MI Student VOICE®

Student Perception Survey

2026-2027

Survey Questions

Domains

The MI Student Voice Perception Survey consists of three domains that districts can choose from: Social- Emotional Learning, Student Engagement, and Belonging. New this year, districts can utilize a fourth domain: Behavior.

Scale

Students answer questions using two scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Almost Never (2) Rarely (3) Sometimes
(4) Often (5) Almost Always

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Not At All (2) Slightly (3) Somewhat
(4) Quite (5) Extremely

Customizations

Several customizations can be made to the Student survey.

- Administration Window – Districts can choose which administration window(s) they want their schools to take the survey in.
- Demographics – Districts can decide which demographics questions they want in the survey, including which options are available to students.
- Domains – Districts can elect which domains they want to include in the survey.
- Grades – The survey was designed for students in grades 5-12. Districts can choose which grades to have available in the survey.

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Social-Emotional Learning

Self-Management

- Are you able to stay calm when things are going wrong for you?
- Are you able to control your emotions when you need to?
- Are you able to stay calm when people around you are angry?

Social Awareness

- Do you care about other people's feelings?
- Do you respect other people's point of view, even if they disagree with you?
- Do you think about how your actions affect others?

Self-Awareness

- When you are upset, do you take time to figure out what you're really feeling?
- Are you able to tell the difference between your thoughts on something and how you feel about it?
- Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

Relationship Skills

- Do people in your school understand you as a person?
- Do you feel connected to the students at your school?
- Do you feel like you belong at your school?

Responsible Decision-Making

- Are you usually happy with the choices you make?
- Do you usually plan ahead for important things?
- Do you usually behave like the kind of person you want to be?

Student Engagement

Asset-Driven Teaching

- Do you feel challenged by your school work?
- Do you feel encouraged to do things you are good at in school?
- Do most of your teachers connect what you are learning in class to life outside of school?

Relationships

- Do most of your teachers treat you the way you want to be treated?
- Do you feel like you have a connection with at least one adult at your school?
- Do you feel like you can talk to most adults at your school when you need help?

Student-Centered

- Do you have opportunities to make decisions in class?
- Do you have opportunities in school to choose topics you are interested in learning more about?
- Do most of your teachers encourage you to set goals in class?

Climate/Environment

- Do most of your classrooms feel like a comfortable place to learn?
- Do most of your teachers create a space where you feel comfortable making mistakes?
- Do most of your teachers have clear expectations for school work?

Instructional Moves

- Do most of your teachers take time to make sure you understand the lesson?
- Do most of your teachers give you feedback that helps you learn?
- Do most of your teachers provide different ways to learn?

Belonging

Cultural Awareness

- How much do you learn from peers who have different backgrounds, cultures, or abilities than your own?
- How comfortable do you feel spending time with peers from different backgrounds during school activities?
- How valuable are class or school discussions about different cultures, races, and identities to you?

Inclusive Environment

- Does your school feel like a place where you are able to try to do your best?
- Does your school make all types of people feel welcomed and included?
- Does your school prepare you to be respectful of different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- Do you believe positive classroom experiences are provided to students from all backgrounds?

Fairness

- Do **students** at your school treat people from all backgrounds fairly?
- Do **staff** at your school treat people from all backgrounds fairly?
- Are you satisfied with how discipline is handled at your school?
- Are you given the same chances to do well in school as students from different backgrounds?
- Are resources at your school shared fairly across all students?

Behavior (NEW)

- How often can you learn in your classes **without** being disrupted or feeling unsafe because of the same student or small group of students?
- How often are students in your school held accountable for dangerous behavior, no matter who they are?
- Do students have to take responsibility for their actions when they break school rules or act unsafely?
- How often do you interact with other students **without** experiencing bullying or cyberbullying?
- When something unsafe happens at your school, are the adults able to help you feel safe again?

Demographics

- What is your gender identity? (Choose one option)
  - Option 1: Female, Male, Nonbinary, Other (Prefer to self-describe), Prefer not to answer
  - Option 2: Female, Male, Prefer not to answer
  - Option 3: Don't ask this question at all

- Which of the following best represents your racial or ethnic heritage? Select all that apply.
  - American Indian or Alaska Native
  - Asian
  - Black or African American
  - Hispanic or Latino
  - Middle Eastern or North African
  - Native Hawaiian or Pacific Islander
  - White
  - Other
  - Prefer not to answer