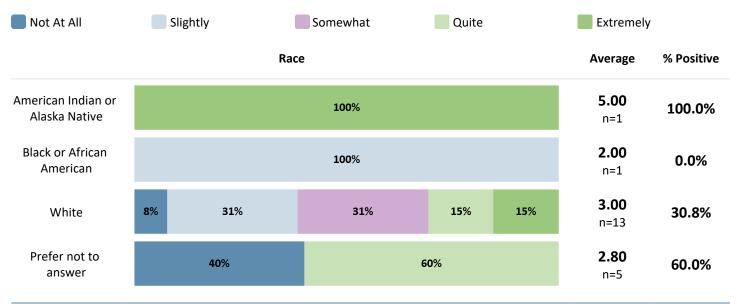


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Student Engagement & Connection



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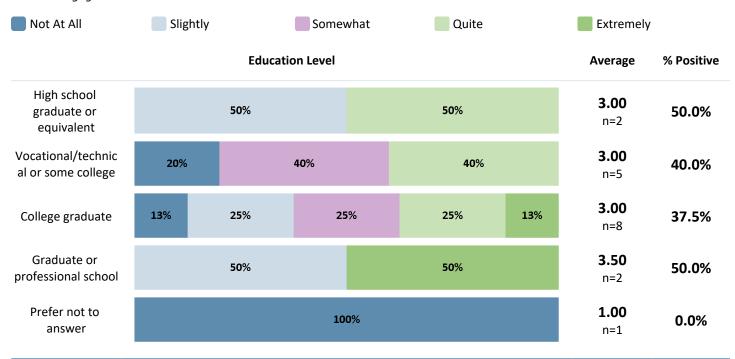








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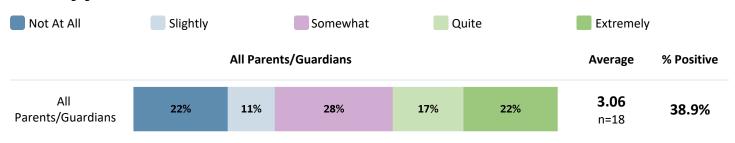




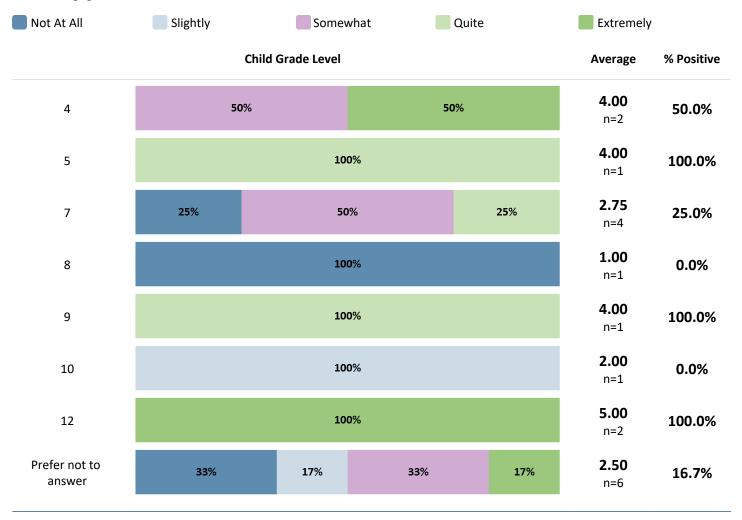


#### Does the school motivate your child to learn?

Student Engagement & Connection



#### Does the school motivate your child to learn?





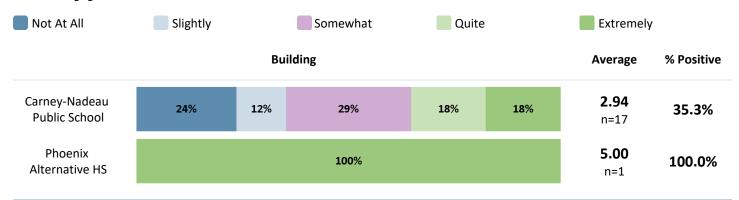




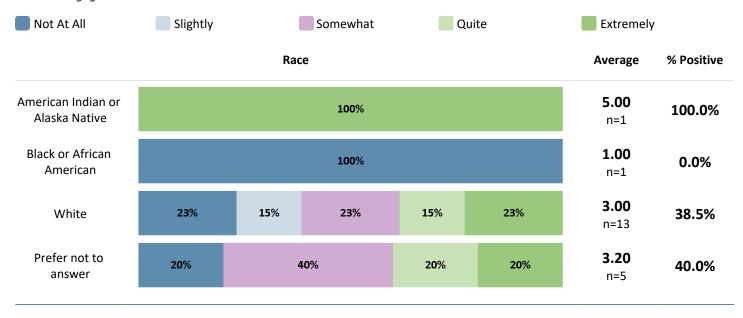


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Student Engagement & Connection



