MI Student VOICE®

Educator Perception Survey

2026-2027

Survey Questions

Domains

The MI Student Voice: Educator Perception Survey consists of seven domains that districts can choose from: Leadership Effectiveness, School Satisfaction, Belonging, Relationships & School Culture, Instructional Resources, Respect & Support, and Educator Effectiveness. New this year, districts can utilize an additional domain: Behavior.

Scale

Educators answer questions using two scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the educator experience.

(1) Almost Never (2) Rarely (3) Sometimes
(4) Often (5) Almost Always

A perception scale measures how an educator feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the educator experience.

(1) Not At All (2) Slightly (3) Somewhat
(4) Quite (5) Extremely

Customizations

Several customizations can be made to the Educator survey.

- Administration Window – Districts can choose which administration window(s) they want their schools to take the survey in.
- Domains – Districts can elect which domains they want to include in the survey.

References

Center on Positive Behavioral Interventions and Supports (PBIS). School Climate Survey (SCS) Suite Manual. (January 2022). University of Oregon. https://www.pbis.org/resource/sas

Panorama Education. Teacher and Staff Survey (2022). https://www.panoramaed.com/

Project, H. F. R. (2013, February 7). A new tool for understanding family–school relationships: The harvard graduate school of education prek-12 parent survey. https://archive.globalfrp.org/family-involvement/publications-resources/a-new-tool-for-understanding-family-school-relationships-the-harvard-graduate-school-of-education-prek-12-parent-survey

Tennessee Department of Education. Tennessee Education Research Alliance. Tennessee Educator Survey (2023). Tennessee Educator Survey (tn.gov)

Leadership Effectiveness

*Each question in this domain will be answered separately for **School Leadership** and **District Leadership** to capture perspectives at both levels.*

- Do you feel like the culture of your school/district supports collaboration between colleagues?
- Do you feel like your school/district leadership values a positive environment for students, teachers, or staff?
- Does your school/district leadership support altering individual expectations for students who have not yet mastered skills necessary to engage in tasks?
- Does your school/district leadership clearly communicate their expectations for teachers and staff?
- Is your school/district leadership supportive when you face challenges at work?
- Does your school/district leadership give feedback on your work?
- Does your school/district leadership offer specific professional learning opportunities that are tailored to your needs?
- Do you have opportunities to contribute to the development of goals in your school/district?
- Does your school/district leadership act in the best interest of the students most of the time?
- Does your school/district feel like a learning community where ideas and suggestions for improvement are encouraged?
- Does the influence of your school/district leadership have a positive impact on the quality of your work?
- Do you feel like your school/district leadership is respectful towards you?
- How comfortable do teachers or staff feel in raising issues and concerns that are important to them with school/district leadership?

School Satisfaction

- Do you feel like you are able to make a difference in your school?
- Do you feel connected to the students at your school?
- Do you look forward to being at school on most days?
- Do you feel enthusiastic about returning next school year?
- Would you feel comfortable recommending this school to parents seeking a place for their child?

Belonging

- Do **staff** at your school treat people from all backgrounds fairly?
- Do **students** at your school treat people from all backgrounds fairly?
- Do you find it valuable for students to have class or school discussions about different cultures, races, and identities?
- How well does your school prepare students to be respectful of diverse perspectives from other backgrounds?
- Does your school make all types of people feel welcomed and included?
- Does your school feel like a place where all students are able to try to do their best?
- Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?
- Do you provide positive classroom experiences to students from all backgrounds?
- Do students from all backgrounds have the same opportunities to do well in your school?

Relationships & School Culture

- Do you get along well with other staff members at your school?
- Do other adults in your school respect your point of view, even when they disagree with you?
- How respectful are your colleagues towards you?
- Do you feel that there is a sense of belonging at this school?
- Do you feel connected to your colleagues at school?
- Do you feel that there is an atmosphere of trust and mutual respect among adults within your school?

Instructional Resources

- Does your school have **high quality** instructional resources to support student learning?
- Does your school have **enough** instructional resources to support student learning?
- Does your school have enough staff to support student learning?
- Do the classroom sizes in your school support student learning?

Respect & Support

- How supportive are parents/guardians towards their children's learning?
- How respectful are **parents/guardians** towards you?
- How respectful are **students** towards you?

Educator Effectiveness

- Do you feel comfortable helping the most academically challenged students learn?
- Do you feel that you are effective at managing disruptive students?
- Do feel that you are effective at engaging with students who are less motivated to learn?
- Do you feel that you are well-prepared to teach or work with students from all backgrounds?

Behavior (NEW)

- Are you satisfied with how student discipline is handled at your school?
- Do you feel confident that students are safe in your school?
- Do you feel like the school's current behavioral resources support student growth?
- Does your school have **high quality** behavioral resources to support student learning?
- Does your school have **enough** behavioral resources to support student learning?
- Do students have to take responsibility for their actions when they break school rules or act unsafely?
- How often do you see students interact with one another **without** bullying or cyberbullying?
- When something unsafe happens at your school, is your leadership able to help you feel safe again?

Open-Ended

- Do you have any other feedback you'd like to share about your experience at school?