MI Student VOICE®

Parent/Guardian Perception Survey

2026-2027

Survey Questions

Domains

The MI Student Voice: Parent/Guardian Perception Survey consists of three domains that districts can choose from: Parent/Guardian Satisfaction, Student Engagement & Connection, and Belonging. New this year, districts can utilize a fourth domain: Behavior.

Scale

Parents/Guardians answer questions using two scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the parent/guardian experience.

(1) Almost Never (2) Rarely (3) Sometimes
(4) Often (5) Almost Always

A perception scale measures how a parent/guardian feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the parent/guardian experience.

(1) Not At All (2) Slightly (3) Somewhat
(4) Quite (5) Extremely

Customizations

Several customizations can be made to the Parent/Guardian survey.

- Administration Window – Districts can choose which administration window(s) they want their schools to take the survey in.
- Demographics – Districts can decide whether to collect demographic information.
- Domains – Districts can elect which domains they want to include in the survey.

References

Center on Positive Behavioral Interventions and Supports (PBIS). School Climate Survey (SCS) Suite Manual. (January 2022). University of Oregon. https://www.pbis.org/resource/sas

Hanson, R., and Pugliese, C. (2020). Parent and Family Involvement in Education: 2019 (NCES 2020-076). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved on April 28, 2023 from http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020076

Panorama Education. Family-School Relationships Survey (2022). https://www.panoramaed.com/

Project, H. F. R. (2013, February 7). A new tool for understanding family–school relationships: The harvard graduate school of education prek-12 parent survey. https://archive.globalfrp.org/family-involvement/publications-resources/a-new-tool-for-understanding-family-school-relationships-the-harvard-graduate-school-of-education-prek-12-parent-survey

Parent/Guardian Satisfaction

- Do you feel that staff are respectful to your child?
- Do you feel that staff are respectful to you?
- Do you feel welcomed at your child's school?
- Do you feel comfortable talking to teachers/staff at your child's school?
- Are you satisfied with the services offered by the school (e.g., transportation services, lunch services, school counselors, school library services, etc.)?
- Does the school offer the types of programs your child needs? Examples may include AP, CTE, Gifted & Talented, IB, intervention programs, music or athletic programs, dual enrollment, early college, etc.
- Are you confident that this school has the ability to meet your child's learning needs?
- Are you satisfied with how discipline is handled at your child's school?
- Do you feel confident that your child is safe in this school?
- Do you feel like school leadership values a positive environment for students, teachers, and staff?
- Are you satisfied with the way your child's school communicates with you?
- Are you satisfied with your child's teachers?
- Are you satisfied with the school administration?
- Would you feel comfortable recommending this school to other parents seeking a place for their child?

Student Engagement & Connection

- Do you feel that your child has a connection with other students at school?
- Do you feel that your child has a connection with teachers/staff at school?
- Do you feel that there is a sense of belonging at this school?
- Do you feel that it is important for your child to attend school every day, even on half days?

- Does your child feel successful at this school?
- Does your child look forward to going to school?
- Does the style of teaching in your child's classroom(s) align with your child's style of learning?
- Does the school motivate your child to learn?

Belonging

- Does your child's school make all types of people feel welcomed and included?
- Does your child's school feel like a place where all students are able to try to do their best?
- Do you find it valuable for students to have class or school discussions about different cultures, races, and identities?
- Based on what your child shares with you, how well does their school prepare students to be respectful of diverse perspectives from other backgrounds?
- Based on what your child shares with you, how fairly do **students** at their school treat peers from different backgrounds?
- Based on your family's experiences, how fairly do school **staff** treat people from different backgrounds?
- Based on your family's experiences, how fairly are school resources distributed to meet the varied needs of students?
- Do you believe that most of your child's teachers are well-prepared to teach or work with students from all backgrounds?
- Based on what your child shares with you, do you believe positive classroom experiences are provided to students from all backgrounds?
- Based on your family's experiences, do extracurricular activities at your child's school provide positive experiences for students from all backgrounds?

Behavior (NEW)

- Do you feel your child receives a sufficient amount of support to manage their emotions in a healthy way at school?
- Do you feel like the school consistently enforces consequences when students break rules?
- Based on what your child shares with you, how often are they able to use class time **without** their learning being disrupted by other students?
- Based on what your child shares with you, how often does your child interact with other students **without** experiencing bullying or cyberbullying?
- When something unsafe happens at your school, are school staff able to help you feel safe again?

Demographics

- What is your highest education level?
  - Less than high school
  - High school diploma/GED
  - Vocational/technical school or Trade school
  - Some college (no degree)
  - Undergraduate college degree (Associate's, Bachelor's)
  - Graduate or professional degree (Master's, Doctorate, MD, JD, etc.)
  - Other (Please specify)
  - Prefer not to answer

- Which of the following best represents your racial or ethnic heritage? Select all that apply.
  - American Indian or Alaska Native
  - Asian
  - Black or African American
  - Hispanic or Latino
  - Middle Eastern or North African
  - Native Hawaiian or Pacific Islander
  - White
  - Other
  - Prefer not to answer

Open-Ended

- Do you have any other feedback you'd like to share about your experience at school?