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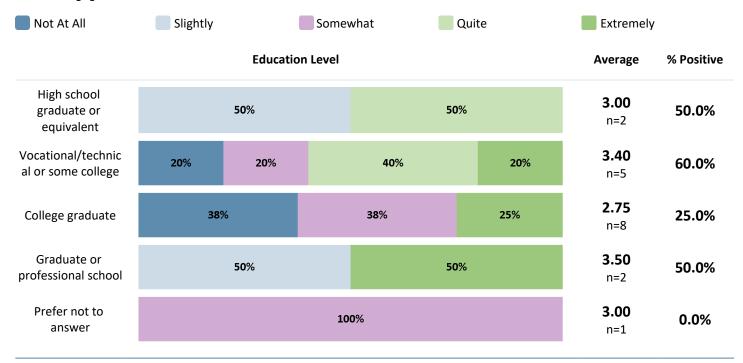








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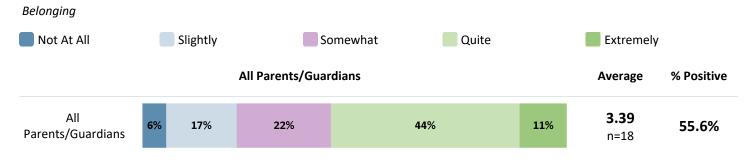












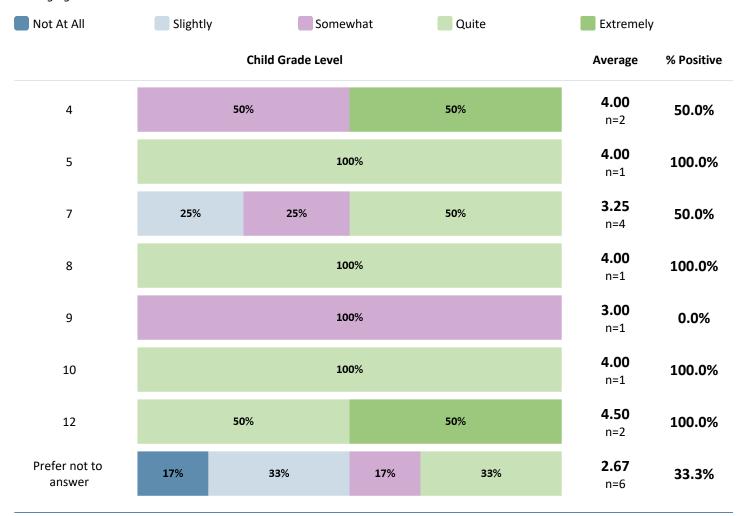










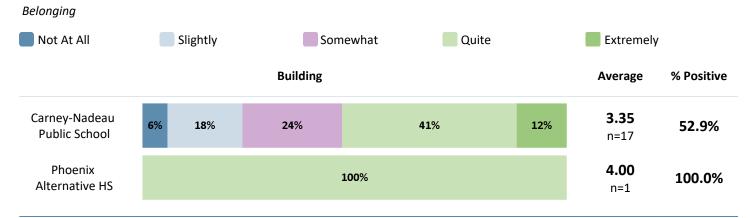


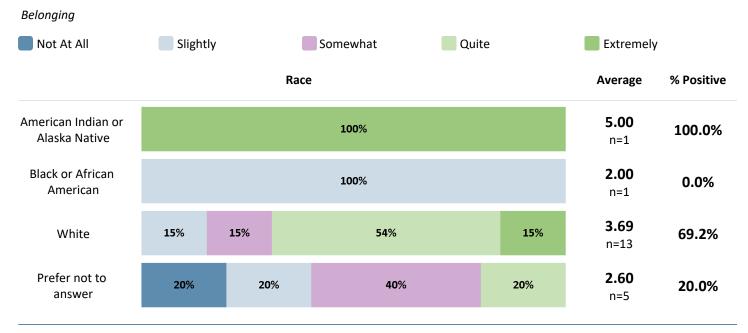












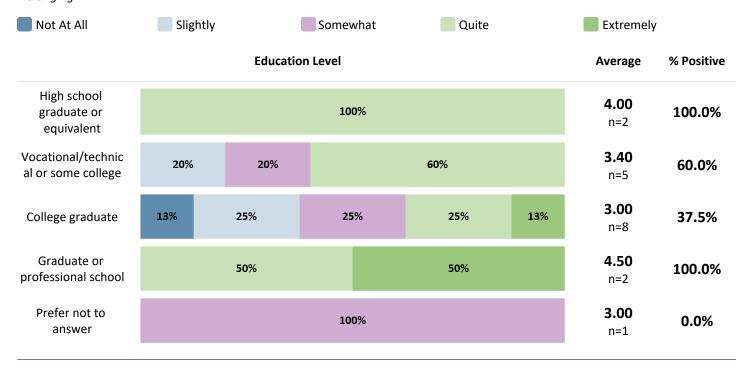










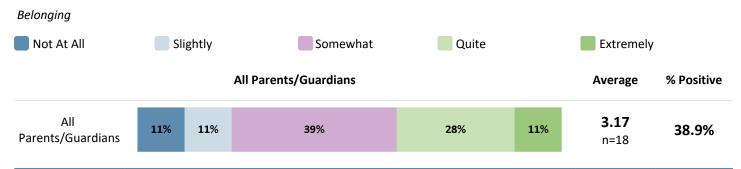












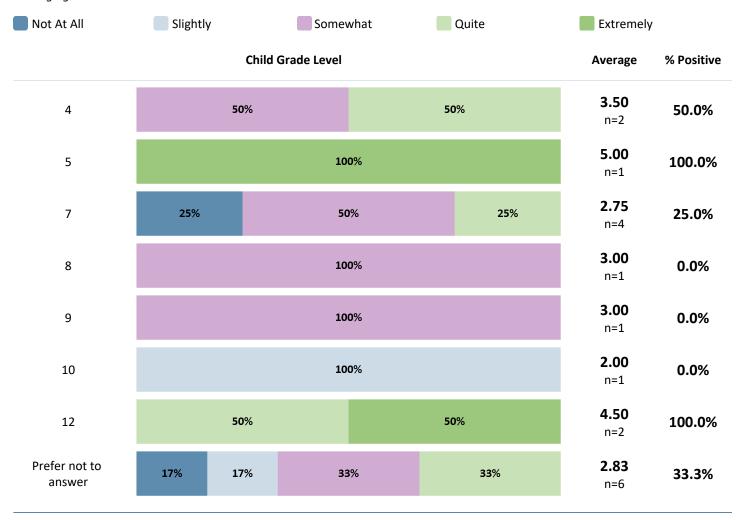










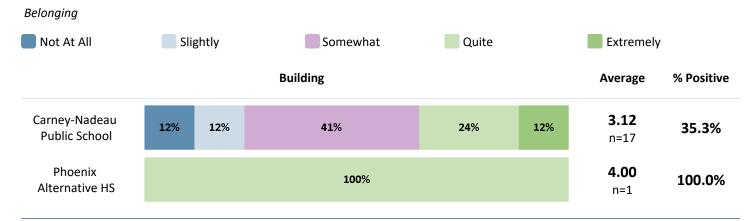


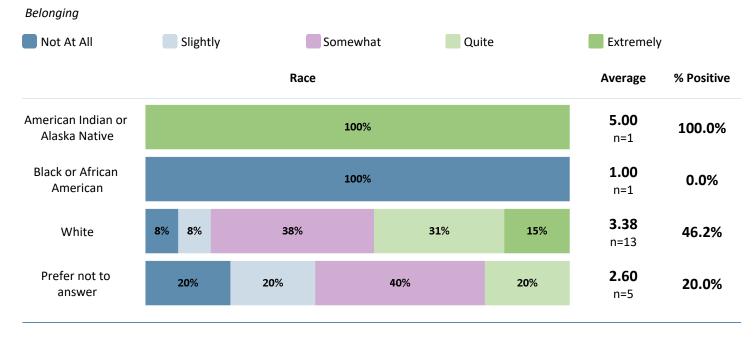












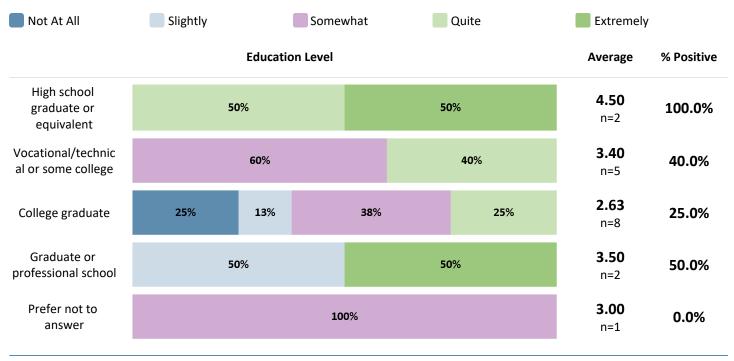














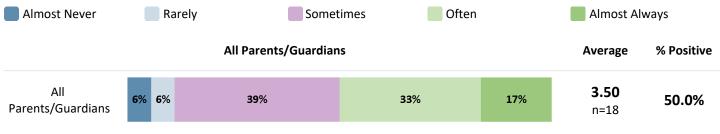




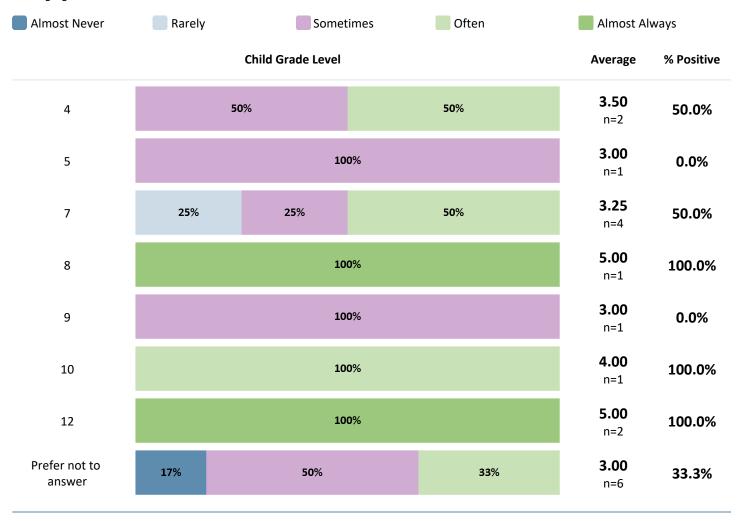


#### Do students at this school respect people from all cultures, backgrounds, races/ethnicities,





#### Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?





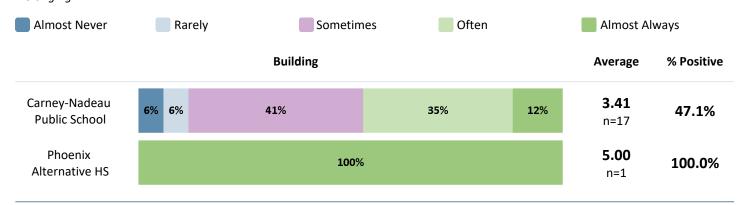




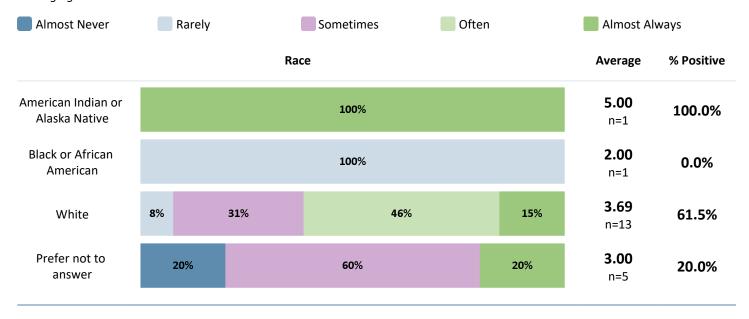


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Belonging



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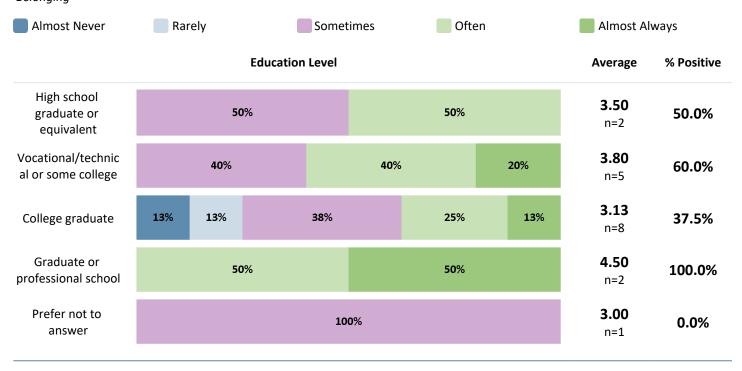








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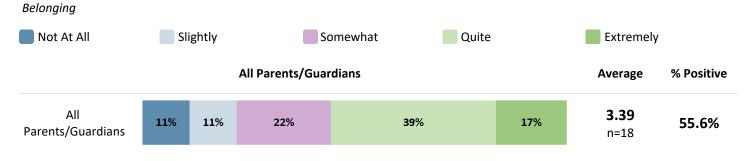




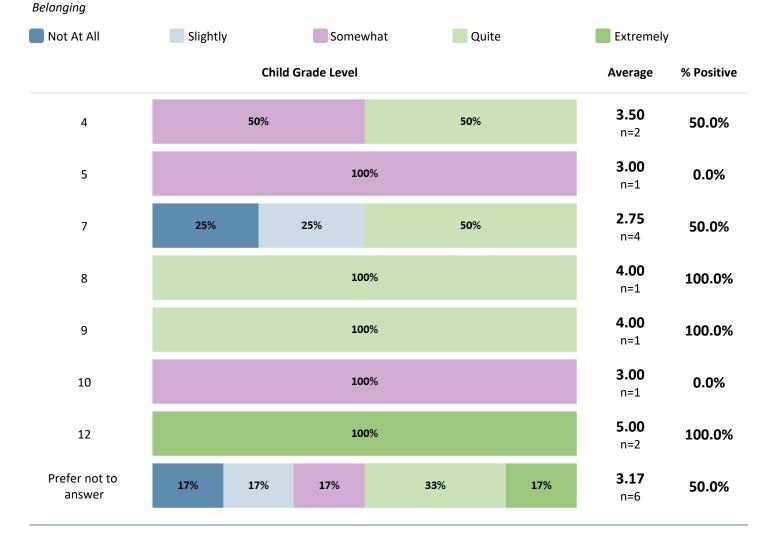




Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?



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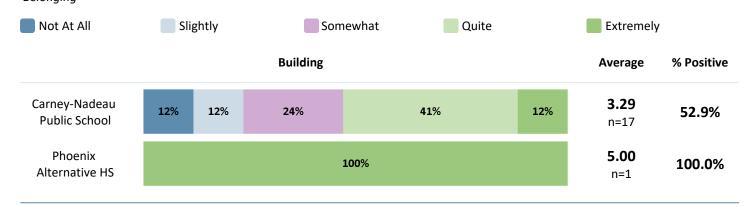






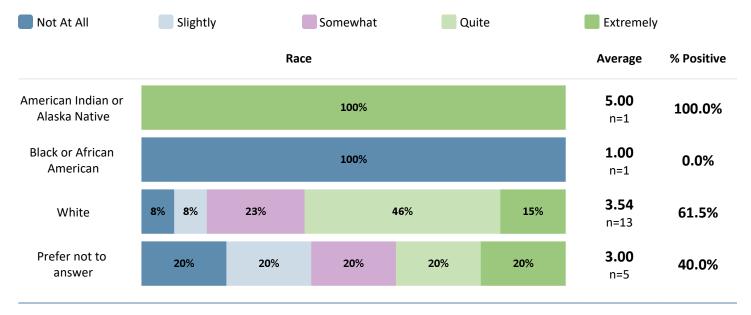
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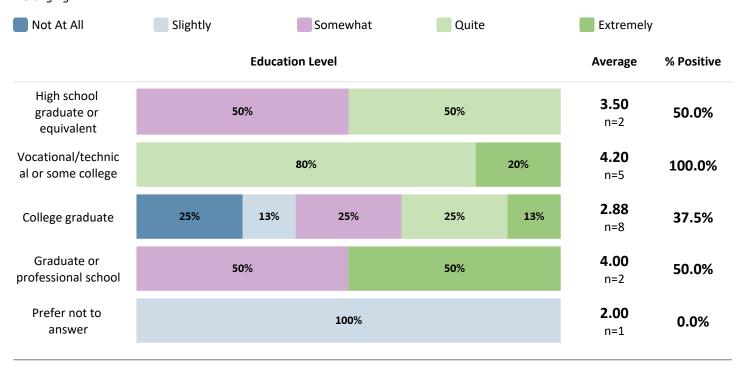








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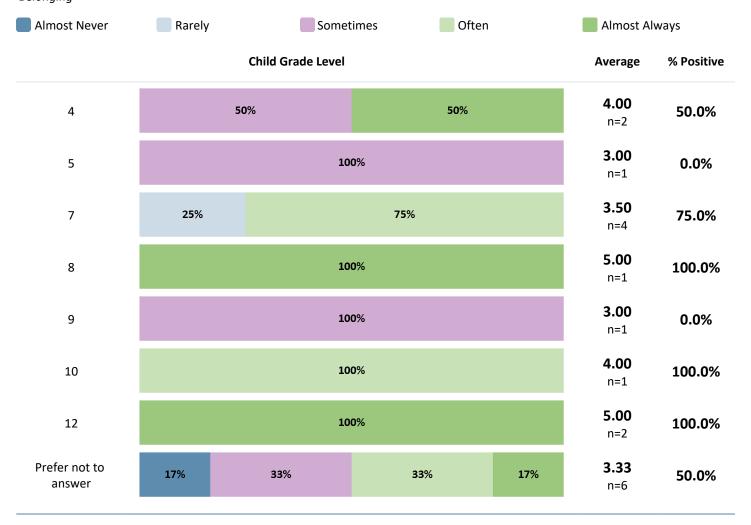




#### Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging Often Almost Never Rarely Sometimes Almost Always All Parents/Guardians % Positive **Average** Αll 3.72 6% 6% 28% 33% 28% 61.1% Parents/Guardians n=18

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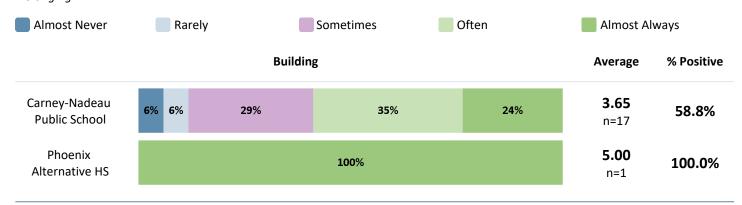




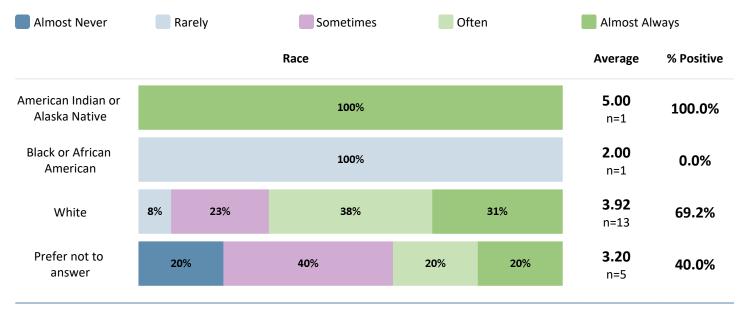


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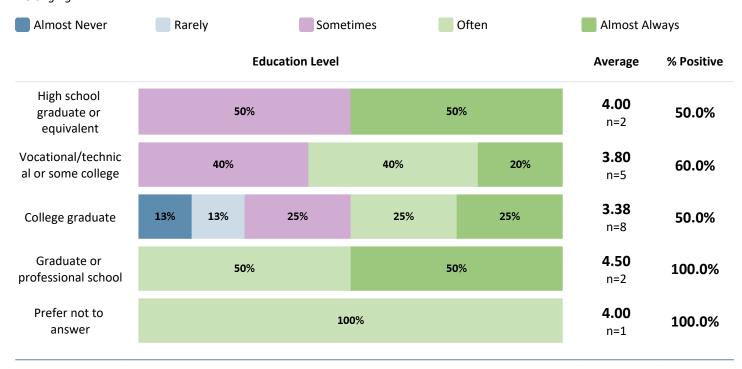








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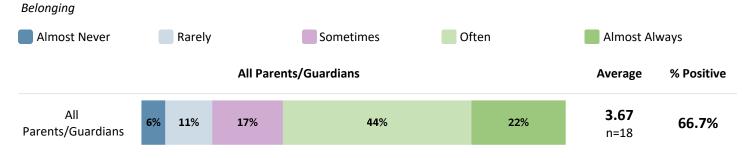




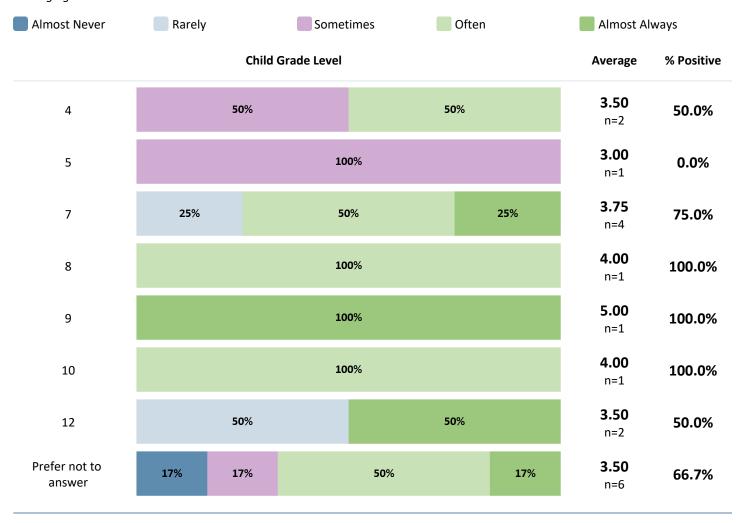




Do extracurricular activities at your child's school provide positive experiences for students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?



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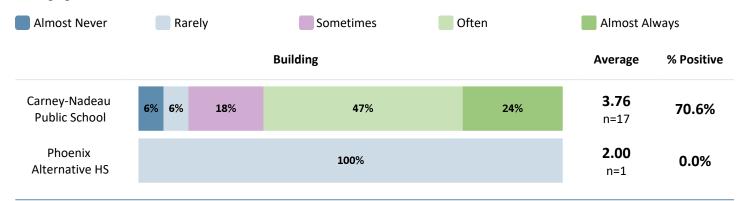




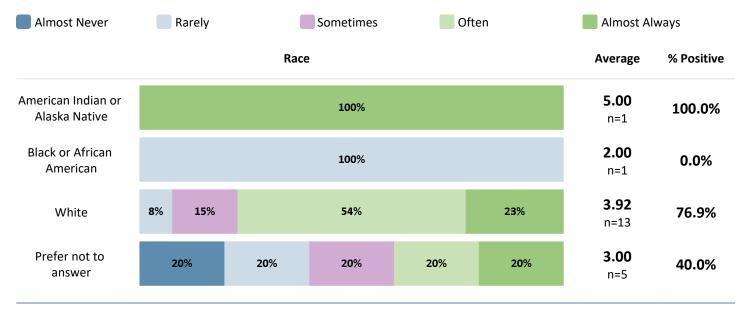


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Belonging



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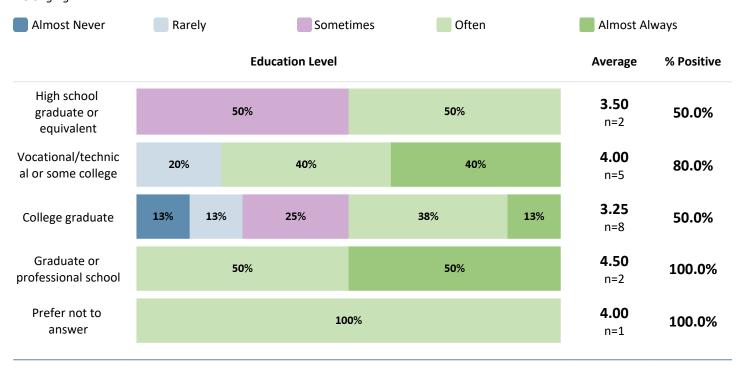








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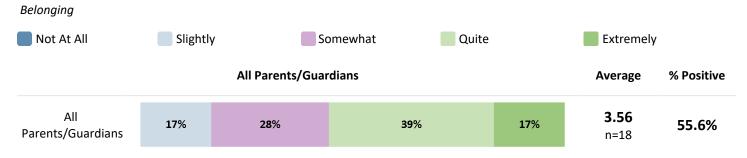








Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?



Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?

Belonging Not At All Slightly Somewhat Quite Extremely **Child Grade Level** % Positive **Average** 4.50 50% 50% 100.0% 4 n=2 3.00 100% 5 0.0% n=1 3.25 7 25% 25% 50% 50.0% n=4 3.00 100% 8 0.0% n=1 4.00 100% 9 100.0% n=1 3.00 100% 10 0.0% n=1 4.50 12 50% 50% 100.0% n=2 Prefer not to 3.33 33% 17% 33% 17% 50.0% answer n=6

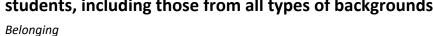


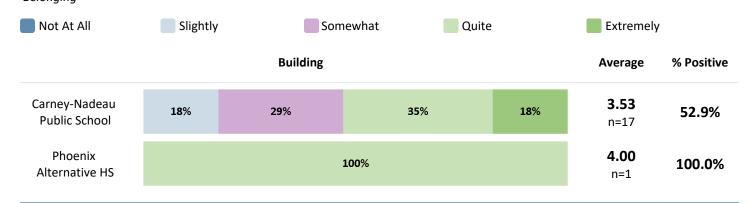




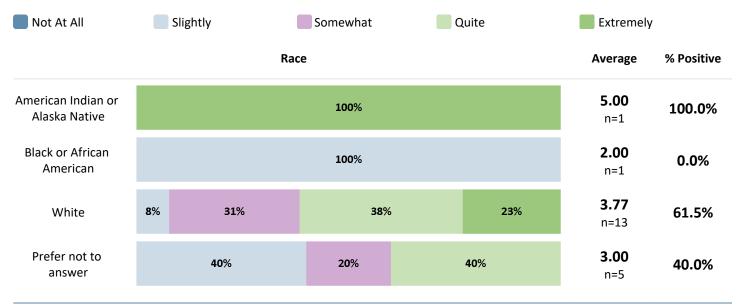


#### Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?





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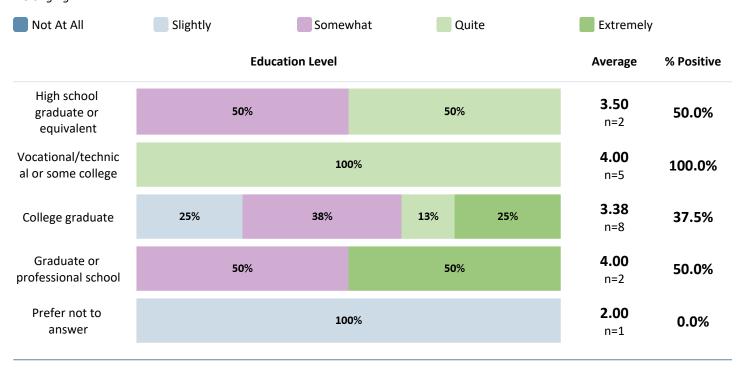






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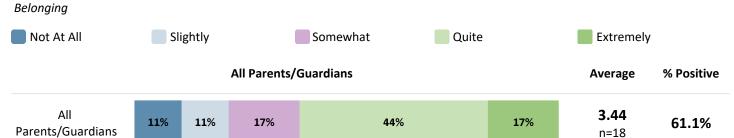




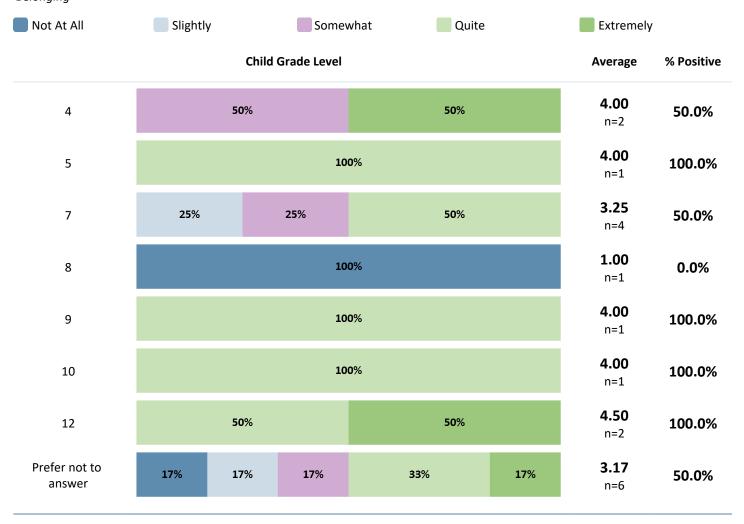


n=18

Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?



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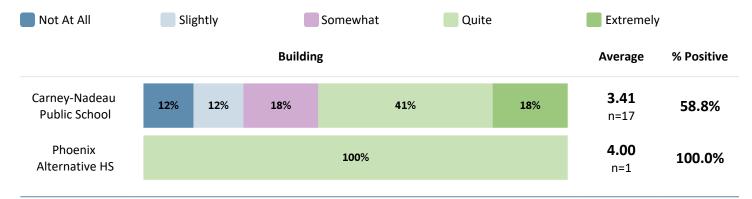




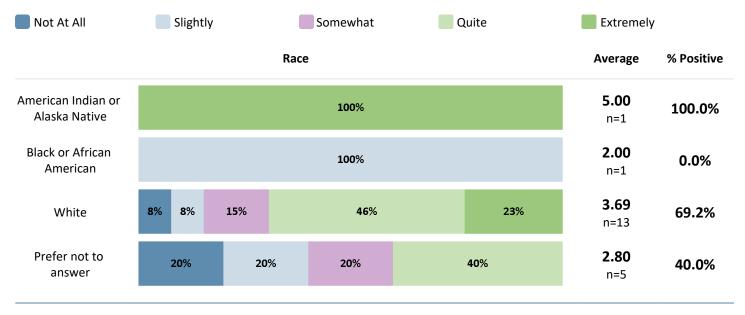


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Belonging



Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?



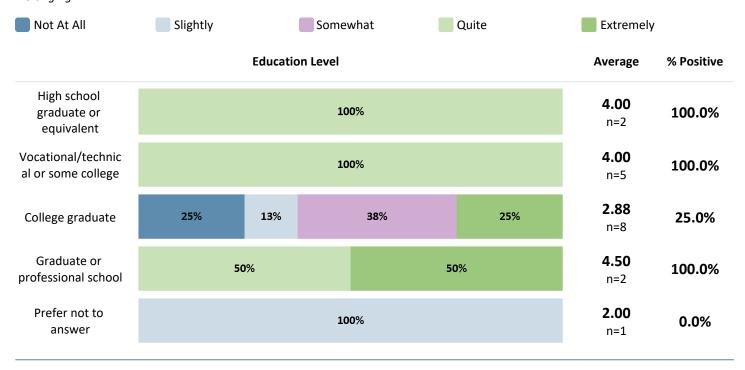








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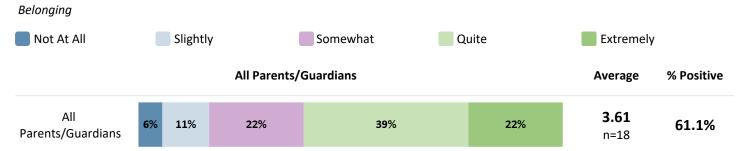




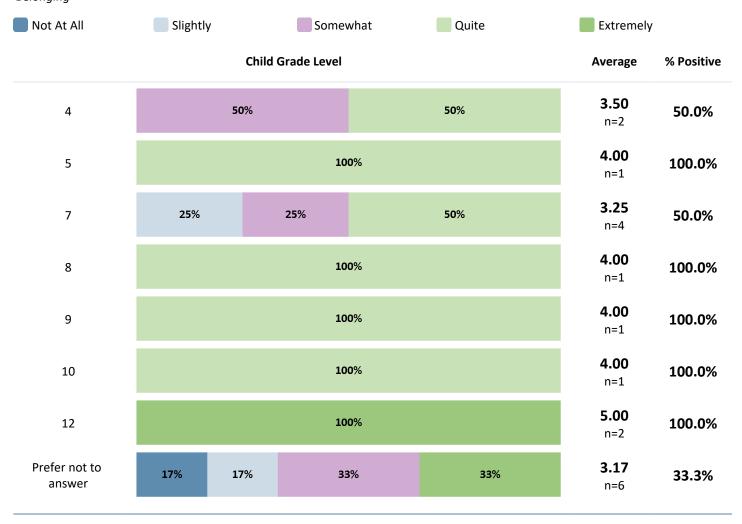




#### Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?



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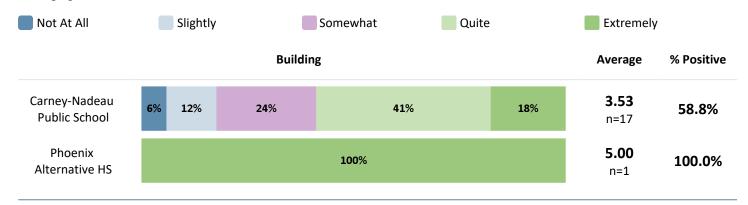




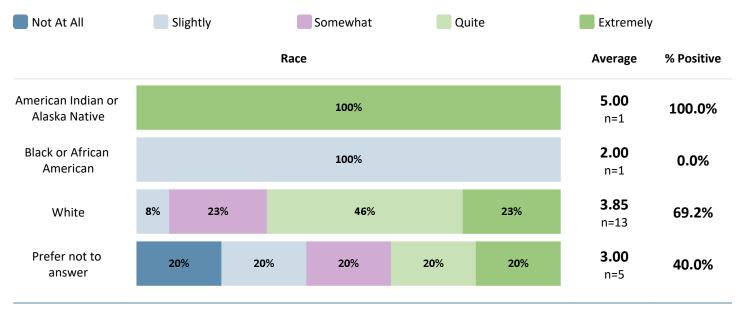


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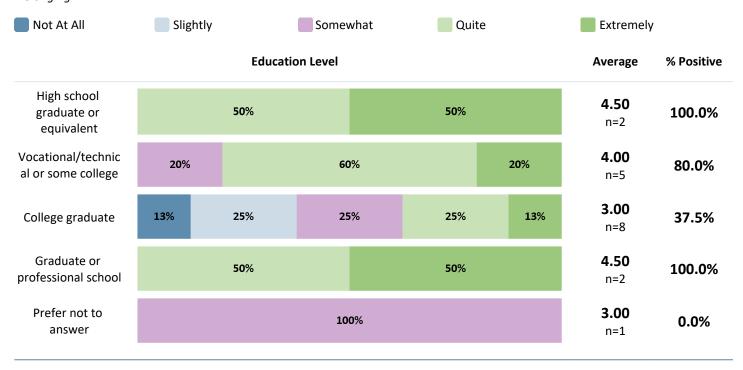








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2024-2025

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